

Appendix 5.5: Map of WASC CPR Recommendations to Report Chapters

WASC CPR Recommendations Addressed in the Report

	Location
SECTION 1: RECOMMENDATIONS RELATED TO INSTITUTIONAL THEMES	
Define what is meant by the term “comprehensive polytechnic university.” Articulate the institutional changes desired. Identify the quantifiable measures that will allow the university to assess the effectiveness of its identity.	SL, OPI
Develop measurable ways to demonstrate the educational effectiveness of Learn by Doing.	OPI
Clarify the definitions associated with the teacher scholar model, including establishing a plan that includes targets to be accomplished by the EER visit and beyond.	OPI
Identify a leadership structure so that Integration and Student Learning will benefit from further focus and be moved forward.	OPI
SECTION 2: RECOMMENDATIONS RELATED TO THE STANDARDS	
Considerable effort made to assure that there is alignment between university, program, and course learning objectives across the institution and that all learning objectives appear systematically in university documents.	OL, OPI
Attention given to clearly identify who among the leadership is responsible for educational assessment and assure that the related educational goals are linked with budgeting.	SL, OL
Continued progress on enhancing the diversity of the students, staff, and faculty, with particular attention to campus climate through the recently adopted inclusive excellence initiative.	SS
Time invested by faculty in reviewing the role and critical nature of faculty governance in academic decision-making.	SL, OPI
Attention given to create a greater awareness of the role of the WASC self-study process in affecting institutional strategic planning.	OPI
Expand capacity for institutional research and analysis to support academic decision making	SL

<p>KEY: OL = Organizational Learning OPI = Our Polytechnic Identity SL = Student Learning SS = Student Success</p>
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