

Appendix T: Summary of Boyer's Four Types of Scholarship

The **Scholarship of Discovery** encompasses those scholarly activities that extend the stock of human knowledge through the discovery or collection of new information, such as through basic research.

The **Scholarship of Application** encompasses scholarly activities that seek to relate the knowledge in one's field to the affairs of society, drawing upon existing knowledge for the purpose of crafting solutions to problems that will affect people or our planet.

The **Scholarship of Teaching** encompasses scholarly activities that are directly related to pedagogy. Such scholarship seeks to improve the teaching and advising of students through discovery, evaluation, and transmission of information about the learning process as it relates to teaching methodology or learning outcomes, learning theory development, and the development and/or testing of educational models.

The **Scholarship of Integration** encompasses scholarly activities that are primarily interdisciplinary or interpretive in nature. It synthesizes, interprets, and connects the findings in a way that brings new meaning to those facts.

Summarized from Ernest Boyer, *Scholarship Reconsidered: Priorities of the Professoriate* (New York: Jossey Bass, 1997).