

Appendix J: Update on Progress in Addressing Issues Identified in Proposal for Educational Effectiveness Review

Cal Poly's Institutional Proposal presented, in tabular form:

- a set of key study questions
- how we proposed to reach our outcomes
- our proposed CPR outcomes
- our proposed EER outcomes

For some study questions, the CPR outcomes are a prerequisite for the EER outcomes. For example, the identification of one or more sets of peer and aspirational institutions in the CPR will lead in the EER to further comparisons between Cal Poly and these other institutions. Findings from processes such as outcomes assessment and academic program review, discussed in the CPR, will become evidence in the EER of our effectiveness in fostering student learning.

From the start, we have viewed the process as continuous, and we have kept the EER outcomes in mind as we have sought to achieve the CPR outcomes. Some of the data already collected (e.g., in the student and faculty/staff surveys) will apply directly to the EER. Throughout the CPR essays, reference is made to the EER, especially in the proposed action items.

At this point we anticipate that the steering committee and three of the four sub-committees (Integration & Student Learning, Learn-by-Doing, and the Teacher-Scholar Model) will continue through the EER with some new members added where necessary or desirable. Thus the infrastructure for the EER is already in place.

In sum, we believe that our CPR has established a strong foundation for the EER and that we are already on our way to achieving the outcomes that we defined for ourselves.