

Cal Poly
First-Time Freshmen (FTF)
Persistence and Graduation Rates
as of Fall Final Census

	Total	High School GPA	SAT Reading	SAT Math	ACT Composite	1-Yr Retention	4-Yr Graduation	5-Yr Graduation	6-Yr Graduation
2001	3,638	3.63	564	604	24.4	88.3%	22.6%	59.1%	69.2%
2002	3,085	3.70	573	617	25.0	89.2%	24.0%	61.9%	73.0%
2003	3,011	3.73	575	619	25.2	90.0%	25.2%	63.6%	74.5%
2004	2,899	3.77	587	626	25.7	91.3%	27.0%	65.0%	75.2%
2005	3,575	3.72	584	618	25.5	90.8%	31.1%	68.1%	76.5%
2006	3,763	3.70	569	614	25.3	89.9%	28.3%	66.5%	74.1%
2007	4,419	3.71	570	612	25.5	89.2%	29.6%	63.5%	72.6%
2008	3,450	3.79	578	623	26.1	91.4%	37.1%	71.9%	78.9%
2009	3,883	3.81	579	623	26.3	91.3%	41.8%	75.7%	80.0%
2010	3,520	3.84	588	627	26.8	93.0%	48.2%	78.2%	83.1%
2011	4,305	3.84	593	634	27.0	92.7%	47.4%	77.9%	82.4%
2012	3,686	3.87	596	635	27.1	92.5%	48.1%	77.3%	82.2%
2013	4,863	3.87	597	635	27.3	92.7%	50.8%	78.7%	
2014	4,648	3.88	599	635	27.5	93.1%	52.6%		
2015	4,928	3.92	604	635	28.0	95.0%			
2016	4,333	3.92	610	641	28.4	94.9%			
2017	5,241	3.95	640	653	28.3	94.1%			
2018	4,383	4.00	655	674	28.9				

Source: Institutional Research

Note: Cohort is based on the federal Student Right-to-Know Act, which defines an entering cohort as first-time freshmen who entered in fall term or the immediately preceding summer term who were enrolled full-time in the fall term. In addition, deceased students or students who left for military service are allowable exclusions; therefore, persistence rates are calculated on a revised cohort that may be slightly lower than the original cohort. Averages are provided for High School GPA, SAT, and ACT. New SAT Reading and SAT Math scores were used in 2017 and 2018.