# TRANSFER ACADEMIC SUCCESS PROGRAM 2022-2023 REPORT

The Transfer Academic Success Program (TASP) run by the Transfer Center offers specialized support to incoming transfer students who are placed on Academic Probation (AP). TASP provides dedicated support, enhancing self-efficacy, and facilitating the utilization of academic resources.



#### The Importance of TASP

- Created as a result of demonstrated need for specialized transfer student support
- Transfer students shared they do not receive the same supports as incoming freshmen, including the lack of a transfer specific First-year Success Program to support their academic needs
- TASP directly addresses challenges related to transfer shock by connecting transfer students with peer transfer coaches, improving access to campus resources, and increasing help seeking behaviors

#### **Program Overview**

The 2022-2023 TASP programs served 99 (12.03% of incoming transfer students) who fell into academic probation for the first time. Partners across campus collaborated to improve transfer student success by providing incoming transfers placed on academic probation with specialized care and guidance as they navigated their new journey at Cal Poly.

Students were enrolled into the TASP Canvas page which contained TASP program requirements, an introduction video that addressed AP policy and transfer shock, resource support modules, college specific modules, and access to the pre- and post-surveys. Comprehensive data collection, requirement completion rates, GPA increase and decrease, and trends were tracked throughout the duration of each quarter. The data collected through TASP provides the Cal Poly community with invaluable information regarding transfer student challenges, retention, and ways to improve transfer support across campus.



### PROGRAM LEARNING OUTCOMES

After connecting with the Transfer Academic Success Program, students will be able to:

- Describe specific academic policies as they relate to each student's needs and assess circumstances impacting academic goals (academic probation, change of major, DRC accommodations, EAP, etc.)
- Create an academic success plan centered around implementing helpful academic strategies, utilizing resources, and connecting with faculty (Office hours, workshops, time management, etc.).
- Identify two or more resources that are necessary for academic success and wellbeing (e.g. Transfer Center academic coaches, workshops, counseling services, career services, WLC hubs and tutoring).
- Integrate concepts such as SMART goal setting, wellness, and self-efficacy in order to support academic ambition and overall growth through self-reflection and discussion

### TASP STUDENT FEEDBACK

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"I learned that it is ok to ask for help and is even encouraged as getting the help you need will make your life a lot easier."

> — TASP Student, College of Science and Math



"I feel that there was a support system put into place to help assist me as a struggling student this quarter. I think that if this support was more present and made general for students who not yet on academic probation they may be more prepared."

TASP Student,College of Engineering

# Winter Quarter '23 Overview 65 incoming transfer students on AP

#### Winter Pre-survey Data

- o 84% of TASP students had difficulty adjusting to the pace of the quarter system
- 78% of TASP students noted challenges with time management and organization
- 56% of TASP students noted challenges with adjusting to academic rigor of upper division classes at Cal Poly
- o 78% of TASP students noted difficulty with test taking
- o 55% of TASP students felt increased anxiety and overwhelmed at times

# **Spring Quarter '23 Overview 34 incoming transfer students on AP**

#### **Spring Pre-survey Data**

- o 55% of TASP students had difficulty adjusting to the pace of the quarter system
- o 60.7% of TASP student felt increased anxiety and overwhelmed at times
- o 51% of TASP students noted challenges with mental health
- o 48.3% of TASP students struggled with time management and organization
- o 44% of TASP students were worried about keeping up with their finances

# 2021-2022 & 2022-2023 Transfer GPA Data Comparison

- 2021-2022: 19 transfer students (18% of incoming transfers placed on AP)
  were disqualified after Spring Quarter 2022
- 2022-2023: 16 transfer students (16% of incoming transfers placed on AP)
  were disqualified after Spring Quarter 2023
  - 2% decrease in transfer disqualification compared to
- 2021-2022: 56 transfer students (53% of incoming transfers placed on AP) ended up in GOOD academic standing after Spring Quarter 2022
- 2022-2023: 65 transfer students (65% of incoming transfers placed on AP)
  ended up in GOOD academic standing after Spring Quarter 2023
  - 12% increase in transfers ending up in GOOD standing compared to 2021-2022



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"TASP has helped in structuring the quarter system with higher level classes when planning assignments out. With the help I received in academic coaching, I was able to turn that into a quarterly strategy."

- TASP Student, Orfalea College of Business



"I learned that I am capable to achieve here at Cal Poly. I just need to prioritize my time and needs, not wants."

-TASP Student, College of Liberal Arts

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### **NEXT STEPS FOR TASP**

#### **Transfer Academic Coaching Expansion**

- The Transfer Academic Coaches play a pivotal role in TASP as they provide fellow transfers with support, guidance, and direct experiential insight
- "The best part was being able to talk with other transfers."- TASP Student, College of Business
- The Transfer Academic Coaching Program is expanding to increase support for transfer students across campus

#### **Improving TASP**

- TASP improvements based on student feedback from post-surveys will be implemented during Fall quarter 2023.
   These include:
  - Clarifying and updating resource information to streamline resource referral and connection
  - Enhancing basic need support including access to housing, free food, and mental healthcare
  - Increased support and follow-up from Transfer Academic Coaches

## FIND OUT MORE

To learn more about TASP and ways to support transfer students, please visit these links:

transfercenter.calpoly.edu/supportingtransfer-students

Ways to support transfers: transfercenter.calpoly.edu/supporting-transfer-students

