

CAL POLY

Student Affairs

STUDENT SUCCESS FEE **FY 2018-19 Year End Report**

Department: Dean of Students

Unit: Cross Cultural Centers – Program Centers

Program Description:

The Cross Cultural Centers (CCC) supports the success and retention of under-represented students through advocacy, personal engagement, community-building, and co-curricular programming. It serves as an umbrella department that is home to three coordinators serving vulnerable populations and that complements the inclusion efforts through the MultiCultural, Gender Equity and Pride Centers. The CCC delivers intersectional programming and social justice initiatives that promote critical engagement for the campus community. It contributes to the University's commitment to diversity and a more inclusive and welcoming campus.

Overall Allocation per Center

<u>Program Centers Total</u>	<u>Allocated Funding</u>	<u>FY 17/18 Roll Forward</u>
Gender Equity Center	\$ 71,750	\$ 10,807
Pride Center	\$ 71,000	\$ 34,177
Multi Cultural Center	\$ 78,250	\$ 23,369
Total:	\$ 221,000	\$ 68,353

Unit: Gender Equity Center (GEC)

Program Description:

The Gender Equity Center (GEC) supports and empowers all womxn-identifying students, faculty, and staff by creating a strong community and offering a brave space. With a focus on educating about feminist, womxnist, and mujerista movements, exploring identities through an intersectional lens, and striving for social justice, the GEC offers programming and support for all womxn-identified and feminine-of-center individuals within the Cal Poly community. As part of the Cross Cultural Centers, the GEC contributes to the University's commitment to diversity for a more inclusive and welcoming campus.

The Gender Equity Center is currently operating with a part-time interim coordinator, an AmeriCorps member, and six student assistants. The team also has a team of five student interns who also support the Center. There is an active search for a full-time lead coordinator. The GEC's vision is to work towards a society in which all genders across the spectrum are

honored and safe; a world in which discrimination at all levels of society is eradicated and a just, equitable, and safe space exists for all. The work of the GEC is to achieve this goal, by hosting a variety of dialogues, community events, programming, and education opportunities. The GEC is open to all students with a programming focus on ALL marginalized genders.

Allocated Funding: \$ 71,750

FY 17/18 Roll Forward: \$ 10,807

Goals:

- Educate and challenge perceptions on issues of gender identity/roles/expression, body image, womxn's empowerment, sex positivity, self-esteem, healthy lifestyles, sexual well-being and masculinity
- Support and advance the academic mission of the University
- Build partnerships on and off campus
- Develop visibility, a sense of community and opportunities for engagement through creative programming
- Work through a social justice lens to eliminate internalized oppression and supremacy, homophobia, discrimination, and their ill effects

Outcomes:

1. Highlights & Staffing

As an effort to enhance the support and impact the Gender Equity Center has on the campus, an AmeriCorps Volunteer Infrastructure Project Fellow was added to the staffing structure. The AmeriCorps VIP's responsibilities included creating a volunteer program that created an interest in social justice as well as provided meaningful experiences to positively contribute to a student's academic and personal goals. The AmeriCorps recruited, retained, and structured volunteers to engage in social justice education while facilitating GEC programs and events. This program intentionally seeks to encourage students to engage in social justice and community work on our campus. The AmeriCorps also stepped in to assist when the Coordinator position became vacant. To continue effective support, an Interim Coordinator was identified on a part-time basis to focus on staffing support and center upkeep. Together, the Coordinator and the AmeriCorps provided leadership for the GEC and oversaw the success of several large and small scale events.

Quarterly Report

2018 Summer Quarter

- The Lead Coordinator used this time to transition and prepare student workbooks for September CCC Staff Retreat.
- The Lead Coordinator used this time to plan for the 2018-2019 Academic Year.

2018 Fall Quarter

- Hired an AmeriCorps VIP Fellow.
- Planned and executed Gender Equity Center student staff training for the upcoming year. Conducted training and programming for incoming students at WOW and the

Cross Cultural Experience including a discussion about patriarchal systems, sex positivity and reproductive health, and Gender Identity.

- Helped coordinator #IAmCalPoly during WOW. Coordinated with Career Services to bring in an academic advisor on a weekly basis.
- Continued to connect with new possible campus partners through attendance at multiple student welcomes.
- AmeriCorps VIP Fellow collaborated with Career Services to host the inaugural Diversity Mixer for marginalized students and prospective employers.
- Initiated new use of language (womxn) through marketing for the Original Womxn's Narratives script submissions and cast.
- Met with students on a weekly basis to guide development and train for their roles as campus leaders.
- AmeriCorps VIP Fellow created a platform for volunteer and internship program.
- Partnered with the Muslim Student Association to plan the first Muslim Womxn's Panel.
- AmeriCorps collaborated with the College of Liberal Arts to transfer Intergroup Dialogue to the Cross Cultural Centers.
- Partnered with all CCCs in writing solidarity statement in response to the Trump Administration message regarding gender definitions.
- Collaborated with Safer for the first Self-Care Summit. AmeriCorps conducted interviews for first Learn by Doing cohort.

2019 Winter Quarter

- Assisted all CCC staff on the planning and execution of the Martin Luther King Jr. Day dinner.
- Conducted final auditions for cast and finalized script for Original Womxn's Narratives.
- Began weekly rehearsals with full cast and production team.
- Hosted Galentine's Day, themed "I Don't Shine if You Don't Shine," based on Ann Friedman's Shine Theory.
- Initiated new partnership with Athletics to create programming in support of women and other marginalized genders in athletics including representation from non-NCAA, NCAA, and Club sports athletes.
- AmeriCorps created infrastructure and guided projects for the volunteer and internship cohort. AmeriCorps recruited donations from the English Department and the Career Services diversity fund for the Original Womxn's Narratives.
- AmeriCorps VIP Fellow helped coordinate and recruited volunteers for Cross Cultural Fashion Show.
- AmeriCorps VIP Fellow facilitated workshop on Ontology, Allyship and Inclusion in partnership with the Center for Service in Action at Change the Status Quo.
- AmeriCorps VIP Fellow completed 40-hour California State Certified Training as a crisis counselor for survivors of intimate partner violence.
- Hosted the first Womxn in History panel in partnership with the faculty members of the History Department in recognition of Womxn's History Month.
- AmeriCorps facilitated a cohort of students in the Emerging Leaders Series with the Center for Leadership.

2019 Spring Quarter

- In response to 2019 Title IX changes, collaborated with staff members and students from Safer, Men and Masculinity, Pride, Multicultural Center, and other campus partners to form action plan and support for students.
- Held the fourth Original Womxn's Narratives, with the use of the 'x' for the first time. Original Womxn's Narratives was awarded with the Program of Excellence Award in the department of Student Affairs and the Women and Gender Studies Department Student Program of Excellence in Leadership for Social Change Award.
- AmeriCorps facilitated a cohort of students in the Emerging Leaders Series with the Center for Leadership.
- AmeriCorps VIP Fellow served as outreach for volunteers and community partners for Original Womxn's Narratives.
- Hosted the first Womxn of Color mixer in partnership with the Multicultural Center.
- Hosted a dialogue regarding the use of 'x' in womxn: Let's Talk About 'X.'
- Partnered with Safer for Sexual Assault Awareness Month and hosted a booth in the University Union.
- Partnered with Safer for Take Back the Night and hosted a booth in downtown San Luis Obispo.
- Recruited the Original Womxn's Narratives Production Team for 2020. AmeriCorps began collaborating with Psychology faculty members to make class curriculums more inclusive.
- Implemented the use of CampusLabs to collect data regarding Original Womxn's Narratives and student center usage.

SSF Summary and Impact Report

	Impact to Student Success	# Students Impacted
1 AmeriCorps Member 1 Interim Coordinator	<p>Delivered: 59 support services/programs (per year), 10 educational trainings (periodic), 9 advocacy events</p> <p>Developed: Minimum of 5 new on-campus & cross departmental collaborations, OWN production team</p> <p>Created: a new Learn By Doing Program that engages volunteers interested in volunteer and internship opportunities</p> <p>Sustained: Dialogue and activity-based groups and outreach to the San Luis Obispo Community</p> <p>Sustained: Support to student activists, student development and training, one-on-one non-clinical counseling hours</p> <p>Increased: Support for gender non-conforming, transgender and non-binary students, and outreach to the community</p>	1,899

How did you get number of students impacted?

The data was collected via sign-in sheets when available. Due to some of the programs around gender identity, it was decided to not collect names and other identifying information from students in attendance. This affects final numbers of students impacted. These data are collected through: post-event assessments, newsletter sign-ups, Eventbrite, written assessment responses, head counts and center sign-ins when completed.

Collaborations

- Men & Masculinity
- Safer
- Campus Health & Wellbeing
- Office of University Diversity & Inclusion
- Residential Student Experience
- Black Academic Excellence Center
- Career Services
- Admissions
- Parent & Family Programs
- MultiCultural Center
- Pride Center
- Women & Gender Studies
- Pride Faculty Staff Association
- Chicanx/Latinx Faculty Staff Association
- Rise
- Stand Strong
- St. Stephen's Episcopal Church
- Access Support Network
- Triota
- QSU

Gender Equity Center

Month	Staff Payroll & Benefits	Student Assistants	Supplies & Services	SSF Fund Total
July	\$ 7,729.28	\$ -	\$ -	\$ 7,729.28
August	\$ 7,729.28	\$ -	\$ -	\$ 7,729.28
September	\$ 1,805.72	\$ -	\$ -	\$ 1,805.72
October	\$ 402.38	\$ -	\$ -	\$ 402.38
November	\$ -	\$ -	\$ -	\$ -
December	\$ 1,844.05	\$ -	\$ 11,006.60	\$ 12,850.65
January	\$ -	\$ -	\$ 1,000.00	\$ 1,000.00
February	\$ -	\$ -		\$ -
March	\$ -	\$ -	\$ 225.00	\$ 225.00
April	\$ -	\$ -	\$ -	\$ -
May	\$ 1,844.05	\$ -	\$ 1,350.00	\$ 3,194.05
June	\$ -	\$ 564.00	\$ 281.27	\$ 845.27
Total	\$ 21,354.76	\$ 564.00	\$ 13,862.87	\$ 35,781.63
Allocation	\$ 68,130.37	\$ 564.00	\$ 13,862.87	\$ 82,557.24
Balance Remaining	\$ 46,775.61	\$ -	\$ -	\$ 46,775.61

18-19 Allocation \$ 71,750.00

Roll forward FY 17-18 \$ 10,807.24

\$ 82,557.24

Notes:

Reserve earmarked to cover projected FY salary & benefit deficit in fully staffed Programs Centers - Surplus due to staff vacancy.

Unit: Pride Center

Program Description:

The mission of the Pride Center within the Cross Cultural Centers is to be a diverse, open and public touchstone for all members of the California Polytechnic State University community to explore issues of sexual and gender identities, practices, and politics. We cultivate student leadership, build workplace equity, promote academic excellence through *Learn By Doing* opportunities, and provide a variety of community resources. The Pride Center educates, advocates, and supports individuals of all genders and sexualities by providing intentional and intersectional learning opportunities through critical dialogue and community building on-and-off campus. The Pride Center sustains and develops visibility, a sense of community, and knowledge of our diverse and queer culture.

Allocated Funding: \$ 71,000

FY 17/18 Roll Forward: \$ 34,177

Goals:

- Streamlining and expanding programs and services for the LGBTQ+ community to assist with student retention
- Provide outreach and education to student leaders and the greater Cal Poly campus on access, equity, and inclusion
- Identify and recruit talented staff to allow for greater progress with university diversity efforts
- Allow for assessment, collective visioning, and strategic planning to enhance LGBTQ+ initiatives

1. Highlights & Staffing

During this academic year, the Pride Center prioritized a variety of assessment efforts and underwent rebuilding and re-envisioning with its staffing, space, administrative operation structures, and programmatic offerings to accommodate the various needs of the Cal Poly community. Utilizing a team approach with independent portfolios and increasing center capacity with the introduction of a new *Learn By Doing* program for volunteers, interns, and practicum students. The newly hired Lead Coordinator of LGBTQ+ Initiatives oversaw the administrative functions and strategic direction of the Pride Center. In addition, the Lead Coordinator also served as the primary gender and sexuality educator and consultant both on and off campus to improve access, equity, and inclusion for LGBTQ+ students at Cal Poly and in the local community.

To assist with the oversight of student assistants and the *Learn By Doing* program, and the diversity of students who utilize our space, the Pride Center created two additional positions: the AmeriCorps VIP Pride Fellow and the Senior Student Lead. Both of these positions supported internal project management. Student Assistants served as dialogue facilitators, receptionists, and managed the following functional areas: training and development, community outreach and advocacy, peer mentoring, and student leadership, and signature events.

Quarterly Report

2018 Summer Quarter

In addition to routine planning, administrative and departmental meetings, and office hours the following occurred during the Summer Quarter:

- The Lead Coordinator of LGBTQ+ Initiatives started employment at Cal Poly at the end of June.
- The Lead Coordinator of LGBTQ+ Initiatives began onboarding processes.
- The Lead Coordinator of LGBTQ+ Initiatives met with University Housing, Club Sports, PFSA, Parent and Family Programs, Commencement, Center for Leadership, Women's & Gender Studies, Queer Studies, Clubs & Organizations, Dream Center, Health & Wellbeing, Center for Service In Action, OUDI, GALA, Men & Masculinity, DOJ Grant.
- The Lead Coordinator of LGBTQ+ Initiatives began conversations with Kognito, an online LGBTQ+ software. It is decided this software is not best suited for Cal Poly's campus.
- The Lead Coordinator of LGBTQ+ Initiatives began conversations with the Center for Leadership on decentering positional leadership and introducing more queer and trans leadership examples in its offerings.
- The Lead Coordinator of LGBTQ+ Initiatives hosted a booth at Central Coast Pride festival in partnership with the Pride Faculty and Staff Association.
- The Lead Coordinator for LGBTQ+ Initiatives attended the Southwest Region of the Consortium of LGBTQ Resource Professional's annual gathering at the University of California, San Diego.
- The Lead Coordinator of LGBTQ+ Initiatives began community engagement with Access Support Network and the Gay and Lesbian Alliance of the Central Coast. The Lead Coordinator of LGBTQ+ Initiatives spoke at the town hall in favor of a name change and support of queer and trans people of color.
- The Lead Coordinator of LGBTQ+ Initiatives met with Dr. Jane Lehr to discuss future WGS / Pride partnerships and the *Learn By Doing* opportunities through volunteering, internships, and practicum experiences.
- The Lead Coordinator of LGBTQ+ Initiatives met with Dr. Jamie Patton to discuss diversity and inclusion within Student Affairs at Cal Poly.
- The Lead Coordinator for LGBTQ+ Initiatives began attending the Police and Community Together Taskforce Meetings.
- The Lead Coordinator for LGBTQ+ Initiatives trained professional and student residential staff in *Foundations of Sexuality & Gender*.
- The Lead Coordinator for LGBTQ+ Initiatives wrote the Student Assistant handbook for the Pride Center.
- The Lead Coordinator supported in the week-long, intersectional Student Assistant training.

2018 Fall Quarter

In addition to routine planning, administrative and departmental meetings, and office hours the following occurred during the Fall Quarter:

- The Lead Coordinator for LGBTQ+ Initiatives assisted with University Housing Move-in.
- The Lead Coordinator for LGBTQ+ Initiatives attended the Big Fall Welcome.
- The Cross Cultural Centers hosted the CCC Resource Fair.
- The Lead Coordinator for LGBTQ+ Initiatives consulted with the Gender Equity Center with regards to Gender Expansive Language for Original Womxn's Narratives.
- The Lead Coordinator for LGBTQ+ Initiatives attended Damon Williams Keynote and attended a consultation with Damon Williams with regards to the campus climate assessment.
- The Pride Center coordinated with University Housing to sponsor the LGBTQ+ and MultiEthnic Community Socials.
- The Lead Coordinator for LGBTQ+ Initiatives attends the Pride FSA cabinet meeting.
- The Lead Coordinator for LGBTQ+ Initiatives attended and consulted with the RLC Advisory Team in University Housing.
- The Lead Coordinator for LGBTQ+ Initiatives provided feedback on the selection of the Social Justice & MultiCultural Coordinator candidates.
- The Pride Center hosted a panel of faculty and staff for the National Coming Out Day event.
- The Pride Center hosted a tie-diversity event at Culturefest where campus and community participants were able to tie-dye socks and sign a pledge of inclusion.
- The Lead Coordinator for LGBTQ+ Initiatives began attending and consulting with #Out4MentalHealth.
- The Cross Cultural Centers coordinated a campus-wide response to proposed changes to the federal definition of sex and gender through the #WontBeErased Campaign.
- The Lead Coordinator for LGBTQ+ Initiatives coordinated visits Psy 251: Multicultural Program for Student Engagement & Inclusion, to present on LGBTQ+ initiatives at Cal Poly.
- The Pride Center held space for LGBTQ+ students in partnership with the Center for Leadership who holds space for allies.
- The AmeriCorps VIP Fellow began contacting local businesses and donors for in-kind donations with companies like Downtown Centre Cinemas, Boo Boo Records, BoltAbout Bikes, wineries, etc.
- The Lead Coordinator for LGBTQ+ Initiatives, met with a student "Bryanna Gay" from the Multicultural Program for Student Engagement & Inclusion and allowed her to interview and shadow me at work. They explored topics of LGBTQ+ inclusion and allyship. She wrote an essay titled "Camo Hats and Caboodles" synthesizing the things she learned during our meeting.

- The Lead Coordinator of LGBTQ+ Initiatives and Americorps VIP Fellow met with Dr. Kimberli Andridge to discuss transgender mental health support and services in the Counseling Center.
- The Lead Coordinator of LGBTQ+ Initiatives began consulting with the Interfaith Campus Council.
- The Cross Cultural Centers began coordinating of the I am Here: Fashion show.
- The Lead Coordinator of LGBTQ+ Initiatives met with new Regional Admissions Officers for the Office of Outreach and Recruitment to discuss LGBTQ+ student experiences at Cal Poly.
- The Lead Coordinator of LGBTQ+ Initiatives met with University Marketing to provide critical feedback on the new Cal Poly brand.
- The Lead Coordinator of LGBTQ+ Initiatives consulted with facilities regarding the dissemination of hygiene products in university restrooms.
- The Lead Coordinator for LGBTQ+ Initiatives began work with the DOS Social Justice Committee.
- The Lead Coordinator of LGBTQ+ Initiatives provided feedback on the Lead Coordinator of Gender Equity Initiatives search process.
- The Lead Coordinator of LGBTQ+ Initiatives began process of reviewing the Gender Inclusive Initiatives within University Housing.
- The Lead Coordinator of LGBTQ+ Initiatives traveled to CSU Fullerton for the Winter Gathering of the Southwest Region's LGBTQ Resource Professionals.

The Pride Center also held the following dialogues:

- 4 Queer Dialogues (avg. 15 people)
- 5 Conversations for QTPOC (avg. 13)
- 6 TPOC Dialogues in partnership with MCC (avg. 8)
- 5 Queer Womxn Wednesdays (avg. 19)
- 5 Crafting Circles (avg. 3)
- 1 Umbrella Social (10 people)
- 2 Listening Sessions for #WontBeErased (avg. 10-15)

The Pride Center also held the following Signature Events:

- Gay Days at Disney (19 people attended)
- Tye-Diversity Pledge Event at Culturefest (80 people participated)
- National Coming Out Day Panel of students, faculty, and staff (30 people attended)
- Dia De Los Muertos Altar (50 people attended)
- Trans Day of Remembrance Memorial Service (25 people attended)
- Pre-break Self Care Workshop and Discussion (20 people attended)
- Study With Pride for Finals (15 people attended)

2019 Winter Quarter

In addition to routine planning, administrative and departmental meetings, and office hours the following occurred during the Winter Quarter:

- The Lead Coordinator for LGBTQ+ Initiatives consulted with the Center for Service in Action regarding to the Change the Status Quo conference.
- The Lead Coordinator for LGBTQ+ Initiatives coordinated with the AmeriCorps VIP Fellows in the Cross Cultural Centers to share resources on Ontological Development.
- The Lead Coordinator for LGBTQ+ Initiatives convened a Cross Cultural Centers planning group for OMNIPRESENCE, the I am Here: Fashion Show.
- The Lead Coordinator for LGBTQ+ Initiatives met with Jewish students interested in becoming more involved in the Pride Center.
- The Lead Coordinator for LGBTQ+ Initiatives coordinated with the Onboarding committee to provide feedback on the onboarding process for new staff.
- The Lead Coordinator for LGBTQ+ Initiatives collaborated with Davona Mason to co-present at the *Unstoppable Reproductive Justice Conference* on Reproductive Justice through a Religious Lens.
- The Lead Coordinator for LGBTQ+ Initiatives supported the Men's Basketball tournament with other members of DOS.
- The Lead Coordinator for LGBTQ+ Initiatives met with Jozi De Leon to discuss the Inclusive Excellence Initiative at Cal Poly.
- The Lead Coordinator for LGBTQ+ Initiatives traveled to Detroit, Michigan for the National LGBTQ+ Task Force's *Creating Change* conference representing Cal Poly.
- The Lead Coordinator for LGBTQ+ Initiatives collaborated with Tina Hadaway-Mellis (Health & Wellness) and representatives from the Sierra Vista and Twin Cities hospitals to form stronger campus and community partnerships for people living with HIV.
- The Lead Coordinator for LGBTQ+ Initiatives worked with Men & Masculinity to determine a response and support to students in the aftermath of the Jussie Smollett incident.
- The Lead Coordinator for LGBTQ+ Initiatives began attending GALA board meetings.
- The Lead Coordinator for LGBTQ+ Initiatives tabled with Health & Wellbeing and the Sierra Vista and Twins Hospitals and the Black Academic Excellence Center for National Black HIV/AIDs Awareness.
- The Lead Coordinator for LGBTQ+ Initiatives met with campus partners to begin collaborations for Know Your Status.
- The Lead Coordinator for LGBTQ+ Initiatives consulted with the #Out4MentalHealth Training Subcommittee.
- The Pride Center hosted training for Peer Mentors in the PRISM program.
- The Lead Coordinator for LGBTQ+ Initiatives interviewed with a student on "Dating within the Queer Community".

- The Pride Center hosted an Open Hearts Altar in the Pride Center to stand in solidarity with LGBTQ+ students who identify as Methodist during the general convention session when the national church voted to uphold traditional teaching on sexuality and gender, excluding LGBTQ+ members from their congregations.
- The Lead Coordinator for LGBTQ+ Initiatives met with Drag Club leadership to determine involvement within Pride Month.
- The Lead Coordinator for LGBTQ+ Initiatives attended the #Out4MentalHealth training at Copeland Health Education Pavilion, examining data on LGBTQ+ mental health for SLO County and the preliminary findings for the QCares study conducted by Dr. Jay Bettergarcia.
- The Lead Coordinator for LGBTQ+ Initiatives presented *Foundations of Sexuality & Gender* at the *Change the Status Quo* Conference.
- The Lead Coordinator for LGBTQ+ Initiatives consulted with the Lead Coordinator from the Center for Leadership to develop the Queer Leadership Dialogue series for Pride Month.
- The Pride Center hosted its first Queer & Trans Summit, bringing together queer and trans faculty, staff, students, and alumnx for the process of collective visioning in the strategic direction of the Pride Center.
- The Lead Coordinator for LGBTQ+ Initiatives coordinated with campus partners to review LGBTQ+ services and resources through the Campus Pride Assessment.
- The Lead Coordinator for LGBTQ+ Initiatives met with the Vice President of Student Affairs to discuss transition to Cal Poly and trends among the LGBTQ+ student population.
- The Lead Coordinator for LGBTQ+ Initiatives acquired new curricula for Transgender 101 and Our Whole Lives Comprehensive Sex Education to be introduced to Cal Poly in Fall 2019.
- The Lead Coordinator for LGBTQ+ Initiatives worked on outreach to organizations such as Human Rights Campaign, Campus Pride, CenterLink, GLSEN, and Gilead.

The Pride Center also held the following dialogues:

- 4 Queer Dialogues (avg: 15ppl)
- 5 Conversations for QTPOC (avg: 13ppl)
- 9 TPOC Dialogues in partnership with MCC (avg: 7-8)
- 5 Queer Womxn Wednesdays with GEC (avg: 19)
- 4 Umbrella Socials (avg. 10)
- 9 AROspACE Dialogues (avg. 5)

The Pride Center held the following signature events:

- OMNIPRESENCE: I am Here Fashion Show (40 people attended)
- Queer & Kinky Education Panel (12 people attended)

- Queer Career Development Livestream Video Series
 - How to Prepare for the Career Fair (6 people attended)
 - Being Trans in the Workplace (159 streaming views)
 - Connecting You Values, Interests, Personalities and Strengths to Potential Careers (54 views)
 - Researching Companies and Employers for Identity Fit (263 views)

2019 Spring Quarter

In addition to routine planning, administrative and departmental meetings, and office hours the following occurred during the Spring Quarter:

- The Lead Coordinator for LGBTQ+ Initiatives continued to meet with the Gender Inclusive Housing Planning Committee in University Housing to develop two new Pride Living Learning communities for 2019-2020, one for first years and one for upper-class and transfer students. In addition, seven Gender Inclusive Clusters have been identified to provide LGBTQ+ students with more housing options across the residential system.
- The Pride Center hosted a Legacies of Pride portrait studio to kick off Pride Month.
- The Lead Coordinator for LGBTQ+ Initiatives met with Jordan Collins and Lewis Goodman to coordinate the planning of the Campus Drag Show.
- The Pride Center, University Housing, and Pride FSA hosted a Pride Month LGBTQ+ social in the Yackety Community Center.
- The Lead Coordinator for LGBTQ+ Initiatives met with Kari Mansager to revisit findings from the QT Summit and discuss future partnerships with University Housing in more detail.
- The Lead Coordinator for LGBTQ+ Initiatives met with Juan Guardia, an external Fraternity & Sorority Life consultant, to share experiences and areas of concern in regards to LGBTQ+ students.
- The Lead Coordinator for LGBTQ+ Initiatives consulted with the Lead Coordinator with the Center for Service in Action with regards to the Interfaith Community Council and the year one goal of the DOS Strategic Plan.
- The Lead Coordinator for LGBTQ+ Initiatives began marketing Pride Center materials and a newsletter across campus to raise the visibility of Pride Month.
- The Lead Coordinator for LGBTQ+ Initiatives and a Pride Center student assistant were invited to join the Title IX Advisory Group hosted by the VP of Student Affairs.
- The Pride Center, Gender Equity Center, and Women & Gender Studies hosted the State of Gender & Sexualities panel, showcasing the experiences of womxn, queer, and trans students at Cal Poly.
- The Pride Center, Drag Club, and SLOQueerdos hosted the Campus Drag Show.
- The Lead Coordinator for LGBTQ+ Initiatives collaborated with Kristen Vinther, Genie Kim, and the Kine 424 class to assess the needs of LGBTQ+ students and the Health &

Wellbeing staff to make improvements to services, operations, and procedures for access, equity, and inclusion of LGBTQ+ students.

- The Lead Coordinator for LGBTQ+ Initiatives attended and supported the Vigil for Victims of Violence.
- The Lead Coordinator for LGBTQ+ Initiatives met with an emotional student navigating the coming out process and developed a plan suited to the student's developmental stage.
- The Lead Coordinator for LGBTQ+ Initiatives met with Semester at Sea to better understand the program, funding support, and how to market it as an LGBTQ+ affirming study abroad program at Cal Poly.
- The Lead Coordinator for LGBTQ+ Initiatives met with a student struggling with the coming out process with religious parents and shared a variety of resources.
- The Lead Coordinator for LGBTQ+ Initiatives met with a student navigating coming out with conservative evangelical parents and shared resources to help support the student in conversations concerning faith & spirituality and the intersection of sexual identity.
- The Lead Coordinator for LGBTQ+ Initiatives and Assistant VP of Health & Wellbeing visited and consulted with Planned Parenthood SLO and learned about their operation and the new transgender services in development.
- The Lead Coordinator for LGBTQ+ Initiatives provided feedback on the new Fraternity & Sorority Life Equity & Inclusion candidate during the interview process.
- The Lead Coordinator for LGBTQ+ Initiatives and the ADOS and Director of the CCCs develop the Student Affairs Committee on Gender Equity and Inclusion to develop a comprehensive guide to gender equity at Cal Poly.
- The Lead Coordinator for LGBTQ+ Initiatives recruited for the Graduate Assistant for LGBTQ+ Student Development. This is shared with various graduate programs across campus.
- The Lead Coordinator for LGBTQ+ Initiatives and Health & Wellbeing partners visited Kine 424 to review their final projects and provide feedback.
- The Lead Coordinator for LGBTQ+ Initiatives met with Alan Faz to coordinate *Foundations of Sexuality and Gender* training for 40 EPIC counselors during the summer of 2019.
- The Pride Center hosted Lavender Commencement.

The Pride Center also held the following Dialogues:

- 3 Queer Dialogues (avg: 15ppl)
- 4 Conversations for QTPOC (avg: 13ppl)
- 10 TPOC Dialogues in partnership with MCC (avg: 7-8)
- 5 Queer Womxn Wednesdays with GEC (avg: 19)
- 4 Umbrella Socials (avg. 10)
- 1 AROspACE Dialogues (avg. 5)

The Pride Center also held the following Signature Events:

- LGBTQ+ Affinity Social co-hosted by Housing, attendees: 10
- Love, Simon movie screening, co-hosted by Housing, attendees: 6
- Drag Show, co-hosted by Drag Club, attendees: 200
- Queer Karaoke & Open Mic, attendees: 18
- From Allyship to Accomplice, co-hosted by Center for Leadership, attendees: 10
- AmeriCorps Service Day with GALA, co-hosted by Center for Service in Action, attendees: 18
- State of Gender and Sexuality, co-hosted by the Gender Equity Center, attendees: 65
- Taco Tuesday Dialogue, co-hosted by Men & Masculinities and Safer, attendees: 12
- Drag 101, co-hosted by Housing, attendees: 10
- Pride Prom, attendees: 200
- Lavender Commencement, 33 graduates, 100 attendees total

SSF Summary and Impact Report

	Impact to Student Success	# Students Impacted
1 Lead Coordinator 1 AmeriCorp VIP Fellow	Delivered: 118 support services/programs (per academic year, biweekly), 28 educational and advocacy events (periodic), and 199 gender & sexuality consultations on and off campus to support LGBTQ+ students. Developed: Collective Visioning Assessments of the LGBTQ+ student community, the Queer & Trans Summit and Campus Partner Forum, a new Foundations in Sexuality and Gender curriculum, Online Digital Resources. Sustained: Prior Pride Center programming of significance to Cal Poly, the PRISM program, one-on-one non-clinical counseling hours Expanded: Support to LGBTQ+ Student Organizations, Learn by Doing opportunities in the Pride Center, Dialogue offerings, Student Development and Training Increased: University Housing options through new Pride Living-Learning Communities and Gender Inclusive Clusters, Renovated: the staffing and project management structure, the physical space, and the web presence.	7,032

How did you get number of students impacted?

Data was collected via sign-in sheets including that of the Pride Center, post-event assessments, social media RSVPs, Eventbrite, and assessment responses.

Collaborations:

- Jo Campbell, Executive Director of University Housing
- Kari Mansager, Associate Director of Inclusivity for University Housing
- Marilyn Allison-Bullok, Assignments & Administrative Services
- Serafin Aquilar, Jr, University Housing
- Kennedy Barkley Jr, University Housing
- Shonna Davis, University Housing
- Kenzie Kitson, University Housing
- Valla Hardy, University Housing
- Tina Muller, University Housing
- Sarah Lasnik, University Housing
- Daisy Castaneda, University Housing
- Davona Mason, University Housing / Gender Equity Center
- Laurie Kobliska, Kristin Fields, and Cindi Powell, Dean of Students
- Chip Neuenschwander and Sarah Hawkins, Clubs and Organizations
- The Pride Faculty Staff Association
- Bailey Hamblin and Jacob Scott, Parent & Family Programs & Commencement
- Jason Mockford, Heather Domonoske, Elizabeth Thomas, Center for Leadership
- Dr. Jane Lehr & Mario Espinoza, Women & Gender Studies
- Brad Kyker, Megan Rivoire, and Katie Ullrich, Center for Service In Action
- Dr. Steven Ruszczycky, Queer Studies
- Jozi De Leon, Dr. Julie Bettergarcia, & Kari Mansager, Office of University Diversity and Inclusion
- Shawwna Smith, Elizabeth Aiello-Coppola, Fraternity & Sorority Life
- Kari Leslie & Steven Chandler, Veterans Success Center
- Kat Zevallos Pastor, Dream Center & Pride FSA Liaison
- Tina Hadaway-Mellis, VP for Health & Wellbeing
- Kirsten Vinther, Genie Kim, Campus Health & Wellbeing
- Michelle Call, Executive Director of Gay and Lesbian Alliance of the Central Coast (GALA)
- Doug Huemann, GALA, Tranz Central Coast & Growing Together Initiative, Lawyer
- Denise Taylor, GALA, Tranz Central Coast & Community Health Center, referral network for trans-friendly surgeons, gender therapists, etc.
- Meg Stuart, DOJ Grant
- Nick Bilich, Men & Masculinities
- Beya Montero, Bri Damacio, Lilianne Tang, MultiCultural Center
- AmeriCorps VIP Program, California
- New Student & Transition Programs
- Admissions
- Central Coast Pride “Pride in the Plaza”

- Chris Gott, Access Support Network (ASN)
- Chicanx/Latinx Faculty Staff Association
- BKM - Furniture Vendor
- DOS Marketing and Communications
- Dr. Stephen Lloyd-Moffitt, Professor of Religious Studies and Advisor of the Muslim Students Association.
- Kelsey Davis, Curator for Emerging Communities (ECR)
- SLO Ministerial Association
- Police and Community Together Taskforce, San Luis Obispo Police Department
- Ellen Sturtz, Queer Community Activist-The Queer Crowd of SLO
- Jake Kaufman, Executive Director of SLO Hillel
- Rabbi Chaim Hillel, Jewish Chabad San Luis Obispo
- Women's March San Luis Obispo
- Lauren Bandari, Executive Director of the Jewish Federation of San Luis Obispo
- National Coming Out Day Panelists
- Elissa Feld, #Out4MentalHealth San Luis Obispo and Transitions Mental Health Association
- Consortium of LGBTQ+ Resource Professionals in Higher Education, Southwest Region
- Human Rights Campaign
- Alejandra Ceballos, Multicultural Academic Advisor and Multicultural Program for Student Engagement & Inclusion
- Downtown Centre Cinemas
- Boo Boo Records
- BoldAbout Bikes
- Dr. Kimberli Andridge, Counseling Services
- Counseling Services Team
- Disability Resource Center
- Jennifer Britton, Pride Parent Liaison
- Office of Outreach and Recruitment
- Facilities
- Daren Connor, ASI
- Eileen Buecher, Hannah Steen, Lisa Sewell, Taylor Law, Career Services
- Planned Parenthood
- National LGBTQ+ Task Force
- Day Schildkret, Morning Altars
- Student Academic Services, Academic Affairs
- Art Dominguez, Sierra Vista and Twin Cities Hospitals
- Black Academic Excellence Center
- University Marketing
- Dr. Karen Hendrick, Theatre & Dance, Director of *Stop Kiss*
- Erica Andridge, 5 Cities Hope
- Dr. Jay Bettergarcia, Professor and Director of QCares
- Denise, Spivak, Deputy Director of *Centerlink: The National Community of LGBT Centers*
- ASI Student Government
- Dr. Daniel Almeida, Dr. Sonia Ramrakhiani, and Dr. Andrew Byrne, HECSA Graduate Program
- Melody Klemin, QueerSLO
- Scott Glysson, Music Department
- Kevin Grant, Assessment
- CampusPride
- Jake White, Wesley House
- Fr. Gerry Robinson, Newman Center
- Paul Cha, Intervarsity Christian Fellowship
- GLSEN

- Gilead
- Juan Guardia, External Fraternity & Sorority Life consultant
- Mark Bieraugel, Kennedy Library
- SLOQueerdos
- Dr. Christine Hackman, Kinesthesiology
- Dr. Jessica Kaczorowski, Psychology
- Title IX Advisory Committee
- Emma Fay, Heather Mittelman, CAPSLO
- Rotem Drori, The Butterfly Project
- Dr. Camille O'Bryant, CSM
- Kara Samaniego and Shelby Bachelder, Safer

Pride Center

Month	Staff Payroll & Benefits	Student Assistants	Travel	Supplies & Services	Total
July	\$7,693.60	\$275.00	\$ -	\$ -	\$7,968.60
August	\$7,731.61	\$ -	\$ -	\$249.23	\$7,980.84
September	\$7,000.36	\$ -	\$ -	\$78.59	\$7,078.95
October	\$7,000.36	\$1,012.00	\$ -	\$648.77	\$8,661.13
November	\$7,000.36	\$627.00	\$ -	\$2,000.00	\$9,627.36
December	\$6,991.52	\$412.50	\$ -	\$15,020.91	\$22,424.93
January	\$7,141.41	\$214.50	\$147.61	(\$10,935.65)	(\$3,432.13)
February	\$7,015.46	\$468.00	\$ -	\$ -	\$7,483.46
March	\$7,168.46	\$450.00	\$ -	\$ -	\$7,618.46
April	\$7,015.46	\$702.00	\$ -	\$ -	\$7,717.46
May	\$7,015.46	\$1,068.00	\$ -	\$74.00	\$8,157.46
June	\$7,015.46	\$816.00	\$630.28	\$ -	\$8,461.74
Total	\$85,789.52	\$6,045.00	\$777.89	\$7,135.85	\$99,748.26
Allocation	\$80,708.00	\$5,229.00	\$777.89	\$18,462.14	\$105,177.03
Balance Remaining	(\$5,081.52)	(\$816.00)	\$0.00	\$11,326.29	\$5,428.77

18-19 Allocation	\$71,000.00
17-18 Roll Forward	\$34,177.03
Total	\$105,177.03

Notes: Surplus will be spent in FY 19-20.

Unit: MultiCultural Center

Program Description:

The MultiCultural Center (MCC) supports the success and retention of under-represented students through advocacy, personal engagement, community-building, and co-curricular programming. The MCC provides a welcoming space for the Cal Poly community that promotes diversity and works towards social justice. As part of the Cross Cultural Centers, the MultiCultural Center contributes to the University's commitment to diversity for a more inclusive and welcoming campus.

Allocated Funding: \$78,250

FY 17/18 Roll Forward: \$23,369

Goals:

- Enhance programs, services and collaborations for students of color to assist with the retention of at-risk, vulnerable and minoritized students
- Provide opportunities for engagement and education to the campus community in order to develop personal self-awareness and cultural competency skills
- Retain and develop staff to allow for greater progress with university diversity efforts
- Create avenues for strategic planning that serve an increasingly more diverse campus population

1. Highlights & Staffing

The Multicultural Center in 2018-2019 executed over 40 student led dialogues that seek to center the experiences of underrepresented students at Cal Poly and cultivate community and a sense of belonging for all students. The MCC partnered with MEP, the College of Liberal Arts, and Career Services to offer advising hours in the MCC space. Programming for heritage months which included movie nights, state of events and cross campus engagement increased by 50%. Over 10 campus experience visits were executed with schools like the Santa Ynez Chumash Band, Oakland Unity High School, Judkins Middle School, and Fortune Schools. PolyCultural weekend celebrated its 15th year of existence, welcoming over 300 students to campus, offering over 150 students access with three bus offerings, an extended parent/supporter component and over \$16,000 in campus wide sponsorships. Of attendees surveyed, 84% said PCW “considerably cultivated a sense of belonging at Cal Poly” for them, and 75% of volunteers said they are likely to participate in PCW again. The Student of Color Summit entered its third year and expanded to invite partner CSU campuses to attend, continuing its legacy of programming by students for students. The Cross Cultural Experience (CCE) grew from having two CCE team student leads and 60 WOW leaders, to now having the first ever board member for D&I, four CCE team student leads, and 100 WOW leaders. In the fall of 2019, CCE has the potential to grow from serving 350 newly admitted mustangs to over 700.

The MultiCultural center moved into a new space in the university union with the capacity to serve more students. In its first month, the new space tracked over 1,000 students who have used the space. The professional staff within the MCC executed over 600 hours in non-

clinical counseling for students, executed educational trainings for NSTP, Fraternity & Sorority life, and Cal Poly Scholars, estimating reaching over 4,000 students. Pro-staff also partnered with Admissions to attend yield events in Salinas, Monte Bello, and Fresno for the first time. The MCC successfully partnered with Housing in the hiring of Cross Cultural Resident assistants who sought to bridge the gap between the centers and student living communities. Partnerships across campus have included, New Student & Transition Programs, Multicultural Engineering Program, College of Liberal Arts, College of Business, College of Science and Math, College of Engineering, College of Agriculture, Career Services, Programs, Admissions, Housing, the Office of the President, OUDI, Campus Dining and Dean of Students' internal partners.

Salary savings allowed for additional opportunities for student development through events such as I am Cal Poly, Students of Color Summit, PolyCultural Weekend, student assistant paid positions and the Cal Poly State of Events Diversity Series. All of these initiatives amplify the voices of underrepresented students at Cal Poly.

In addition to staffing, these funds allow for:

- Continued development and execution of trainings and workshops that provide students the language and aptitude to identify and engage with systems of oppression, and developing the tools necessary for bystander intervention
- Create a cohesive pipeline for the recruitment and retention of underrepresented students
- Consistent offerings of Cross Cultural Centers' programs and education initiatives that provide access to underrepresented students opportunities they otherwise would not have
- Maintain and increase collaboration across campus that fosters more holistic approaches to student support and development

Staffing

- The Cross Cultural Centers hired two full time Coordinators for the MCC
- A student staff of 13 was hired to assist with event execution and learn by doing opportunities for student staff. The CCC Director funded 5 out of the 13 students.
- For the first time in 14 years PCW Coordinators were paid student assistants and not unpaid volunteers within the MCC

Quarterly Report

2018 Summer Quarter

Cross Cultural Experience Strategic Planning -

The Lead Coordinator for MultiCultural Initiatives served as the point person for continuing to enhance the Cross Cultural Experience (CCE), a Week of Welcome option that centers the experience of underrepresented students. During this program, 300 students build community and cultivate a sense of belonging over the course of one week, six specialized programs, and one resource fair. This program seeks to achieve strategic goals outlined in Vision 2022 to "create a rich culture of diversity and inclusivity that supports and celebrates the similarities

and differences of every individual on campus”. This would be the second year of its existence and first year to be executed with adequate planning and development time.

SLO Days New Student Trainings -

The Lead Coordinator for MultiCultural Initiatives developed the curriculum for the summer orientation session with the Director of the Cross Cultural Centers. The Lead Coordinator facilitated four out of the nine trainings and managed and supported full time staff in the CCC’s to facilitate the remaining sessions.

MCC Program Coordinator Hiring Committee -

The Lead Coordinator for MultiCultural Initiatives served on the hiring committee for two full time program coordinators within the MCC. Due to the nature of the search this committee would continue to exist well into Fall Term. This consisted of over 40 hours in committee obligations.

All CCC Staff Training -

The Lead Coordinator for MultiCultural Initiatives spearheaded the planning and execution of the all CCC student assistant staff training. This week-long training provided student assistants with the tools, knowledge, and resources to be effective in their roles as student leaders facilitating dialogues, planning small- and large-scale events, and serving as ambassadors for the CCCs and Cal Poly. This training served to champion student leadership with the centers. The Lead Coordinator was responsible for all location, food, and supply logistics as well as collaborating with other full-time staff in the centers to execute curriculum.

Foundational Equity & Inclusion Trainings -

The Lead Coordinator for MultiCultural Initiatives participated in this two-part train the trainer series hosted by the AVP of Student Affairs for Diversity and Inclusion. This series was meant to serve as a catalyst for division wide training that would be offered to faculty and staff. The Lead Coordinator beta tested the two-part training produced by Kathy Obear with four other staff within Student Affairs and provided feedback and recommendations.

NODA Presentation -

The Lead Coordinator for MultiCultural Initiatives collaborated with full-time staff to develop a presentation on the progress and impact of the Cross Cultural Experience orientation track. The Lead Coordinator then traveled to San Diego to present at the national conference for Orientation.

WOW Awareness Gallery -

The Lead Coordinator for MultiCultural Initiatives consulted and provided support for student staff within NSTP responsible for executing the Week of Welcome Awareness Gallery. The purpose of the meetings was to enhance the awareness gallery to center inclusive language and diverse voices.

Grad Assistant Hiring -

The Lead Coordinator for MultiCultural Initiatives executed all interviewing and hiring for the graduate assistant position within the MultiCultural Center.

EOP Summer Bridge Training -

The Lead Coordinator for MultiCultural Initiatives developed and executed an educational workshop specifically designed for the EOP summer bridge program. This program specifically targets first-generation low-income students; thus the workshop centered the resources, programs and support staff available at Cal Poly to ensure their success. This workshop also engages students in identity development and advocacy.

PolyCultural Weekend Coordinator Meetings -

The Lead Coordinator for MultiCultural Initiatives helped facilitated a schedule with PCW coordinators for the summer months. The planning process consisted of zoom meetings reoccurring monthly, and a very structured leadership plan for the fall.

Athletics Hispanic Heritage Night Planning Committee -

The Lead Coordinator for MultiCultural Initiatives worked on the planning committee for the second annual Soccer Hispanic Heritage Night. A collaboration with Athletics to center diversity and inclusion in more innovative ways across all departments on campus.

2018 Fall Quarter***CCC Resource Fair -***

The Lead Coordinator for MultiCultural Initiatives took lead on the logistical and programmatic execution of the annual Cross Cultural Centers Resource fair. This fair takes place during Club Showcase which serves over 10,000 students at the start of Fall Term. The Lead Coordinator ensured over 15 on campus support services for historically underrepresented minority students were in attendance and that all CCC staff were adequately scheduled and supported during their shift. The Lead Coordinator was directly supported by the Director of the Cross Cultural Centers throughout this process.

I am Cal Poly -

The Lead Coordinator for MultiCultural Initiatives worked with the Director of the Cross Cultural Centers to integrate the historic “I am Cal Poly” campaign into Week of Welcome in an effort to expand students, staff, and faculty impacted by the photographic project. I am Cal Poly is a campaign that seeks to unify the campus by allowing the community to share their stories and center the intersectional diverse identities of the students, faculty, and staff who make up the Cal Poly Community. The lead coordinator assisted with the execution of this two-day program that culminated in a dinner, gallery showcase, student testimonials, and photoshoot.

CCE Execution -

The Lead Coordinator for MultiCultural Initiatives served as the primary staff for supporting the Cross Cultural Experience specific events. The events included, a movie night and BBQ at the arboretum, bonfire at the beach, educational dialogues, bowling with the faculty and staff

associations, resource tours, I am Cal Poly closed photoshoot, and a closing reception. CCE ultimately served over 300 new CASL Poly Students and 40 orientation leaders from diverse backgrounds.

CCC Fall Welcome -

The Lead Coordinator for MultiCultural Initiatives spearheaded the planning and execution of the Cross Cultural Center's second annual fall welcome. This event invited the entire Cal Poly community to connect with the resources, community, and support services within the Cross Cultural Centers. Cultural Clubs were invited to booth and connect with attendees. This event offered free food in partnership with Campus Dining, and resources for guests to take home and show their Cal Poly Pride.

CCE/WOW team hiring -

The Lead Coordinator for MultiCultural Initiatives served on the hiring committee for WOW team leaders and worked collaboratively to develop the inaugural board position for diversity and inclusion within NSTP that will foster diversity and inclusion efforts in all areas of student orientation.

Housing Affinity Mixers -

The Lead Coordinator for MultiCultural Initiatives supported housing efforts to connect residents with staff and faculty across campus who share their identity and can serve as a support network for students living on campus. The Lead Coordinator attended three different affinity mixers as well as assisted with marketing efforts.

Dialogues -

The Lead Coordinator for MultiCultural Initiatives supported the MutliCultural Programs coordinator and student staff to execute all dialogues offered by the MCC and assisted with the vision for student leads regarding curriculum development and assessment.

President's Leadership Council Presentation -

The Lead Coordinator for MultiCultural Initiatives worked with the Director of the Cross Cultural Centers to execute a presentation at the President's Leadership Council on the impact programs and events within the CCCs have on current students, faculty and staff. This was also an opportunity to share future goals, vision and strategy.

CLFSA Vice President -

The Lead Coordinator for MultiCultural Initiatives served as the Vice President for the Chicanx/Latinx Faculty and Staff Association. This included running meetings, assisting with event execution and serving as a liaison for the CLFSA at various campus commitments.

Fraternity and Sorority Life Cultural Competency Training -

The Lead Coordinator for MultiCultural Initiatives developed and executed four cultural competency trainings for all of fraternity and sorority life members in partnership with the AVPSA for diversity and inclusion. Trainings were a three part 90-minute each series intended

to build on itself Fall, Winter, and Spring Terms during the 2018-2019 academic year. Four trainings were conducted this term. These trainings served approximately 3,000 students per term.

Indigenous Peoples Day -

The Lead Coordinator for MultiCultural Initiatives worked with housing and student organizers to support the execution of Indigenous peoples day. This program seeks to center on the importance of honoring the history of indigenous people in this country. The program took place in the yakʔitʔutʔu residence hall common area and provided a new model for future execution and collaboration.

State of Latinx -

The Lead Coordinator for MultiCultural Initiatives spearheaded the planning and execution of the CCCs annual state of Latinx Event which seeks to center the experiences and needs of Latinx community members at Cal Poly. The event served over 100 attendees. The Lead Coordinator facilitated the panel discussion which included three students, and two staff members who shared about their experiences and provided insight which led to a question and answer dialogue portion. This event was open to all Cal Poly community members.

MCC Program Coordinator Hiring Committee -

The Lead Coordinator for MultiCultural Initiatives served on the hiring committee for two full time program coordinators within the MCC. Due to the nature of the search, this committee would continue to exist well into Fall Term. This consisted of over 40 hours in committee obligations.

Diversity Partners Committee -

The Lead Coordinator for MultiCultural Initiatives served on the Diversity Partners Committee, a group of staff and faculty across campus whose purpose was to build cohesion of diversity efforts across campus and serve as an advisory to OUDI.

Santa Ynez Chumash Visit -

The Lead Coordinator for MultiCultural Initiatives spearheaded the planning and execution of an inaugural campus visit for the Santa Ynez Chumash tribe. Ten students were in attendance and participated in a Learn by Doing lab, a campus tour, a panel discussion and lunch with key Native and Indigenous faculty and staff.

Cal Poly Scholars Workshop -

The Lead Coordinator for MultiCultural Initiatives executed a workshop on unconscious bias and microaggressions to a class of 25 Cal Poly Scholars. During the workshop students engaged in conversations around socialization, the power of language, intent vs. impact, and how to work towards inclusion.

State of Indigeneity -

The Lead Coordinator for MultiCultural Initiatives spearheaded the planning and execution of the CCCs annual state of Indigeneity event which seeks to center the experiences and needs of

Native and Indigenous community members at Cal Poly. The event served over 60 attendees. The Lead Coordinator partnered with Dr. Jenell Navarro, who facilitated the panel discussion which included five students who shared about their experiences and provided insight which led to a question and answer dialogue portion. This event was open to all Cal Poly community members and sought to provide a space for community healing and building.

President's Diversity and Inclusion Advisory Council -

The Lead Coordinator for MultiCultural Initiatives served as the staff lead for developing and implementing this inaugural committee. The purpose of the committee was to empower student leaders and activists to engage in strategic conversations with the President's cabinet to build rapport amongst students and administration. I partnered with Dr. Julie Garcia and Dr. Joe Navarro to ensure this committee's success.

CultureFest -

The Lead Coordinator provided support to the MultiCultural Programs coordinator in the execution of CultureFest which served over 300 attendees.

Student Staff Development -

The Lead Coordinator for MultiCultural Initiatives managed and executed professional development for all student staff within the MCC. This included but not limited to: staff meetings, performance reviews, educational workshops, resume and cover letter writing, and program execution practices workshops. This was essential to ensuring their continued growth as young professionals.

Non-clinical Counseling -

The Lead Coordinator for MultiCultural Initiatives conducted weekly non-clinical counseling sessions that supported students through personal and academic challenges, interpersonal conflict, and bias incidents experienced on and off campus by holding non-clinical counseling sessions as needed. Sessions typically ranged from 3-8 hours a week, to total about 30 hours a term.

Dia de los Muertos -

The Lead Coordinator for MultiCultural Initiatives spearheaded the planning and execution of Dia de los Muertos, an annual celebration that centers the cultural heritage and tradition of our Latinx community. This event engages over 30 campus partners annually and serves all students by showcasing alters made from various camps, partners and clubs. Campus community members are also invited to enjoy food and traditional performances. This event serves to create an enriching environment where every student, staff, and faculty feel valued and celebrated.

NSTP Orientation Leader Cultural Competency Training -

The Lead Coordinator for MultiCultural Initiatives developed and executed a cultural competency training series for NSTP orientation leaders that increases their understanding of equity, diversity, privilege, and inclusion.

Inclusive Excellence Council -

The Lead Coordinator for MultiCultural Initiatives served as the representative for the Cross Cultural Centers on the University wide Inclusive Excellence Council which seeks to address issues of diversity, equity, and inclusion across campus.

2019 Spring Quarter

PolyCultural Weekend -

The Lead Coordinator for MultiCultural Initiatives was the lead staff for managing PCW student coordinators and ensuring its continued growth. PCW is an orientation program for underrepresented and minority students at Cal Poly. Its annual prospective yield rate is continually over 75% and the largest demographics served are first-generation and Latino students. Data on PCW shows that 96% of attendees are somewhat or very likely to enroll at Cal Poly. PCW is now evolving to meet the needs of larger institutional goals and objectives (Cal Poly—Vision 2022) which include: Create a rich culture of diversity and inclusivity that supports and celebrates the similarities and differences of every individual on campus. Recruit and retain a diverse student body. Improve campus community and student connectivity by increasing the number of significant impactful experiences from which students can learn and be supported. This year PCW increased access by offering three buses from SF and LA to more than 150 students. An additional parent component was added to include a Friday night reception with key campus partner and community members. Over 300 conditionally admitted students attended PCW this year and over 180 current Cal Poly students volunteered during the weekend.

Inclusive Excellence Council -

The Lead Coordinator for MultiCultural Initiatives served as the representative for the Cross Cultural Centers on the University wide Inclusive Excellence Council which seeks to address issues of diversity, equity, and inclusion across campus.

DOS Radical Healing Workshop -

The Lead Coordinator for MultiCultural Initiatives worked closely with Dr. Blanca Martinez Navarro, Assistant Dean of Students, to identify the logistical needs to ensure the radical healing workshop would be successful. The Lead Coordinator attended several planning meetings and zoomed with workshop lead Dr. Farima Pour-Khorshid to ensure the workshop specifically catered to the needs of current URM Cal Poly students who were most affected by the incidents of last spring and the continued incidents of bias experienced on campus. The workshop ultimately served 15+ students who expressed a high need for continued workshops like this one to exist in the coming year.

Fraternity and Sorority Life Cultural Competency Training -

The Lead Coordinator for MultiCultural Initiatives developed and executed four cultural competency trainings for all of fraternity and sorority life members in partnership with the AVPSA for diversity and inclusion. Trainings were a three part 90-minute series intended to build on itself Fall, Winter, and Spring Term during the 2018-2019 academic year. Two trainings were conducted this term. These trainings served approximately 3,000 students per term.

Green and Gold -

The Lead Coordinator for MultiCultural Initiatives spearheaded the execution of the Cross Cultural Centers involvement in the annual Green and Gold showcase. This included managing students and staff to support the overall execution of the CCC booth and photo booth component. The lead coordinator worked with the director of the Cross Cultural Centers to ensure all staff were orientated to maximize engagement with donors and key stakeholders.

NSTP Trainings -

The Lead Coordinator for MultiCultural Initiatives created the training curriculum for the eight cultural competency trainings meant to serve orientation leaders in training. The Lead coordinator facilitated and co-facilitated all training session with the multicultural program's coordinator. These trainings served over 980 students. During each training students learned about unconscious bias, microaggressions, and practiced interrupting exclusionary behavior.

Non-clinical Counseling -

The Lead Coordinator for MultiCultural Initiatives conducted weekly non-clinical counseling sessions that supported students through personal and academic challenges, interpersonal conflict, and bias incidents experienced on and off campus by holding non-clinical counseling sessions as needed. Sessions typically ranged from 3-8 hours a week, to total about 30 hours a term.

Open house -

The Lead Coordinator for MultiCultural Initiatives assisted with managing the setup of four interactive Cross Cultural booths for the campus showcase component. This is representative of the deeply rooted collaboration and partnership with New Student & Transition Programs and the efforts to showcase Cal Poly as one unified community.

Student Staff Development -

The Lead Coordinator for MultiCultural Initiatives managed and executed professional development for all student staff within the MCC. This included but not limited to: staff meetings, performance reviews, educational workshops, resume and cover letter writing, and program execution practices workshops. This was essential to ensuring their continued growth as young professionals.

Dialogues -

The Lead Coordinator for MultiCultural Initiatives supported the MultiCultural Programs Coordinator and student staff to execute all dialogues offered by the MCC and assisted with the vision for student leads regarding curriculum development and assessment.

New Student and Transition hiring committee -

The Lead Coordinator for MultiCultural Initiatives served on the hiring committee for a full-time staff coordinator position within NSTP. The search was successful and included extended hours to conduct zoom interviews, on campus interviews, and committee meetings to ensure its success.

CCC New Staff Hiring -

The Lead Coordinator for MultiCultural Initiatives spearheaded the hiring for all CCC student assistants. This consisted of the scheduling, logistics, and execution of group interviews, observational interviews and one-on-one interviews. The Lead Coordinator executed all communication during this process with students and full-time staff. Out of 80 applications the CCCs ultimately hired 30 new student assistants.

CCE Development -

The Lead Coordinator for MultiCultural Initiatives co-supervised the D&I board member and assisted with supporting the integration of over 100 new CCE orientation leaders who are predominately students of color and or first-generation low-income students. This also included supporting the growth of CCE to include two separate tracks for the 2019 Week of Welcome program.

Gender Equity Hiring Committee -

The Lead Coordinator for MultiCultural Initiatives served on the hiring committee for the coordinator for the Gender Equity Center. This search will continue into Summer Term and has so far included zoom interviews and hiring committee meetings.

Orientation Board Hiring Committee -

The Lead Coordinator for MultiCultural Initiatives assisted with the hiring of the new orientation board team. Throughout this process the Lead Coordinator conducted 1:1 interviews and provided recommendation to full-time staff in NSTP.

CPX Initiative -

The Lead Coordinator for MultiCultural Initiatives provided support to the CPX initiative by nominating students for outreach positions and supporting activation events across campus to encourage survey participation. The Lead Coordinator went with a team of students and the President's chief of staff to paint the P the colors of the CPX campaign.

SSF Summary and Impact Report

	Impact to Student Success	# Students Impacted
1 Full Time Lead Coordinator	<p>Delivered: Over 15 support services/programs, over 15 educational trainings including cultural competency trainings to create a more inclusive campus for every student as well as incoming students</p> <p>Increased: Educational outreach by 72% from previous year</p> <p>Sustained: One-on-one non-clinical counseling hours. The holistic development of students.</p> <p>Expanded: Partnerships with New Student & Transition Programs, Fraternity & Sorority Life, Admissions, Commencement and Parent & Family Programs, Academic Affairs, and Housing.</p> <p>Increased: Partnerships with the city and the number of high-profile speakers who center social justice brought to Cal Poly. Also increased access for over 150 students to attend PCW.</p> <p>Implemented: Partnership with Admissions for yield events in highly diverse populations. Staff and students traveled to attend and staff three different yield events across California.</p>	4,000

How did you get number of students impacted?

Data collection tools for the above numbers varied. Primary tools consisted of survey implementation and collection. Surveys were conducted using google forms, Campus Labs and Survey Gizmo. Other collection methods included event registration which provided insight into the number of attendees and students served for events and programs. For center usage or students served an I-pad check-in system was used that required students to sign in at the start of each visit.

Collaborations

- Admissions
- ASI
- Athletics
- Black Academic Excellence Center
- Cal Poly Cultural Clubs/Organizations
- Campus Health and Wellbeing
- Campus Dining
- Career Services

- Center for Leadership
- Center for Service In Action
- Chumash Band
- College of Agriculture, Food and Environmental Science
- College of Engineering
- College of Liberal
- College of Science and Mathematics
- Faculty and Staff Associations
- Fraternity & Sorority Life
- Men and Masculinity Program
- New Student and Transition Programs
- Office of the Vice President of Student Affairs
- Office of University Diversity and Inclusion
- Orfeala College of Business
- Parent and Family Programs/Commencement
- Safer
- School of Education
- SLO NAACP
- Trio Programs
- University Housing

Multi Cultural Center

Month	Staff Payroll & Benefits	Supplies & Services	SSF Fund Total
July	\$ 10,236.81	\$ -	\$ 10,236.81
August	\$ 6,621.11	\$ -	\$ 6,621.11
September	\$ 6,621.11	\$ -	\$ 6,621.11
October	\$ 7,830.87	\$ -	\$ 7,830.87
November	\$ 6,621.11	\$ -	\$ 6,621.11
December	\$ 8,745.92	\$ -	\$ 8,745.92
January	\$ 8,074.02	\$ -	\$ 8,074.02
February	\$ 7,772.36	\$ -	\$ 7,772.36
March	\$ 7,769.11	\$ -	\$ 7,769.11
April	\$ 7,707.20	\$ 1,404.12	\$ 9,111.32
May	\$ 9,799.30	\$ 98.00	\$ 9,897.30
June	\$ 8,790.47	\$ 10.20	\$ 8,800.67
Total	\$ 96,589.39	\$ 1,512.32	\$ 98,101.71
Allocation	\$ 96,589.79	\$ 5,029.50	\$ 101,619.29
Balance Remaining	\$ 0.40	\$ 3,517.18	\$ 3,517.58

18-19 Allocation \$ 78,250.00

17-18 Roll forward \$ 23,369.97

\$101,619.97

Notes: Surplus earmarked to cover projected 18-19 salary & benefit deficit in fully staffed Programs Centers.

CAL POLY

Student Affairs

STUDENT SUCCESS FEE **FY 2018-19 Year End Report**

Department: Dean of Students

Unit: Cross Cultural Centers

Program Description:

The Cross Cultural Centers (CCC) supports the success and retention of under-represented students through advocacy, personal engagement, community-building, and co-curricular programming. It serves as an umbrella department that is home to three coordinators serving vulnerable populations, and that complements the inclusion efforts through the MultiCultural, Gender Equity and Pride Centers. The CCC delivers intersectional programming and social justice initiatives that promote critical engagement for the campus community. It contributes to the University's commitment to diversity and a more inclusive and welcoming campus.

Allocated Funding:	\$290,000
FY 17/18 Roll Forward:	<u>\$ 61,617</u>
Total:	\$351,617

Goals:

- Enhance programs, services and collaborations for students of color to assist with the retention of at-risk, vulnerable and minoritized students
- Expand the current MultiCultural Center into a more vibrant center that addresses individual student identity issues
- Provide opportunities for engagement and education to the campus community in order to develop personal self-awareness and cultural competency skills
- Recruit and retain three professional staff to allow for greater progress with university diversity efforts
- Intentionally utilize rollover to enhance staffing and support for the Cross Cultural Centers
- Create avenues for strategic planning that serve an increasingly more diverse campus population
- Develop additional "Learn By Doing" opportunities for students at Cal Poly
- Deliver intersectional social justice learning opportunities through partnerships and programming

1. **Highlights & Staffing**

The Multicultural Center in 2018-2019 executed over 40 student led dialogues that seek to center the experiences of underrepresented students at Cal Poly and cultivate community and a sense of belonging for all students. The MCC partnered with MEP, the College of Liberal Arts, and Career Services to offer advising hours in the MCC space. Programming for heritage months which included movie nights, state of events and cross campus engagement increased by 50%. Over 10 campus experience visits were executed with schools like the Santa Ynez Chumash Band, Oakland Unity High School, Judkins Middle school, and Fortune Schools. PolyCultural weekend celebrated its 15th year of existence, welcoming over 300 students to campus, offering over 150 students access with three bus offerings, an extended parent/supporter component and over \$16,000 in campus wide sponsorships. Data collected showed 84% of PCW attendees said “considerably cultivated a sense of belonging at Cal Poly” for them and 75% of volunteers said they are likely to participate in PCW again. The Students of Color Summit entered its third year and expanded to invite partner CSU campuses to attend, continuing its legacy of programming by students, for students. The Cross Cultural Experience (CCE) grew from having two CCE Team Student Leads and 60 WOW Leaders to now having the first ever board member for D&I, four CCE Team Student Leads, and 100 WOW Leaders. In the fall of 2019, CCE has the potential to grow from serving 350 newly admitted Mustangs to over 700.

The MultiCultural Center moved into a new space in the University Union with the capacity to serve more students. In its first month, the new space tracked over 1,000 students who used the space. The professional staff within the MCC executed over 600 hours in non-clinical counseling for students, executed educational trainings for NSTP, Fraternity & Sorority life, and Cal Poly Scholars, estimating reaching over 4,000 students. Pro-staff also partnered with Admissions to attend yield events in Salinas, Monte Bello, and Fresno for the first time. The MCC successfully partnered with Housing in the hiring of Cross Cultural Resident Assistants who sought to bridge the gap between the Centers and student living communities. Partnerships across campus have included, New Student & Transition Programs, Multicultural Engineering Program, College of Liberal Arts, College of Business, College of Science and Math, College of Engineering, College of Agriculture, Career Services, Admissions, Housing, The Office of the President, OUDI, Campus Dining, and Dean of Students’ internal partners.

Salary savings allowed for additional opportunities for student development through events such as I Am Cal Poly, Students of Color Summit, PolyCultural Weekend, as well as student assistant paid positions and the Cal Poly State of Events Diversity Series. All of these initiatives amplify the voices of underrepresented students at Cal Poly.

In addition to staffing, these funds allow for:

- Continued development and execution of trainings and workshops that provide students with the language and aptitude to identify and engage with systems of oppression, and developing the tools necessary for bystander intervention
- Create a cohesive pipeline for the recruitment and retention of underrepresented students

- Consistent offerings of Cross Cultural Centers' programs and education initiatives that provide access to underrepresented students opportunities they otherwise would not have
- Maintain and increase collaboration across campus, fostering more holistic approaches to student support and development

Staffing

- The Cross Cultural Centers hired two full time Coordinators for the MCC
- A student staff of 13 was hired to assist with MCC event execution and learn by doing opportunities for student staff; the CCC Director SSF funded 5 out of the 13 students
- For the first time in 14 years PCW Coordinators were paid student assistants and not unpaid volunteers within the MCC
- The Cross Cultural Centers supplemented the pay for the first ever New Student & Transition's student board member for Diversity & Inclusion

Quarterly Report

2018 Summer Quarter

N/A

2018 Fall Quarter

CCC Student Staff Training -

The MultiCultural Programs Coordinator helped develop, organize, and lead a staff training for 25 CCC student assistants. This week-long training provided student assistants with the tools, knowledge, and resources to be effective in their roles as student leaders facilitating dialogues, planning small- and large-scale events, and serving as ambassadors for the CCCs and Cal Poly. This training served to champion student leadership with the centers.

Cross Cultural Experience -

The MultiCultural Programs Coordinator assisted in the execution of the Cross Cultural Experience, a Week of Welcome option that centers the experience of underrepresented students. During this program, 300 students built community and cultivated a sense of belonging over the course of one week, six specialized programs, and one resource fair. This program seeks to achieve strategic goals outlined in Vision 2022 to "Create a rich culture of diversity and inclusivity that supports and celebrates the similarities and differences of every individual on campus."

Campus Partnerships -

The MultiCultural Programs Coordinator met with 16 campus partners, inside and outside of DOS, during the first two months of fall to connect and build meaningful relationships and collaborations across campus.

Non-Clinical Counseling -

The MultiCultural Programs Coordinator supported students through personal and academic challenges, interpersonal conflict, and bias incidents experienced on- and off-campus by

holding non-clinical counseling sessions as needed. Sessions typically ranged from 3-8 hours a week, to total about 30 hours a term.

International Students Welcome -

The MultiCultural Programs Coordinator staffed the International Students Welcome, presenting on services offered in the Cross Cultural Centers. Additionally, the Coordinator tabled for three hours to engage over 70 students about needs and culturally rich learn by doing opportunities within the Centers.

Dialogues -

The MultiCultural Programs Coordinator oversaw dialogues in the MultiCultural Center by supporting student staff in planning, outreach, facilitation, and execution. Additionally, the Coordinator trained student staff to create learning outcomes and include/implement assessment as part of the program planning process.

Cal Poly Scholars Trainings -

The MultiCultural Programs Coordinator executed trainings on microaggressions to 4 class sections of UNIV 101 Cal Poly Scholars. Each class section had about 25 students, totaling about 100 students, who engaged in conversations around socialization, the power of language, intent vs. impact, and how to work towards inclusion.

CultureFest -

The MultiCultural Programs Coordinator managed and executed CultureFest, an annual festival that honors culture and diversity at Cal Poly. CultureFest serves over 30 cultural clubs and organizations on campus. Throughout the day, community members and their family are invited to enjoy food, watch cultural performances, and celebrate the diversity of the campus. This year a headliner spoken word artist performed sharing messages of diversity, equity, empathy and respect. Over 300 guests attended the event as was calculated by assessment surveys and photographs. Guest speakers and musicians also made special appearances. This event served at least 300 students, staff, and community members based on attendance from clubs and organizations selling food and performing, from assessment survey, and from photographs. This program is traditionally student-run and managed by full-time staff, which serves as a Learn by Doing opportunity for student coordinators to develop event planning skills and center diversity and inclusion through a program that serves all students, staff and faculty.

Career Services Diversity Reception -

The MultiCultural Programs Coordinator served on the planning committee for the Diversity Reception, which was an event to support and empower underrepresented students in their professional journey. Students were connected to diverse employers and had opportunities to enhance their career education and networking skills. This was a collaborative effort between multiple campus partners who sought to serve the needs of underrepresented students in their career trajectory.

Dia de Los Muertos -

The MultiCultural Programs Coordinator supported the planning and execution of Dia de los Muertos, an annual celebration that centers on the cultural heritage and tradition of our Latinx community. This event engages over 30 campus partners annually and serves all students by showcasing alters made from various campus partners and clubs. Campus community members are also invited to enjoy food and traditional performances. This event serves to create an enriching environment where all students, staff, and faculty feel valued and celebrated.

Diversity Partners Committee -

The MultiCultural Programs Coordinator represented the CCCs by serving on the Diversity Partners Committee; a group of staff and faculty across campus whose purpose was to build cohesion of diversity efforts across campus and serve as an advisory to OUDI.

UndocuAlly Trainings -

The MultiCultural Programs Coordinator participated in the Fall UndocuAlly trainings, which consisted of 4 sessions that covered knowledge around policies, data, language, challenges, and support for undocumented students.

Pulse Partnership -

The MultiCultural Programs Coordinator collaborated with PULSE to booth at Freaky Fall, an event focused on Halloween activities. The Coordinator worked with student staff to create a poster about cultural appropriation and to educate students in attendance about how cultural appropriation is harmful and how to avoid it.

2019 Winter Quarter

MCC Student Staff Retreat -

The Social Justice and Multicultural Program Coordinator supported the development and execution of the first annual overnight MCC student staff retreat. This retreat served to bridge the gap of professional development experiences amongst student assistants within the DOS and provided an opportunity for students to explore the intersection of power and identity, engage in team building opportunities, practice critical thinking, and enhance understanding of their role and responsibility as student assistants.

Cross Cultural Fashion Show -

The Social Justice and Multicultural Program Coordinator supported the coordination and execution of the Cross Cultural “I AM HERE” Fashion show. This intersectional event showcased multicultural, queer, and womxn's fashion as culture and expression through constructs of time and space. The event was designed by and for students. Models, production team, and emcees were all students.

2nd Annual Dr. Martin Luther King Jr. Dinner -

The Social Justice and Multicultural Program Coordinator supported the day-of logistics of the 2nd Annual Dr. Martin Luther King Jr Dinner. This event is to honor and commemorate Dr. King's legacy of social change. This program intentionally brought together the Cal Poly campus

and San Luis Obispo community for the purpose of influencing systemic and structural change. This year Dr. Cornel West was the keynote speaker and attendance doubled from the previous year. Ultimately this program serves to bring traditions to Cal Poly that foster, equity, civic discourse, and diversity.

Lunar New Year -

The Social Justice and Multicultural Program Coordinator developed, coordinated and oversaw the execution of the MCCs annual Lunar New Year event. This family-oriented event strives to encourage education on Lunar New Year at Cal Poly through performances, various educational activities and the sharing of cultural food. This event served around 125+ members of the Cal Poly community and will need to move into a larger space for continued sustainability.

Black and Brown Get Down -

The Social Justice and Multicultural Program Coordinator supported the execution of Black and Brown Get Down. This social event culminated Black Hxstory Month and served as an opportunity for students of color and allies to come together and center the importance of cultural spaces and community gatherings. Over 100 students attended and engaged in educational activities that illuminated the history and culture of people of color.

Native American and Indigenous Programming Initiatives -

The Social Justice and Multicultural Program Coordinator worked with two students from the American Indian and Indigenous Student Club to research current practices used by CSUs across California to support and retain Native and Indigenous students in higher education. A final report with recommendation for future action was compiled.

NSTP Trainings -

The Social Justice and Multicultural Program Coordinator co-facilitated a training with the Director of the Cross Cultural Centers at the WOW Board Retreat in Cambria, CA and led three trainings on cultural competency on campus (i.e., microaggressions, power, identity, access and allyship vs. accomplice). This partnership with the New Student & Transition Program also led to developing a four-part mini-training series for the Board of Week of Welcome (WOW). The trainings served approximately 50-60 students that serve on the Board of WOW and covered a more in-depth look at identities (i.e. disabilities, pronouns, and two-part mini-training on culture appropriation).

FSL Lambda Chi Alpha Officer Training -

The Social Justice and Multicultural Program Coordinator co-facilitated an allyship training for Lambda Chi Alpha officers. This workshop served over 30+ members and focused on understanding and identifying unconscious bias and building inclusive practices within their chapter.

Student Leadership Institute -

The Social Justice and Multicultural Program Coordinator co-facilitated a discussion with the Assistant Dean of Students, Dr. Blanca Navarro, and the Center for Leadership and Program Coordinator, Cat Placencia on Racially Motivated Bias incidents. The discussion served around

10+ students culminating in a mini presentation on strategizing next steps for key campus partners on how to better understand bias and bias incidents.

Poly Reps CCC Super Tour -

The Social Justice and Multicultural Program Coordinator led a group of eight Poly Representatives on a Cross Cultural Centers Super Tour. This tour sought to further educate Poly Rep ambassadors on the programming and student led initiatives occurring within each respective Center within the Cross Cultural Centers namely, the MultiCultural Center, The Gender Equity Center, the Pride Center, and Men & Masculinity. The super tour concluded with Poly Reps action role-playing their own tour based on what they had learned.

Xicano Youth Conference -

The Social Justice and Multicultural Program Coordinator supported the execution of MEXA's Annual Xicano Youth Conference (XYC). XYC is an annual daylong conference that aims to encourage middle school and high school students from the surrounding counties to pursue higher education. Many of these students are first generation students from historically underrepresented communities. This conference served over 300+ middle school and high school students.

Change the Status Quo -

The Social Justice and Multicultural Program Coordinator collaborated with the Coordinator in the Center for Service and Action to develop the White Symposium component of the conference that centered learning opportunities and development specifically for white allies. This was a new initiative that sought to address equity gaps among the experiences during the conference for underrepresented minority students and white allies in attendance.

Critical Discussions on Whiteness Group -

The Social Justice and Multicultural Program Coordinator organized a discussion group on exploring Whiteness as a social construct. Discussions took place once a week during Winter Quarter. The Coordinator developed a curriculum and resources to support the educational growth of the student participants.

FSL Executive Council Cultural Competency Training -

The Social Justice and Multicultural Program Coordinator collaborated with the Lead Coordinator of Multicultural Initiatives and the FSL Coordinator to execute a training for the Executive Council of the Panhellenic Council, United Sorority & Fraternity Council and the Interfraternity Council.

UCR Annual Presente Conference w/ Pride Students -

The Social Justice and Multicultural Program Coordinator served as the staff chaperone for a group of three students from the Pride Center to the University of California, Riverside's Presente Conference, an annual conference that centers around issues pertinent to Latinx LGBTQ+ people.

Fortune School Visit -

The Social Justice and Multicultural Program Coordinator ensured the success of the Fortune School visit. This two day event served around 150+ students from three middle schools from Northern California. Three Learn By Doing Labs namely, Genetics and Cell Biology, Atoms and Molecules Exploration, and Ocean Exploration, were offered to students. This visit serves to foster a relationship with Fortune Schools to increase the number of underrepresented students at Cal Poly.

UndocuAlly Mixer -

The Social Justice and Multicultural Program Coordinator worked closely with the Coordinator for the Dream Center to support the success of this event. This event sought to connect undocumented students with staff and faculty on campus. The event also served as a way to connect undocuallies across departments to broaden support networks across campus.

Hillel, CCCs and WGS Two Part Training Series -

The Social Justice and Multicultural Program Coordinator worked closely with the Chair of the Women's and Gender Studies (WGS) Department to develop a two part social identity development series. The Coordinator met with the Chair and two students from Hillel's Executive Board to coordinate identity-specific trainings. At the end of the second training, the Coordinator and Chair of the WGS department determined any continued involvement would move through the Cross Cultural Centers. A three year plan of action was developed to enhance and sustain continued growth of the initial two part development series facilitated by the Coordinator and the Chair of WGS Department.

Admission Yield Events at Fresno, CA and Montebello, CA -

The Social Justice and Multicultural Program Coordinator took two student representatives to Fresno and Montebello, CA to engage with conditionally admitted Cal Poly Students and share about the resources and support services that exist through the Cross Cultural Centers. At both Fresno and Montebello Receptions, the Coordinator served as a panelist for parents and supports to ask questions related to on campus resources, next steps, and finding a community at Cal Poly. This yield event served as a pipeline to increase the number of underrepresented students on campus.

2019 Spring Quarter

PCW Parent Panel -

The Social Justice and Multicultural Program Coordinator served as a facilitator for the PCW parent panel, which consisted of on campus partners including the Black Academic Excellence Center, Admissions, Financial Aid, Housing, the Dream Center, and the Pride Center. The Coordinator helped translate the PolyCultural Weekend Parent Panel in Spanish and English to broaden scope of access to pertinent information covered in the session. This event served 70+ parents and supporters.

Third Annual Students of Color Summit -

The Social Justice and Multicultural Program Coordinator led, developed and organized the Students of Color Summit (SOCS). This one-day conference created educational learning spaces

for all community members in attendance. SOCS serves to assist with the strategic goal in vision 2022 that states “Students will leave Cal Poly empowered with the holistic, interdisciplinary experience that prepares them for success in a global economy”. Centering issues of equity and justice, SOCS offered a campus resource fair, 15 student led and student-staff/faculty facilitated workshops and eight caucus sessions, a keynote and keynote closing workshop. This conference served over 140+ students, staff and faculty. The Coordinator oversaw the programming and logistics of SOCS in addition to the ten student leads. SOCS provided intersectional spaces for students regardless of race, gender, sexual orientation, ability, economic class, citizenship etc. where they could lead, learn, and find community.

Native American and Indigenous Programming Initiatives -

The Social Justice and Multicultural Program Coordinator worked with two students from the American Indian and Indigenous Student Club to research current practices used by CSUs across California to support and retain Native and Indigenous students in higher education. A final report with recommendation for future action was compiled.

CCE Development Series -

The Social Justice and Multicultural Program Coordinator facilitated an educational session on issues facing the Trans* and Gender Nonconforming community worldwide and at Cal Poly. This session served over 60+ Cross Cultural Experience leaders in training. This was in partnership with New Student & Transition Programs, and seeks to enhance the support given to historically underrepresented students when matriculated to Cal Poly.

Coffee House -

The Social Justice and Multicultural Program Coordinator represented the Cross Cultural Centers (the Multicultural Center, the Gender Equity Center, Men & Masculinity and the Pride Center) at Orientation’s Coffee House event. This event serves as a way for parents and supporters to ask questions and get more information from on-campus resources. This event also allows parents and supporters to connect with key partners on campus to increase retention for historically underrepresented students.

Open House -

The Social Justice and Multicultural Program Coordinator represented the Cross Cultural Centers during the annual campus showcase. The Coordinator also served as a booth judge for “Best Cultural Food” and “Best Booth”. This is representative of the deeply rooted collaboration and partnership with New Student & Transition Programs and the efforts to showcase Cal Poly as one unified community.

NSTP Trainings -

The Social Justice and Multicultural Program Coordinator led and co-led, with the Lead Coordinator for Multicultural Initiatives, a series of eight cultural competency trainings for orientation leaders in training. These trainings served over 980 students. During these trainings students learned about unconscious bias, microaggressions, and practiced interrupting exclusionary behavior.

RPTA 255 Workshop -

The Social Justice and Multicultural Program Coordinator developed an interactive session on racism for RPTA 255: Leadership and Diverse Groups. This session served 30+ first year and second year students in the Experience Industry Management major.

MEXA Identity Development Workshop -

The Social Justice and Multicultural Program Coordinator developed and facilitated a discussion on identity and power within MEXA's student body. This served 30+ students who are actively engaged in MEXA.

Kappa Alpha Theta Identity Development Workshop -

The Social Justice and Multicultural Program Coordinator facilitated a discussion with board members and general body members of Kappa Alpha Theta on social identity development. This session served 25+ Kappa Alpha Theta participants.

Radical Healing Workshop -

The Social Justice and Multicultural Program Coordinator ensured the workshop's success by confirming invitations and attendance of key populations. These populations include Queer, Trans* and other historically underrepresented students who were actively engaged in student activism through Students for Quality Education, Queer Trans* People of Color, Trans* People of Color, the Cross Cultural Centers and the Black Student Union. There were over 15+ students present to engage in this unique healing workshop with Dr. Farima Pour-Khorshid.

yak tit'yu tit'yu yak ti'hini Language Class -

The Social Justice and Multicultural Program Coordinator served as the ongoing liaison for the Northern Chumash Bands and the Cross Cultural Centers. The Coordinator ensured community members had access to a classroom and materials to conduct their language class. This partnership seeks to maintain rapport with Chumash community members and ensure that Cal Poly creates continued opportunities for engagement with the Chumash, on whose land the University sits.

Counseling Center/MCC Student Proposal -

The Social Justice and Multicultural Program Coordinator served as the liaison for the Counseling Center and the Multicultural Center. This new partnership seeks to create therapeutic and processing groups for students to be able to access skills to cope with stress, anxiety, etc. within the physical space of the Cross Cultural Centers. This collaboration will ensure that students' mental health needs are continually being assessed and strategies are developed to meet those needs.

QTPOC Club Advisor -

The Social Justice and Multicultural Program Coordinator served as the advisor for the Queer and Trans People of Color student club. The Coordinator worked to help students develop programming and ensure their organization's success for the current year and the 2019-2020 academic year.

SSF Summary and Impact Report

	Impact to Student Success	# Students Impacted
1 Full Time Coordinator (Fall Term) 1 Full Time Coordinator (Winter/Spring Term) 15 Student Staff 2 AmeriCorps Fellows 1 Graduate Assistant	<p>Delivered: Over 100 support services/programs (per year, biweekly), 32 educational trainings including cultural competency trainings to create a more inclusive campus for every student as well as incoming students</p> <p>Increased: Educational outreach by 72% over previous year</p> <p>Developed & Executed: 32 advocacy events, 15 outreach/ recruitment events</p> <p>Sustained: One-on-one non-clinical counseling hours. The holistic development of students</p> <p>Expanded: Partnerships with New Student & Transition Programs, Fraternity & Sorority Life, Admissions, Commencement and Parent & Family Programs, Academic Affairs, and Housing</p> <p>Increased: Partnerships with the city and the number of high-profile speakers who center social justice brought to Cal Poly. Also increased access for over 150 students to attend PCW.</p> <p>Implemented: Partnership with Admissions for yield events in highly diverse populations. Staff and students traveled to attend and staff three different yield events across California.</p>	8,385

How did you get number of students impacted?

Data collection tools for the above numbers varied. Primary tools consisted of survey implementation and collection. Surveys were conducted using google forms, Campus Labs and Survey Gizmo. Other collection methods included event registration, which provided insight into the number of attendees and students served for events and programs. For center usage or students served, an iPad check-in system was used that required students to sign in at the start of each visit.

Collaborations

- Admissions
- ASI
- Athletics
- Black Academic Excellence Center
- Cal Poly Cultural Clubs/Organizations
- Campus Health and Wellbeing
- Career Services
- Center for Leadership
- Center for Service In Action
- Chumash Band
- College of Agriculture, Food and Environmental Science
- College of Engineering
- College of Liberal
- College of Science and Mathematics
- Faculty and Staff Associations
- Fraternity & Sorority Life

- Men & Masculinities
- New Student & Transition Programs
- Office of the Vice President of Student Affairs
- Office of University Diversity and Inclusion
- Orfeala College of Business
- Parent and Family Programs/Commencement
- Safer
- School of Education
- SLO NAACP
- Trio Programs
- University Housing

Month	Staff Payroll & Benefits	Student Assistants	Travel	Supplies & Services	SSF Fund Total
July	\$ 6,627.49	\$ 5,130.50	\$ -	\$ 4,265.75	\$ 16,023.74
August	\$ -	\$ -	\$ -	\$ 2,993.52	\$ 2,993.52
September	\$ 5,913.59	\$ -	\$ 980.07	\$ 5,281.83	\$ 12,175.49
October	\$ 7,331.87	\$ 5,742.50	\$ 1,635.00	\$ 25,935.58	\$ 40,644.95
November	\$ 6,490.59	\$ 6,119.50	\$ 783.75	\$ 11,124.01	\$ 24,517.85
December	\$ 11,904.62	\$ 5,367.00	\$ 980.47	\$ 2,059.62	\$ 20,311.71
January	\$ 13,405.56	\$ 2,321.50	\$1,187.03	\$ 28,977.87	\$ 45,891.96
February	\$ 12,456.51	\$ 6,921.00	\$ -	\$ 6,481.19	\$25,858.70
March	\$ 12,660.16	\$ 7,692.00	\$ 914.54	\$ 9,680.92	\$30,947.62
April	\$ 12,854.52	\$ 4,611.00	\$ 858.71	\$ 3,752.08	\$ 22,076.31
May	\$ 12,171.36	\$ 5,943.00	\$ (452.49)	\$ 8,340.95	\$ 26,002.82
June	\$ 13,621.39	\$ 5,987.00	\$ 3,780.36	\$ 13,047.65	\$ 36,436.40
Total	\$115,437.66	\$ 55,835.00	\$ 10,667.44	\$ 121,940.97	\$ 303,881.07
Allocation	\$ 115,437.66	\$ 55,835.00	\$ 10,667.44	\$ 169,677.09	\$ 351,617.19
Balance Remaining	\$ -	\$ -	\$ -	\$ 47,736.12	\$ 47,736.12

Allocation \$ 290,000.00

17-18 Roll Forward \$ 61,617.19

Total 18-19 Budget \$ 351,617.19

Notes:

FY17/18 salary savings due to vacancies used for student support

Reserve is allocated for 19-20 operations

CAL POLY

Student Affairs

STUDENT SUCCESS FEE FY 2018-19 Year End Report

Department: Dean of Students

Unit: Men & Masculinity Program

Program Description:

The Men & Masculinity Program (M&M), part of the Cross Cultural Centers, engages the Cal Poly community with the purpose of creating spaces to critically evaluate expressions of masculinity, intersections with other identities, and establishing inclusive representations of masculinities. M&M accomplishes this through educational workshops, regular dialogue groups and events, quarterly cohort-based trainings, outreach, experiential programming, hosting keynote speakers/event, and critical partnerships with on and off campus entities.

Allocated Funding: \$85,000 (transferred internally from SAFER Program)

Goals:

- Cultivate a campus community that recognizes and values the diversity and intersectionality of masculinities
- Enhance allyship and solidarity with marginalized communities within male-identified communities on campus
- Develop programming and services informed by current and relevant masculinities research and data
- Strengthen sense of belonging and inclusion for underrepresented male/masculine identified students
- Create safe and inclusive spaces for students, faculty, and staff to discuss and examine masculinities

1. Highlights & Staffing

The entirety of SSF funds given to the Men & Masculinity Program (M&M) is directed towards funding the coordinator's position (11 months of salary, and benefits). Sustaining this position provides M&M with a dedicated professional staff member to hire and train student staff, develop programs and services expressive of the program's mission and goals, maintain/develop key local and national partners to increase the program's impact/effectiveness, and secure additional funding for the program's expansion.

In the 2018-19 academic year, the M&M coordinator employed a team of six students who assisted in the development and execution of 152 events, dialogues, and workshops, reaching approximately 7,951 students and 431 staff/faculty. This is a distinct increase from 2017-18 data (5 staff, 67 events, 3,830 students, and 166 staff/faculty), demonstrating 1) a greater proficiency in leveraging SSF resources to impact students, staff, and faculty; and 2) that the program is continuing to build upon itself each academic year. In Spring 2018, M&M was also able to secure IRA funding for the amount of \$14,572, which added critical resources for funding programming (events, dialogues, etc.) and two student assistants (10hr/wk, and 6hr/wk) for the following year.

It is worth noting that the coordinator was on paternity leave for 30 days during Spring Quarter of this year, a capacity equivalent to almost a part/half-time employee. In spite of this decrease in staffing, M&M was still able to host 38 events in the spring, engaging approximately 1,463 students and 96 staff/faculty. These numbers are slightly above M&M's Winter Quarter 2019 data, when the program was fully staffed.

Specific developments in programming are notable as well. In Fall Quarter 2018, M&M was repositioned under the Cross Cultural Centers within the Dean of Students' Office, creating closer partnerships with the Gender Equity Center, the Multicultural Center, and the Pride Center. Historically, much of M&M programming was oriented towards gender-based violence prevention—this new context was a catalyst for M&M to begin incorporating more intersectional programming into its portfolio, a trend which will be further expanded in the 2019-20 academic year. This shift is critical to our campus' effort to support underrepresented men/male-identified students, specifically trans men and men of color. Moving forward, M&M plans to situate itself as a critical resource in supporting these students.

In addition to programming expansions, M&M was involved in a number of hiring and leadership committees. The Coordinator participated in three hiring committees for a lead coordinator, and two director positions on campus. M&M was represented in a variety of campus leadership committees such as the President's Title IX Advisory Committee, the DOJ Coordinated Community Response Team (CCRT), Fraternity/Sorority Life Review Committee, and the Housing Move-In Volunteer Leadership Team. The Coordinator also participated in two national committees, chairing the NASPA Men & Masculinities Knowledge Community's (MMKC) Annual Conference Awards Committee, as well as the MMKC's Professional Development Committee. This heightened involvement in hiring and leadership committees is reflective of the increasing integration of M&M into local and national processes.

Another expression of this integration is the increase in consulting and research opportunities M&M experienced this past year. The program was involved in three research projects -one faculty-led study on men of color's experience in CLA, a graduate student-led project researching cisgender/heterosexual men's access to support services on campus, and a student-led project reworking M&M's volunteer training curriculum. The Coordinator was also sought out by the Cal Poly CCRT, the Cal Poly Office of Equal Opportunity, the Cal

Poly Interfaith Council, and Theta Chi fraternity to consult on a variety of topics related to engaging men. Additionally, the coordinator was approached by staff and faculty from De La Salle High School, Colorado State University, CSU San Marcos, and the University of North Carolina to consult on men's programming best practices.

The Coordinator also engaged in a variety of professional development opportunities such as the 2019 NASPA Annual Conference, a seminar with Dr. Jackson Katz on engaging men in primary prevention, implicit bias training, workshops on white privilege and white allyship, and an enneagram workshop. These trainings and conferences were intentionally selected to bolster the Coordinator's capacity to develop research-based intersectional masculinities programming.

Staffing

- New Coordinator Hired October 2016

Quarterly Report

2018 Summer Quarter

- **Data Summary**
 - Total Events, Workshops, Dialogues: 8
 - Total Students Engaged: 552
 - Total Staff Engaged: 0
- **Programming Summaries**
 - **Upward Bound Masculinities Workshop:** A workshop for 52 high school students of the Upward Bound program. This workshop focused on illustrating the socialization of masculinities in culture, and practical steps towards healthy definitions and expressions of masculinity.
 - **SLO Days Resource Fairs:** A series of 7 resource fair events engaging 500 incoming students and parents about M&M's programs and services.

2018 Fall Quarter

- **Data Summary**
 - Total Events, Workshop, Dialogues, Outreach Events: 68
 - Total Students Engaged: 4,898
 - Total Staff Engaged: 221
- **Programming Summaries**
 - **FSL Workshops:** In partnership with Safer and FSL, M&M participates in FSL's annual gender-based violence prevention training series, working primarily with

all male organizations in IFC and USFC. In the fall, M&M co-facilitated 4 trainings for 1,360 students.

- **Guyland Training:** This training series is purposed to educate and equip students to work with M&M in a volunteer capacity, covering topics ranging from the socialization of masculinities, to privilege, to the intersections of one's own masculinity. Over the course of eight sessions, M&M engaged 30 students in Fall Quarter.
- **Athletics Fall Trainings:** This training series is a partnership between M&M and Safer. Each late Summer/Fall Quarter, representatives from both programs conduct gender-based violence prevention trainings with CP Athletics teams. This year we conducted 15 workshops, reaching 374 students and 30 staff members.
- **Respondent Support Training w/ RSES:** This training for 23 Residential Student Experience staff focused on supporting male respondents in Title IX cases.
- **Behind Closed Doors:** M&M was involved in coaching groups of RAs (total of 90 students) in best practices for supporting gender-based violence survivors, specifically male-identified survivors, as they role played responding to disclosures.
- **WOW Pre-Week Presentations:** This training focused on educating all 900 WOW leaders on M&M's programming and services, as well as practical strategies to evaluation masculinities within their WOW programming.
- **WOW Break Out Sessions:** M&M hosted three break-out sessions during WOW week for 38 students. These sessions presented students with an interactive game focused on discussing the impact of pornography on masculinities.
- **Life (Un)Closeted Workshop w/ Rick Clemons:** M&M hosted guest speaker Rick Clemons (speaker/life coach) to conduct a workshops for nine students on deconstructing our masculinity, and examining how masculinity can be redefined in a more positive and impactful way.
- **Movember:** M&M's annual Movember Campaign is a month-long series of programming focused on promoting men's health. In partnership with the

Movember Foundation, M&M hosted fifteen events, engaging 297 students, and raising \$1,708 for men's health initiatives and research projects. This event series is conducted in partnership with FSL, ASI, Housing, and the CCCs.

- **MLK Dinner fete Dr. Cornell West:** M&M assisted in hosting Dr. Cornell West as the keynote speaker for the CCCs' annual MLK Dinner event. This event is purposed to honor the legacy of Dr. King, highlight and reaffirm our campus' commitment to social justice, and to raise support for the CCCs.
- **Cooking in the Canyons:** In partnership with Housing, M&M co-hosted a dinner/workshop for 12 students and 3 staff members, discussing the intersectionality of our identities and how masculinity is informed and influenced by those intersections.
- **Media Effects Workshop – The Impact of Privilege:** M&M was invited into a 300 level COMS course to discuss masculinity and the #METOO movement. The workshops engaged 17 students in discussion about the context of the entertainment industry, rape culture, masculinity, and allyship.
- **RPTA 275 – Bystander Intervention:** This guest lecturer workshop focuses on the basics of bystander intervention and an intersectional approach to strategies for intervention. In the fall, M&M hosted this training for 20 students.
- **The Pen 15 Club:** This quarterly event is a dialogue-focused event using comedy to illustrate aspects of masculinities. In partnership with RTPA 210, Smile & Nod and Sex E., M&M co-created comedic skits to portray different aspects of men's health, and facilitated post-skit discussions with 24 students.
- **Men's Group:** This is M&M's weekly men's dialogue group, a safe space dedicated for male-identified students to connect, dialogue and learn, and process their lived experiences as men. This group met eight times in the fall, engaging 24 students.
- **Taco Tuesdays:** This is M&M's monthly lunchtime discussion event in which program staff facilitate a discussion on specific topic related to masculinities. The two Fall Quarter events engaged 31 students on the topics of defining masculinities at Cal Poly, and deconstructing the masculine/feminine binary.

- **OEO/OSRR Respondent Sanctioning Trainings:** In partnership with the Office of Equal Opportunity and the Office of Student Rights and Responsibilities, M&M will facilitate restorative trainings for respondents as part of their sanctioning. In the fall, M&M provided 18 hours of services for five respondents.
- **WOW Resource Fair*:** This outreach event is an opportunity for M&M to connect with incoming students to inform them of the program's events and services, and to encourage students to sign up for the M&M newsletter.
- **WOW Club Showcase*:** This outreach event is an opportunity for M&M to connect with incoming students to inform them of the program's events and services, and to encourage students to sign up for the M&M newsletter.
- **International Students Resource Fair*:** This outreach event is an opportunity for M&M to connect with incoming students to inform them of the program's events and services, and to encourage students to sign up for the M&M newsletter.
- **Culturefest*:** During this annual MCC event, M&M hosted an information booth to connect with students interested in the programs.
- **Housing Resource Fair*:** This outreach event is an opportunity for M&M to connect with incoming students to inform them of the program's events and services, and to encourage students to sign up for the M&M newsletter.
- **DVAM Candlelight Vigil*:** M&M hosted a booth during the annual Domestic Violence Awareness Month candlelight vigil, to show solidarity with the movement to end gender-based violence and to connect with parties interested in M&M's work on campus.
 - **conservative estimates for student connection during all Fall Quarter outreach events is 1,000 students. These estimates are based on newsletter signups, total attendance of the events, and follow-up interviews with M&M staff working the event.*

2018 Winter Quarter

- **Data Summary**

- Total Events, Workshop, Dialogues, Outreach Events: 38
- Total Students Engaged: 1,038
- Total Staff Engaged: 114

- **Programming Summaries**

- **FSL Workshops:** In partnership with Safer and FSL, M&M participates in FSL's annual gender-based violence prevention training series, working primarily with all male organizations in IFC and USFC. In the winter, M&M co-facilitated two trainings for 452 students.
- **Change the Status Quo – Asian Masculinities + “I Love You Bro”: Friendship in Fraternity Culture:** In partnership with the Center for Service in Action, M&M presented two workshops to a total of 15 students at the annual CSQ conference. These workshops covered the topics of Asian Masculinities, and the context of friendship in fraternity culture.
- **RPTA 257 – Bystander Intervention:** This guest lecturer workshop focuses on the basics of bystander intervention and an intersectional approach to strategies for intervention. In the winter, M&M hosted this training for 16 students.
- **Student Leadership Institute – Masculinities and Leadership:** M&M hosted a workshop during the Center for Leadership's annual Student Leadership Institute on the topic of masculinities' influence on leadership styles.
- **Winter Recharge – In Pursuit of Woke-ness:** As part of the Student Affairs Winter Recharge, M&M hosted a workshop for 25 staff members detailing the process of growing in awareness of privilege and cultural awareness.
- **Speakers Series:** This series is a Ted Talk-style event featuring a short lecture by CP staff/faculty, followed by Q&A. In the winter, M&M welcomed Dr. Denise Isom to discuss the socialization and development of black masculinities with 8 students.

- **Stand Strong – Engaging Men in Allyship:** M&M facilitated a training with a local non-profit on the topic of how to engage men as allies in social justice work. This training was conducted for 19 student volunteers.
- **Men’s Group:** This is M&M’s weekly men’s dialogue group, a safe space dedicated for male-identified students to connect, dialogue and learn, and process their lived experiences as men. This group met eight times in the winter, engaging 24 students.
- **Taco Tuesdays:** This is M&M’s monthly lunchtime discussion event in which program staff facilitate a discussion on specific topics related to masculinities. The two Winter Quarter events engaged 25 students on the impact of Gillette’s “The Best a Man Can Be” ad, and history of black men in sports and social justice.
- **Dad’s Group:** This group is a new initiative stemming from an assessed need for more support services for Cal Poly fathers (students, faculty, and staff). Over the course of three monthly meetings in the winter, the group engaged 30 students, faculty, and staff.
- **IFC Healthy Masculinities Week:** This is an annual week-long event in partnership with FSL and IFC. Together, we host a series of outreach, dialogue, and lecture events focused this year on redefining the “Bro Code” within IFC culture. Over the course of eight events, M&M engaged 127 students.
- **Ted Bunch Keynote Lecture:** M&M co-hosted guest speaker Ted Bunch, co-founder of A Call to Men, for a keynote lecture about engaging men in gender-based violence prevention. This event engaged 36 students, and 48 staff members.
- **Pass the Mic:** In response to feedback that our Pen 15 Club event was not trans inclusive, M&M recreated and rebranded the event “Pass the Mic”—an open mic-style event centering student’s experience of masculinity. In our inaugural workshop, M&M engaged 28 students.
- **OEO/OSRR Respondent Sanctioning Trainings:** In partnership with the Office of Equal Opportunity and the Office of Student Rights and Responsibilities, M&M

will facilitate restorative trainings for respondents as part of their sanctioning. In the winter, M&M provided eight hours of services for three respondents.

- **Winter Quarter Outreach*:** M&M conducted four outreach booting events this quarter as an opportunity for M&M to connect with students to inform them of the program's events and services, and to encourage students to sign up for the M&M newsletter.
- **Green & Gold*:** This outreach event is an opportunity for M&M to connect with potential donors and alumni to inform them of the program's events and services, and to encourage them to sign up for the M&M newsletter.
- **2019 Women's March*:** M&M co-hosted a booth during the annual Women's March, to show solidarity with the movement to end violence against women and to connect with parties interested in M&M's work on campus.
 - **conservative estimates for student connection during all Winter Quarter outreach events is 300 students. These estimates are based on newsletter signups, total attendance of the events, and follow-up interviews with M&M staff working the event.*

2019 Spring Quarter

- **Data Summary**

- Total Events, Workshop, Dialogues, Outreach Events: 38
- Total Students Engaged: 1,463
- Total Staff Engaged: 96

- **Programming Summaries**

- **FSL Workshops:** In partnership with Safer and FSL, M&M participates in FSL's annual gender-based violence prevention training series, working primarily with all male organizations in IFC and USFC. In the spring, M&M co-facilitated two trainings for 617 students.
- **RPTA 257 – Bystander Intervention:** This guest lecturer workshop focuses on the basics of bystander intervention and an intersectional approach to strategies for intervention. In the spring, M&M hosted this training for 21 students.

- **Speakers Series:** This series is a Ted Talk-style event featuring a short lecture by CP staff/faculty, followed by Q&A. In the spring, M&M welcomed Dr. Shaun Perisho to discuss the intersections of masculinity, music, and mental health with 24 students (this event was part of our Manifest event).
- **Supporting Men of Color Faculty/Staff Workshops:** M&M hosted Dr. Terrell Strayhorn to lead a workshop for 18 faculty/staff about how to support men of color in their respective areas of leadership.
- **It's On Us Week – Awareness Panel:** M&M participated in a panel discussion in conjunction with ASI's It's On Us week. M&M contributed perspective on masculinities in the greater discussion of how to prevent violence on campus—the panel engaged 43 students.
- **Masculinities Explored:** During Winter Quarter, a team of M&M student staff restructured the M&M volunteer training, rebranding it “Masculinities Explored.” The restructuring focused consulting more current research and best practices to create a more comprehensive training for students interested our program's scope of work. In the spring, M&M launched the eight-week training, engaging 32 students over the course of the quarter.
- **Students of Color Summit Workshop:** M&M hosted a workshop for the MCC's annual Students of Color Summit, discussing the experiences of men of color at Cal Poly with 11 students.
- **Men's Group:** This is M&M's weekly men's dialogue group, a safe space dedicated for male-identified students to connect, dialogue and learn, and process their lived experiences as men. This group met eight times in the spring, engaging 19 students.
- **Taco Tuesdays:** This is M&M's monthly lunchtime discussion event in which program staff facilitate a discussion on specific topic related to masculinities. The two Spring Quarter events engaged 23 students on gender-based violence in the LGBTQ+ community with a specific focus on men's experiences, and intersections of masculinity, art, and sexism and objectification.

- **Dad's Group:** This group is a new initiative stemming from an assessed need for more support services for Cal Poly fathers (students, faculty, and staff). Over the course of two monthly meetings in the spring, the group engaged 17 students, faculty, and staff.
- **Men of Color Lunch:** M&M hosted Dr. Terrell Strayhorn to lead a lunchtime discussion for 15 students, faculty, and staff men of color about the importance of mentorship in men of color's success at Cal Poly.
- **Safer & EIM Teach-In – Male Privilege and Allyship:** In partnership with Safer and the Experience Industry Management student team, M&M led a workshop on how male privilege impacts and intersects with allyship for 14 students.
- **Manifest:** This was M&M's 3rd Annual Manifest Art Gallery Exhibition. Manifest is an annual art gallery exhibition curated by M&M, intended to portray aspects of masculinities through art. This year's theme is "How Masculinities Shape and Are Shaped by Music." The grand opening event engaged 68 students and 22 faculty/staff.
- **Dr. Terrell Strayhorn Keynote:** In conjunction with Manifest, M&M hosted nationally acclaimed scholar, speaker, and educator Dr. Terrell Strayhorn for a series of capstone events focused on student success. His keynote lecture on fostering a sense of belonging for students of color engaged 48 students and 17 faculty/staff.
- **1in6 Workshops:** M&M hosted guest speaker Seth Stewart from 1in6 to lead a workshop for 73 students about supporting male survivors.
- **Pass the Mic:** In response to feedback that our Pen 15 Club event was not trans inclusive, M&M recreated and rebranded the event "Pass the Mic"—an open mic-style event centering student's experience of masculinity. In our Spring Quarter workshop, M&M engaged 33 students. This event featured guest speaker Will De Groot, founder of MEND—a masculinities collective in the UK.
- **OEO/OSRR Respondent Sanctioning Trainings:** In partnership with the Office of Equal Opportunity and the Office of Student Rights and Responsibilities, M&M

will facilitate restorative trainings for respondents as part of their sanctioning. In the fall, M&M provided eight hours of services for five respondents.

- **Take Back the Night* – Information Booth:** M&M co-hosted a booth during Safer's annual Take Back the Night event, to show solidarity with the movement to end gender-based violence and to connect with parties interested in M&M's work on campus.
- **Testicular Cancer Awareness Month – Doug M. Filming Project:** During Testicular Cancer Awareness Month, M&M worked with the Movember Foundation to film a student survivor, Doug McArthur's testimony. Doug's story can be found on the Movember Foundations website, and has been viewed internationally by hundreds of people.
- **ASI Buck the Stigma – Resource Fair*:** This outreach event is an opportunity for M&M to connect with students to inform them of the program's events and services, and to encourage students to sign up for the M&M newsletter.
- **31 Days of Wellness – Resource Fair*:** This outreach event is an opportunity for M&M to connect with incoming students to inform them of the program's events and services, and to encourage students to sign up for the M&M newsletter.

**conservative estimates for student connection during all Spring Quarter outreach events is 500 students. These estimates are based on newsletter signups, total attendance of the events, and follow-up interviews with M&M staff working the event.*

SSF Summary and Impact Report

Impact to Student Success		# Students Impacted
1 Coordinator 2 Student Staff 2 Interns 2 Volunteers	<ul style="list-style-type: none">• Total Events, Workshop, Dialogues, Outreach Events: 152• Total Students Engaged: 7,951• Total Staff Engaged: 431• Total Partnerships: 21 (On-Campus), 8 (Off-Campus)• Total Hours of Services Provided for Respondents: 34• Total Research/Consulting Engagements: 13• Total Guest Speakers Brought to Campus: 6• Total Hiring/Leadership Committees: 12• Total Professional Development Hours: 33	7,951

How did you get number of students impacted?

Data was collected via sign-in sheets, post-event assessments, newsletter sign-ups, Eventbrite, written assessment responses, and head counts.

Collaborations

- The Multicultural Center
- Pride Center
- Gender Equity Center
- Fraternity and Sorority Life
- Center for Leadership
- Center for Service in Action
- Experience Industry Management
- Psychology
- Athletics
- Safer
- Black Academic Excellence Center
- ASI Government
- ASI Rec Center
- Office of Equal Opportunity
- Art & Design
- Housing
- VSPA's Office
- With US
- Office of Student Rights & Responsibilities
- Office of University Diversity and Inclusion
- ASI Children's Center
- Smile & Nod
- Sex E.
- Front Porch
- Movember Foundation
- With Us
- RISE
- 1in6
- Stand Strong
- MEND, UK

Men & Masculinity		
Month	Staff Payroll & Benefits	SSF Fund Total
July	\$ -	\$ -
August	\$ -	\$ -
September	\$ -	\$ -
October	\$ 28,777.92	\$ 28,777.92
November	\$ 7,194.48	\$ 7,194.48
December	\$ 7,223.15	\$ 7,223.15
January	\$ 7,222.80	\$ 7,222.80
February	\$ 7,222.05	\$ 7,222.05
March	\$ 7,222.05	\$ 7,222.05
April	\$ 7,222.05	\$ 7,222.05
May	\$ 5,705.42	\$ 5,705.42
June	\$ 7,222.05	\$ 7,222.05
Total	\$ 85,011.97	\$ 85,011.97
Allocation	\$ 85,000.00	\$ 85,000.00
Balance Remaining	\$ (11.97)	\$ (11.97)

CAL POLY

Student Affairs

STUDENT SUCCESS FEE **FY 2018-19 Year End Report**

Department: Dean of Students

Unit: Assistant Dean of Students for Student Success, Student Support, and Student Retention

Program Description:

This proposal funds Assistant Dean of Student roles that directly support student needs to improve student retention, success and graduation. To meet increased demand for services, one Assistant Dean is designated to support the College of Agriculture, Food & Environmental Sciences, College of Liberal Arts, and College of Architecture & Environmental Design. Another Assistant Dean will provide dedicated support to College of Science and Math, College of Engineering, and College of Architecture and Environmental Design.

Allocated Funding:	\$ 265,000
FY 17/18 Roll Forward:	\$ <u>55,607</u>
Total:	\$ 320,607

Goals:

- Identify students with academic and personal challenges and provide them with appropriate support and resources to increase student success, matriculation, retention and graduation
- Work directly with the students within the colleges to successfully navigate faculty expectations
- Develop evaluation program for assessing barriers to successful graduation and career success
- Eliminate barriers that increase student stress, frustration, failure and inability to be individually successful
- Provide low-level counseling intervention to support students in early problem solving
- Increase contacts with students within each college to strengthen their connection with solution and support services
- Coordinate communication of student services and programs, including those designed for designated special student populations from diverse backgrounds
- Assist with communications which enable students to be successful; such as website, social media, and other forms of communication, which allow students to receive necessary information on university programs, policies, and procedures
- Collaborate with Counseling Center to support student success by addressing appropriate student concerns and reduce Counseling Center caseload

- Support academic advisors by addressing unmet needs of students, such as non-academic concerns (e.g. mental health, personal and family issues, campus climate, medical issues, and legal infractions)
- Support faculty with students issues in the classroom, such as disruptive and threatening student behavior
- Provide guidance and support to faculty in addressing struggling students, students with academic and emotional concerns
- Provide outreach and skill building opportunities to faculty and staff to enhance student success, retention, and graduation
- Promote student success by assisting as a key contact and respondent to emergency and crisis situations, parent concerns, faculty issues and student support groups

Outcomes:

1. Staffing

SSF Outcome: Establish two full-time Assistant Deans of Students to bolster efforts around student care management to support a wide range of student crises.

SSF Deliverable: The Assistant Deans of Students continued to support students in crisis through care management.

2. Outreach and Support

SSF Outcome: Increase support for academic success to graduation by addressing issues that may affect student matriculation, retention, and graduation.

SSF Deliverable: In 2018-2019, 1,081 unique students were served by Student Support, Success, and Retention – 919 students were supported directly by the deans via phone, email, or in person. Student Support, Success, and Retention also oversees Basic Needs, including the meal voucher program - which provided meal vouchers to 252* unique students.

* Some students were also served directly by the deans for other services.

Report Type	# of Students Served by deans *
Academic Concern	165
Disciplinary	0
Financial	440
Medical Concern (Injury/Illness)	118
Mental Health Issue	237
Other	180
Safety	29
Substance Abuse	7

¹ Students are seen for multiple reasons. For example, a student can schedule an appointment to discuss mental health wellness and financial difficulty.

** This data is collected from Advocate. These students have been served by SSSR by phone, email, or in-person appointment.

College	# of Students Served by deans*
CAFES	154
CAED	102
CLA	180
COSM	159
OCOB	84
COE	231
(Ext.Ed., other)	9
TOTAL	919

Year/Class	# of Students Served
Freshmen	131
Sophomore	169
Junior	172
Senior	416
Graduate	31
NA (discontinued, graduated, etc)	0
TOTAL	919

Referred By	# of Students Served**
Academic Affairs	197
Cal Poly Cares	382
Counseling	8
Financial Aid	5
Housing	75
Meal Voucher	18
OSRR	4
Other	107
Family member	101
Self	117
UPD/SLOPD	31
VPSA	6

* This data is collected from Advocate. These students have been served by SSSR by phone, email, or in-person appointment. Students may be referred by more than one source.

** Students may be referred by multiple departments/areas/sources.

The deans had 388 in-person meetings with students for 2018-19, serving 311 unique students.

From July 1, 2018 through June 30, 2019 the Assistant Deans of Students reviewed 515 applications for Cal Poly Cares. They awarded \$276,461 to 219 students with financial needs through the Cal Poly Cares program (which is funded by private donors).

Type	Grants issued	Grant Amount
Academic Supplies	32	\$23,474
Emergency	30	\$30,240
Housing & Meals	65	\$85,531
Medical	24	\$24,855
Professional Clothing	0	\$0
Tuition	80	\$112,361
On Campus Housing	37	\$30,000**
Total		\$304,461

¹ Students may receive a grant for more than one reason.

** Flat rate for year charged by housing

3. Increase Support for Faculty

SSF Outcome: Increase support for faculty to be more responsive and equipped to handle student needs.

SSF Deliverable: Assistant Deans of Students served 197 students referred by faculty. Assistant Deans have established college-based student of concern meetings with associate deans and advisors for each college. During these meetings, the teams discuss students who are experiencing issues which may impact their academic success.

ADOS

Month	Staff Salaries	Travel	Supplies	Student Asst	Totals
July	\$ 19,362.84	\$ -	\$ 144.00	\$ 720.00	\$ 20,226.84
August	\$ 20,629.42	\$ 1,745.85	\$ 13,478.71	\$ 586.50	\$ 36,440.48
September	\$ 19,997.90	\$ -	\$ 3,246.14	\$ 457.70	\$ 23,701.74
October	\$ 19,991.26	\$ -	\$ 1,115.79	\$ 431.25	\$ 21,538.30
November	\$ 19,991.26	\$ 511.18	\$ 156.16	\$ 1,035.00	\$ 21,693.60
December	\$ 20,062.06	\$ -	\$ 681.95	\$ 398.22	\$ 21,142.23
January	\$ 20,058.91	\$ -	\$ 139.00	\$ 437.00	\$ 20,634.91
February	\$ 21,374.85	\$ -	\$ 849.51	\$ 1,209.90	\$ 23,434.26
March	\$ 20,052.91	\$ 3,596.14	\$ 390.73	\$ 2,104.20	\$ 26,143.98
April	\$ 21,374.00	\$ 844.75	\$ 454.88	\$ 1,525.00	\$ 24,198.63
May	\$ 22,528.60	\$ -	\$ 1,667.89	\$ 959.00	\$ 25,155.49
June	\$ 19,648.45	\$ 2,196.60	\$ 556.60	\$ 1,064.00	\$ 23,465.65
ANNUAL	\$ 245,072.46	\$ 8,894.52	\$ 22,881.36	\$ 10,927.77	\$287,776.11
Allocation	\$ 245,432.46	\$ 8,894.52	\$ 41,268.29	\$ 25,012.01	\$320,607.28
Balance Remaining	\$ 360.00	\$ -	\$ 18,386.93	\$ 14,084.24	\$ 32,831.17

Beginning

Balance \$ 265,000.00

Roll forward \$ 55,607.28

\$ 320,607.28

Notes: Surplus reserved for 19-20 operations

CAL POLY

Student Affairs

STUDENT SUCCESS FEE FY 2018-19 Year End Report

Department: Dean of Students

Unit: Service Learning – Center for Service in Action

Program Description:

The Service Learning initiative supported by the student success fee (SSF) has been approved to support expansion of Service Learning to focus on addressing the WASC recommendation related to diversity. The approach will be to increase the number of Service Learning courses, review current service learning courses for alignment with the Diversity Learning Objectives (DLOs), and gather evidence to document the linkage between Service Learning and the DLOs.

Allocated Funding:	\$ 47,000
FY 17/18 Roll Forward:	<u>\$ 34</u>
	\$ 47,034

Goals:

- Provide support and collaboration with faculty developing new service learning components to existing courses
- Provide support to service learning faculty by facilitating reflections with students in their courses
- Provide oversight for production of community outreach events
- Develop opportunities for students to participate in service locally, nationally, and internationally

Outcomes:

The Center for Service in Action (CSA) partnered with the Center for Teaching, Learning, & Technology (CTLT) to collaborate on the *Carnegie Classification for Community Engagement application*. Due to the magnitude of this effort, the Service Learning (SL) Faculty Fellows program took a hiatus on launching a new cohort for this AY, but the CSA supported the implementation of seven new service-learning courses from last year's cohort. A new cohort of SL Faculty Fellows will be identified in mid-fall 2019.

The CSA collaborated with faculty campus wide to place nearly 1,300 students (those enrolled in participating service-learning courses) in local agencies this academic year, fulfilling service requirements to meet course learning outcomes. These students completed over 12,300 hours (tracked by reporting of timesheets for each course) of service to the local community.

All of the SSF funds are utilized for supporting approximately 40% of the staffing costs for the individual who is the senior coordinator and Service Learning lead staff in the CSA. This person is charged with working with key SL faculty to implement the strategic plan that brings service learning in further alignment with University and Diversity Learning Objectives as well as the vision for the future of Cal Poly. To that end, CSA partnered with the Office of University Diversity & Inclusion (OUDI), the Cross Cultural Centers (CCCs), and Student Academic Services (SAS) to fully underwrite the participation fees for nine low-income, first-generation students on the Alternative Breaks Global Service trips. The winter Alternative Breaks trip continued our 13-year commitment to the city of New Orleans, as an effort to rebuild after Hurricane Katrina. A successful project was delivered for New York City, and we have expanded our global project offerings to include two destinations: Cape Town and Vietnam.

CSA staff are also reaching out and continuing to collaborate with academic departments to intentionally design and incentivize service into major curricula. Inviting their faculty to apply to the SL Faculty Fellow program, and apprising students about course and degree service requirements counting toward the 150-hour Cal Poly transcript notation, are just two ways this is being addressed. The CSA developed an agreement with the Orfalea College of Business (OCOB) to collaborate with them on a new leadership development program called the 5-Point Challenge. The CSA will support their efforts on three of the five pillars: Cultural Agility, Meaningful Work Experience, and Social Justice. OCOB students will be eligible for funding to participate on Alternative Breaks Global Service trips, able to gain access to substantive community service opportunities, and invited to present or attend the Change the Status Quo social justice conference.

In winter, the CSA produced the 17th annual Change the Status Quo Social Justice Conference, which featured a keynote speaker, and 23 workshops. Students, staff, faculty, community members, and faculty/students from other CSUs all contributed to workshop facilitation to show attendees how to take ownership of their role in changing the status quo. Our closing session was a workshop utilizing design-thinking principles to empower students to develop their own social change plan.

Matching funds from the Chancellor's Office for Service Learning, and an IRA for Community-Based Learning made supplies and hosting possible for a very successful Community Partner breakfast, bringing non-profit and governmental agency representatives together to explore how they can best leverage student volunteers to realize their objectives and meet community needs. The 33rd annual Cal Poly Community Service Awards occurred in May 2019, and acknowledged the fine work in the community that students, staff, faculty, and community partner agencies are doing to improve the quality of life for many disenfranchised populations. Elected officials and/or their representatives were present to congratulate awardees and offer special legislative commendations. These events serve as public outreach, and bolster a positive image for Cal Poly in the local community.

Service Learning 18-19		
Month	Staff Payroll & Benefits	SSF Fund Total
July	\$ 4,265.08	\$ 4,265.08
August	\$ 3,929.21	\$ 3,929.21
September	\$ 3,929.21	\$ 3,929.21
October	\$ 4,122.35	\$ 4,122.35
November	\$ 3,929.21	\$ 3,929.21
December	\$ 3,940.68	\$ 3,940.68
January	\$ 3,940.54	\$ 3,940.54
February	\$ 3,940.24	\$ 3,940.54
March	\$ 3,940.24	\$ 3,940.24
April	\$ 3,940.24	\$ 3,940.24
May	\$ 3,152.18	\$ 3,152.18
June	\$ 3,940.24	\$ 3,940.24
Total	\$ 46,969.42	\$ 46,969.42
Allocation	\$ 47,033.54	\$ 47,033.54
Balance Remaining	\$ 64.12	\$ 64.12

Allocated Funding: \$ 47,000.00
Roll Forward 17-18 \$ 33.54
 \$ 47,033.54

CAL POLY

Student Affairs

STUDENT SUCCESS FEE FY 2018-19 Year End Report

Department: Dean of Students

Unit: Clubs & Organizations

Program Description:

The Club Sports Program at Cal Poly provides a form of athletic and educational activity, which is an integral part of collegiate life. It provides a common theme for a diversified student body, faculty, staff, and alumni to operate as partners both inside and outside the community. The Club Sports program at Cal Poly promotes the positive values of physical activity, learned skills, team development, and sportsmanship acquired through participation in competitions and organized activities. Student-athletes are given a chance to compete against other sport clubs throughout the nation while enhancing their skill level and abilities in their respective sports.

Allocated Funding: \$72,000

FY 17/18 Roll Forward: \$15,110

Total: \$87,110

Goals:

The goal of the Club Sports program is to develop a safe, fun, and competitive environment that provides athletes with opportunities to develop their character, experience a recreational and competitive athletic competition at a multitude of skill levels, develop a lifetime appreciation for sport and physical activity, and represent Cal Poly at competitions across the nation.

2018-2019 TEAMS

Badminton	Golf	Tennis
Ballroom	Lacrosse, Men's	Triathlon
Baseball	Lacrosse, Women's	Ultimate, Men's
Basketball, Men's	Roller Hockey	Ultimate, Women's
Basketball, Women's	Rugby	Volleyball, Men's
Bowling	Sailing	Volleyball, Women's
Cycling	Soccer, Men's	Water Polo, Men's
Distance	Soccer, Women's	Water Polo, Women's
Fencing	Surf	Water Ski
Field Hockey	Swim	

Quarterly Report

2018 Summer Quarter

JULY

The Club Sports Program was managed during July by the Assistant Director, Clubs & Organizations. The Club Sports Coordinator position was an 11/12 contracted position with July off.

AUGUST

The Club Sports Coordinator made preparations for the academic year. Preparations included logistics planning to support and facilitate practices and sporting events held on campus.

SEPTEMBER

Club Sports attended the WOW Club Showcase to recruit newly enrolled freshman and transfer students. Ballroom provided free dance lessons to incoming students as part of their outreach and recruitment.

2018 Fall Quarter

Our fall teams began the year with regular practices and competitions. Our fall teams include Cycling (Mountain Bike), Distance, Field Hockey, Golf, and Rugby (Union Season, 15 players per side). Our year-round sports also resumed activities, including Badminton, Ballroom, Bowling, Fencing, and Water Skiing.

The Club Sports Coordinator gave notice that he would be vacating his position, effective October 12, 2018. A Graduate Assistant was hired to take on some of the responsibilities of coordinating the Club Sports program in the absence of a professional, while the Assistant Director took on the remaining responsibilities.

OCTOBER

The Club Sports Council is comprised of a representative from each club sport and is led by the four Executive Board officers. The first monthly meeting was scheduled for October. Additionally, officer trainings were scheduled to educate officers on the policies and procedures required by Club Sports and Dean of Students.

Teams hosted many home events in October, including Cycling's first ever on-campus Mountain Bike Race in Poly Canyon. Other home events included West Coast 7s Rugby Tournament, SLO Hats Ultimate Tournament, and games for Field Hockey, Men's Soccer, and Men's Lacrosse.

2018-19 Winter Quarter

NOVEMBER

November is the start of the season for our winter season teams. The winter teams include Men's and Women's Basketball, Roller Hockey, Sailing, Surf, Swim, Tennis, Triathlon, and Men's and Women's Volleyball.

The Small Business Practices Conferences returned for a second year. These workshops are designed to teach officers from each club sport the elements of running an organization. These skills are put to use in the short-term by running their club sports team, but these life-long skills can be used personally and professionally by the students. The fall workshop was held on November 15, 2018, from 11:10am-12:00pm and focused on Leadership. To host the Leadership workshop, Club Sports partnered with the Center for Leadership to train students in

the areas of leadership skills, community building, and acting as representatives for their teams. The information included excerpts from the Emerging Leaders curriculum.

The NIRSA Region VI Men's and Women's Soccer Championships returned to Cal Poly in 2018. Nineteen teams from across the West Coast competed with 11 men's teams and 8 women's teams representing various universities. This event, with over 500 spectators, was a success for the Club Sports Program. We also hosted USA Ultimate West Coast U24 National Team Tryouts after the original location had to cancel due to poor air quality. Other home events in November included the Turkey Fencing Tournament and Southwest Mixed Ultimate Regionals. Club Sports participated in Mustangs Making Miracles, a holiday gift drive. For this community service event, various sport teams provided gifts to children in need during the holiday season. Club Sports collaborated with Fraternity & Sorority Life for this event. The Club Sports Council also held a Krispy Kreme Donut fundraiser with just over \$2,000 in proceeds to support the program.

DECEMBER

Practices and competitions continued through the last day of classes. Home events for December included Field Hockey WCFHC Playoffs and games for Rugby.

The job description for the Club Sports Coordinator was revised to a 12-month position – Coordinator of Clubs & Organizations – with the State clubs budget making up the difference in funding. The search for this new coordinator opened to applicants.

JANUARY

Candidates for the coordinator position were interviewed and the search successfully ended with a qualified candidate. The Assistant Director for Clubs & Organizations, Graduate Assistant, and Student Assistants made preparations to transition Club Sports responsibilities to the new coordinator who would begin in March.

Club Sports hosted several large tournaments throughout the month. The Women's Volleyball team hosted the MLK Day Tournament with 12 teams in the REC Center. Other home events for January included the 11th Annual Cal Poly Tennis Club Tournament, the Unrated Fencing Tournament, and matches for Men's Volleyball.

2019 Spring Quarter

FEBRUARY

Several teams qualified for their regional tournament this month, and many spring sports began their season. Our spring sports include Baseball, Cycling (Road), Men's and Women's Lacrosse, Rugby (7s), Men's and Women's Ultimate, and Women's Water Polo.

The Club Sports Council hosted the second installment of the Small Business Practices Conference which focused on Fundraising. This session was held on February 21, 2019 from 11:10am-12:00pm and had representatives from more than 20 teams in attendance.

Triathlon held their annual Heart & Soles fundraiser community run which benefits a local charity, the United Way of San Luis Obispo. Other home events included the Mustang Ball (Ballroom), President's Day Ultimate Qualifier Tournament and games for Baseball, Men's Basketball, Women's Lacrosse, Men's Soccer, Rugby, and Men's and Women's Volleyball.

MARCH

The new Coordinator for Clubs & Organizations started on March 15, 2019 and is a full-time 12-month employee who currently works 90% of the time on Club Sports at 10% of the time supporting other Clubs & Organizations on campus.

The Club Sports program successfully hosted the Men's Lacrosse game against Chapman University in Spanos Stadium in a partnership with Athletics. The event was extremely successful, and attendance included nearly 1,000 spectators. The event was streamed live through YouTube and had live radio as well. Other home events for March included Sailing's Mustang Open Regatta at Morro Bay Yacht Club, Triathlon's March Triathlon Series at Lopez Lake, Women's Water Polo's Cal Poly League Tournament, as well as games for Baseball, Men's Basketball, Men's and Women's Lacrosse, Rugby, Men's and Women's Soccer, and Men's Volleyball. The Club Sports Council also hosted a Chipotle Fundraiser this month, with \$381.07 raised for the Club Sports program.

APRIL

The month of April was the most impacted month of the academic year for the Club Sports program. The program held or participated in an event each weekend of the month. Home events included Baseball's series vs. CSU Fullerton, Women's Basketball's Home Tournament, So-Cal Section College Ultimate Conference Tournament, Club Volleyball Alumni Weekend, and games for Men's Lacrosse and Men's Soccer. We also hosted the SoCal Regional Ultimate Tournament for the second consecutive year, hosting 27 teams from schools throughout the West.

The Club Sports teams and Club Sports Council participated in Open House on campus. Booth spaces at Club Showcase allowed teams to speak with prospective student-athletes and their parents about the benefits of the program.

MAY

During May, Club Sports began to wrap up team and program activities. The home events for May included the Club Soccer Alumni Weekend, the Water Polo Alumni Game, the Ballroom Spring Social, and the SLO Open Fencing Tournament. The month closed with a second Krispy Kreme fundraiser, where \$1,400 was raised to benefit all Club Sports at Cal Poly. The Club Sports Council also held a community fundraiser featuring a club sports athlete (Triathlon, Swim) - The Magic of Elliott Hunter. In its second year, the event attracted attendees from the local community.

The Club Sports Council Executive Board officers presented their program and budget to the ASI Board of Directors per an agreement with ASI. This presentation shared Club Sports data and highlighted activities both on and off the field. The purpose of the presentation was to demonstrate the value of Club Sports to board members so that they could make an informed decision about funding allocation for the 2019-2020 academic year. ASI also allocated Club Sports an additional \$4,450.77 in funding for 2018-2019, which was distributed amongst the Club Sports who competed in National-level post-season tournaments.

The Club Sports Council hosted the third installment of the Small Business Practices Conference. The new Coordinator facilitated a discussion titled Vision 2020. The focus was on identifying persistent struggles in the Club Sports program and brainstorming solutions and ideas for the future of the program. The Campus Vibe software platform was also previewed with the officers in attendance and the current and future features were discussed.

JUNE

The teams wrapped up the final events of their season, with Triathlon hosting the Tour de Donut as the final home event of the year and Surf attending NSSA Nationals on June 16th in Dana Point, CA.

Club Sports hosted the Club Sports End of Year Banquet with over 200 athletes and coaches in attendance. The event featured student presentations, awards, food, and highlights from each team and the program.

Female Athlete of the Year:	Erika Wilson Triathlon
Male Athlete of the Year:	Christian Low, Bowling
Coach of the Year:	Tom Coxwell, Swim
Team of the Year:	Men's Volleyball

The 2018-2019 Club Sports Council Executive Board were recognized for their service, and the 2019-2020 Executive Board officers were introduced.

Chair:	Hunter Helfgott
Vice-Chair of Finance:	Kayla Meacham
Vice-Chair of Public Relations:	Christian Akeroyd
Vice-Chair of Operations:	Kayla Iles

2018-2019 CLUB SPORTS HIGHLIGHTS

In total, Club Sports teams completed 107 home competitions, 42 non-competitive events, and 230 away competitions. With 272 scored events, our win percentage was 66% (177 W – 92 L – 3 T). Of our 29 clubs, 17 competed at National-level post-season tournaments:

Cycling:	Colin Patterson took 4 th overall at USA Cycling Collegiate Road National Championships
Distance	The Men's Team took 2 nd placed with help from a 3 rd place individual finish from Sam Nishi
Men's Lacrosse	The top team in their conference, they were eliminated in the 1st round vs. New Hampshire
Women's Lacrosse	Finished 8 th of 230 teams in the WCLA
Roller Hockey	Lost to Grand Valley State in the Division II Semi-Finals
Rugby	Women's 7s squad took 5 th in Division II and won the Bowl Championship
Men's Soccer	Eliminated in Round of 16 vs. Ohio State
Swim	Finished 24 th out of 118 teams in the Nation
Tennis	Finished 3 rd of 48 teams
Triathlon	Finished 8 th out of 97 teams at USA Triathlon Collegiate Nationals
Men's Ultimate	Tied for 3 rd at Nationals after losing to #1 North Carolina in the Semi-Finals
Men's Volleyball	Won the Division I National Championships
Women's Volleyball	B Team made it all the way to the Division III Semi-Finals where they lost to Stanford

Men's Water Polo Finished 3rd in the nation after winning the Consolation match vs. UC Berkeley

Women's Water Polo Finished 3rd in the nation after losing to University of Florida

Water Ski Won Division II National Championships

Clubs Sports

Month	Staff Payroll & Benefits	Supplies & Services	SSF Fund Total
July	\$ 6,759.09	\$ 2,287.56	\$ 9,046.65
August	\$ 6,719.21	\$ -	\$ 6,719.21
September	\$ 6,719.21	\$ -	\$ 6,719.21
October	\$ 6,791.65	\$ -	\$ 6,791.65
November	\$ -	\$ -	\$ -
December	\$ -	\$ 70.45	\$ 70.45
January	\$ -	\$ 20.00	\$ 20.00
February	\$ -	\$ -	\$ -
March	\$ -	\$ -	\$ -
April	\$ -	\$ 319.20	\$ 319.20
May	\$ 5,870.03	\$ -	\$ 5,870.03
June	\$ 13,969.31	\$ -	\$ 13,969.31
Total	\$ 46,828.50	\$ 2,697.21	\$ 49,525.71
Allocation	\$ 81,120.00	\$ 5,989.50	\$ 87,109.50
Balance Remaining	\$ 34,291.50	\$ 3,292.29	\$ 37,583.79

Allocation \$72,000.00

17-18 Roll Forward \$15,109.50

Total 18-19 Budget \$87,109.50

Notes:

Surplus from 18-19 salary savings allocated to 19-20 12/12 salaries & benefits as well as operating costs.

CAL POLY

Student Affairs

STUDENT SUCCESS FEE **FY 2018-19 Year End Report**

Department: Dean of Students

Unit: Veterans Success Center

Program Description:

Veterans Success Center plays an integral role in the success of all military-affiliated students. The VSC provides these students with opportunities to engage, build relationships, grow leadership skills and continue their success at Cal Poly, while also offering a place to obtain assistance in navigating the complicated process of accessing and using military benefits. The Veterans Success Center is critical to ensure success at Cal Poly for the military-affiliated population, a diverse group primarily made up of first-generation students. The VSC supports: veteran education and health benefits enrollment, certifying attendance for payment of military education benefits, access to campus and community resources for academic counseling, mental health resources, financial resources, career development and preparation, and a safe place to make connections and an avenue to be an active part of the Cal poly community. We host and advise 2 military-related clubs: Student Veterans Organization and Semper Fi Society. The VSC works directly with the Veterans Administration and CSAAVE to ensure that programming meets all guidelines to continue eligibility for federal and state military education benefits.

Allocated Funding:	\$ 85,000
FY 17/18 Roll Forward:	<u>\$ 46,269</u>
Total:	\$131,269

Goals:

As veterans return from service, military education benefits expand and the millions of military dependent children reach college age, it is critical that our community provides our military-affiliated students with the support and resources they need to overcome the unique challenges they face as they transition from military to civilian to student life. The VSC strives to meet the goals for success:

- Create a culture of trust and connectedness across the campus community to promote well-being and success for military-affiliated students
- Ensure consistent and sustained support from campus leadership
- Coordinate and centralize campus efforts for all military-affiliated students with a designated space that meets their needs
- Collaborate with local communities and organizations, including government agencies, to align and coordinate various services for military-affiliated students

- Provide comprehensive professional development for faculty and staff on issues and challenges unique to military-affiliated students
- Develop systems that ensure sustainability of effective practices for military-affiliated students
- Provide intensive support for veteran students struggling with basic needs issues

Outcomes:

Quarterly Report

2018 Summer Quarter

JULY

Seven SLO Days Resource Fair booth events reached out to incoming students about resources available to them.

Fourteen Breakout Session presentations of “Boots to Books” explored federal and state education benefit plans and individually worked with each incoming military-affiliated student to coordinate benefits.

The Coordinator attended the Western Association of Veterans Education Specialists training conference for VA school certifying officials in San Diego, CA.

AUGUST

Two SLO Days Resource Fair booth events reached out to incoming students about resources available to them.

Four Breakout Session presentations of “Boots to Books” explored federal and state education benefit plans and individually worked with each incoming military-affiliated student to coordinate benefits.

Completed an intensive U.S. Department of Veterans Affairs (VA) education compliance survey with no identifiable issues.

2018 Fall Quarter

SEPTEMBER

One Event - Coffee & Careers with the CP Career Center Vet Liaison team.

OCTOBER

Two Events - CP Career Center Vet Liaison team monthly Lunch & Careers Workshops, Northrup Grumman Resume & Employer Information Session.

NOVEMBER - DECEMBER

Eight Events – Two CP Career Center Vet Liaison team monthly Lunch & Careers Workshops, Farm Credit West Employer Information Session, Veterans Awareness Potluck Lunch, Movember Fundraising Drive in partnership with Men & Masculinity, two Campus information booths raising awareness for military causes, Flag Raising with CP ROTC, SLO Farmers Market community-wide informational booth, partnered with CP Athletics to host the Military Appreciation Football Game

2019 Winter Quarter

JANUARY

Five Events – CP Career Center Vet Liaison team monthly Lunch & Careers Workshop, Phillips 66 Employer Information Session, “State of the VA” viewing event, HOK Architecture/Engineering Employer Information Session, Northrup Grumman Employer Information Session. Significant VSC updates: technology, display monitor, window blinds, refrigerator, printer, door key pad furniture.

Recognized as a “Military-Friendly Campus” by VIQTORY.

FEBRUARY

Three Events – CP Career Center Vet Liaison team monthly Lunch & Careers Workshop, US Marine Corps Officer Recruiting Information Session, Chevron Employer Information Session.

MARCH

Three Events – CP Career Center Vet Liaison team monthly Lunch & Careers Workshop, Inclusive Excellence Military Affiliated Student Listening Session, CSU Veterans Affairs Director visit/student lunch.

2019 Spring Quarter

APRIL

Six Events – CP Career Center Vet Liaison team monthly Lunch & Careers Workshop, Cal Fresh Information & Application Workshop, CPX Survey Event, Open House informational booth, Transfer Social Booth, Tapestry Solutions (Boeing) Employer Information Session.

MAY

Seven Events – CP Career Center Vet Liaison team monthly Lunch & Careers Workshop, three Mustang Success Center Advising Drop In Sessions, HOK Architecture Employer Information Session, Army Medical Officer Recruiting Information session, Vet Net Ally Training for staff and faculty.

JUNE

One Event – End of Year Celebration/Recognition Ceremony hosted in partnership with the National Guard.

The Coordinator and School Certifying Official attended the CSU Veterans Affairs Professional development training conference in Long Beach, CA.

Veterans Success Center					
Month	Staff Payroll & Benefits	Student Assistants	travel	Supplies & Services	SSF Fund Total
July	\$ 7,238.86	\$ 869.00	\$ -	\$ 2,537.75	\$ 10,645.61
August	\$ 7,238.86	\$ -	\$ 1,539.86	\$ 49.00	\$ 8,827.72
September	\$ 7,238.86	\$ -	\$ -	\$ 705.20	\$ 7,944.06
October	\$ 7,641.24	\$ 423.60	\$ -	\$ 49.00	\$ 8,113.84
November	\$ 4,238.86	\$ 4,362.00	\$ -	\$ 1,392.36	\$ 9,993.22
December	\$ 6,850.73	\$ 1,314.00	\$ -	\$ 438.24	\$ 8,602.97
January	\$ 6,850.38	\$ 849.60	\$ -	\$ 321.40	\$ 8,021.38
February	\$ 6,849.63	\$ 1,311.60	\$ -	\$ 840.04	\$ 9,001.27
March	\$ 6,849.63	\$ 1,356.00	\$ -	\$ 1,482.12	\$ 9,687.75
April	\$ 6,849.63	\$ 1,296.00	\$ -	\$ (382.82)	\$ 7,762.81
May	\$ 6,849.63	\$ 1,734.00	\$ -	\$ 2,472.39	\$ 11,056.02
June	\$ 6,849.63	\$ 1,777.20	\$ 1,100.00	\$ 852.86	\$ 10,579.69
Total	\$ 81,545.94	\$ 15,293.00	\$ 2,639.86	\$ 10,757.54	\$ 110,236.34
Allocation	\$ 81,545.94	\$ 15,293.00	\$ 8,000.00	\$ 34,430.06	\$ 131,269.00
Balance Remaining	\$ -	\$ -	\$ 5,360.14	\$ 23,672.52	\$ 21,032.66

Beginning

Balance \$ 85,000.00

Roll forward \$ 46,269.00

\$ 131,269.00

Notes:

Reserve from 17-18 salary savings is allocated for 19-20 Operations

CAL POLY

Student Affairs

STUDENT SUCCESS FEE FY 2018-19 Year End Report

Department: Campus Health & Wellbeing

Unit: Safer

Program Description:

Safer is Cal Poly's confidential resource for addressing sexual violence, dating violence, domestic violence, sexual harassment and stalking. We provide support through crisis counseling, advocacy and prevention education.

FY 18/19 Ongoing Allocation: \$154,000

FY 17/18 Roll Forward: \$90,130

FY 18/19 New Allocation: \$90,000 (\$85,000 transferred internally to Dean of Students Men and Masculinity Program)

Total: \$249,130

Goals:

Educate the Cal Poly community about all aspects of sexual violence, dating violence, domestic violence, sexual harassment and stalking awareness. Train student leaders, staff and faculty in bystander intervention and campus reporting obligations. Provide confidential resources, support, and advocacy to students, faculty and staff who have been directly impacted by gender and power-based violence. Provide campus-wide events including the National Awareness Month Series, which includes months dedicated to domestic violence, stalking and sexual assault, Take Back the Night, student-led programs and more. Raise awareness and equip members of the campus community with the skills necessary to address negative gender roles, healthy relationships, assertiveness and social justice intersections. Support the academic mission of the University by ensuring that those impacted by violence can continue to access their education safely and free from continuing harm.

Outcomes:

1. Staffing

SSF Outcome: Support and maintain a full-time Safer Coordinator and a full-time Campus Advocate.

SSF Deliverable: A full-time Coordinator was hired in April 2015 (became Lead Coordinator in 2018). A full-time Campus Advocate was hired in April 2018.

2. High-Quality Programming

SSF Outcome: Establish quality education and crisis support, and advocacy services for the Cal Poly community.

SSF Deliverable: Safer conducts outreach with programs and departments across campus to deliver evidence-based, trauma-informed prevention education to the campus community. Partnerships on campus include the Cross Cultural Centers, University Housing, New Student and Transition Programs, Fraternity and Sorority Life, Athletics, Cal Poly Police Department, Title IX, Quarter Plus, Student Academic Services, and a multitude of academic departments. SSF Funds also has enabled Safer to more fully meet the needs of students that are directly impacted by gender and power-based violence by providing a full-time Advocate. Please see the narrative below for a detailed narrative of the scope of work for both the Lead Coordinator and Campus Advocate.

3. **Attendance**

SSF Outcome: Provide prevention education and crisis support services to the entire campus community.

SSF Deliverable: Please find outreach, education and crisis support numbers in the narrative portion of the report.

2018 Summer Quarter JULY, AUGUST, SEPTEMBER

Lead Coordinator:

The Lead Coordinator was out on maternity leave until September 18, 2018. During the previous months, the Campus Advocate covered many of the prevention education and training responsibilities. Also during this time, Safer's Director left the university and the Safer program had been reorganized within Wellbeing Services in Campus Health & Wellbeing. Upon her return, the Lead Coordinator assisted with the transition to Campus Health & Wellbeing and resumed supervisory responsibilities of the Campus Advocate and an AmeriCorps VIP member. During this reporting period, the Lead Coordinator spent much of her time supporting the existing Safer professional staff with the transition and providing institutional knowledge of the Safer program to Campus Health & Wellbeing leadership. When students returned to campus, the Lead Coordinator oversaw the onboarding of the undergraduate and graduate student staff for Safer, which included ten undergraduates and two graduate students, and provided direct supervision to five of those individuals. The Lead Coordinator assisted with final preparations for Domestic Violence Awareness Month, which began in October. Upon her return, the Lead Coordinator also resumed her responsibilities for the Department of Justice Office on Violence Against Women Campus Grant as a member of the Core 7 and co-chair of the Prevention Education Subcommittee. This subcommittee was responsible for beginning critical conversations about the direction Cal Poly should go in regarding primary prevention education and brought together key campus and community stakeholders.

Campus Advocate:

The Campus Advocate presented many of the SLO Days parent/supporter break-out presentations on crisis response, as well as staffed SLO Days Resource Fair booths to

represent the department to incoming first-year and transfer students. While the Lead Coordinator was on maternity leave, the Advocate acted as the interim Project Coordinator on the Department of Justice Office on Violence Against Women Campus Grant and offered input as a “Core 7” stakeholder within the Coordinated Community Response Team, as well as gathered information on student attitudes toward prevention education until the grant’s Project Coordinator was hired. After this position was filled, the Advocate aided in the start of a new Victim Services Subcommittee that brought together partners to build out and strengthen survivor support services at Cal Poly. In conjunction with the Men & Masculinity Coordinator and the Coordinators of Fraternity and Sorority Life, the Advocate planned the Fall 2018 Greek Life trainings on the prevention of gender-based violence. The Advocate co-facilitated, along with the Coordinator of Men & Masculinity and the Title IX Assistant Director, prevention and advocacy trainings to seven Varsity Athletics teams, University Housing’s Coordinators of Student Development and the full Resident Advisor staff. The Advocate supported the Director in the supervision of three interns/student assistants that worked over the summer and assisted the students in the development of Domestic Violence Awareness Month events and sex trafficking educational content. Moreover, the Advocate finalized position descriptions for the incoming Safer student staff of ten undergraduate students and two graduate student assistants. With the Director position vacant and the Lead Coordinator returning in mid-September, the Advocate assisted in onboarding the Americorps VIP Fellow, represented Safer on Residence Learning Community Advisory Boards, supported RISE in their launch of another community anti-violence program called “Close to Home”, represented Safer on Stand Strong’s Domestic Violence Awareness Month planning committee, facilitated refresher trainings with the Week of Welcome Leads, offered training on responding to disclosure to Student Assistants in the Cross Cultural Centers and Peer Mentors/Leaders in academic colleges and the Center for Leadership, was present as crisis support during a number of Week of Welcome’s activities on the topic of gender-based violence, developed content and scheduled the necessary venues for incoming Safer staff orientation, staffed Safer booth at the Cross Cultural Resource Fair’s Club Showcase, and presented on Safer as a resource in classrooms at the request of faculty. During this time the Advocate also saw 44 confidential crisis advocacy appointments over the course of 46.5 hours. Twenty-eight students were connected to vital resources or engaged in safety planning, and five students were assisted in reporting a crime/complaint of misconduct to law enforcement or University officials.

2018 Fall Quarter

OCTOBER, NOVEMBER, DECEMBER

Lead Coordinator:

The Lead Coordinator returned to work in part-time status until the end of October. She oversaw the implementation of Domestic Violence Awareness Month, which included eight events and reached 580 members of the Cal Poly community. With a new AmeriCorps member on the staff, the Lead Coordinator provided direct supervision, training, and guidance for the member’s year of service. During this time, she completed or assisted in the completion of 25 presentations to campus groups and departments, providing information on Safer’s services, how to respond to disclosures and creating a campus culture that promotes well-being and respect. Toward the latter part of this reporting period, The Lead

Coordinator's attention turned to anticipated proposed changes to federal Title IX regulations. She held meetings with key campus partners, met with Title IX employees and supervised student work to hold comment period gatherings, so students could be well-informed on the proposed changes. Meetings were held with the Executive Director of the Central Coast Freedom Network to discuss how Safer can better incorporate education regarding sex trafficking into our educational outreach and the foundation was laid for a sugar dating event to take place later in the academic year. An off-campus group of prevention education professionals, called the SLO Education Collaborative, also began in November and the Lead Coordinator participated in this effort to launch the group. The Lead Coordinator continued to represent Safer on the county's Sexual Abuse Response Team (SART) Advisory Board, which is a multi-disciplinary board comprised of health care professionals, law enforcement agencies, and victim service agencies. This board is responsible for the oversight of county protocols regarding SART exams and the Lead Coordinator was a member of the protocol revision committee, ensuring that Safer's services to the campus was well-represented. The Lead Coordinator also represented Safer for all Clery Act reporting and attends monthly meetings to discuss Clery-reportable offenses. With Stalking Awareness Month taking place in January, the Lead Coordinator supervised the planning of events and coordinated marketing efforts for the month. Lastly, the Lead Coordinator led efforts to revamp and revitalize Safer Leadership Training, a critical educational outreach component of Safer. She sought to make the training more reflective of the current campus culture, more intentionally intersectional and align it with the move to Campus Health and Wellbeing to incorporate more of the public health approach. The Safer staff was critical in the development and research of the content that would follow during Winter Quarter.

Campus Advocate:

At this time of the year, the Advocate was seeing an increase in students seeking support. There were 92 appointments, totaling 115.75 hours scheduled at this time. Twenty five students were connected to vital resources, the Advocate accompanied thirteen students to health services or faculty/staff office hours, and five students were assisted in reporting a crime/complaint of misconduct to law enforcement or University officials. Additionally, students seeking accommodations in place of taking the Not Anymore training on gender-based violence were scheduled to meet one-on-one with the Advocate via the Office of Student Rights and Responsibilities. Around seven of these trauma-informed, survivor-centered, educational appointments were held before the end of Fall Quarter. The Advocate had also begun co-facilitating Men & Masculinity's foundational training, Guyland, with a student assistant from that office in order to provide an explicit gender and power-based violence prevention lens to the topic of negotiating healthy and hegemonic masculinities. The Advocate also organized student socials bringing together the Men & Masculinity office, the Gender Equity Center, and Safer to acquaint the new peers. The Women and Gender Studies department and Safer had been re-evaluating the goals of their collaboration, and the Advocate was active in these discussions on building out student support and utilizing the partnership to do so. The Advocate supported students in putting on Domestic Violence Awareness Month events – including the Self Care Summit which coordinated a series of seminars on caring for oneself and engaging in healing. With the move to Campus Health and Wellbeing having happened relatively recently, the Advocate – under direction of the Lead

Coordinator - spent several hours meeting with partners in Counseling, Health Services, and PULSE/Peer Health Education to establish a referral protocol between the four services. The Advocate assisted the Lead Coordinator in writing internal protocols for Advocacy as well as the Advocate's role in appointments where student experience of sexual assault or dating violence is disclosed. At this time, the Gender Equity Center and the Office of Equal Opportunity were both hiring key positions and the Advocate played a role on the recruitment and hiring teams for both positions, as both departments are crucial partners in gender-based violence prevention. At the end of each academic quarter, the Advocate spent a considerable amount of time working with students on term withdrawals and medical leave requests or similar high-need circumstances. This accounted for 13.5 hours of the overall direct service time for this period. Over the winter break, in response to identified gaps in student staff education, the Advocate created a continuing education challenge on the intersections of gender-based violence for the student staff to complete prior to returning for winter.

2019 Winter Quarter

JANUARY, FEBRUARY, MARCH

Lead Coordinator:

At the beginning of Winter Quarter, the Comment Period for the proposed federal regulation changes to Title IX were in full swing and California case law had changed to require live hearings in all Title IX cases. The Lead Coordinator spent much of her time connecting with both individual students and student groups to provide education and timely dissemination of information about the process of submitting a comment and how the new case law changes would impact campus. She worked closely with student representatives from ASI and created templates and compiled information guides for these students to share with their constituents, as well as various campus partners. The Lead Coordinator also resumed content creation and presentation responsibilities for Fraternity & Sorority Life education and presented to the FSL community at several times throughout the quarter. In total, 812 members of the FSL community received education. The Lead Coordinator also provided a refresher training to all of Housing's Resident Advisors, totaling 170 individuals. In partnership with the Center for Leadership, the Lead Coordinator submitted a proposal for the Student Leadership Institute about #MeToo's impact on the workforce and how to navigate sexual harassment in the workplace. Her presentation was accepted for the second year in a row and the session was well attended by student participants of the Institute. A similar presentation was later presented to the Women in Business organization, maintaining Safer's strong ties to this club. The Lead Coordinator also led and participated in a collaborative effort to present on the intersections of college student disability and gender-based violence for the Office of University & Inclusion's Teach-In in February. The Status of Women committee, a standing Presidential committee, saw new life this quarter and the Lead Coordinator represented Safer and survivors' voices on this committee and brought forth discussions regarding the California policy changes regarding Title IX. She completed or oversaw the completion of 35 presentations until the middle of February. The Lead Coordinator oversaw the implementation of Stalking Awareness Month that held seven events throughout the month. Beginning in January, planning for April's Sexual Assault Awareness Month had begun.

The Lead Coordinator was promoted to Assistant Director of Wellbeing in mid-February and the SSF-funded position remained vacant for the remainder of the year.

Campus Advocate:

The Advocate presented on gender-based violence prevention allyship and advocacy at the Student Leadership Institute and co-coordinated a panel on the #MeToo movement at the UnstoPPable: A Planned Parenthood Generation Action Conference for student audiences. The Advocate also liaised between Safer and the Dream Center via the UndocuAlly Working Group to ensure undocumented students at Cal Poly are continuing to interface with a Safer representative; the Advocate liaised between Safer and the Cross Cultural Centers via the Advocate's role in the re-build of Guyland training and participation in the Queer Summit; she liaised between Safer and Housing through the development of Surviving R. Kelly programming and the supervision of the Housing Liaison on Safer's student staff, and between Safer and PULSE via programming brought to Housing. The Advocate supported and supervised students during Stalking Awareness Month events and around advocacy for the Federal Title IX Comment Period, most directly at the Women's March in San Luis Obispo. Moreover, the Advocate organized the content for and facilitated the majority of the Mid-Year Staff Retreat that was intended to reorient and organize student staff involvement with Safer in the lead up to Sexual Assault Awareness Month. The Advocate maintained standing weekly office hours for Safer student staff planning Sexual Assault Awareness Month events to provide support between the Lead Coordinator position vacancy and the start of a stretch assignment for a Coordinator of Sexual Assault Awareness Month. The Advocate also worked on curriculum development alongside the Americorps VIP Fellow and the Assistant Director of Wellbeing – primarily the revamp of 21 hours of content for Safer Leadership Training. In partnership with the Graduate Student Assistant at Safer, the Advocate assisted in the development of an ongoing survivor wellness skill-building series called Treat Yo'Self that connected Cal Poly students – primarily survivors of gender and power-based violence, with local wellness experts. Aside from the 109 appointments, totaling 120.3 hours of direct crisis advocacy in this quarter, the Advocate was offering additional support to survivors affected by the change in state case law that triggered the change from Title IX's Single-Investigator to Hearing Model and resulted in 5 remanded cases. This change in policy required that the Advocate be motivated to seek training and clarification from multiple sources, and act as a leader in liaising between the Chancellor's Office and advocates at the other CSU campuses. Forty students were connected to vital resources, the Advocate accompanied twenty-one students to health services or faculty/staff office hours, and fifteen students were assisted in reporting a crime/complaint of misconduct to law enforcement or University officials.

2019 Spring Quarter

APRIL, MAY, JUNE

Lead Coordinator:

The SSF-funded position was vacant during this reporting period. The Assistant Director of Wellbeing began the recruitment process to fill this position.

Campus Advocate:

The Advocate assisted student interns in the execution of their Sexual Assault Awareness Month programming – including participating on the It's On Us Week panel, researching and

developing the content for Bitter or Sweet: Sugar Dating and College Students, and providing crisis support for Take Back The Night. As part of the Sexual Assault Awareness Month series, the Advocate partnered with Housing and the Cross Cultural Centers to offer six separate viewing and dialogues of Surviving R. Kelly – with accompanying educational material and need-based crisis counseling provided - to the student body. Crisis support was also offered to other campus entities during their events, such as Original Womxn’s Narratives, Pilipinx Cultural Night, and Redefine: Messages About Masculinity. Open House and Campus Showcase was another venue where the Advocate worked to increase visibility of the individual behind crisis services to prospective students and their families. The Advocate collaborated with other advocates in the CSU system to procure guidance from the Chancellor’s Office on the Title IX changes, the Hearing Model’s Advisor Role, and strengthening the relationship between the CO and campus advocates. The interim policy for Title IX investigations were in place for Spring Quarter and the bulk of the Advocate’s time was spent working to help students make sense of the complexities of the changes, assist them in finding pro-bono legal advocacy through our community partnerships, or acting as Advisor or Emotional Support during the hearing process. Students involved in a live hearing spent an average of 38.8 hours with the Advocate over the course of the fiscal year, 17.5 average hours receiving direct service in the three weeks leading up to the hearing alone. In this quarter, 192 appointments were scheduled, totaling 227.2 hours. In addition, 35 students were connected to vital resources, the Advocate accompanied 14 students to health services or faculty/staff office hours, and 11 students were assisted in reporting a crime/complaint of misconduct to law enforcement or University officials.

Month	Salaries/Benefits	Supplies & Services	Total
July	\$ 14,151.44	\$ -	\$ 14,151.44
August	\$ 6,433.37	\$ -	\$ 6,433.37
September	\$ 13,318.93	\$ -	\$ 13,318.93
October	\$ 12,485.22	\$ 89.38	\$ 12,574.60
November	\$ 14,214.79	\$ 277.02	\$ 14,491.81
December	\$ 14,199.55	\$ 14,500.00	\$ 28,699.55
January	\$ 14,198.85	\$ 34.82	\$ 14,233.67
February	\$ 14,197.35	\$ 127.21	\$ 14,324.56
March	\$ 5,272.45	\$ 2,205.19	\$ 7,477.64
April	\$ 6,461.74	\$ 1,861.94	\$ 8,323.68
May	\$ 6,461.74	\$ 982.25	\$ 7,443.99
June	\$ 6,461.74	\$ 129.92	\$ 6,591.66
TOTAL	\$ 127,857.17	\$ 20,207.73	\$ 148,064.90
Allocation	\$ 170,381.00	\$ 48,185.00	\$ 218,566.00
Balance Remaining	\$ 42,523.83	\$ 27,977.27	\$ 70,501.10

The total allocation includes \$90,130 BBA from fiscal year 2017-18.

The balance is partially due to the Safer Lead Coordinator assuming the Director of Wellbeing position.

The Lead Coordinator position remained unfilled for four months.

The software solution for data collection is still being implemented as the campus is moving towards a campus-wide product.

CAL POLY

Student Affairs

STUDENT SUCCESS FEE FY 2018-19 Year End Report

Department: Campus Health & Wellbeing

Unit: Counseling Services

Program Description:

Counseling Services provides short-term mental health services for students, as well as outreach and consultation for the campus community. The Student Success Fee is funding an additional 6.0 FTE (Academic Year) counselors as well as an after-hours psychological crisis line, specializing in behavioral health of college students.

Allocation Funding: \$577,263

1. Additional Counselors

SSF Outcome: Counseling Services will provide additional screening time for students as well as additional appointment times for counseling.

Measure: Number of screenings performed and number of overall visits compared to 2011 (prior to receiving funding for additional four counselors).

SSF Deliverable: The table below shows the number of unique clients, number of crisis and individual sessions, and total number of sessions compared to 2011 data. Counseling Services continues to increase the number of students seen as well as the total number of crisis and individual sessions provided.

Year	Unique Clients	Crisis Hours	Individual Sessions	Total Sessions (including group)
AY 2018/19	2,668	170	6,355	7,306
AY 2011/12	1,220	132	3,571	4,869
Percent Change	119%	29%	78%	50%

2. After-hours Psychological Crisis Line

SSF Outcome: Counseling Services will contract with an after-hours psychological crisis line to provide resources to students whose needs cannot wait until Counseling Services' regular business hours.

Measure: Complete contracting and implement crisis line.

SSF Deliverable: Counseling Services contracted with ProtoCall Services of Portland, Oregon, to provide psychological crisis counseling services when Counseling Services is closed. Counseling Services received 193 calls during Academic Year 2018 – 19. Over 75% of these calls are related to suicidal students either requesting immediate help via the crisis line, sharing concern about their suicidality, or friends calling about someone they know who is suicidal and how to help. Counseling Services continues to respond the next business day whenever a student requests a call back, which is over 95% of the time. ProtoCall has immensely helped Counseling Services in responding to student needs at all hours of the day.

Month	Academic Salaries/Benefits	ProtoCall	Supplies & Services in Support of Counselors	Total
July	\$ 39,983.08	\$ 1,375.00	\$ -	\$ 41,358.08
August	\$ 37,973.17	\$ 1,375.00	\$ -	\$ 39,348.17
September	\$ 51,639.22	\$ 1,375.00	\$ -	\$ 53,014.22
October	\$ 53,356.54	\$ 1,375.00	\$ 414.00	\$ 55,145.54
November	\$ 39,362.71	\$ 1,375.00	\$ 936.92	\$ 41,674.63
December	\$ 48,011.15	\$ 1,375.00	\$ -	\$ 49,386.15
January	\$ 57,886.06	\$ 1,375.00	\$ 235.00	\$ 59,496.06
February	\$ 62,353.11	\$ 1,375.00	\$ -	\$ 63,728.11
March	\$ 65,282.92	\$ 1,375.00	\$ 504.99	\$ 67,162.91
April	\$ 59,891.62	\$ 1,375.00	\$ 1,231.00	\$ 62,497.62
May	\$ 29,901.10	\$ 1,375.00	\$ 1,452.98	\$ 32,729.08
June	\$ 30,921.43	\$ -	\$ 337.05	\$ 31,258.48
TOTAL	\$ 576,562.11	\$ 15,125.00	\$ 5,111.94	\$ 596,799.05
Allocation	\$ 577,263.00	\$ 16,500.00	\$ 8,804.28	\$ 602,567.28
Balance Remaining	\$ 700.89	\$ 1,375.00	\$ 3,692.34	\$ 5,768.23

The total allocation includes \$15,625 in encumbrance roll forward plus \$9,679 in BBA from fiscal year 2017/18.

Payroll transfers for three counselors for the months of May and June were initiated to offset the deficit caused by the cost increase of ProtoCall and increase in other operating expenses.

CAL POLY

Student Affairs

STUDENT SUCCESS FEE **FY 2018-19 Year End Report**

Department: Campus Health & Wellbeing

Unit: Campus Wellbeing

Program Description:

The Campus Wellbeing Program empowers students to achieve *Wellbeing* – a balanced life - that will benefit them in their personal and professional endeavors. The program, which includes educational workshops, campus/community social programming, policy-related efforts, and assessment and research, will focus on the five dimensions of Wellbeing (i.e., physical, social, mental/emotional, community, career and financial). The Student Success Fee is funding one 1.0 FTE (12-month) Director of Campus Wellbeing as well as any supporting budget for wellbeing programming.

Allocated Funding: \$125,000

Goals:

- Develop Wellbeing programs and systems change (e.g., policy and environmental changes) to facilitate a wellbeing culture for students
- Develop a unified approach to wellbeing on campus incorporating:
 - Physical Wellbeing
 - Social Wellbeing
 - Mental and Emotional Wellbeing
 - Career Wellbeing
 - Financial Wellbeing
- Develop a system where campus entities will have the opportunity to be involved in the promotion of student wellbeing programs through a unified approach (e.g., Wellbeing Committees and website)
- Develop a Student Wellbeing Committee to assist in the promotion of wellbeing programs
- Develop comprehensive Wellbeing programs to help students succeed in their educational and personal endeavors
- Programs will be informed by data collected through a campus needs assessment

Outcomes:

1. Plans/Programs in Progress

This year has been a year of growth for the Wellbeing program. Under the direction of the Director and with support from the increased health fee, the Wellbeing program was able to hire two additional health educators. This allowed for an increase in capacity and services needed to impact holistic health and wellbeing on campus.

In addition, the Safer Program for Gender Based Violence Prevention, Education and Advocacy services, joined the Wellbeing Services, to ensure continuity of care for students seeking support. This strategic move was necessary to support the holistic health and wellbeing needs of the students; while expanding and growing service offerings.

This year, Wellbeing Services, paved the way for innovative strategies to combat basic need issues for students experiencing food insecurity. Funding was secured from Senate Bill 85 in the amount of \$150,000, which supported the renovation of the Food Pantry, the launch of a community garden and the beginnings of a regular farmers market.

Looking to the future, we are looking to grow and expand the Basic Needs Initiative to begin pilot testing a technology application to support student health and well-being through a virtual platform. In addition, we are looking to expand financial literacy offering and other social service type supports and needs. These additional areas are essential to assisting students in navigating various campus and community based health and well-being resources needed to persist to graduation.

Wellbeing secured an AmeriCorps CSU STEM VISTA Award from the CSU Chancellors Office to develop an Engineering Wellness project. This four year project will start July 2019 and continue to July 2023. The project will be designed and developed in collaboration with Counseling Services, College of Engineering and the College of Science and Math. The goal is to integrate and embed health and well-being strategies and services to support underrepresented minority student success, guided by Graduation Initiative 2025 goals.

Plans/Programs Implemented (from oldest to newest):

2018 Fall Quarter

- Launched Mustangs for Recovery, a Collegiate Recovery Community for students in recovery of substance use and misuse. Hosted 51 Programs including (Morning Meditations, Open 12-Step Meetings, and Sober Happy Hours) reaching 166 students.
- Health Education and Promotion Outreach included targeted messaging and awareness fairs reaching 14,057 students, staff and faculty.
- Food Pantry received 787 total visits.
- Provided leadership development to 46 Peer Health Educators.

2019 Winter Quarter

- Launched Wellness Ambassador Pop-ups with fun passive health & wellbeing related activities across campus (donut drop offs, Kindness pop-ups, therapy dogs), reaching 790 students, staff and faculty.

- Food Pantry received 194 visits (the food pantry was closed for renovation), tracking for satellite location was not set up.
- Health Education and Promotion Outreach included targeted messaging and awareness fairs reaching 4,828 students, staff and faculty.

2019 Spring Quarter

- Launched Basic Needs Ally Training, reaching 129 staff and faculty.
- Launched the Cal Poly Farmers Market, successfully hosted 4 markets, reaching about 850 campus members.
- Successfully broke ground on the Cal Poly Community Garden, located on the Campus Health and Wellbeing Lawn in front of building 27. The Community Garden will officially open in fall 2019.
- Health Education and Promotion Outreach included targeted messaging and awareness fairs reaching 20,220 students, staff and faculty.

2. Presentations conducted/conferences attended as part of the Wellbeing Program (from oldest to newest)

- Regular Standing meetings:
 - Attend monthly Basic Need and Food Security Workgroup (campus).
 - Attend monthly Mental Health Services Act Stakeholder meeting (community).
 - Host monthly Substance Use and Abuse Advisory Committee (campus).
 - Attend quarterly Gender Based Violence Prevention Committee (campus).
 - Attend Tobacco Control Coalition (community).
 - Attend SLO Opioid Coalition (community).
 - Attend HEAL SLO Coalition (community)
- Co-Chair of the Substance Use and Abuse Advisory Committee.
- Advisor for Student Health Advisory Committee.
- Advisor for Active Minds.
- Advisor for Korean America Student Association.
- Advisor for Dance Marathon at Cal Poly.
- Advisor for Swipe Out Hunger.
- Member and participant of Diversity and Inclusion Committee.
- Member of the Student Affairs Assessment and Research Committee.
- Attended the American College Health Association Annual Meeting (May 2019).
- Hosted ground breaking for Cal Poly Community garden, featuring Denise Bevly, Director of Wellness and Basic Needs from the CSU Office of the Chancellor.
- Gave Healthy Habits presentation during Week of Welcome.
- Facilitated New Employee Orientation “Healthy Habits” presentation.
- Presented to CTLT Faculty and Financial Aid on “Managing Stress and Energy”.

Month	Salaries/Benefits	Supplies & Services	Total
July	\$ 12,188.48	\$ 333.95	\$ 12,522.43
August	\$ 13,647.98	\$ 71.61	\$ 13,719.59
September	\$ 12,521.95	\$ 75.81	\$ 12,597.76
October	\$ 13,371.20	\$ 3,316.63	\$ 16,687.83
November	\$ 13,626.40	\$ 71.68	\$ 13,698.08
December	\$ 13,509.05	\$ 74.06	\$ 13,583.11
January	\$ 12,721.03	\$ 71.19	\$ 12,792.22
February	\$ 13,734.53	\$ 71.96	\$ 13,806.49
March	\$ 14,046.33	\$ 770.91	\$ 14,817.24
April	\$ 13,296.93	\$ 808.28	\$ 14,105.21
May	\$ 13,705.93	\$ 119.21	\$ 13,825.14
June	\$ (23,857.86)	\$ 70.00	\$ (23,787.86)
TOTAL	\$ 122,511.95	\$ 5,855.29	\$ 128,367.24
Allocation	\$ 125,000.00	\$ -	\$ 137,427.00
Balance Remaining	\$ 2,488.05	\$ (5,855.29)	\$ 9,059.76

The total allocation includes \$12,427 BBA. Two months of the Director salaries and benefits were transferred to another fund to offset deficit.

CAL POLY

Student Affairs

STUDENT SUCCESS FEE FY 2018-19 Year End Report

Department: Career Services

Unit: Jobs & Enhancement Programs

Allocated Funding: \$655,000 (Enhancement Program)
\$ 77,000 (Jobs Program)
FY 17/18 Encumbrance Carryover: \$2,996.41
FY 17/18 Roll Forward: \$1,867.87

Goals:

- First Impact - Career Services has conceptualized an intentional, comprehensive career development plan to connect with first-year students to help clarify majors and career plans; this will send students on a deliberate path towards academic achievement and success, supporting retention, improving graduation rates and reducing educational costs
- Increased Service Capacity - Career Services will increase service capacity through the hiring of an additional Career Counselor that will create a college-based model in which a Career Counselor is assigned to each of the academic colleges; this will include offering extended evening hours; Career Services will also implement a Career Portfolio platform to showcase academic and professional achievement
- Jobs - Career Services will create job postings, job opportunities and on-line resources that will assist students with the job search process
- More Jobs - Expand outreach to employers, targeting a more diverse range of jobs for traditionally underserved students and those most likely to be faced with greater challenges upon graduation (Arts, Humanities and Sciences); this will create a new base of employers who would better represent the entire range of Cal Poly majors, supporting and improving placement rates

Outcomes:

1. 4 Year Development Plan

SSF Outcome: Develop a 4-Year Career Development Plan to assist first-year students with planning co-curricular milestones and activities which take place throughout their college careers.

Measure: Create an on-line 4-Year Career Planning Guide. Review and update annually to ensure career readiness relevance.

SSF Deliverable: Updated the 4-Year online Career Planning Guide to incorporate the new Career and Life Success Model, launched Fall 2018 after two years of research and benchmarking: employer engagement, alumni engagement, employee of the future, comparing our services to 26 other universities across the nation, and Career Services Advisory Council input. Currently integrating the updated career education model's themes and learning outcomes and career planning guide in career counseling appointments, classroom presentations, workshops, and through the Freshman Focus Team and College Specialist outreach efforts. This plan provides context for a Sophomore Year Career and Life Readiness Program and Diversity and Inclusion, Emerging Markets, and other career education efforts.

2. First Year Student Outreach

SSF Outcome: Reach out to first-year students to introduce the process of clarifying majors and career planning; inclusive of orientation programs, 100-level classroom and change of major presentations, individual appointments, and groups/workshops.

Measure: Connect with 80% of first-year students.

SSF Deliverable: Career Services created a Freshman Focus Team (FFT) to advise first year students on clarifying majors and career plans. During this past academic year, 4,348 of the 4,393 enrolled first years engaged with the FFT and Career Services, **99% of the freshman class**. During SLO Days (July and August), FFT facilitated *Between Paving Your Path: From Here to Career* to all first year attendees, engaged all but 46 freshmen through appointments, groups, workshops & events and delivered 104 presentations to first-year classes, reaching a total of 4,797 students (3,540 were first-year students). The FFT created a new *Making the Most of your Summer Break* fair and have been active contributors to Emerging Markets and diversity and inclusion events.

Measures 2018-19	Student Engagement		
Colleges	<i>Total Student Enrollment</i>	# Engaged	% Engaged
CAFES	907	901	99.34%
CAED	411	404	98.30%
OCOB	643	635	98.76%
CENG	1,093	1,080	98.81%
CLA	753	748	99.34%
COSAM	586	579	98.81%
FTF ENGAGEMENT	4,393	4,347	98.95%
NSE/INTERNATIONAL			
EXTENDED ED	1	1	
ALL COLLEGE			
GRAND TOTAL	4,394	4,348	
		GOAL	80%
		OUTCOME	99%

3. Career Development Strategies

SSF Outcome: Involve first-year students in multiple career planning and development sessions.

Measure: Track students reached through career planning and development sessions.

SSF Deliverable: Career Services connected with first-year students a total of 5,224 times from July 2018-June 2019. In addition, 1,521 students from other academic years were served as they attended first year designated classes and workshops. Their overall outreach was to 6,745 students. The Freshman Focus Team provided outreach and innovative programs, conducted classroom presentations, offered change of major workshops, and facilitated one-on-one appointments groups about self-assessment, career exploration, decision-making, and internship search.

Measures									
2018-19	100-level Classroom/ Intro Courses	100-level Classroom/ Intro Courses	Change Major	Change Major	1-on-1 Appointments	Groups	Groups	MONTHLY TOTAL (1st year)	MONTHLY TOTAL (1st year + non 1st year)
Month	# 1st-year Students	# non-1st-year Students	# 1st-year Students	# non-1st-year Students	# 1st year Students	# 1st-year Students	# non-1st-year Students	1st-year STUDENTS	*STUDENTS (1st year & non 1st year)
July	0	0	0	0	0	0	0	0	0
August	0	0	0	0	8	0	0	8	8
September	307	52	100	30	122	0	0	529	611
October	1,107	376	121	42	255	37	0	1,520	1,938
November	1,226	377	157	50	113	27	0	1,523	1,950
December	0	0	0	0	38	0	0	38	38
January	230	131	38	26	144	0	25	412	594
February	303	63	27	9	162	0	14	492	578
March	0	0	5	3	62	0	0	67	70
April	301	190	14	4	124	2	30	441	665
May	66	68	15	1	93	2	30	176	275
June	0	0	0	0	18	0	0	18	18
TOTAL	3,540	1,257	477	165	1,139	68	99	5,224	6,745

NOTES: Total first year students is a duplicated number in this table to accurately document Freshman Focus Team time and engagement with students on multiple career advising, education, and outreach levels.

4. College-Based Counseling Model

SSF Outcome: Support a college-based model in which a Career Counselor is assigned to each of the academic colleges in a liaison role, strengthening college-based partnerships and programming.

Measure: Create a Career Specialist Team and college-based assignments.

SSF Deliverable: Career Services continues with the College Specialist Team model in which a Career Counselor has been assigned to each of the academic colleges. The following chart shows the Career Counselor assignments to each of the academic colleges. These six career counselors also provided outreach and innovative programs, conducted classroom presentations, offered workshops, and facilitated workshops about career exploration, decision-making, and job/internship/graduate school searches. They also develop and nurture ongoing relationships with designated college partners and faculty to ensure student success. Along with the FFT, offered 532 workshops, presentations, and counseling group sessions serving 19,742 students (10,624 unique student attendees); 10 were weekend programs and 108 were evening programs.

College	College Specialists
CAFES (Agriculture)	Krista Burke
CAED (Architecture)	Seth Igarta
OCOB (Business)	Travis Raynaud
CENG (Engineering)	Tammy Martin
CLA (Liberal Arts)	Laura Hunkler
COSAM (Science/Math)	Lisa Sewell

5. Counseling Appointments

SSF Outcome: Offer additional career counseling appointment opportunities, reducing the wait period to see a Career Counselor.

Measure: Career Services will generate 2,711 counseling appointments; a consistent measure from the original 2014-2015 academic year proposal.

SSF Deliverable: Drop-in Hours (Same day walk-in hours for all students: Monday-Thursday; 1-4 pm), Drop-in Hours (College Specialist and Freshman Focus Team specific designated walk-in hours), one-on-one, and extended hours initiatives continue to support students in getting access to career counseling and advising services in a timely manner: Career Counseling services at Mustang Success Center during on Wednesday evenings 4-6 pm (Weeks 1-7) each quarter and university wide career education and/or networking program for all six colleges each quarter. Also, the MustangJOBS platform allows students to independently schedule appointments online (walk-in and telephone appointment requests continues to be a service). Career Services conducted 5,229 appointments this year; almost double the annual goal and 385 more students than last year. The following chart is used to track student appointments by academic college:

2018-19	CAFES	CAED	OCOB	CENG	CLA	COSAM	International/ Extended Ed	Month	Actual	Goal
Month	Ag	Arch	Business	Engineer	Lib Art	Science		Total	YTD	YTD
July	7	4	6	17	10	28	0	72	72	52
August	15	4	9	35	18	20	1	102	174	112
September	75	22	80	261	58	62	13	571	745	284
October	139	38	97	334	157	117	1	883	1,628	634
November	103	15	42	171	107	68	1	507	2,135	942
December	60	5	22	58	23	29	1	198	2,333	1,092
January	122	60	95	298	122	92	8	797	3,130	1,412
February	110	39	103	195	122	107	5	681	3,811	1,733
March	60	18	40	102	61	51	3	335	4,146	1,990
April	67	34	61	200	116	68	10	556	4,702	2,306
May	73	35	47	113	90	42	5	405	5,107	2,569
June	27	7	17	37	24	8	2	122	5,229	2,711
TOTAL	858	281	619	1,821	908	692	50	5,229	Actual	Goal

6. Extended Office Hours

SSF Outcome: Offer extended office hours to meet with students.

Measure: Availability of extended office hours.

SSF Deliverable: Career Services continued to offer extended office hours and services to support students: Mustang Center Career Counseling scheduled appointments: 4-6 pm resulting in 57 appointments and University-wide Evening Programming: minimum of four career education and/or networking programs per quarter, additional college-specific and first-year specialized programs, student-alumni mixers, and programming in University Housing resulting in 108 evening programs (ten on the weekend). Also provide 24/7 virtual resources (See Section 10: Online Resources), and evening Career Fairs and Employer Information Sessions.

7. Career Portfolio Plan

SSF Outcome: Identify and integrate an innovative career portfolio platform for students to document and showcase evidence of academic and professional achievement.

Measure: Implement an on-line Career e-Portfolio Platform, targeting all students.

SSF Deliverable: After a thorough evaluation process of e-portfolio vendors in the 2014-2015 academic year, Career Services had a successful Portfolium launch for students in Spring Quarter 2015 and alumni in Fall Quarter 2015. After bi-annual new student imports, and all alumni importing complete, we currently have 13,334 overall registrants: 8,362 students, 33 Faculty, and 4,972 alumni; 1,877 more students

compared to last year and 572 overall increase compared to last year (more students and less alumni). This online program visually showcases Cal Poly Learn by Doing accomplishments and artifacts. *Campus-wide Visibility:* Feature in Career Services workshops, displayed on Career Services TV, and featured on Career Services website and in Handshake resources. *Student Visibility:* Integrated in Career and Professional Development Certificate and Career & Life Success Model (Actions for competency), included in resource emails via Handshake, and held Portfolium Challenge Contest engaging students to showcase their e-portfolios. *Faculty/Staff Visibility:* Partnered with the Center for Teaching, Learning, & Technology (CTLT) for visibility (Faculty Partner: Tonia Malone) and partnered with Honors Program to engage Portfolium in Fall Quarter HNRS 161 (Sections 1 & 2) class projects (Faculty Partners – Gregg Fiegel and Tom Trice). *Data Integrity:* Maintained partnership with Portfolium to produce metric reports and maintain data (Portfolium Representatives: Ashley Hyman and Daniel Paskoff) and maintained Student Affairs partnership with Rick Salomon (coordinates data refresh and API plans).

8. Job Postings

SSF Outcome: 20% increase in job postings, thus keeping pace with the growing number of electronic job postings.

Measure: Career Services will generate 10,447 job postings.

SSF Deliverable: Career Services posted 34,168 jobs; 71% above goal between 2014-2018 and **current 69% increase over original goal** with 1,340 decreased number of jobs/372 exp. learning in 2018-2019; reflection of a flattening economy after five years of substantial increase of opportunities. Interestingly, Fellowship and Co-op postings did have substantial increases compared to the other job types. Career Services continues to use the Handshake online platform for MustangJOBS which expands outreach to more and diverse employers nationwide (as of Fall Quarter 2016). Also, this new platform allows post-undergraduate fellowships to be listed in a separate category (one of our increased job types). Other important data: Approved a total of 5,214 new employer accounts in Handshake, giving them access to post positions, register for career fairs, and request on-campus interviews. Also provided ongoing support to more than 22,000 alumni, 17,000 students, 25,000 employers with over 47,000 contacts in MustangJOBS powered by Handshake. The following chart shows a breakdown of job posting types:

							Month	Actual	Goal
Month	Career	Experiential Learning	Local PT	On-Campus	Fellowships	Work Study	Total	YTD	YTD
July	1,804	379	122	21	10	-	2,336	2,336	531
August	2,191	810	162	38	28	5	3,229	5,565	1,223
September	1,907	1,226	166	65	28	36	3,392	8,957	2,256
October	1,827	954	179	26	42	3	3,028	11,985	3,023
November	1,683	905	156	31	48	1	2,823	14,808	3,750
December	1,040	581	65	28	24	3	1,738	16,546	4,325
January	1,911	1,322	121	42	57	1	3,453	19,999	5,297
February	1,603	1,147	123	53	62	11	2,988	22,987	6,189
March	1,813	1,112	180	49	37	6	3,191	26,178	7,209
April	1,856	976	172	77	23	3	3,104	29,282	8,421
May	1,779	656	162	32	27	2	2,656	31,938	9,561
June	1,604	461	106	32	27	8	2,230	34,168	10,447
TOTAL	21,018	10,529	1,714	494	413	79	34,168	Actual	Goal

9. Emerging Markets

SSF Outcome: Career Services will research new emerging job markets, exposing students to, and creating, additional employment opportunities for students.

Measure: Present six new emerging job markets, distributing market information and job posting sites.

SSF Deliverable: Developed Emerging Markets panels/networking events, web resource pages, and jobs/internships for six emerging markets: Careers in Robotics and Artificial Intelligence, Emerging Environmental Careers in Government, Entrepreneurship in Science and Math, Working for a Cause: Careers in Large Nonprofits, User Interface and User Experience, and the Sharing Economy (23 speakers with 17 of them being Cal Poly alumni). Results: 259 students participated in these Emerging Markets' programs and 96% of survey respondents felt prepared for an emerging career market.

10. On-line Resources

SSF Outcome: Career Services will provide students with access to on-line search resources to assist the job search process.

Measure: Provide three on-line resources that will assist students with the job search process.

SSF Deliverable: Career Services continues to provide access to 24/7 on-line resources to assist students with self-reflection, career exploration, and the job search process. Career Services provides students jobs and internships through the **MustangJOBS** powered by Handshake platform and six other platforms through the Career Services website: **Career**

Spots (“Video Spots”) - Prepares students for their careers by reviewing a virtual library of high-quality videos on careers, occupations, internships and other related areas; **Going Global** – Assists students to explore international and domestic jobs, internships world-wide, cultural norms/advice, country and corporate profiles, and hiring guidelines by region; **BIG Interview** – Assists students with on-line job interview training and practice (mock interview record and playback feature); **Portfolio** – Assists students and alumni to visually showcase their skills, projects, experiences, and goals to employers, mentors, and peers. Also, a reflective tool to collect, highlight, and demonstrate accomplishments, as well as provide preparation for communicating during networking and interview experiences; **Focus 2** – Assists students with self-assessment and career exploration and also inclusive of majors and career paths information. **Cal Poly Career Connections powered by PeopleGrove** (Launched June 2019) – a student and alumni mentoring/networking platform. Overall Student Interface with Career Services Technology: 17,020 MustangJOBS powered by the Handshake student users (74% active users) and the other six online platforms generated 12,653 combined student log-ins and views.

11. Employer Development

SSF Outcome: Develop a new employer base that would impact non-technical majors.

Measure: Reach a broader range of majors and careers through 120 new employer partners.

SSF Outcome: Expand employment opportunities through existing employer partners.

Measure: Reach a broader range of majors and careers through 80 existing employer partners.

SSF Deliverable: Career Services has two Employer Development Specialists who continue to grow an employer base and opportunities for students with 1,690 established employer relationships in the 2018-2019 academic year; exceeding the annual goal by 1,490 employer engagements.

2018-19	New Employers	Existing Employers	Month Total	Actual YTD	Goal YTD
July	5	10	15	15	5
August	12	14	26	41	20
September	15	13	28	69	35
October	4	9	13	82	55
November	18	6	24	106	75
December	1	21	22	128	85
January	4	19	23	151	105
February	2	6	8	159	125
March	11	12	23	182	150
April	52	5	57	239	175
May	16	1	17	256	190
June	4	2	6	262	200
Total	144	118	262	1,690	200
Goal	120	80	200		

12. Job Postings

SSF Outcome: The College of Liberal Arts and College of Science & Mathematics to show a 50% increase of postings in career and co-op/internship/summer job.

Measure: 2,010 CLA job/internship postings and 2,229 COSAM job/internship postings (a 50% increase comparable to the original 2014-2015 proposal measure).

SSF Deliverable: Career Services has posted 10,246 CLA jobs and pre-career jobs (1,899 less than last year: 2017-18) and 10,486 COSAM jobs (1,792 less than last year: 2017-18). Again, the new MustangJOBS online platform (as of Fall Quarter 2016) provides more access to a variety of jobs and internships in California and nationwide, but after five years of substantial growth with the economy, the job market is flattening; still tremendously exceeding SSF goals and slightly higher than the 2016-17 numbers. Also, to market CLA and COSAM students to a greater breadth of opportunities, each major has been mapped to job function clusters on MustangJOBS that are accessible to all employers. The following chart shows a breakdown of job posting types:

CLA 2018-19	Career Postings	Pre-Career Postings	Month Total	Actual YTD	Goal YTD
July	614	145	759	759	123
August	709	245	954	1,713	228
September	603	309	912	2,625	359
October	480	268	748	3,373	549
November	569	307	876	4,249	681
December	296	211	507	4,756	789
January	644	440	1,084	5,840	942
February	495	384	879	6,719	1,110
March	555	333	888	7,607	1,292
April	659	328	987	8,594	1,518
May	605	251	856	9,450	1,814
June	593	203	796	10,246	2,010
Total	6,822	3,424	10,246	Actual	Goal

COSAM 2018-19	Career Postings	Pre Career Postings	Month Total	Actual YTD	Goal YTD
July	591	98	689	689	123
August	796	215	1,011	1,700	254
September	707	332	1,039	2,739	401
October	549	368	917	3,656	602
November	554	255	809	4,465	744
December	337	170	507	4,972	864
January	714	436	1,150	6,122	1,047
February	567	377	944	7,066	1,236
March	605	301	906	7,972	1,439
April	686	274	960	8,932	1,698
May	614	192	806	9,738	2,004
June	596	152	748	10,486	2,229
Total	7,316	3,170	10,486	Actual	Goal

13. Tracking Employer Participation

SSF Outcome: Increase employer participation in career events, employer events, college events, recruitment activities, and faculty and Career Services engagements.

Measure: Track employer participation in career events, employer events, classroom presentations, college-based events, recruitment activities, and faculty and career engagements.

SSF Deliverable: The CLA and COSAM Employer-Job Developer Team coordinated 1,694 employer engagements; 461 more than last year. The Employer Services Assistant Director oversees CLA Job Development and the employer services teams in which supports all employers and students; thus opening doors for liberal arts students to a multitude of employers in various industries. The COSAM Employer-Job Developer lead continues to oversee Career Services Department Working Groups within the College of Science and Math's academic departments; a Career Services – Academic partnership promoting industry and job accessibility to students. The Employer-Job Developers played important roles in improving external marketing to employers, career newsletters to students, economic and job-internships-industries research, and hosting the fifth annual Job Developer Conference for Career Services professionals at universities and community colleges on the west coast. They also contributed to impact employer engagement results in sections 8, 11, and 12 of this report.

14. Student Success Fee Funding

Jobs Program:

SSF Outcome: Career Services was allocated \$77,000 for the Jobs program starting in 2012-2013 academic year.

Measure: Fully expend SSF funds through the delivery of services.

SSF Deliverables: One Recruiting Associate has been assigned to support the Jobs program.

Enhancement Program:

SSF Outcome: Career Services was allocated \$655,000 for the Enhancement Program (First Impact, Increased Service Capacity and More Jobs) for 2017-18 academic year (starting in 2014-15 academic year). Career Services concluded the year with a remaining balance of \$4,864.28. Remaining monies were due to a COSAM Career Counselor position vacancy. During the vacancy, additional monies were redistributed to Graduate Student Employees and Temporary Career Counselors who assisted with student appointments and drop in hours. The remaining funds will be used towards staff salaries/benefits in FY 2018-19.

Measure: Fully expend SSF funds through the delivery of services.

SSF Deliverables: Four Career Counselors, two Employer Development Specialists, one Recruiting Associate, one Graduate Intern, and one Administrative Support position have been hired to support the project. In addition, the Executive Director, Assistant Directors (two), and Office Analyst collectively oversee programming, training, budgeting, assessment, and reporting.

Cumulative Expenditure Report

Month	Salary & Benefits	Admin Overhead	SSF Total
July	\$76,986.42	\$1,322.91	\$78,309.33
August	\$66,644.94	\$391.47	\$67,036.41
September	\$75,969.41	\$335.03	\$76,304.44
October	\$58,432.32	\$913.24	\$59,345.56
November	\$56,350.63	\$1,197.48	\$57,548.11
December	\$50,980.97	\$1,319.20	\$52,300.17
January	\$50,978.87	\$2,520.99	\$53,499.86
February	\$51,243.50	\$349.19	\$51,592.69
March	\$47,836.83	\$502.57	\$48,339.40
April	\$64,087.11	\$356.07	\$64,443.18
May	\$43,750.80	\$7,584.84	\$51,335.64
June	\$58,030.97	\$1,970.77	\$60,001.74
Total	\$701,292.77	\$18,763.76	\$720,056.53
Allocation			\$732,000.00
<i>Budget Remaining</i>			<i>\$11,943.47</i>

In 2018-19 we spent \$701,293.08 on full salary and benefits for six full-time staff members, and partial salary/benefits for three additional staff members. We were able to carry \$4,454.55 (a small portion) of our student assistant wages in this fund, in addition to \$14,309.21 in operating costs (department telephone services, one software subscription, printing and supplies).

The majority of our operating costs that support the programming for this fund come from our MX187 Trust which is comprised of Career Fair/Event Revenue, or Corporation Discretionary Funds which are primarily supported through Corporate Sponsorships. Staff members who have their salaries/benefits partially paid from SSF have the other amount carried under our base budget SL001.

This year we experienced an amount of \$10,301.02 remaining in the fund due to a full time staff member taking family medical leave and later resigning from the position. The position will be filled in August 2019 and we do not anticipate having rollover funds next fiscal year.

CAL POLY

Student Affairs

STUDENT SUCCESS FEE **FY 2018-19 Year End Report**

Department: Student Academic Services

Unit: Supplemental Workshops in Science and Math

Program Description:

Provide students an opportunity to achieve academic success via specialized workshops in science and math. Key program efforts are to serve as a non-remedial approach to learning historically challenging courses. Focused on a concentrated learning environment, supplemental workshops help to empower and navigate students through challenging entry level courses through the use of cooperative peer based learning. As such, students achieve optimal academic performance through the use of metacognitive learning strategies, ultimately impacting student retention throughout their academic career and graduation.

Allocated Funding for Math: \$212,340

FY 17/18 Roll Forward for Math: \$ 57,845

Allocated Funding for Science: \$192,860

FY 17/18 Roll Forward for Science: \$ 9,715

Goals:

- Serve as a non-remedial approach to learning science and math courses
- Offer a breadth of entry-level science and math workshops; biology, chemistry, physics, statistics, calculus and linear algebra to all students
- Improve fall-to-fall persistence rates for First Time Freshman
- Increase retention rates and student grades within targeted historically challenging science and math courses
- Increase student confidence in course material
- Provide a concentrated academic peer-to-peer facilitation learning environment
- Students will learn and apply effective metacognitive learning strategies applied to current and future coursework
- Increase student involvement on Cal Poly campus by displaying opportunities to give back to their campus community by becoming Instructional Student Assistants
- Instructional Student Assistants will demonstrate advanced leadership capabilities outlined by UMKC Supplemental Instruction Accreditation Guidelines
- Students will develop essential skills to work in a collaborative cohesive environment

- Increase partnership with COSAM faculty
- Serve as first step for Instructional Student Assistants interested in the teaching profession

Outcomes:

1. High-Quality Programming

SSF Outcome:

2018-19 Academic Year

- UMKC Supplemental Instruction Accreditation (*In progress*)
- Expand Workshops to support campus Graduation Initiative 2025
 - Increase 4-year graduation rates
 - Engage students at critical touch points
- Expand services as a High Impact Practices (HIPs) program

SSF Deliverable:

Fall 2018- Spring 2019

- 2269 Students served
- 177 Workshops supported 207 Lectures
- SWM
 - Supported 66 math workshops
- SWS
 - Supported 111 science workshops

Key Performance Indicators

Fall 2018

- 92.7% of students enrolled in a SWS workshop and lecture passed with A,B,C
 - *88.5% of students enrolled in lecture only passed with A,B,C*
- 86.5% of students enrolled in a SWM workshop and lecture passed with A,B,C
 - *82.5% of students enrolled in lecture only passed with A,B,C*

Winter 2019

- 89.7% of students enrolled in a SWS workshop and lecture with A,B,C
 - *86.8% of students enrolled in lecture only passed with A,B,C*
- 82.4% of students enrolled in a SWM workshop and lecture passed with A,B,C
 - *81% of students enrolled in lecture only passed with A,B,C*

Spring 2019

- 88% of students enrolled in a SWS workshop and lecture with A,B,C
 - *86% of students enrolled in lecture only passed with A,B,C*
- 83% of students enrolled in a SWM workshop and lecture passed with A,B,C
 - *82% of students enrolled in lecture only passed with A,B,C*

Assessment Outcome Results

- 85% felt Cal Poly is committed to their academic success
- 97% felt SW is committed to their academic success
- 96% felt SW provided a collaborative learning environment

- 94% felt SW presented alternative methods to approaching problems and/or finding solutions
- 88% reported SW presented metacognitive learning strategies for use with course content
- 87% reported being able to discuss course concepts to peers outside of SW
- 92% reported SW bridged knowledge gaps with course material
- 94% would recommend SW to a friend
- 92% would enroll in another SW

2. **Staffing**

SSF Outcome:

- Hire quality student staff to support workshops and assist SSP staff to coordinate program efforts
- Provide comprehensive in-depth Supplemental Instruction Training to Instructional Student Assistants (ISA)
- Administer 50-hour internship Training to begin immersing new ISA hires to the Supplemental Instruction Facilitator role

SSF Deliverable:

- 151 Instructional Student Assistants (ISA's) continued demonstrating advanced leadership capabilities and superior academic knowledge to support program function
- 2 Program Assistants continued employment
- 4 new Senior Leaders hired
- 21 new ISA's hired
- Administered multi-level 7-hour Supplemental Instruction Training:
 - Overview of Supplemental Instruction
 - Elements of Supplemental Instruction
 - Relationships of Supplemental Instruction
 - Conducting/Planning Sessions
 - Active Listening & Paraphrasing
 - Mock Supplemental Instruction Session
- Administered in-depth academic quarter 50-hour intern training

3. **Increase Faculty Support**

SSF Outcome:

- Increase collaboration with academic departments in the College of Science and Mathematics

SSF Deliverable:

- Identified two new Chemistry subjects to support with supplemental workshops
- Increased communication efforts with faculty and departments to enhance supplemental workshops awareness and support
- Provide program informational session annually to all returning faculty before start of Fall Quarter

Supplemental Workshops in Math Expenditure Analysis:

Math				
Month	Personnel Salary & Benefits	Facilitators/Program Assistants	Operating Expenses	SSF Total
July		\$ 6,332	\$ -	\$ 6,332
August	\$ -	\$ -	\$ -	\$ -
September	\$ -	\$ -	\$ -	\$ -
October	\$ -	\$ 3,761	\$ -	\$ 3,761
November	\$ -	\$ 27,213	\$ -	\$ 27,213
December	\$ -	\$ 22,992	\$ -	\$ 22,992
January	\$ -	\$ 9,955	\$ -	\$ 9,955
February	\$ -	\$ 17,788	\$ -	\$ 17,788
March	\$ -	\$ 22,775	\$ -	\$ 22,775
April	\$ -	\$ 12,920	\$ -	\$ 12,920
May	\$ -	\$ 21,722	\$ -	\$ 21,722
June	\$ -	\$ 23,933	\$ 1,648	\$ 25,581
Total	\$ -	\$ 169,392	\$ 1,648	\$ 171,039
Allocation	\$ 245,185			
Balance Remaining	\$ 74,146			

Science				
Month	Personnel Salary & Benefits	Facilitators/Program Assistants	ting Expenses	SSF Total
July	\$ -	\$ 8,129	\$ -	\$ 8,129
August	\$ -	\$ -	\$ -	\$ -
September	\$ -	\$ -	\$ -	\$ -
October	\$ -	\$ 6,978	\$ -	\$ 6,978
November	\$ -	\$ 19,942	\$ -	\$ 19,942
December	\$ -	\$ 17,077	\$ -	\$ 17,077
January	\$ -	\$ 8,201	\$ -	\$ 8,201
February	\$ -	\$ 15,726	\$ -	\$ 15,726
March	\$ -	\$ 17,443	\$ -	\$ 17,443
April	\$ -	\$ 10,111	\$ -	\$ 10,111
May	\$ -	\$ 25,072	\$ -	\$ 25,072
June	\$ -	\$ 25,671	\$ -	\$ 25,671
Total	\$ -	\$ 154,349	\$ -	\$ 154,349
Allocation	\$ 227,576			
Balance Remaining	\$ 73,226			

SSF Budget Balances and Future Utilization

1. Identifiers for remaining balances
 - a. Cancellation of supplemental workshops due to Instructional Student Assistants (ISA) not able to fulfill their academic year assignment contract
 - b. Preparing for 2019-20 AY bargaining Unit 11 Instructional Student Assistant (ISA) GSI
 - c. Earmark funds to attend UMKC International Supplemental Instruction Conference in Baltimore, MD
2. Future Fund Utilization
 - a. Support Bargaining Unit 11 Instructional Student Assistant (ISA) GSI increase to \$14.00 from \$13.50
 - b. Hire and train 30 replacement Instructional Student Assistants (ISA's)
 - c. Hire and train 15 new ISA's to expand workshops into Chemistry 216, 217 & 218
 - d. Hire and train 4 replacement Senior Leaders
 - e. Attend UMKC International Supplemental Instruction Conference in Baltimore, MD
 - f. Upgrade Filemaker program software

CAL POLY

Student Affairs

STUDENT SUCCESS FEE **FY 2018-19 Year End Report**

Department: Student Academic Services

Unit: Study Session

Program Description:

Provide students an opportunity to achieve academic success via peer facilitator-led STEM study sessions. Key program efforts are to serve as a non-remedial approach to learning traditionally historic challenging courses. Focused on a flexible learning environment, study session empowers and navigates students through challenging entry level courses through the use of cooperative peer-based learning. As such, students achieve optimal academic performance through the use of metacognitive learning strategies, ultimately impacting student retention throughout their academic career and graduation.

Allocated Funding: \$ 201,750

FY 17/18 Roll Forward: \$ 14,214

Goals:

- Serve as non-remedial approach to learning STEM courses
- Offer a breadth of historically challenging, entry-level courses consisting of biology, chemistry, mathematics, civil, computer, and mechanical engineering, physics, and business statistics to all students enrolled in the respective target lectures
- Increase student confidence in course material
- Improve fall-to-fall persistence rates for First Time Freshman
- Provide a flexible academic peer-to-peer facilitation learning environment
- Students will learn and apply effective metacognitive learning strategies applied to current and future coursework
- Students who persist in attending six or more study sessions, earn at least 85% passing grades of A/B/C
- Instructional Student Assistants demonstrate advanced leadership abilities outlined by UMKC Supplemental Instruction Accreditation Guidelines
- Increase retention rates within targeted historically challenging courses
- Students will develop essential skills to work in a collaborative cohesive environment
- Provides a positive connection for campus engagement
- Serve as first step for Instructional Student Assistants interested in a teaching profession

Outcomes:

1. High Quality Programming

SSF Outcome:

2018-19 Academic Year

- Expand Sessions to support campus Graduation Initiative 2025
 - Increase 4-year graduation rates
 - Engage students at critical touch points
- Expand services as a High Impact Practices (HIPs) program
- Improve system process to yield higher fulfillment rates
- Expand services as a High Impact Practices (HIPs) program to reduce and/or eliminate achievement gap

SSF Deliverable:

Fall 2018-Spring 2019 Academic Year

- 6,691 Student served (*-17% increase over 2017-18 AY*)
- 7618 Student requests (*-20% increase over 2017/18AY*)
- 90% Fulfillment rate
- 365 Study Sessions supported

Assessment Outcome Results

- 91% felt Cal Poly is committed to their academic success
- 97% felt SS is committed to their academic success
- 93% felt SS provided a collaborative learning environment
- 91% felt SS presented alternative methods to approaching problems and/or finding solutions
- 91% reported SS presented metacognitive learning strategies for use with course content
- 85% reported being able to discuss course concepts to peers outside of SS
- 91% felt SS motivated students to increase time in studying
- 91% reported SS bridged knowledge gaps with course material
- 97% would recommend SS to a friend
- 99% would enroll in another SS

2. Staffing

SSF Outcome:

- Hire quality student staff to support study session and assist SSP staff to coordinate program efforts
- Provide comprehensive in-depth Supplemental Instruction Training to Instructional Student Assistants (ISA)

SSF Deliverable:

- 57 Instructional Student Assistants (ISA's) Hired
- 2 Program Assistants supported
- 2 new Program Assistants hired

- 39 new ISA hires
- 4 new Senior Leaders hired
- Administered multi-level 7-hour Supplemental Instruction Training:
 - Overview of Supplemental Instruction
 - Elements of Supplemental Instruction
 - Relationships of Supplemental Instruction
 - Conducting/Planning Sessions
 - Active Listening & Paraphrasing
 - Mock Supplemental Instruction Session
- Administered in-depth 10-hour intern training

Expenditure Analysis:

Month	Salary & Benefits	Program Assistants	O & E	SSF Total
July	\$ -	\$ 6,332	\$ 0	\$ 6,333
August	\$ -	\$ -	\$ 0	\$ 0
September	\$ -	\$ -	\$ 6	\$ 6
October	\$ -	\$ 3,761	\$ 5	\$ 3,766
November	\$ -	\$ 27,213	\$ 1	\$ 27,214
December	\$ -	\$ 22,992	\$ 1	\$ 22,993
January	\$ -	\$ 9,955	\$ 2	\$ 9,957
February	\$ -	\$ 17,788	\$ 0	\$ 17,788
March	\$ -	\$ 22,775	\$ 1	\$ 22,775
April	\$ -	\$ 12,920	\$ 1	\$ 12,922
May	\$ -	\$ 21,722	\$ 4	\$ 21,726
June	\$ -	\$ 23,933	\$ 0	\$ 23,933
Total	\$ -	\$ 169,392	\$ 21	\$ 169,413
Allocation	\$ 215,964			
Balance Remaining	\$ 46,551			

SSF Budget Balances and Future Utilization

- Identifiers for Remaining Balances
 - 3-week program delay of Study Sessions Fall 2018 due to software malfunction, resulting in ISA's not conducting sessions. Additionally, software malfunction resulted in fewer ISA's hired who sought employment elsewhere – staff reduction
 - Preparing for 2019-20 AY bargaining Unit 11 Instructional Student Assistant (ISA) GSI
- Future Fund Utilization
 - Bargaining Unit 11 Instructional Student Assistant (ISA) GSI increase to \$14.00 from \$13.50
 - New Filemaker program software
 - Hire 20 new Instructional Student Assistants (ISA's)
 - Hire and train 4 replacement Senior Leaders
 - Hire and train 15 new ISA's to expand study session into Biology 111, Chemistry 111, Math 116, 117, 118, 119

CAL POLY

Student Affairs

STUDENT SUCCESS FEE **FY 2018-19 Year End Report**

Department: Student Academic Services

Unit: Upward Bound Summer Academy

Program Description:

Upward Bound (UB) Summer Academy focuses on the success of the target area schools, low-income, first-generation, and underrepresented high school student participants. The UB Summer Academy supports the on-going academic school year program efforts by providing a six-week summer academic program consisting of a four-week residential component at Cal Poly. The program offers academic and social experiences that prepare students to successfully be admitted to, enter, and graduate from college.

Allocated Funding: \$56,800

FY 17/18 Roll Forward: \$73,402

Goals:

- To expose students to the intellectual vibrancy of a college campus and expose them to areas designed to increase their preparation for post-secondary success
- To experience living in a college environment
- To provide students a preview of the curriculum they will encounter in their fall high school courses
- To provide tutoring, study skill instruction, mentoring and guidance
- To provide students with healthy competition and physical activities
- To expose students to cultural events and activities not usually available to disadvantaged youth
- To provide opportunities for leadership and personal development; to learn how to work in groups and to develop interpersonal skills
- To prepare seniors for their final secondary school year and for the postsecondary application period

Outcomes: The Upward Bound Summer Academy is offered in June/July of each year however, requires permanent staffing for positions of Director, Program Coordinator, and Administrative Assistant.

1. Staffing

SSF Outcome: Establish a permanent Director position to plan, develop, implement, supervise, administer, evaluate and document all program activities and services. Responsibilities also

include budget administration, overall staff supervision and compliance with all grant rules and regulations mandated by the Department of Education.

SSF Deliverable: Student Academic Services currently employs a Director of Upward Bound through federal funds. The position works on a 12-month schedule. Director qualifications are: demonstrated commitment and experience serving low-income/potential first generation college student; budget management experience; experience in grant management; ability to communicate professionally; bilingual; Master's Degree in educationally related field.

SSF Outcome: Establish a permanent Program Coordinator position to assist target school students who are low-income and/or potential first-generation college students to graduate from high school, help prepare them for college, and assist them with the admission process to postsecondary institutions. The Program Coordinator assists in the planning, developing and implementing of all project services at the target schools.

SSF Deliverable: Student Academic Services currently employs a Program Coordinator for Upward Bound through federal funds. The position works on a 12-month schedule. Program Coordinator qualifications are: demonstrated commitment and experience serving low-income/potential first generation college students; ability to organize projects which serve the target students; ability to communicate and work effectively with school personnel; bilingual; Bachelor of Arts with minimum 2 years educationally related experience.

SSF Outcome: Establish a permanent position of Administrative Support Coordinator to support the Upward Bound program and staff. Provide general and specialized clerical, administrative and programmatic support including: work on grant proposals and annual reports; accurate budget tracking; reconciliation and support; input and maintain program databases.

SSF Deliverable: Student Academic Services currently employs an Administrative Support Coordinator. Position is funded by both federal and non-federal funds and works on a 12-month schedule.

SSF Outcome: Establish a part-time position of Graduate Assistant to support the Upward Bound Director, Program Coordinator and Administrative Support Coordinator.

SSF Deliverable: The Upward Bound program staffs a part-time Graduate Assistant to assist the Program Coordinator in supporting students who are low-income and/or potential first-generation college students to graduate from high school, help prepare them for college, and assist them with the admission process to postsecondary institutions. Qualifications are Cal Poly Graduate Student or Cal Poly graduate seeking to enter into a graduate program in the field of Counseling or Education. Must possess the ability to effectively communicate with sensitivity and understand the needs of first-generation and low-income students and their families.

SSF Outcome: Establish a temporary position of five Resident Staff (one Resident Director and four Resident Advisors) for June/July. Resident Director will manage all aspects of the resident hall during the Summer Academy: supervise the residential staff and report directly to the Director; provide participants with a safe and educational learning environment; motivate students toward higher education and oversee the supervision of students in all program areas. Resident Advisors will provide participants with a safe and educational learning environment. Responsible for supervising students in all program areas: ensure safety and well-being; serve as positive role model; build and maintain collegiality and teamwork among the Academic and Resident staff; assist in planning, organizing and implementing recreational, social and cultural events and activities.

SSF Deliverable: The Upward Bound program seeks to fill the Resident Director position with an applicant who meets the following criteria: back ground check, experience with youth programs or with University Housing at an accredited university; strong leadership and organizational skills; effective oral and written communication skills, BA/BS degree or graduate level status; ability to effectively communicate with respect and sensitivity to the needs of low-income and/or first generation college high school students. The Upward Bound program seeks to fill the Resident Advisor positions with University Housing student applicants who meet the following criteria: back ground check; strong leadership skills; effective oral and written communication skills; ability to effectively communicate with respect and sensitivity to the needs of low-income and/or first generation college high school students; minimum 2.0 GPA academic standing at an accredited university.

SSF Outcome: Establish a temporary position of eight core curriculum and elective course Academic Instructors for June/July. Responsible for supervising students during class time, ensure content comprehension, and monitor and evaluate student success.

SSF Deliverable: The Upward Bound program will fill these positions with qualified Cal Poly teaching credential graduates with the following qualifications: commitment to Upward Bound's goals and objectives and exhibit qualities necessary for working with students and parents; proficient in teaching students from backgrounds traditionally underrepresented in postsecondary education; BA/BS degree in the subject to be taught.

SSF Outcome: Establish a temporary position of five Teaching Assistants for June/July to advise and mentor participants by tutoring in one or more academic areas; attend field trips; motivate students towards higher education and supervise students in all program areas to assure safety and well-being.

SSF Deliverable: The Upward Bound program will fill these positions with Cal Poly student applicants or Upward bound graduates who meet the following criteria: back ground check; academic standing of 2.0 GPA minimum; demonstrated ability in one or more of the following areas: algebra I, algebra II/trigonometry, geometry, pre-calculus/calculus, English composition, world literature or American literature, biology, chemistry, or physics; ability to effectively communicate with respect and sensitivity to the needs of low-income/potential first-generation college high school students.

Expenditure Analysis:

Month ▼	Personnel ▼	Facilitat ▼	Operating Expense ▼	SSF Total ▼
July			\$ 2,842	\$ 2,842
August			\$ -	\$ -
September			\$ 34	\$ 34
October			\$ 300	\$ 300
November			\$ -	\$ -
December			\$ 1,159	\$ 1,159
January			\$ 3,207	\$ 3,207
February			\$ 225	\$ 225
March			\$ 220	\$ 220
April			\$ 1,869	\$ 1,869
May			\$ 2,708	\$ 2,708
June			\$ 60,916	\$ 60,916
Total	\$ -	\$ -	\$ 73,480	\$ 73,480
Allocation	\$ 130,202			
Balance Remaining	\$ 56,722			

*Remaining balance due to remaining expenses for summer program posting in FY 19/20.

Related Online Resources: <http://sas.calpoly.edu/ub/index.html>

CAL POLY

Student Affairs

STUDENT SUCCESS FEE **FY 2018-19 Year End Report**

Department: Student Academic Services

Unit: EOP Tutoring

Program Description:

The Educational Opportunity Program (EOP) tutoring program provides timely and critical academic assistance to identified EOP students who are at risk of course failure. We offer academic support services to our students by providing tutors who have academically excelled in targeted courses. Tutors focus on solutions to specific course content problems, review class material, discuss class concepts, and provide test preparation to increase student success toward academics.

Allocated Funding: \$ 83,000

FY 17/18 Roll Forward: \$106,209

Goals:

The EOP tutoring program will support low-income, first-generation students facing academic difficulty and who are at-risk of academic probation or academic disqualification, through EOP tutoring services.

Outcomes:

The EOP tutoring program supported affiliated students in each of the six colleges on campus. The program supported tutors and a student assistant. A total of 301 students were matched with a total of 112 tutors. Based on tutoring requests, students received individual tutoring services from week one of the quarter through the last week of classes.

Related online Resources:

<http://sas.calpoly.edu/eop/index.html>

Expenditure Analysis:

Month	Salary & Benefits	Program Assistants	Operating Expenses	SSF Total
July	\$ -	\$ 2,310	\$ 241	\$ 2,551
August	\$ -	\$ -	\$ 1,986	\$ 1,986
September	\$ 1,615	\$ -	\$ 576	\$ 2,191
October	\$ -	\$ 1,355	\$ 5	\$ 1,360
November	\$ 2,153	\$ 6,664	\$ 1,562	\$ 10,379
December	\$ -	\$ 8,619	\$ 15,090	\$ 23,709
January	\$ -	\$ 3,945	\$ 706	\$ 4,650
February	\$ -	\$ 4,636	\$ 3,893	\$ 8,530
March	\$ -	\$ 10,656	\$ 404	\$ 11,060
April	\$ -	\$ 7,491	\$ 3,404	\$ 10,896
May	\$ 1,567	\$ 6,755	\$ 457	\$ 8,779
June	\$ 1,400	\$ 9,935	\$ 1,575	\$ 12,910
Total	\$ 6,735	\$ 62,366	\$ 29,900	\$ 99,002
Allocation	\$ 145,390			
Balance	\$ 46,388			

CAL POLY

Student Affairs

STUDENT SUCCESS FEE **FY 2018-19 Year End Report**

Department: Student Academic Services

Unit: Black Academic Excellence Center

Program Description:

The Black Academic Excellence Center (BAEC) focuses on increasing the success of low-mid income, first generation and underrepresented minority students through academic, person advising, and assisting students in their transition from high school to college, while at a Predominately White Institution. Through collaboration with Admissions, University Housing and College Advising Centers, ultimately impacting retention, through to graduation.

Allocated Funding: \$105,560
FY 17/18 Roll forward: \$ 60,353 - Salary savings vacant position

Goals:

- Enhance service and collaborations to assist with the retention of students of color, specifically African American students
- Eliminate barriers that increase student stress, frustration, failure and inability to be individually successful
- Provide low-level counseling intervention to support students in early problem-solving
- Provide general academic advising
- Increase contacts with students within each college to strengthen their connections with solution and support services
- Coordinate communication of student services and programs, including those designed for designated special populations from diverse backgrounds
- Assist with communications which enable students to be successful, such as website, social media and other forms of communication that allow students to receive necessary information on University programs, policies and procedures
- Provide personal advising addressing unmet needs of students, such as non-academic concerns (e.g. campus climate, personal and family issues, roommate issues, mental health, and medical issues)
- Develop a sense of community for the African American students on campus

Outcomes:

1. Staffing

SSF Outcome: Establish two Student Assistant positions to allow for increased collaboration with Cross Cultural Centers, and African American student clubs on campus.

SSF Deliverable: Hired two Student Assistants

- A marketing assistant in October 2017. The marketing assistant is responsible for handling administrative tasks such as creating newsletters and managing social media.
- A redesign assistant in January 2018. The redesign assistant was responsible for helping create ideas and seek out student feedback for the redesign ideas.

2. Outreach and Support

SSF Outcome: Publicize BAEC as a safe space for all students, specifically African American students to study, converse, and welcome others.

SSF Deliverable: Enhancing BAEC with functioning computers, printers and necessary office supplies and decor has proven to be a success for the specific student populations. BAEC continues to create a safe space for our student populations and has increased attendance, usage of equipment, and academic performance.

- Physical changes to the space include walls repainted, pictures of Black students at Cal Poly in the 1980s on the walls, expanded library, layout of space changes so more students can occupy BAEC, and original painting made by local artist.
- Collaboration with Athletic teams when visiting students/parents to discuss diversity and if Cal Poly could be a good fit for their students.
- Bay Area high schools and Community Colleges visited to discuss Cal Poly and the diversity challenges and positives for the prospective student.
- Increased programs and events to attract more students to use the space.
- Collaborated with the Multi-Cultural Center, Center for Leadership, The Office of University Diversity and Inclusion, University Housing, and other departments on programs and events meant to engage the African American community on campus.

SSF Outcome: Provide Academic and Personal Advising to African American students and other students requesting assistance.

SSF Deliverables: Met with 30% of individual students (BAEC and non-BAEC students) as it related to their academic or personal challenges on campus:

- Implemented use of one stop to track student conversations.
- Provided planners to students who came to academic advising meetings due to academic probation.

SSF Outcome: Increase grade point average for students who use BAEC.

SSF Deliverables: Took steps to ensure students would have support necessary to be academically successful including:

- Received academic advising training through the Mustang Success Center and registered for level 2 advisor training.
- Raised average GPA of students who use BAEC from 2.7 to 2.9.

3. Attendance

SSF Outcome: Publicize BAEC as a safe space for all students, specifically African American students to study, build community, and welcome others.

SSF Deliverable: BAEC continues to provide a safe space for our student populations and has increased attendance by 30%.

- Participated in SLO Days resource fair to promote BAEC resources and services to incoming students.
- Presented at Leadership Summit and Student of Color Summit.
- Implementation and upgrade of student tracking system to measure attendance of students in BAEC.

Expenditure Analysis:

Month	Salary & Benefits	Facilitators/ Stu	O & E	SSF Total
July	\$ 7,004	\$ 231	\$ 1,773	\$ 9,009
August	\$ 7,006	\$ -	\$ 164	\$ 7,170
September	\$ 7,006	\$ -	\$ 650	\$ 7,656
October	\$ 7,408	\$ -	\$ 999	\$ 8,406
November	\$ 7,006	\$ -	\$ 1,923	\$ 8,929
December	\$ 6,998	\$ -	\$ 1,699	\$ 8,697
January	\$ 6,997	\$ -	\$ 144	\$ 7,141
February	\$ 6,996	\$ -	\$ 1,260	\$ 8,257
March	\$ 10,577	\$ -	\$ 2,305	\$ 12,883
April	\$ -	\$ -	\$ 5,559	\$ 5,559
May	\$ 1,125	\$ -	\$ 2,182	\$ 3,308
June	\$ 2,153	\$ -	\$ 4,550	\$ 6,703
Total	\$ 70,276	\$ 231	\$ 23,210	\$ 93,716
Allocation	\$ 145,707			
Balance Remaining	\$ 51,991	\$ -	\$ -	\$ -

CAL POLY

Student Affairs

STUDENT SUCCESS FEE FY 2018-19 Year End Report

Department: Student Academic Services

Unit: Dream Center

Program Description:

Cal Poly's Dream Center is committed to offering a safe, inclusive space for all undocumented students, those from mixed-status families, and their allies. Our mission is to support, empower, and advocate for the academic, professional, and personal development and success of all undocumented students at Cal Poly. We offer a range of programs, services, and dialogues that support undocumented students' access, persistence, graduation, and post-graduate pursuits. We aim to empower each student's identity as Cal Poly Mustangs and are committed to providing them with the resources needed to be successful.

Allocated Funding: \$85,000

FY 17/18 Roll Forward: \$17,358

Goals:

- Provide on and off-campus resources that align with the specific needs of the Undocumented community
- Develop a sense of community for students who are Undocumented and are part of mixed-status families
- Foster a sense of belonging for Undocumented students at a Predominantly White Institution
- Enhance service and collaborations to assist with the retention of Undocumented students
- Eliminate historical barriers that hinder student stress, frustration, failure and inability to be individually successful by building strong partnerships with on and off campus stakeholders
- Promote an UndocuFriendly campus by providing UndocuAlly Trainings, workshops, and dialogues to create a campus-wide awareness of this community and their needs

Outcomes:

1. Staffing

SSF Outcome: Hire two Graduate Assistants to expand the capacity of support for Undocumented students and allies across Cal Poly.

SSF Deliverable: SAS hired two Graduate Assistants (GA) in Fall 2018, one focused on supporting the Dream Center and the other one focused on supporting the UndocuAlly Working Group. Through the Dream Center GA our attendance for social events increased by 50% and students felt better supported. Having this graduate student allowed us to create more events that focused on student community building. Through our UndocuAlly Working Group GA, we successfully trained 110 new allies, and led 45 UndocuAlly trainings including all 3 parts and private trainings across Cal Poly. The success of our campus wide UndocuAlly trainings has allowed us to educate students, staff, faculty, and community partners. Student leaders including volunteers, leads, and interns at the Dream Center also dedicated approximately a total of 220 hours per quarter in the 2018-2019 academic year.

2. Outreach and Support

SSF Outcome: Hosted the first UndocuAlly Mixer for students and allies. Our goal was to have students get familiar with their allies, so they can learn about the resources that are available to them, and how they can support them in their academic success.

SSF Deliverable: We had 35 participants that ranged from students, staff, and faculty members. We sent out a survey & the feedback was positive.

SSF Outcome: Hosted our 2nd Annual UndocuAlly Mixer for students and allies. Our goal was to have students get familiar with their allies, so they can learn about the resources that are available to them, and how they can support them in their academic success. A week of programming and services that highlight and showcase campus and community resources for undocumented and mixed-status household students who are first time freshmen and new transfers.

SSF Deliverable: We tripled our attendance since last year with a total of 103 participants, 17 sessions, and new partners such as The United Farm Workers Foundation, Campus Health & Wellbeing, and Parent & Family Programs.

SSF Outcome: Provide academic, legal, financial, and personal support to undocumented students.

SSF Deliverables: Created partnership with the College of Liberal Arts and College of Engineering to provide academic advising. Partnered with Financial Aid Counselors to provide financial workshops and advising. Invited local immigration attorney to lead a Q & A discussion to answer students' questions. 75% of our programming efforts occur through the power of partnerships and collaborations.

3. Attendance

SSF Outcome: The Dream Center is committed to offering a safe, inclusive space for all undocumented students, those from mixed-status families, and their allies. Our team fosters a welcoming environment and provides a space to build community.

SSF Deliverable: The Dream Center has provided a safe and inclusive space for all visitors that have entered it. At the Dream Center, we ask students to swipe their ID card each time they enter throughout the day. In Fall 2018 we had an estimate of 632 student swipes, in Winter 2019 and Spring 2019 combined we had an estimate of 1117 student swipes at the Dream Center. This shows the continuity of student's attendance at the Dream Center. There has been a substantial increase of attendance since last year, the total number of swipes for last year's academic year was 794.

Expenditure Analysis:

Month	Salary & Benefits	Operating Expenses	SSF Total
July	\$ 6,531	\$ 284	\$ 6,815
August	\$ 6,531	\$ 232	\$ 6,763
September	\$ 6,531	\$ 422	\$ 6,953
October	\$ 6,933	\$ 746	\$ 7,679
November	\$ 6,531	\$ 923	\$ 7,453
December	\$ 6,522	\$ 361	\$ 6,883
January	\$ 6,521	\$ 1,134	\$ 7,656
February	\$ 6,521	\$ 405	\$ 6,926
March	\$ 6,521	\$ 400	\$ 6,921
April	\$ 6,521	\$ 513	\$ 7,034
May	\$ 6,521	\$ 511	\$ 7,032
June	\$ 6,258	\$ 1,635	\$ 7,893
Total	\$ 78,440	\$ 7,567	\$ 86,007
Allocation	\$ 85,000		
Allocation	\$ 17,358		
Balance Remaining	\$ 16,351	\$ -	\$ -

2018-19 roll forward will go toward expanding of DREAM Center programs.

CAL POLY

Student Affairs

STUDENT SUCCESS FEE **FY 2018-19 Year End Report**

Department: Disability Resource Center

Unit: Academic Access/Graduation

Program Description:

The Disability Resource Center (DRC) cultivates an accessible and inclusive community where students with permanent and temporary disabilities have an equal opportunity to participate in all aspects of campus life. We facilitate student learning and access through partnerships with students, faculty, and staff. Students who need accommodations meet with an access specialist to create a service plan with the goal of minimizing the impact of disability symptoms on their academic progress and participation. In an effort to support retention and improve graduation rates for students with disabilities, access specialists are available to meet with students on a regular basis to review progress and to provide ongoing support. Access specialists help students explore strategies and connect with campus resources to enable them to address the challenges they face. Faculty and staff are encouraged to reach out to access specialists and attend weekly DRC presentations on a variety of disability topics (“Disability Tapas”), to improve course access for all students.

Allocated Funding: \$297,041
 - \$ 47,716 *
 \$249,325

*Allocation shifted to Student Affairs IT because position moved to that department.

Outcomes (disaggregated by disability):

2018-19 Year End	Learning Disability	AD/HD, Psych., Autism	Health/ Other/ Traumatic Brain Injury	Mobility	Blind/VI	Deaf/Hard of Hearing	Temporary	TOTAL
Summer	165	718	320	35	23	31	32	1,324
Fall	215	963	420	54	33	38	207	1,930
Winter	204	990	418	55	30	33	148	1,878
Spring	200	1,006	409	70	27	32	137	1,881

Expenditures:

Staffing	Admin Support/Services Coordination	Student Assistants	TECH/EQUIP	Supplies & Services	SSF Fund Total
\$ 23,326.03					\$ 23,326.03
\$ 23,326.03					\$ 23,326.03
\$ 15,737.99					\$ 15,737.99
\$ 8,149.96					\$ 8,149.96
\$ 5,281.55					\$ 5,281.55
\$ 16,631.00					\$ 16,631.00
\$ 14,566.52					\$ 14,566.52
\$ 20,905.00					\$ 20,905.00
\$ 20,905.00					\$ 20,905.00
\$ 21,431.00					\$ 21,431.00
\$ 21,866.96					\$ 21,866.96
\$ 21,334.96					\$ 21,334.96
\$ 213,462.00	\$ -	\$ -	\$ -	\$ -	\$ 213,462.00

This fund has a rollover balance of \$35,863 which will be used to pay for sign language interpreters/transcribers in 2019/20. This past year, there was only one student who utilized these services, so the costs were lower than expected. Historically, over the past five years, we have averaged three students each year, so costs have been higher.

CAL POLY

Student Affairs

STUDENT SUCCESS FEE **FY 2018-19 Year End Report**

Department: Disability Resource Center

Unit: Student Health & Well-Being

Program Description:

The Disability Resource Center provides academic assistance to support equitable access for students who have either permanent or temporary disabilities. Auxiliary aids and services available include notetaking, sign language interpreting, live transcription services, exam proctoring, assistance with registration, and support with mobility concerns. Technological assistance includes training on adaptive equipment such as LiveScribe Pens, Read and Write Gold, JAWS, ZoomText, and assistive listening devices, as well as the conversion of printed text materials to large print or audio.

Allocated Funding: \$249,905
 - \$17,790*
 \$232,115

*Allocation amount shifted to Student Affairs IT because position moved to that department.

Outcomes:

Thanks to SSF funding, the DRC continues to “level the playing field” for students with disabilities. Cal Poly students continue to reach out in increasing numbers to request equitable access; the total number of students who received services *throughout* this past year was 10%. This figure is close to the expected 11% of the student population who would likely qualify for disability accommodations (U.S. Department of Education, National Center for Education Statistics. (2016). *Digest of Education Statistics, 2015* (2016-014), Chapter 3).

As a result of SSF funding, we are able to keep up with student requests for transportation around our physically demanding campus (we currently have two wheelchair accessible vans and four trams). Transportation services are available Monday – Friday 7:45AM - 7:00PM for students with mobility needs (e.g. leg injuries, imbalance issues from concussion syndrome, and fatigue from medical treatments).

In addition, SSF funds continue to provide for accommodated exam proctoring. This past year, the total number of exams proctored increased from 9,465 to 10,447. The DRC continues to provide exam proctoring Monday – Thursday from 8:00 AM to 10:00 PM, and Fridays from 8:00 AM - 7:00 PM.

The interest in and need for assistive technology is higher than ever. To meet the demand, the DRC continues to acquire technology. Laptops and iPads assist students who have a variety of testing accommodation needs. Testing support includes providing students with access to dictation or read-aloud software. Textbooks are converted into electronic form to access through read-aloud software. Audio recording software and smart pens are used to capture lecture notes.

Services Provided:

2018-19	NOTETAKING (# of courses) <i>(decrease due to increase in use of assistive technology)</i>	INTERPRETING/ TRANSCRIBING (# of class units)	ALT MEDIA (# pages converted in house)	ASSISTIVE TECH (students trained)	TRANSPORT (# individual rides)	TESTING (tests proctored)	REGISTERED STUDENTS (served throughout term)
Summer	6	0	0	46	122	142	1,324
Fall	267	16	10,914	133	5,306	3,549	1,930
Winter	156	16	15,986	96	4,257	3,680	1,878
Spring	188	12	18,881	56	4,285	3,218	1,881
Year End Totals	617	44	45,781	331	13,970	10,589	2,289

Year to Date Expenditures:

Month	Staffing	Student Assistants	Interpreters	Supplies & Services	Misc.	SSF Fund Total
July	\$ 8,931.02					\$ 8,931.02
Aug	\$ 7,918.14					\$ 7,918.14
Sept	\$ 7,918.14		\$ 4,009.40		\$ 143.00	\$ 12,070.54
Oct	\$ 9,039.51	\$ 55.00	\$ 4,009.40		\$ 2,000.00	\$ 15,103.91
Nov	\$ 7,943.50		\$ 4,009.40	\$ 2,000.00	\$ 2,000.00	\$ 15,952.90
Dec	\$ 7,935.50		\$ 4,009.40	\$ 744.51	\$ 2,000.00	\$ 14,689.41
Jan	\$ 8,813.06		\$ 4,009.40			\$ 12,822.46
Feb	\$ 7,918.14		\$ 4,009.40	\$ 3,934.17		\$ 15,861.71
March	\$ 7,918.14		\$ 4,009.40			\$ 11,927.54
April	\$ 7,935.20		\$ 4,009.40	\$ 2,386.32	\$ 2,375.00	\$ 16,705.92
May	\$ 7,935.20		\$ 4,009.40	\$ 5,177.64		\$ 17,122.24
June	\$ 33,285.00	\$ 27,209.85	\$ 4,009.40	\$ 10,240.77		\$ 74,745.02
TOTAL	\$123,490.55	\$ 27,264.85	\$ 40,094.00	\$24,483.41	\$8,518.00	\$223,850.81

This fund has a positive balance of \$8,555 which will be used next year to provide services to students. With the expected increase in demand for services, these funds have been instrumental in ensuring access to students with disabilities.

CAL POLY

Student Affairs

STUDENT SUCCESS FEE **FY 2018-19 Year End Report**

Department: Disability Resource Center

One-Time Funding Allocations

Program Description:

The Disability Resource Center provides academic assistance to support equitable access for students who have either permanent or temporary disabilities. Auxiliary aids and services available include notetaking, sign language interpreting, live transcription services, exam proctoring, assistance with registration, and support with mobility concerns (accessing the campus environment). Technological assistance includes training on adaptive equipment such as LiveScribe Pens, Read and Write Gold, JAWS, ZoomText, and assistive listening devices, as well as the conversion of printed text materials to large print or audio.

Allocated Funding: \$74,500

Outcomes:

SSF funding enabled the DRC to purchase additional transportation equipment to support students in accessing the campus environment. The DRC provides on-campus transportation services to eligible students who have registered with our office. The service operates between the hours of 7:45 a.m. - 7:00 p.m., Monday through Friday.

Background:

During the 2016/17 academic year, the DRC requested SSF funding to meet the demand for transporting students with disabilities, as the number of riders had increased by 40% from the previous year. With the continuous use of the few available vehicles, new transportation equipment was needed to improve student safety and access throughout Cal Poly's sprawling, hilly campus. Prior to receiving SSF funds, when one vehicle was inoperable, or unavailable, the resulting impact was that many students waited longer than usual for a ride, or a ride was not provided. When the only wheelchair-accessible van was unavailable, students who required that service had to find alternative arrangements. When students are unable to access the curriculum or campus-related activities, it becomes a barrier to their success. Thanks to the Student Success Fee funding, the DRC has been able to serve more students in a shorter amount of time and is in congruence with the President's vision of promoting a welcoming, inclusive campus.

Transportation Items Purchased:

Date	Equipment	SSF Fund Total
10/11/2017	2 Trams (5 passenger each)	\$22,279.00
10/10/2018	1 Wheelchair Accessible Van (5 passenger)	\$47,204.00
7/5/2019	3 Electric Scooters	\$5,017.00
Total		\$74,500.00