



CAL POLY
Student Affairs

2024-25 STUDENT SUCCESS FEE IMPACT REPORT

Cal Poly Student Affairs

Abstract

This report summarizes the outcomes of programs and services funded by the Student Success Fee (SSF) during the 2024-25 academic year in Student Affairs. With nearly \$4.5 million allocated to student-support centers, programs, and initiatives, the investments have positively impacted student success, retention, and a sense of belonging.

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Executive Summary

Student Affairs promotes student success throughout the Cal Poly experience by providing Learn by Doing opportunities, delivering innovative student-centered programs, encouraging personal growth, and empowering our students within a safe, healthy, inclusive and supportive environment.

This report details the allocations and impact of the Student Success Fee (SSF) during the 2024–25 academic year, highlighting how nearly \$4.5 million in funding has significantly enhanced student success.

For access to previous reports, visit: <https://studentaffairs.calpoly.edu/priorities/student-success-fees>.

Oversite and Management Process

Since its inception in 2012, the Student Success Fee Allocation Advisory Committee (SSFAAC) has played a critical role in advising the university President on how to allocate revenue from the Student Success Fee in alignment with institutional priorities. For the 2024-2025 academic year, the SSFAAC endorsed the disbursement of approximately \$4.5 million to Student Affairs, an annual increase of 7 percent from the previous year. The division remains committed to stewarding these funds with transparency and accountability, ensuring they support student success. This includes ongoing assessment of student needs and alignment with CSU and university strategic priorities.

There are two primary purposes for the Student Success Fee:

1. Increase access to classes and laboratories, increase student retention and graduation rates, and increase interdisciplinary Learn by Doing experiences.
2. Increase activities and efforts toward student enrichment and development, enhance campus diversity and multicultural competence, support for student-athletes, and additional counseling for students in the health center.

Student Affairs is committed to creating high-quality programs and services with SSF funds. All students, regardless of sex, gender, disability, religion, race, ethnicity, color, or national origin are welcome to attend and participate. Student needs and impacts are identified through feedback from student interactions, student surveys, reports, and other feedback methods such as focus groups.

Student Impacts

SSF-funded programs continue to serve a broad and diverse student population. Investments helped ensure equitable access to academic resources, wellness services, student development programs, and community-building experiences. These efforts contributed to students' sense of belonging, academic progress towards degree completion, and personal development.

Institutional Impacts

SSF funding enabled Cal Poly to maintain essential student-support positions, including counselors, access specialists, program coordinators, and peer educators. Despite challenges with rising compensation costs and limited state funding — resulting in split-funded or eliminated roles — SSF ensured continued delivery of vital services. Programs leveraged data-informed practices and collaborative partnerships, aligning with CSU systemwide goals and strengthening Cal Poly’s position as a student-centered, civic-minded institution.

Current Challenges and Gaps

Volatility in state funding and increased operational costs have created vulnerabilities in staffing and service delivery. In many cases, increases in funding have not kept pace with inflation and rising operational costs. As a result, several SSF-funded roles are now partially funded or discontinued, posing risks to the continuity of critical student-serving programs. Continued attention to sustainable funding models is essential to preserve and grow these high-impact services.

The following sections provide detailed impact reports by program, outlining the uses and outcomes of SSF funding.

Black Academic Excellence Center

SSF Program Name:	Black Academic Excellence Center
Department/Unit:	Student Diversity and Belonging Center
FY24-25 Allocation:	\$105,560
Program Purpose:	The Black Academic Excellence Center (BAEC) is dedicated to encouraging the educational progress of students in the Black diaspora. Our program prioritizes creating an all-encompassing atmosphere. We cultivate students' development and achievements by offering academic assistance, nurturing a positive self-perception, and connecting our Black student body with various campus prospects.
Total Unique Students Supported by this Program:	330
Student Success Impacts and Outcomes	
<ul style="list-style-type: none"> • Strategic efforts were made to deepen student connections with university employees, alumni, and campus support resources. • Major milestones include rechartering of Black Greek letter organizations and Black Family Weekend (in partnership with Black Alumni Community), which included social and academic engagement with alumni, a pre-game tailgate and alumni-student discussions on careers, leadership, and student life. 	

- Hosted the “Couch Real Life Conversations”, an informal discussion with faculty/staff on current social and cultural issues. This event encouraged open dialogue and relationship-building outside the classroom.
- Hosted the Couch “Real Life” Conversations with Counseling and Psychological Services (CAPS), which focused on wellness topics such as stress management, medication and the mind-body connection, setting healthy boundaries in relationships, and promoted emotional resilience and personal development
- Further collaboration with CAPS led to additional workshops addressing self-advocacy, managing stress during high-pressure periods such as elections and holidays, and preparing emotionally and mentally for the winter season. These events were tailored to the unique challenges faced by students and served as accessible entry points into campus mental health resources.

Staffing support

SSF funding supports a portion of one (1) coordinator.

Campus Assessment, Response and Education (CARE)

SSF Program Name:	Student Retention, Safety and Support
Department/Unit:	Office of the Dean of Students
FY24-25 Allocation:	\$299,381
Program Purpose:	Campus Assessment, Response & Education (CARE) supports student success and retention by coordinating comprehensive non-clinical case management services for students experiencing barriers to their academic progress. The CARE team partners extensively with university departments, community agencies, and stakeholders to ensure that students' diverse needs and concerns are effectively managed through services such as collaborative problem-solving, providing access to resources and services, facilitating post-psychiatric hospitalization support, communication and advocacy with faculty and staff, and assistance navigating complex university processes and procedures.
Total Unique Students Supported by this Program:	1,258
Student Success Impacts and Outcomes:	
CARE Impact Overview Total referrals for the colleges are as follows: <ul style="list-style-type: none"> • CLA – 27% • CENG – 23% • CAFES – 16% 	

- BCSM – 14%
- OCOB – 10%
- CAED – 7%
- EXT – 3%

The most common types of concerns referred to CARE were related to mental health and academics:

- Mental Health Concern – 36%
- Academic Concern – 28%
- Physical/Medical Health Concern – 14%
- Other (Housing Insecurity, Safety Concern, Cal Cares) – 13%
- Financial Distress – 5%

CARE received referrals from 32 departments across Academic and Student Affairs. The top five referring entities were:

- University Housing – 32%
- Faculty/Department Head - 14%
- Cal Poly Cares Grants - 8%
- Dean of Students Office - 8%
- Other (Self-Referral, Parent/Supporter) – 6%

CARE supported 29 students with on-campus emergency housing placement in response to students experiencing housing insecurity.

CARE supported 29 students who were transported and/or detained for a 72-hour psychiatric hospitalization (5150 Hold), through post-hospitalization support meetings, developing of safety plans, and coordinating academic accommodations as appropriate.

Comments from students and supporters:

- “I owe a great of thanks and appreciation to you and your team. I would not have been able to finish this school year and graduate without your help. You have pointed me in the right direction with guidance and community resources, but most of all you followed through, and I haven't felt so alone in the process since you intervened. I really want to give a heartfelt thank you. I am a very proud Cal Poly Mustang! I love this school!” – Student
- “Thank you so much for your kindness and support, I really appreciate you always taking the time to respond and helping me figure out the best next step.” – Student
- “Thank you SO much for everything! You're a phenomenal resource to me!” – Student
- “Your kindness makes a difference. Thank you for your time today. It means so much to us to know there is at least one person keeping an eye on our daughter. We know our daughter can thrive at Cal Poly with the right support.” – Supporter
- “I have never heard of another institution providing this level of support and care for a student. We live out of state and are unable to get to SLO easily. Knowing that there

are people on campus that are willing to step in to help during a traumatic incident affirms what an amazing institution Cal Poly is for the students that are fortunate enough to attend. We are continually amazed at the experiences Cal Poly has provided our daughter. The academics are rigorous, the social opportunities are plentiful, and the location provides so many excellent opportunities for recreation. We can now add an outstanding level of care for students' safety and health" – Supporter

Cal Poly Cares Grant

- CARE facilitated 923 Cal Poly Cares applications and approved 406 applications (44%).
- CARE awarded \$461,984 in total grant money to students. The average award amount was \$1,188.00.
- Of those awarded 339 were Pell-eligible students, and the average Student Aid Index (SAI) for applicants was \$2,797.
- The top reasons for submitting applications were for:
 - Housing - 26%
 - Basic Needs - 22%
 - Technology - 22 %
 - Transportation - 11%
 - Tuition - 10%
- Applicants by class standing:
 - First Year - 17
 - Second Year - 56
 - Third Year - 95
 - Fourth Year - 105
 - Fifth Year - 38
 - Graduate/Extended Education - 36
 - Transfer students - 59
- Applicants by college:
 - CENG - 31.5%
 - CLA - 19.2%
 - CAFES - 14.6%
 - BCSM - 12.1%
 - CAED - 11.8%
 - OCOB - 10.8%
- Comments from grant recipients:
 - "The Cal Poly Cares grant has allowed me to fully focus on school, instead of having to stress about finances and how I would have paid for a new computer. I greatly appreciate this help!"
 - "I'm incredibly grateful to the donors who contribute to the Cal Poly Cares fund. Knowing that there are people who believe in supporting students like me through challenges makes a real difference. This grant is helping me stay

focused on my studies and it means so much to have this kind of community backing at Cal Poly.”

Staffing support

Funding from SSF supports portions of the following positions:

- One (1) CARE director
- Two (2) CARE coordinators
- One (1) CARE administrative support coordinator
- One (1) student support analyst

Career Services

SSF Program Name:	Career Services Expansion and Enhancements Jobs – Career Center
Department/Unit:	Career Services
FY24-25 Allocation:	\$793,800
Program Purpose:	Career Services focuses on providing enhanced career support for first-time first-year students and expanded career and post-graduate opportunities for all student, with additional emphasis on supporting students in CLA and BCSM.
Total Unique Students Supported by this Program:	17,986
Student Success Impacts and Outcomes	
<ul style="list-style-type: none"> • Conducted 3,713 one-on-one career counseling appointments (scheduled appointments and drop-in hours). • Engaged 95% of first-time freshmen through appointments, workshops, and events. • Delivered 419 career education programs (class presentations, workshops, events, etc.) serving 18,491 student attendees (10,069 unique students). • Reviewed 560 student resumes and cover letters via our digital materials review service. • Connected students to job and internship opportunities with 759 companies and organizations via 10 career fairs (nine in-person and one virtual). • Posted nearly 5,000 total opportunities for students on MustangJOBS in 2024-25 (includes full-time jobs, internships, part-time jobs, fellowships, co-ops, and federal work-study positions). • Provided students 24/7 access to online career resources including a student-alumni networking platform (Cal Poly Career Connections), self-assessment tool (PathwaysU), virtual mock interviews (Big Interview), international career resources (Goinglobal), graduate outcomes data (12Twenty) and job posting site (MustangJOBS). • The most widely utilized resources were MustangJOBS with 16,112 students who logged into their account, and Career Connections with 14,535 total users (alumni 	

<p>and students).</p> <ul style="list-style-type: none"> • Provided enhanced career support for students in the College of Liberal Arts and the Bailey College of Science and Mathematics by delivering bi-quarterly newsletters with curated career development resources, events, job and internship opportunities, and delivering tailored programming including speaker panels and mock interviews with industry professionals.
Staffing support
SSF funding supports salaries and benefits for one (1) Employer Development Specialist, two (2) administrative support coordinators, four (4) career counselors, and part of one (1) career counselor position.

Center for Military-Connected Students

SSF Program Name:	Center for Military-Connected Students
Department/Unit:	Residential Life, Equity and Transition Unit
FY24-25 Allocation:	\$92,751
Program Purpose:	The Center for Military-Connected Students (CMCS) functions as the university's essential liaison for federal and state agencies, navigating the complex regulatory landscape to ensure institutional compliance and the seamless coordination and payment of military education benefits. Additionally, the CMCS provides comprehensive support to our military-connected student population by empowering our student veterans, active-duty service members, reservists, and their dependents to thrive. Through holistic support, we facilitate a successful transition to university life, cultivate a robust peer community, and provide the resources necessary to ensure academic success, retention, and career readiness.
Total Unique Students Supported by this Program:	800
Student Success Impacts and Outcomes	
<p>Supported more than 800 military-connected students in the following ways:</p> <ul style="list-style-type: none"> • Maintained welcoming CMCS spaces for students. • 6,384 visits to the CMCS space on campus; this included one-on-one benefits coordination and advising appointments. • 5,230 total visits were made at the free food pantry inside of CMCS. • Served as one of two university's designated certifying officials for all military education benefits, ensuring compliance with federal and state regulations and protecting the university's eligibility. Military education benefits brought in over \$3 	

<p>million in funding.</p> <ul style="list-style-type: none"> Hosted 27 events for students.
Staffing support
SSF funding supports a portion on one (1) center coordinator.

Center for Service in Action

SSF Program Name:	Service Learning
Department/Unit:	Leadership and Service Unit
FY24-25 Allocation:	\$50,941
Program Purpose:	Connecting students with meaningful community service opportunities that complement their educational experience, strengthen their understanding of diversity and social responsibility, and develop skills to become ethical and knowledgeable leaders who contribute to a global society. The Center for Service in Action (CSA) cultivates reciprocal service and learning partnerships between the university and community partner agencies, serving unmet community needs.
Total Unique Students Supported by this Program:	2,550
Student Success Impacts and Outcomes	
<ul style="list-style-type: none"> 2,550 students participated in service through their service-learning courses, the Center for Service in Action promoted events, partnerships with student organizations, or on their own accord. With an estimated average of eight hours of service per students, these students completed approximately 20,400 service hours. These service hours have a value of \$818,856 in SLO County based on California's estimated value of a volunteer (at \$40.14 per hour). 480 of the students above were engaged through 28 service-learning courses, completing 4,511 service hours. A total value to SLO County of \$181,072. Two Service-Learning Faculty Fellows designed new service-learning courses; the new courses will be offered next AY. 414 gifts were fulfilled for children served by three community partner agencies, and \$810 was raised through the Mustang Holiday Gift Drive, for a total financial impact of \$14,490 (\$35 per gift fulfilled). 12 students and two staff comprised the Alternative Breaks team to Catalina Island during spring break, completing a week's service with the Catalina Island Conservancy on ecological conservation. 16 students and two staff comprised the Alternative Breaks Global service trip to 	

<p>Vietnam during summer break, working in public education teaching English, painting a mural, and installing a biogas digester on a neighboring farm.</p> <ul style="list-style-type: none"> 10 awards were bestowed through the Learn by Doing Good Awards for students, staff, faculty, student organizations, and community partners engaged in exemplary service.
Staffing support
SSF funding supports a portion of one (1) assistant director position.

Club Sports

SSF Program Name:	Club Sports
Department/Unit:	Leadership and Service Unit
FY24-25 Allocation:	\$85,000
Program Purpose:	The mission of Cal Poly Club Sports is to develop a safe, fun and competitive environment, experience recreational and competitive athletic events, and represent Cal Poly at competitions across the nation. Cal Poly Club Sports promotes the positive values of physical activity, learned skills, team development, and sportsmanship acquired through participation in competitions and organized activities.
Total Unique Students Supported by this Program:	1,596 student-athletes registered for Club Sports, 799 of whom joined a team for the first time.
Student Success Impacts and Outcomes	
Student Support <ul style="list-style-type: none"> Hosted 344 advising meetings with students Hosted more than 200 attendees at the annual Club Sports Awards ceremony. Awarded \$7,500 in scholarships. 	
Recognitions <ul style="list-style-type: none"> Women's Rugby (USA Rugby DII) won the national championship Women's Soccer (NIRSA) won the national championship Cycling (USA Cycling) won the Collegiate Mountain Bike Dual Slalom, Downhill, Individual Omnium and Team Omnium, Collegiate Road Cycling national championship 18 teams competed at national competitions Roundnet was voted to officially become the 30th team of the Club Sports Council. The following teams were recognized for their efforts at the annual Club Sports Awards: <ul style="list-style-type: none"> Angel Award: Maxwell Dubow (Cycling) and Sophia Campbell (Rowing) Athletes of the Year: Gwen Ramsey (Cycling) and Coby Baker (Rugby) 	

○ Team of the Year: Triathlon
Staffing support
SSF funding supports one (1) coordinator.

Counseling and Psychological Services

SSF Program Name:	Counseling Services
Department/Unit:	Campus Health and Wellbeing
FY24-25 Allocation:	\$626,691
Program Purpose:	Counseling and Psychological Services (CAPS) provides short-term mental health services for students, as well as outreach and consultation for the campus community.
Total Unique Students Supported by this Program:	2,430
Student Success Impacts and Outcomes	
<ul style="list-style-type: none"> 2,430 unique students attended clinical visits at Counseling & Psychological Services (CAPS), totaling 12,476 visits tracked during this academic year. On average, students received approx. six sessions each this academic year. 227 calls were received by the Crisis Phone Line since July 1, 2024 Contracted with an after-hours psychological crisis line to provide resources to students whose needs cannot wait until Counseling Services' regular business hours. This investment helped maintain access to care during the day by CAPS counselors and affording access to immediate support after-hours for students any time they need it. 	
Staffing support	
SSF funding supports four (4) counselors. These positions contribute to maintaining a counselor-to-student ratio of 1:1000.	

Disability Resource Center

SSF Program Name:	Student Access/Disability Resources Disability Resource Center (Graduation & Progress to Degree) Disability Resource Center (Health & Wellbeing)
Department/Unit:	Disability Resource Center
FY24-25 Allocation:	\$983,089
Program Purpose:	Provides academic, housing, dining, parking and physical assistance to support equitable access for students who have either permanent or temporary disabilities.

Total Unique Students Supported by this Program:	4,216
Student Success Impacts and Outcomes	
Student accessibility support:	
<ul style="list-style-type: none"> Supported 4,216 students with equitable access throughout campus and classroom environment; an increase of 14% (3,684 students) compared to last year 3,684. Completed 27,314 academic accommodation plans in partnership with academic partners. 	
Student assistance and accommodation support:	
<ul style="list-style-type: none"> Provided 9,036 tram rides to students, an increase of 18% from last year. Proctored 20,799 tests, an increase of 24% from last year. Converted 298 books (that's 38,136 pages) for Alt Media accommodations. 	
Staffing support	
SSF funding supports the following positions: <ul style="list-style-type: none"> Five (5) Access Specialists Two (2) Alt Media/Testing Coordinators One (1) Accommodation Specialist SFS funding also supports multiple student-assistants that support Tram, test proctoring, front desk and Alt. Media. 	

Diversity Speaker Series

SSF Program Name:	Diversity Speaker Series (Center for Leadership)
Department/Unit:	Leadership and Service Unit
FY24-25 Allocation:	\$50,000
Program Purpose:	The Diversity Speaker Series is a collaborative initiative that highlights critical issues facing our society through deeply engaging and thought-provoking speakers who challenge assumptions around social action and justice and engage students in the process of lifelong learning.
Total Unique Students Supported by this Program:	Student Leadership Institute: 72 attendees Change the Status Quo: 35 attendees Total: 110 unique students
Student Success Impacts and Outcomes	
Student Leadership Series (Oct. 18, 2024)	
<ul style="list-style-type: none"> "The Six Characteristics of an Inclusive Leader" from Keynote Speaker: Dr. Cornell Verdeja-Woodson, Head of DEIB and Talent Development at Pixar and Found of Brave Trainings 	

- Learning Objectives: (i) Facilitate connection and growth in student leaders; (ii) Provide tangible actions leaders can take to exhibit leadership characteristics; (iii) Empower students through educational experience
- Student Feedback: 4.7/5 stars average rating; “The speaker was so engaging, and the content was very important and informative. There are many things I can take from this experience to my own leadership.” // “Very engaging and educating!” // “Loved it! There was so many valuable takes on this topic!”

Change the Status Quo (Feb. 27, 2025)

- “An Evening with Isabel Valentin” from Keynote Speaker: Isabel Valetin, a Puerto Rican environmental advocate and storyteller, youth leader for Para la Naturaleza, policy shaper for Movimiento Justicia Ante la Crisis Climatica
 - Learning Objectives: (i) Integrate understanding of diverse perspectives; (ii) Think critically and connect seemingly disparate social justice issues; (iii) Engage in greater critical thinking around service and social justice; (iv) Recognize the complexities of social justice work; (v) Develop awareness of commonalities in issues of social justice and establish connections in the Cal Poly community of advocates
 - Student Feedback: 85.7% strongly agreed/agreed that because of this event, they believe they have a better understanding of diverse perspectives. “Attending gave me more perspective on the issue, made me feel like I should do something to volunteer and help (even if it's a small assist).”

Staffing support

N/A. SSF funding does not cover positions.

Dream Center

SSF Program Name:	Undocumented Resource Center
Department/Unit:	Student Diversity and Belonging
FY24-25 Allocation:	\$92,116
Program Purpose:	The purpose of the Dream Center is creating a space that uplifts students who are undocumented or are part of a mixed-status family. It provides resources and programming that promotes the academic, professional, and personal development and success of all students who participate.
Total Unique Students Supported by this Program:	233
Student Success Impacts and Outcomes	
The Dream Center hosted several impactful programs to support undocumented students and build community throughout the year: <ul style="list-style-type: none"> • Welcome Back to Dream and Café con Pan offered warm, welcoming spaces for 	

students to reconnect with the center, meet staff, and learn about available services and resources.

- Undocu-Week featured events, workshops, and discussions uplifting undocumented student voices and fostering ally engagement. A highlight was a keynote by Daisy Carillo Lopez, a leading advocate for undocumented communities.
- A cultural healing experience centered on the Monarch Butterfly took students to the Monarch Butterfly Grove in Pismo Beach. The visit, followed by a community discussion, explored migration, transformation and resilience as symbols of the immigrant journey.
- Love Without Papers provided space for heartfelt dialogue on love, identity, and family within the undocumented experience, using stories and poetry to foster connection and solidarity.
- The year concluded with the Migration Celebration, the center's largest event yet, drawing 200+ attendees to honor undocumented and mixed-status students through recognition, music, performances and messages of support.

Staffing support

SSF funding supports a portion of one (1) coordinator.

Men and Masculinities

SSF Program Name:	Men and Masculinity
Department/Unit:	Student Diversity and Belonging Unit
FY24-25 Allocation:	\$92,360
Program Purpose:	Provides a supportive, inclusive, and empowering space for men and people who experience diverse and intersectional expressions of masculinity. We aim to foster a community where discussions, partnerships and events relating to masculinity can take place openly and constructively.
Total Unique Students Supported by this Program:	525
Student Success Impacts and Outcomes	
<p>Over the past year, the Men and Masculinity Program fostered community and healthier expressions of masculinity through dialogue, cultural reflection and wellness-centered events.</p> <ul style="list-style-type: none"> • Movember (November) highlighted men's health topics — like cancer awareness and mental wellness — through events such as Mindfulness Mondays, where students engaged in calming practices like meditation, journaling and art. • Wings and Study Nights (Quarterly): Combined academic support and social connection in a relaxed setting, promoting both scholarship and community care. 	

- **Critical Conversations on Masculinity:**
 - Healing Safely: Co-hosted with Athletics, addressed trauma, emotional suppression, and the need for safe spaces for men to heal and connect.
 - Arroz con Leche: Explored Latinx traditions and masculinity through culturally rooted conversations over food.
 - Unpacking Machismo: Examined the impact of machismo on relationships and mental health, offering strategies to challenge harmful norms while respecting cultural nuance.

Staffing support

SSF funding supports a portion of one (1) coordinator.

Off Campus Housing Support Programs

SSF Program Name:	Dean of Students – Off Campus Housing Support Programs
Department/Unit:	Office of the Dean of Students
FY24-25 Allocation:	\$110,000
Program Purpose:	The Off-Campus Housing Program (OCHP) was established to provide students and community stakeholders with connections and resources to improve student success as they live in the San Luis Obispo community. It is our goal to help students make an easy transition from on-campus to off-campus living while encouraging them to become engaged, positive members of the community.
Total Unique Students Supported by this Program:	1,300 (approx.)
Student Success Impacts and Outcomes	
<ul style="list-style-type: none"> • 196 students completed the Educated Renter's Certificate Program. • 126 students attended a workshop (Unlocking Your Housing Path, Tenant Rights and Responsibilities, Still Looking? Finding Housing late in the Rental Cycle). • Approximately 780 students visited the Off-Campus Housing Booth during the academic year. • 180 parents attended the Mustang Family Weekend presentation. <p>Expanded student resources and outreach:</p> <ul style="list-style-type: none"> • The OCHP program updated the Educated Renter's Certificate Program and delivered 15 presentations to equip students with the knowledge and skills needed to navigate the rental market, understand their rights and responsibilities as tenants, and become more competitive rental applicants. This included new videos developed in collaboration with SLO Solutions and SLO Legal Assistance Foundation. • Enhanced outreach by partnering with faculty teaching introductory communication 	

courses to deliver in-class presentations on available housing resources.

Community Partnership Impacts:

- Collaborated with SLO Solutions and the San Luis Obispo Legal Assistance Foundation to produce educational videos designed to help students navigate roommate conflicts, foster effective communication, and better understand their legal rights as first-time renters.
- Partnered with the City of San Luis Obispo and SLO Waste Management to educate students on proper move-out procedures and promote participation in SLO Clean-Up Week, with an emphasis on donating usable items and responsibly disposing of unwanted belongings.

Staffing support

Funding from SSF supports the following positions:

- One (1) off-campus housing program coordinator
- One (1) graduate student assistant

Safer Program

SSF Program Name:	Safer Program
Department/Unit:	Campus Health and Wellbeing
FY24-25 Allocation:	\$171,348
Program Purpose:	Safer is Cal Poly's prevention education and confidential advocacy resource for sexual assault, intimate partner violence, domestic violence, stalking, sexual exploitation and harassment.
Total Unique Students Supported by this Program:	143 unique students supported through advocacy support. 581 total touch points through outreach and support efforts.
Student Success Impacts and Outcomes	
<p>Advocates provided the following services and support to survivors of gender and power-based violence and supporters:</p> <ul style="list-style-type: none"> • Individual crisis counseling and ongoing support. • Accompaniments to health centers, law enforcement interviews, university administrative appointments, faculty office hours, etc. • Provided information and guidance during various reporting processes (law enforcement, Title IX, etc.) if the survivor chose to report. • Helped with obtaining accommodations to their living and learning environments. • Completed Not Anymore alternative training accommodations. • Connected people to resources on and off campus. • Facilitated three book circles for faculty and staff to discuss topics of gender-based violence and integrating prevention efforts. 	

- Aided in completing applications for restraining orders through the county.

Prevention Specialist provided education, workshops, curriculum, and outreach events for all students and incoming supporters in the following ways:

- Outreach to students, parents and supporters.
- Completed 119 presentations and workshops for 14,593 students, staff, and campus community focused on primary and secondary prevention of gender-based violence.
- Developed and delivered curriculum for student-athletes.
- Hosted 31 events with 2,127 student participants, and 35 booth/tabling events with 1,405 student participants. These events aimed to increase awareness of gender-based violence, educate the community about red flags and bystander intervention, and grow student support for Safer efforts.
- For the first time hosted the Tri-Council Dialogue curriculum to engage Fraternity and Sorority Life members in the deconstruction of gender-based violence and encourage bystander intervention through a tiered, age and population specific curriculum.
- Hosted a three quarterly campuswide campaigns:
 - Dating Violence Action Month (Oct 2024)
 - Stalking Action Month (Jan 2025)
 - Sexual Assault Action Month (April 2025)

Staffing support

SSF funding supports 14 student-assistants and a portion of the following positions:

- One (1) Campus Advocate position.
- One (1) Prevention-Specialist Health Educator

Student Diversity and Belonging Programs

SSF Program Name:	Program Centers (Multi-Cultural Center, PRIDE Center, Gender Equity Center) Cultural Centers Programs, Services, Support
Department/Unit:	Student Diversity and Belonging Unit
FY24-25 Allocation:	\$823,643
Program Purpose:	Student Diversity and Belonging (SDAB) is a collective of campus resource centers that support and empower students experiencing marginalization, through intersectional advocacy and cultural connect.
Total Unique Students Supported by this Program:	3,000 est.
Student Success Impacts and Outcomes	

Student Diversity and Belonging (SDAB) programs advance student success by fostering an inclusive campus that celebrates diverse identities and lived experiences, especially for historically marginalized communities.

- SDAB Fall Welcome kicked off the year introducing students to services and engagement opportunities designed to build community and belonging.
- Outreach events for prospective students and families showcased Cal Poly’s support systems for underrepresented groups featuring space tours and student testimonials.
- In response to distressing events affecting the LGBTQ+ community, SDAB offered counterprogramming to create safe, joyful and affirming spaces. A highlight was the third annual Pride Prom, which continues to be a beloved tradition.
- SWANA-focused events like the SWANA Soiree and State of SWANA promoted cultural visibility, dialogue and connection, often centered around shared meals and celebration of heritage.
- The Gender Equity Center (GEC) hosted inclusive programs including the GEC Book Club, Boba and Crafts, and a virtual talk with playwright Betty Shamieh. Seasonal events like Palentine’s Day, Women’s History Month, and Baddie Talk: Makeup Day fostered creativity, empowerment and gender equity dialogue.

Staffing support

SSF funding supports the following positions:

- One (1) coordinator, Multicultural Center
- One (1) coordinator, Native American and Indigenous Cultural Center
- One (1) director, Student Diversity and Belonging (SDAB)*
- One (1) coordinator, Dream Center*
- One (1) coordinator, Pride Center*
- One (1) assistant Director for Race and Ethnicity*
- One (1) administrative support coordinator, Student Diversity and Belonging*
- Four (4) student assistants, Multicultural Center
- Two (2) student assistants, Gender Equity Center

*Split-funded position. Partially funded by SSF.

Summer Institute

SSF Program Name:	Summer Institute
Department/Unit:	Residential Life, Equity and Transition Unit
FY24-25 Allocation:	\$234,379
Program Purpose:	Summer Institute provides access to higher education, facilities, to help in the transition to the university environment, and assists in the development of academic and personal skills.
Total Unique Students Supported by this Program:	87 Participants for Summer Institute 611 Event Participants

Student Success Impacts and Outcomes

- Engaged 87 first-year, low-income, first-generation students in an academic residential summer bridge experience.
- Students completed the following baccalaureate coursework prior to fall quarter enrollment:
 - ESE 105 (1 unit); CR/NC – Early Start English
 - ES 112 (4 units); graded – Race, Culture, and Politics in the United States
 - ENGL 150 (1 unit); graded – Writing Tutorial
- SI participants received the following supplemental support: textbooks and courseware, on-campus housing and dining, \$150 stipend for incidentals, and access to attend five events to build community and sense of belonging.
- Funds were also utilized for hosting 28 events for students throughout the academic year to help SI and EOP students transition to the university environment and assist in their academic and personal skills. These events were hosted in collaboration with multiple campus partners, including Cal Poly Scholars, TRIO Achievers, University Housing, Financial Aid, Graduate Programs, Study Abroad, Campus Health and Wellbeing Services, Transfer Center, Mustang Success Center, SESLOC, Off-Campus Housing, Career Services, Guardian Scholars, Academic Affairs, Students with Dependents, Cal-Fresh and Basic Needs

Staffing support

SSF funding supports nine (9) student assistants (Learning Assistants).

Upward Bound

SSF Program Name:	Upward Bound Summer Program
Department/Unit:	Administration and Divisional Operations Unit
FY24-25 Allocation:	\$56,800
Program Purpose:	Upward Bound (UB) is a federally funded outreach program that provides services to local high school students from disadvantaged backgrounds. The program provides opportunities for participants to succeed in their pre-college performance and ultimately in their higher education pursuits. The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education.
Total Unique Students Supported by this Program:	104 pre-collegiate students participated in Upward Bound.
Student Success Impacts and Outcomes	
<ul style="list-style-type: none">• Approximately 40 local, low-income high school students participated in Summer Institute (SI), a six-week program for pre-collegiate students to participate in collegiate courses and activities. These participants are the first in their family to	

go to college. Programming included living in the residence halls, dining for most of their meals, and completing courses in math, science, English, and electives such as French, child development, introduction to public health, and performing arts. Participants that completed elective courses received elective course credits on their high school transcripts.

- Hosted four field trips to local sites, such as Vista Lago Ropes Course for team-building exercises, as well as brought the students to the Downtown SLO Farmers' Market. Transportation was provided to participants to and from Nipomo and Santa Maria each week.
- Students received school supplies (e.g., notebooks, planners and calculators) to aid in SI courses and during the academic year.

Staffing support

SSF funding supports a portion of one (1) administrative support assistant.

Wellbeing Services

SSF Program Name:	Student Wellbeing Center Leadership
Department/User:	Campus Health and Wellbeing
FY24-25 Allocation:	\$136,020
Program Purpose:	Empowers Cal Poly students to achieve holistic wellbeing through equity-centered leadership, proactive health education, food security, harm reduction, recovery support, and student engagement programs.
Total Unique Students Supported by this Program:	See information below for details.
Student Success Impacts and Outcomes	
<p>Basic Needs and Food Pantry Impacts</p> <ul style="list-style-type: none"> • 80,783 total visits to the Food Pantry. • 9,577 unique students accessed the Food Pantry. • 1,242 unique students received meal voucher funds. • 2,365 meal voucher applications approved, totaling over \$400,000 in food support. • Completed 10 SLO Food Bank distribution events on campus; these events supported 2,002 individuals from this service. • Purchased an electric van to increase food rescue and food transports in partnership with Distribution Services. • Expanded food rescues from local groceries (Trader Joe's, Campus Dining and SLO Coastal Unified School District). • Completed pilot educational programs: Growing Your Tax Knowledge, Grocery Budgeting and Build Your Own Lunch Bag. • Hosted successful food and coat donation drives. 	

- Expanded Food Pantry garden to increase community access to CP-grown produce.

PULSE Peer Health Education

- 63 Students supported by the program; 11 were paid student-assistants and 52 were volunteer students trained as Peer Health Educators.
- Completed 88 presentations and workshops to 2,794 students.
- Completed 82 events/boothing with 8,823 student participants.
- Supported 25,250 students directly through programming and events.
- Distributed 74,000 condoms across campus in collaboration with the Sexual Health Specialist

Sexual Health Education

- More than 400 participants attended the “Safe ‘N Sexy Showcase” with more than 17 campus and community partners.
- Partnered with cultural centers to provide inclusive sexual health access, including Latinx-focused workshops and menstrual equity initiatives. This included the distribution of 200 products.

Mental Health Promotion

- 394 students trained in QPR (Question, Persuade, Refer) Suicide Prevention.
- 127 people participated in the “Out of the Darkness Walk” and raised nearly \$13,000 to support suicide prevention efforts.
- Launched a new Social-Emotional Wellbeing Certificate; 40 registered participants and eight participants completed the certification.
- Supported Latinx Mental Health Dialogues and created a toolkit for future community-led mental wellness efforts.

Alcohol & Other Drugs (AOD) Prevention

- 690 students attended the “Party Smart Pregame” events (up from 348 last year); these events take place during the first six weeks of Fall Term, which is a high-risk period for alcohol and drug safety.
- 640 students engaged in the 25 Pot/Pint Parties, which are cannabis and alcohol education events hosted in collaboration with Housing, EOP, Cal Poly Scholars, and other community members.
- More than 2,000 students were reached through harm reduction activities during St. Patrick’s Day events.

Overdose Prevention and Harm Reduction

- Served 877 unique students by distributing 1,200 Naloxone kits, 2,400 fentanyl test strips, and 877 Naloxone opioid overdose prevention kits.
- Delivered 119 overdose prevention trainings, reaching 1,700 students.

- Expanded community engagement with Athletics, PAC/Spanos venues, and Naloxbox distribution.
- Hosted symposium addressing substance use through intersectional and trauma-informed lenses.
- 1,999 unique students reached through ScreenU alcohol and drug screening tool.
- 102 unique students attended BASICS Alcohol and Other Drug (AOD) sessions.

Mustangs for Recovery

- Hosted 92 recovery meetings and 12 sober socials, serving 314 attendees.
- Expanded reach to veterans and students with dependents.
- Introduced nicotine cessation and AL-ANON groups.
- Developed a strong volunteer team of 10, including student leads and meeting secretaries.

Staffing support

SSF funding supports a portion of one (1) Director of Wellbeing and Health Equity position.

WITH US: Center for Bystander Intervention at Cal Poly

SSF Program Name:	WITH US Program
Department/Unit:	Administration and Divisional Operations Unit
FY24-25 Allocation:	\$52,657
Program Purpose:	WITH US: Center for Bystander Intervention at Cal Poly focuses on bystander intervention education and research, Student Affairs data analysis, and action reporting.
Total Unique Students Supported by this Program:	WITH US supports university professionals through their student research projects. Cal Poly students and other participating university students benefit from more effective data-informed practices.
Student Success Impacts and Outcomes	
<ul style="list-style-type: none"> • Conducted the National College Student Bystander Intervention Study (NCSBIS) in 2023/24. Developed CSU systemwide report and presented findings at the ACPA Annual Convention in Long Beach, CA. • Supported Cal Poly practitioners within the “What Works? Hazing and Hazardous Drinking Prevention within Fraternity and Sorority Life” Community of Practice. • Delivered NCSBIS study results to all participating campuses and the Chancellor’s Office. • Partnered with ASI events to host the Mustang Mile event. This year’s Carson Starkey 5K Memorial Fun Run had 800 participants! • Provided data analysis for Student Affairs departments upon requests, enabling them to utilize data to inform programmatic outcomes and strategies. 	

Staffing support
SSF funding supports a portion of one (1) assessment and research analyst.