

**CALIFORNIA POLYTECHNIC STATE UNIVERSITY,
SAN LUIS OBISPO**

California State University



Commission Accredited

Select a section:

Requirements

Candidates

Goals, Assurances, Technology, Training
and Contextual Information

Examination Data

Admission

Traditional

Formal Admission: Other
Other Admission: Fall, Winter, Spring
Admission URL: <http://soe.calpoly.edu>

[Click or mouse hover over to view the Admission comments.](#)

Entry Exit Requirements

Postgraduate

Undergraduate

Entry Elements Required

Exit Elements Required

Entry Elements Required

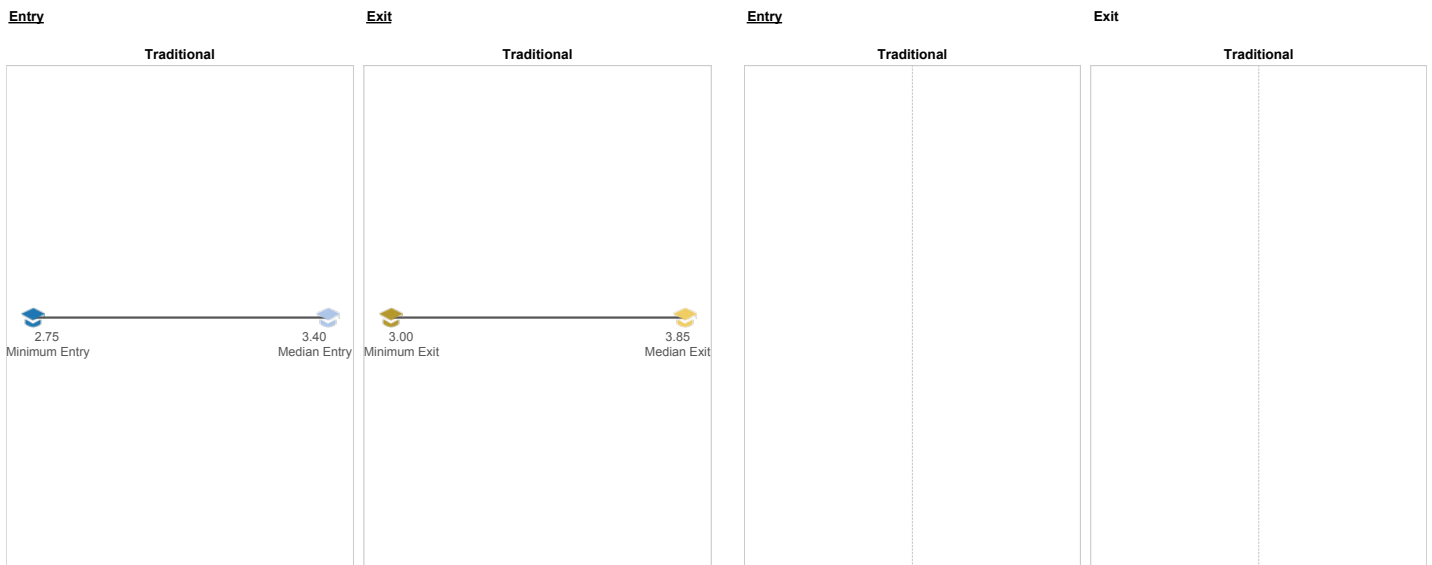
Exit Elements Required

Traditional	Traditional
Background	
BasicSkills	Credits
ContentGPA	
Credits	
Essay	GPA
Fingerprint	
GPA	
Interview	ProfessionalGPA
ProfessionalGPA	
Recommendation	
SubjectArea	Transcript
Transcript	

GPA Requirements

Postgraduate

Undergraduate



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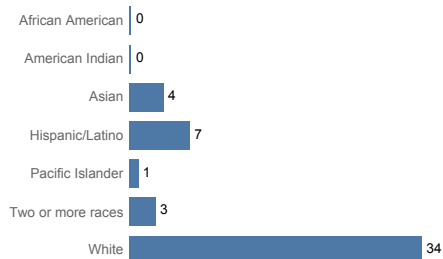
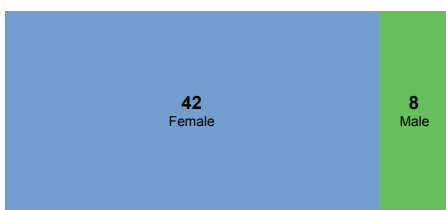
Goals, Assurances, Technology, Training and Contextual Information

Examination Data

Enrollment

Traditional

50

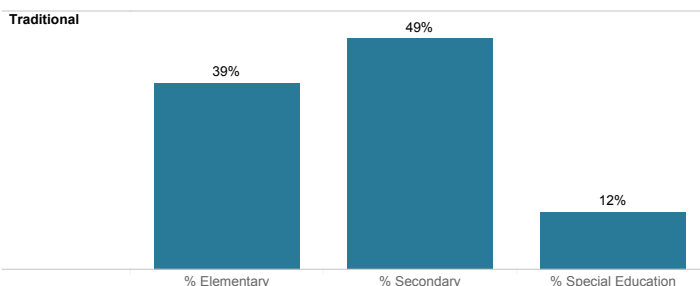
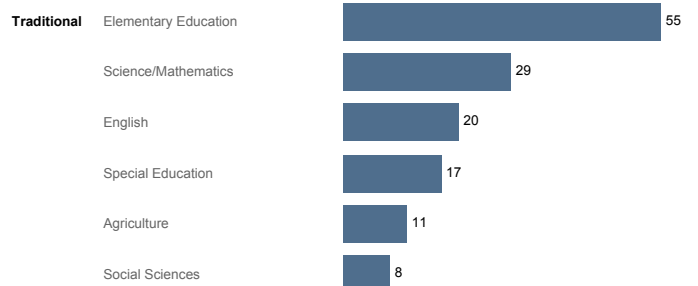


Supervised Clinical Experience

Program Route	Supervised Avg Hours Prior to Student Teaching	Supervised Avg Hours for Student Teaching	Supervised Avg Hours for Mentoring	Supervised FTE Adjunct	Supervised FTE Faculty	Supervised Students
Traditional	70	400	20	278	7	200

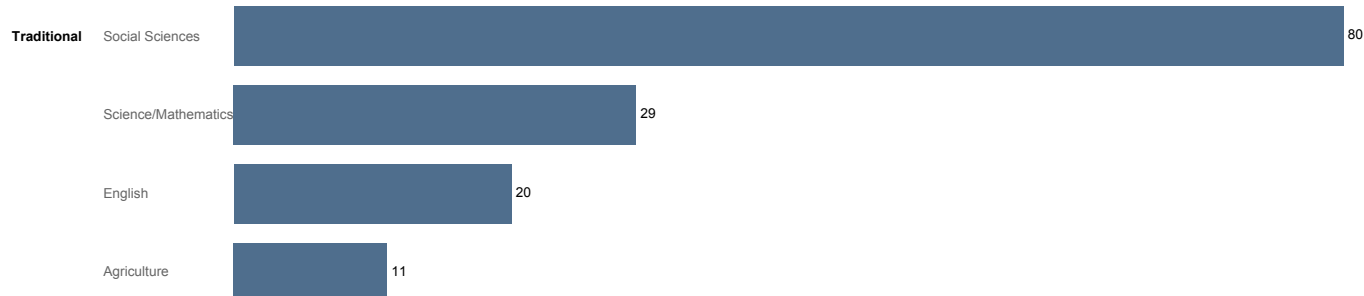
Teachers by Subject Area

How many teachers were prepared by subject area?

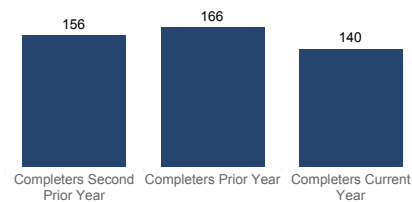


Teachers by Academic Major

How many teachers were prepared by academic major?



Program Completers



Program Route	Completers Second Prior Year	Completers Prior Year	Completers Current Year	3 Year % Change
Traditional	156	166	140	-10.3%

Traditional

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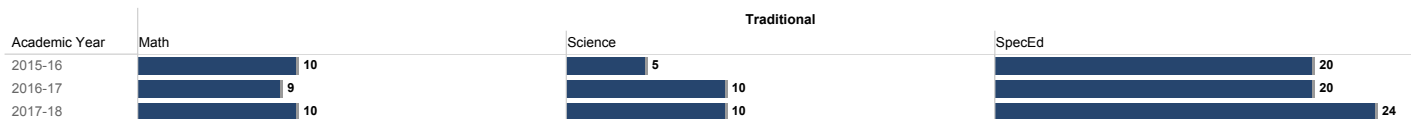
Goals, Assurances, Technology, Training
and Contextual Information

Examination Data

Goals

In the specified shortage areas, how many prospective teachers does your program plan to increase in the three academic year?

Click or mouse hover over for additional information.



Assurances

Program Route	Preparation responds to the identified needs of the local educational agencies or States where the program completers are likely to teach, based on past hiring and recruitment trends.	Preparation closely linked with the needs of school and the instructional decisions new teachers face in the classroom.	Prospective special education teachers are prepared in core academic subjects and to instruct in core academic subjects.	Prospective general education teachers are prepared to provide instruction to students with disabilities.	Prospective general education teachers are prepared to provide instruction to LEP students.	Prospective general education teachers are prepared to provide instruction to students from low-income families.	Prospective general education teachers are prepared to effectively teach in urban and rural schools, as applicable.
Traditional	Yes	Yes	Yes	Yes	Yes	Yes	Yes

Use of Technology

Program Route	Integrate technology effectively into curricula and instruction	Effectively collect data to improve teaching and learning	Effectively manage data to improve teaching and learning	Effectively analyze data to improve teaching and learning
Traditional	Yes	Yes	Yes	Yes

Teacher Training

General Education

Program Route	Teach students with disabilities effectively	Participate as a member of individualized education program teams	Teach students who are limited English proficient effectively
Traditional	Yes	Yes	Yes View comments

Special Education

Program Route	Teach students with disabilities effectively	Participate as a member of individualized education program teams	Teach students who are limited English proficient effectively
Traditional	Yes	Yes	Yes View comments

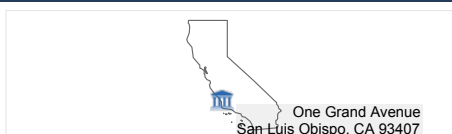
Contextual Information

Programs have an option to provide contextual information.

Traditional

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Examination Data

Search by using the drop down menus.

Program Route
All

Exam Group
All enrolled students who have completed all nonclinical..

Exam Name
All

All enrolled students who have completed all nonclinical courses

Program Route	Exam Code	Exam Name	Low Score	High Score	Cut Score	Takers	Passers	Pass Rate (%)	Avg Scaled Score	State Avg Scaled Score	State Avg Pass Rate (%)					
Traditional	081	RICA	0	120	81	1	Null	Null	Null	Null	Null					
	081.1	RICA.1	100	300	220	1	Null	Null	Null	226	72					
						2	Null	Null	Null	226	72					
						4	Null	Null	Null	226	72					
						6	Null	Null	Null	226	72					
						10	8	80	228	226	72					
						9	90	233	226	72						
						13	9	69	230	226	72					
						20	20	100	236	226	72					
						21	13	62	223	226	72					
						27	22	81	233	226	72					
						30	15	50	220	226	72					
						098	CBEST	60	240	123	5	Null	Null	Null	149	97
											8	Null	Null	Null	149	97
											12	12	100	140	149	97
153	149	97														
17	17	100	156	149	97											
18	18	100	153	149	97											
34	30	88	153	149	97											
61	57	93	141	149	97											
72	72	100	150	149	97											
77	77	100	163	149	97											
101	Multiple Subjects Subtest I	100	300	220	3	Null	Null	Null	233	89						
					7	Null	Null	Null	233	89						
					8	Null	Null	Null	233	89						
					12	12	100	236	233	89						
					13	13	100	233	233	89						
					20	20	100	242	233	89						
					22	22	100	237	233	89						
					29	22	76	227	233	89						
					45	45	100	243	233	89						
					46	46	100	234	233	89						
60	50	83	231	233	89											