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| **Student/Candidate:** | **Evaluator:** | **Date**: |
| **Program:**  *Pre-Admission* *Professional Quarter I (CP I)*  *Professional Quarter II (CP II)*  *Professional Quarter III (CP III)* |

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| **A. Attendance*** 3. Exemplary attendance.
* 2. Consistent attendance.
* 1. Inconsistent attendance.
 | **B. Punctuality*** 3. Exemplary punctuality.
* 2. Consistent punctuality.
* 1. Inconsistent punctuality.
 | **C. Work Habits*** 3. Work is on time and completed independently or with minimal guidance.
* 2. Work is on time.
* 1. Work is often late or timely completion of work requires extensive guidance.
 | **D. Work Quality*** 3. Work is consistently well thought out and carefully prepared.
* 2. Work is sufficiently thought out and prepared.
* 1. Work is of poor quality and lacks organization and preparation.
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| **E. Oral Expression*** 3. Demonstrates excellent abilities in expressing ideas and positively facilitates and supports classroom discourse.
* 2. Demonstrates ability to express ideas and positively support classroom discourse.
* 1. Frequently has difficulty with expressing ideas and/or rarely or infrequently supports classroom discourse.
 | **F. Written Expression** * 3. Work is consistently well organized, clearly expresses ideas, and is free of grammatical errors.
* 2. Work is organized, clearly expressed, and contains few grammatical errors.
* 1. Work frequently lacks organization, clarity, and grammatical correctness.
 | **G. Collaboration*** 3. Facilitates collaboration with others, ensuring collaborative efforts are successful.
* 2. Generally collaborates and/or will collaborate when asked.
* 1. Has difficulty collaborating and/or hinders group efforts. May excessively dominate or withdraw from collaborating.
 | **H. Response to Critical Feedback*** 3. Actively solicits critical feedback and insights from others and acts on feedback from others.
* 2. Is receptive to critical feedback and adjusts performance accordingly.
* 1. Has difficulty accepting critical feedback and may be defensive or resistant.
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| **I. Response to Multiple Perspectives*** 3. Incorporates multiple perspectives when making decisions.
* 2. Considers multiple perspectives.
* 1. Has difficulty considering perspectives that differ from one’s own.
 | **J. Self-Confidence in Professional Settings*** 3. Self-assured and poised.
* 2. Sufficiently confident and comfortable.
* 1. Often appears unsure, self-conscious, or is inappropriately self-assured.
 | **K. Intellectual Independence*** 3. Exceeds expectations and demonstrates an ability to connect big ideas and take risks.
* 2. Meets expectations by doing what is asked, exhibiting some skill in conceptualizing and applying big ideas.
* 1. Does what is asked, but has difficulty conceptualizing and applying big ideas.
 | **L. Promoting Social Justice*** 3. Consistently promotes social justice, equity and fairness by highlighting issues in curriculum and creating lessons with universal access for all.
* 2. Sometimes contributes to promotion of social justice, equity and fairness by highlighting issues in curriculum and/or sometimes creating lessons or opportunities for universal access for all.
* 1. Rarely promotes social justice, equity, and fairness through highlighting issues in curriculum and/or lessons do not allow for universal access for all.
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| **Other Comments:** |