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| **Student/Candidate:** | **Evaluator:** | **Date**: |
| **Program:**  *Pre-Admission* *Professional Quarter I (CP I)*  *Professional Quarter II (CP II)*  *Professional Quarter III (CP III)* | | |

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| **A. Attendance**   * 3. Exemplary attendance. * 2. Consistent attendance. * 1. Inconsistent attendance. | **B. Punctuality**   * 3. Exemplary punctuality. * 2. Consistent punctuality. * 1. Inconsistent punctuality. | **C. Work Habits**   * 3. Work is on time and completed independently or with minimal guidance. * 2. Work is on time. * 1. Work is often late or timely completion of work requires extensive guidance. | **D. Work Quality**   * 3. Work is consistently well thought out and carefully prepared. * 2. Work is sufficiently thought out and prepared. * 1. Work is of poor quality and lacks organization and preparation. |
| **E. Oral Expression**   * 3. Demonstrates excellent abilities in expressing ideas and positively facilitates and supports classroom discourse. * 2. Demonstrates ability to express ideas and positively support classroom discourse. * 1. Frequently has difficulty with expressing ideas and/or rarely or infrequently supports classroom discourse. | **F. Written Expression**   * 3. Work is consistently well organized, clearly expresses ideas, and is free of grammatical errors. * 2. Work is organized, clearly expressed, and contains few grammatical errors. * 1. Work frequently lacks organization, clarity, and grammatical correctness. | **G. Collaboration**   * 3. Facilitates collaboration with others, ensuring collaborative efforts are successful. * 2. Generally collaborates and/or will collaborate when asked. * 1. Has difficulty collaborating and/or hinders group efforts. May excessively dominate or withdraw from collaborating. | **H. Response to Critical Feedback**   * 3. Actively solicits critical feedback and insights from others and acts on feedback from others. * 2. Is receptive to critical feedback and adjusts performance accordingly. * 1. Has difficulty accepting critical feedback and may be defensive or resistant. |
| **I. Response to Multiple Perspectives**   * 3. Incorporates multiple perspectives when making decisions. * 2. Considers multiple perspectives. * 1. Has difficulty considering perspectives that differ from one’s own. | **J. Self-Confidence in Professional Settings**   * 3. Self-assured and poised. * 2. Sufficiently confident and comfortable. * 1. Often appears unsure, self-conscious, or is inappropriately self-assured. | **K. Intellectual Independence**   * 3. Exceeds expectations and demonstrates an ability to connect big ideas and take risks. * 2. Meets expectations by doing what is asked, exhibiting some skill in conceptualizing and applying big ideas. * 1. Does what is asked, but has difficulty conceptualizing and applying big ideas. | **L. Promoting Social Justice**   * 3. Consistently promotes social justice, equity and fairness by highlighting issues in curriculum and creating lessons with universal access for all. * 2. Sometimes contributes to promotion of social justice, equity and fairness by highlighting issues in curriculum and/or sometimes creating lessons or opportunities for universal access for all. * 1. Rarely promotes social justice, equity, and fairness through highlighting issues in curriculum and/or lessons do not allow for universal access for all. |
| **Other Comments:** | | | |