

# Cal Poly Faculty Vita

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Professor, Education

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## Educational Preparation

- 1992-1997 Doctor of Philosophy,  
Department of Special Education,  
The University of Kansas, Lawrence, Kansas  
*Specialization: Special Education*  
*Cognate: Family Studies and Disability*  
*Dissertation: The perceptions of six stakeholder groups on the challenging behavior of individuals with mental retardation and/or autism.*
- 1991-1992 Master of Arts - Education,  
San Diego State University.  
*Specialization: Special Education-Severe Handicaps.*  
*Thesis: Latino parental attitudes toward transitional supported employment programs for students with severe disabilities.*
- 1962-1966 Bachelor of Arts (English/Philosophy),  
University of San Francisco  
San Francisco, CA.

## Employment

- 2004 - Present Professor, Coordinator of Special Education Programs, Department of Graduate Studies in Education, California Polytechnic State University, San Luis Obispo. Responsibilities include teaching, program coordination, scholarship and service.  
**Promoted to associate professor 1 year early, Fall, 2004. Awarded tenure, Fall, 2005. Promoted to professor, Fall 2010.**
- 1999 - 2003 Assistant Professor, Department of Graduate Studies in Education, California Polytechnic State University at San Luis Obispo. Responsibilities included teaching, program coordination, scholarship and service.
- 2005-2010 Adjunct Professor, Joint Doctoral Program, University of California, Santa Barbara.
- 1999-2004 Assistant Professor of Special Education, California Polytechnic State University at San Luis Obispo. Responsibilities included teaching, program, scholarship and service.
- 1997-1999 Assistant Research Professor and Doctoral Student Coordinator, Beach Center on Families and Disability, The University of Kansas.
- 1996-1997 Project Coordinator, Support Education in Kansas: Statewide Systems Change (SEIK), Kansas State Department of Education.
- 1992-1997 Research Assistant, Beach Center on Families and Disability, The University of Kansas, Lawrence, KS. Major responsibilities included: 1) serving as Dissemination Director for the U.S. Department of Education's Rehabilitation Research and Training Center (RRTC) on Positive Behavioral Support; 2) serving as Director of the Kansas Positive Behavioral Support Project (1997-1998); 3) teaching course in Family Support and Disability.
- 1968-1992 Public school teacher in Los Angeles, San Diego, and Berlin, Germany first in general education (high school English, journalism, and history classes-18 years) and special education (transition classes for 18-21 year old students with severe disabilities-6 years).

## Credentials Held

California Standard Secondary Teaching Credential- English/Social Science (Life Credential).  
California Single Subject Credential in German.  
California Specialist Credential in Special Education- Severely Handicapped.

## Teaching Related Activities

### Courses Taught

Course taught at the University of Kansas 1992 - 1997: SPED 854 Family and Professional Collaboration in Special Education (3)

Courses taught at California Polytechnic State University:

EDUC 439/304 Introduction to Teaching Students with Disabilities (AY's 00/01, 01-02, 03/03, 04-05)  
EDUC 440 Educating Individuals with Exceptional Needs (AY's 99/00-07/08)  
EDUC 441 Education Specialist Level II Induction Seminar (AY's 03/03, 08-09)  
EDUC 451 Special Education Student Teaching Seminar (AY's 01/02, 02/03, 05/06, 06/07, 08/09)  
EDUC 449 Special Education Student Teaching (AY's 99/00 08/09)\*  
EDUC 551 Characteristics and Instruction of Pupils with Moderate/Severe Disabilities (AY's 99/00-03/04)  
EDUC 452/552 Support and Transition Strategies in Special Education (AY's 01/02 & 03/04-08/09)  
EDUC 537 Special Education Seminar: Behavior Management 2 (Cr/NC)) (AY's 99/00 & 00/01)  
EDUC 539 Special Education Seminar: Assessment and Transition 2 (CR/NC) (AY's 99/00 & 00/01)  
EDUC 543 Advanced Studies in Assessment, Behavioral Support, Curriculum for Transition in Special Education (AY's 01/02, 02/03, 04/05)  
EDUC 553 Current Issues, Emerging Research and Practice in Special Education (AY 08/09)  
EDUC 450/554 Behavior Disorders and Positive Behavioral Support Strategies (AY's 02/03-08/09)  
EDUC 586 Introduction to Inquiry in Education (AY's 08/09 & 09/10)  
EDUC 587 Educational Foundations and Current Issues (AY 09/10)  
EDUC 589 Educational Research Methods  
EDUC 590 Research Applications in Education

## HONORS & AWARDS

- June 9, 2011 Thomas Haring Award, UC Santa Barbara Gervitz School of Education.
- Spring, 2004 Faculty/Staff Recognition Award: Division of Student Affairs.
- 2001-2002 One of 20 system wide representatives to attend California State University International Faculty Partnership Conference in Baden-Württemberg, Germany and Asilomar, CA.
- Spring, 2000 Certificate of Appreciation. San Luis Obispo Special Education Local Planning Area (SELPA).
- Spring, 1998 **(Pre Cal Poly)** Outstanding Dissertation. School of Education. The University of Kansas.
- 1992-1997 **(Pre Cal Poly)** Doctoral Fellowship, Beach Center on Families and Disability, The University of Kansas.

## DOCTORAL DISSERTATION COMMITTEES

- Summer, 2010 Kelly Meece - *A comparative case study examining the role of the high school principal in fostering a culture of civility and its influence on teacher and student self-efficacy, engagement, affiliation and academic achievement.*
- Summer, 2010 Deborah Thompson - *A comparative case study of the influence of the educational governance team decision making processes on district climate and student achievement.*

### **DOCTORAL DISSERTATION COMMITTEES (Continued)**

Spring 2007 Lynn Lamb - *Being different: A case study of a student with autism in the elementary classroom*. Doctoral committee member, Cal Poly-UCSB Joint Doctoral Program in Education Administration. Played a major role in this dissertation as the other UCSB committee members had no background in special education. Participated in meetings via Poly Com and on-site at UCSB.

### **GRADUATE RESEARCH**

- 2008-2009 Billy Hanna, M.A. in Special Education (Cal Poly, 2008). Mentor and advisor. Advisor on two peer-reviewed conference presentations (see presentations). Mentor for CSU Sally Casanova Pre-Doctoral Scholar Award and Activities. Summer 2009 research at UCSB involves a study of step-family formation in families with children with disabilities.
- 2007 Nicolette Nefdt, Ph.d. Mentored then graduate student Nefdt as she worked at Cal Poly as an adjunct professor in our Cal Poly/UCSB collaborative autism training program. Recommended Nefdt for the California Association of Special Education/Teacher Education Division (CAPSE/TED) for the Richard Thurman Scholarship Memorial Award. Dr. Nefdt received this award at the CAPSE/TED conference and meeting in San Jose, CA. I have since co-presented multiple times with Dr. Nefdt and she serves as a co-author on our most recent publication describing the Cal Poly/UCSB collaborative training program in autism.
- 2003 Elizabeth Price – Mentored and supervised Ms. Price as she completed her Masters thesis, *Special day class teachers as mediators: The relationship between mediated learning experience criteria, cognitive functions, and classroom instruction*.

### **UNDERGRADUATE RESEARCH & SENIOR PROJECTS**

- 2007 Kirsten Guevara (Business) - *Business plan for an inclusive camp designed to meet the special needs of children with autism in the San Luis Obispo County Area* – With Dr. John Dobson, College of Business.

## **Professional Development Activities**

### **Publications**

#### ***Books and Book Chapters***

Ruef, M. (2008). Qualitative Forschungsmethoden bei Menschen mit geistiger Behinderung am Beispiel der Fokusgruppe. (English title) The use of focus groups in conducting research with persons with disabilities. In H. Adam & A. Biermann (Eds.), Handbuch der Pädagogik und Psychologie bei Behinderungen-Förderschwerpunkt geistige Entwicklung, Band 4 (pp. 650-664), Göttingen, Germany: Hogrefe Publishing Co.

**Date: 2008.** This chapter was invited and written after publication of an article written for a German academic journal (see *Articles* below). The chapter was written during my tenure as associate professor at Cal Poly. Although my German is very good, I did receive assistance from the publisher (on a trip to Germany) in casting the chapter into academic German.

**Publishing Company:** Hogrefe is perhaps the most prestigious German publishing company in the areas of special education and psychology. A world-wide publishing company, Hogrefe has 60 years of experience, with over 66,000 clients and over 2000 books & journals to its credit.

## Publications

### ***Books and Book Chapters (Continued)***

- Sugai, G., Horner, R. H., Dunlap, G., Heineman, M., Lewis, T. J., Nelson, C. M., Scott, T., Liaupsin, C., , W., Turnbull, A. P., Turnbull, H. R., Wickham, D., Wilcox, B., & Ruef, M. (2004). Applying positive behavior support and functional behavior assessment in schools. In L. Bambara, G. Dunlap, & E. Schwartze (Eds.). Positive Behavior Support: Critical Articles on Improving Practice for Individuals with Severe Disabilities. Austin, TX: PRO-ED.
- Turnbull, A. P., Turnbull, H. R., Shank, M., & Leal, D. (Eds.). (1994). Exceptional lives: Special education in today's schools. Upper Saddle River, NJ: Prentice Hall.

### ***Articles***

- Ente, A., Buckley, T. & Ruef, M. B. (in press) "Improving A Family's Overall Quality of Life Through Parent Training in Pivotal Response Treatment (PRT)" Journal of Positive Behavior Interventions.
- Harris, K. C. Brannies, J., Dale, A, Fletcher, A, Pinotti, S., Ziemba, R. & Ruef, M. B. (2011). The Role of Collaboration in Developing the Cultural Sensitivity of Pre Service Special Education Candidates (pp. 174-198) in Mccray, McHatton, & Beverly (Eds) Knowledge, Skills, and Dispositions for Culturally Competent and Interculturally Sensitive Leaders in Education Teaching or other professional experience in P-12 schools. Teacher Education Division/Council for Exceptional Children: Arlington, VA.
- Ruef, M. B., Nefdt, N., Openden, D., Elmensdorp, S., Harris, K. C., & Robinson, S. (2009). Learn by doing: A collaborative model for training teacher-candidate students in autism. Education and Training in Developmental Disabilities, 44(3), pp. 343-355.
- Ruef, M. B. (2003). Including students with disabilities: Let's move forward together. Critical Themes in Teacher Education, 25(1), pp. 1-3.
- Ruef, M. B. & Turnbull, A. P. (2002). The perspectives of individuals with cognitive disabilities and/or autism on their lives and their problem behavior. Research and Practice for Persons with Severe Disabilities, 27(2), pp. 125-140.
- Ruef, M. (lead article, 2001). Wie Personen mit Autismus und geistiger Behinderung das eigene Problemverhalten sehen – eine qualitative Unersuchung unter Einbeziehung von Fokusgruppen. Heilpädagogische Forschung, 27(4), pp. 158-169.
- Ruef, M. B., & Turnbull, A. P. (2001). Stakeholder opinions on accessible informational products helpful in building positive, practical solutions to behavioral challenges of individuals with mental retardation and/or autism. Education and Training in Mental Retardation and Developmental Disabilities, 36(4), pp.441-456.
- Sugai, G., Horner, R. H., Dunlap, G., Hieneman, M., Lewis, T. J., Nelson, C. M., Scott, T. J., Liaupsin, C., Sailor, W., Turnbull, A. P., Turnbull, H. R., Wickham, D., Wilcox, B. & Ruef, M. (2000). Applying positive behavior support and functional behavioral assessment in schools. Journal of Positive Behavioral Interventions, 2, 1131-143.
- Ruef, M. B., & Higgins, C. Look it up on the web: Practical behavioral support information. (1999). TEACHING Exceptional Children, 31(4), 32-34.
- Ruef, M. B., Turnbull, A. P., Turnbull, H. R., & Poston, D. (1999). Perspectives of five stakeholder groups: Challenging behavior of individuals with mental retardation and/or autism. Journal of Positive Behavioral Interventions, 1, 43-58.

Ruef, M. B., Higgins, C., Glaeser, J. C. B., & Patnode, M. (invited-1998). Positive behavioral support: Strategies for teachers. Intervention in School and Clinic, 34, 21-32.

Turnbull, A. P., & Ruef, M., (1997). Family perspectives on inclusive lifestyle issues for individuals with problem behavior. Exceptional Children, 63, 211-227.

Turnbull, A. P., & Ruef, M. (1996). Family perspectives on problem behavior. Mental Retardation, 34, 280-293.

The Family Connection Staff, DeVault, G., Krug, C., & Fake, S. (1996). Why does Samantha act that?: Positive behavioral support leads to successful inclusion. Exceptional Parent, 26(9), pp. 43-47.

### **Monographs**

Sugai, G., Horner, R., Dunlap, G., Lewis, T. J., Nelson, C. M., Scott, T. Ruef, M., Sailor, W., Turnbull, A., Turnbull, H. R., & Wickham, D. (1999). Applying positive behavior support and functional behavioral assessment in schools. Office of Special Education Programs Center on Positive Behavioral Support and Interventions. Author.

Carr, E. G., Horner, R. H., Turnbull, A. P., Marquis, J. G., Magito-McLaughlin, D., McAtee, M. L., Smith, C. E., Ryan, K. A., Ruef, M. B., & Doolabh, A. (1999). Positive behavioral support for people with developmental disabilities: A research synthesis. Washington, DC: American Association on Mental Retardation.

Turnbull, A. P., Ruef, M., & Reeves, C. (1994). Family perspectives on lifestyle issues for individuals with problem behavior (Monograph No. P-11). Lawrence: University of Kansas, Beach Center on Families and Disability.

### **In preparation**

Strobel-Eisele, G. Wewel, M, & Ruef, M. B. Motivation of students for enrolling in teacher's education programs. A comparative study on Baden Württemberg and California State University Students.

### **Educational Materials**

Ruef, M. B. (1998). Positive behavioral support: Strategies for teachers. Lawrence: University of Kansas, Beach Center on Families and Disability.

Ruef, M. B., Poston, D., & Humphrey, K. (1998). Putting the positive into behavioral support: An awareness level trainer of trainers packet. Lawrence, KS: University of Kansas, Beach Center on Families and Disability.

Mitchell, L., & Ruef, M. (1996). Positive Behavioral Support for individuals with disabilities and challenging behaviors: Promoting inclusion.

### **Podcasts, Video Tapes and Websites**

Ruef, M. B. (2011). "Informational Podcast on the Cal Poly Integrated Masters of Arts in Education/Special Education Credential Program"  
(<http://panopto.calpoly.edu/CourseCast/Viewer/Default.aspx?id=2afc8728-6d8e-426a-8733-2428115e45be>) Username:COE7; Password: viewers7

Ruef, M. B., Wickham, D., and Tang, T. T., (1999). Rehabilitation Research and Training Center on Positive Behavioral Support Web Page ([www.rrtc-pbs.org](http://www.rrtc-pbs.org)). Provided content and supervised construction and revisions of webpage.

Pollard, S., Ruef, M., and Higgins, C. (1997). PBS Worldwide Web Page ([www.lsi.ukans.edu/beach/pbs/pbs.htm](http://www.lsi.ukans.edu/beach/pbs/pbs.htm)). Provided content and supervised construction and revisions of webpage.

Ruef, M., & Mitchell, L. (1995). "Extending learning to home and community: Providing support to families with members with challenging behavior," In A. P. Turnbull & H. R. Turnbull video series Parent professional collaboration: Together we can. Lawrence, KS: Department of Continuing Education, University of Kansas.

## Presentations

### External Presentation

- Ruef, M. B., Medina, K., & McFettridge, R. (April, 2011). Supporting children with autism in the context of a graduate training program in special education.
- Hanna, B., Nefdt, N., Porter, L., Spamer, M. & Ruef, M. B. (March, 2009). *Social initiations: An effective approach through self-monitoring*. Annual meeting and conference of the California Association of Resource Specialists (CARS), Reno, NV.
- Hanna, B., Poponyak, S., & Ruef, M. B. (2009). *New teacher collaboration*. Annual conference and meeting of the California Association for Behavior Analysis (Cal ABA), San Francisco, CA.
- Ruef, M.B., Nefdt, N., Elmensdorp, S., Robinson, S., Hanna, B. (October, 2008) *Evidenced based interventions for children and youth with autism in teacher/paraprofessional training programs*. Council for Exceptional Children-Division on Developmental Disabilities, 11<sup>th</sup> International Conference on Cognitive Disabilities/Mental Retardation, Autism, and Other Developmental Disabilities in San Diego, CA.
- Ruef, M. B. (July, 2008). *Autism and the graduate teacher training program at Cal Poly, San Luis Obispo*. Ludwigsburg University of Education, Ludwigsburg, Germany.
- Ruef, M. B. (July, 2008). Pivotal Response Treatment: An empirically based treatment for autism. University of Potsdam (Golm Campus), Potsdam, Germany.
- Ruef, M. B. (July, 2008). *Graduate teacher training program at Cal Poly, San Luis Obispo*. University of Potsdam (Golm Campus), Potsdam, Germany.
- Nefdt, N. Ruef, M. Elmensdorp, S., Openden, D. Koegel, R. & Koegel, L. K., (March, 2008) *Teacher – Paraprofessional Education in Autism Intervention: Incorporating Evidenced Based Interventions in Training Programs*. The Annual Meeting and Conference of The Association of Positive Behavioral Support, Chicago, IL.
- Ruef, M. B., Nefdt, N. Elmensdorp, S., & Robinson, S. (November, 2007) *Improving pre-service preparation via clinical inquiry projects in autism*. The Annual Meeting and Conference of The Association for Persons with Severe Handicaps, California Chapter (Cal TASH) in San Francisco, CA.
- Ruef, M. B. (July, 2007) Project CHIPP: *Improving pre-service preparation via clinical inquiry projects in autism*. United States Department of Education, Office of Special Education Programs Project Director's Meeting. Washington, D. C.
- Ruef, M. B. & Ruef, K. A. (July, 2007). Keynote lecture- *The ups and "downs" of a forty five year sibling relationship*. First Annual Conference for Families of Children with Special Needs, University of San Diego, San Diego, CA.
- Skylar, A. & Ruef, M. B. (January, 2006). *IRIS Center materials: How to use them in university courses*. Meeting at Cal State Northridge sponsored by Vanderbilt University's IRIS Center to promote use of IRIS materials among university faculty.

- Ruef, M. B. (October, 2004). *The perspectives of individuals with disabilities and challenging behavior on challenging behavior*. Council for Exceptional Children-Division on Developmental Disabilities, 9<sup>th</sup> International Conference on Cognitive Disabilities/Mental Retardation, Autism, and Other Developmental Disabilities in Las Vegas, NV.
- Ruef, M. B. & Ruef, K. A. (December, 2003). *The "Ups and Downs" of a sibling relationship*. The Association for Persons with Severe Handicaps (TASH) Annual Meeting and Conference, Chicago, IL.
- Ruef, M. B. *Positive behavioral support and the inclusion of students with disabilities*. (June, 2003). Universität Heidelberg, Germany.
- Ruef, M. B. & Ruef, K. A. *The "Ups and Downs" of a sibling relationship*.  
**Date:** April, 2003. This presentation was prepared and delivered solely at the rank of assistant professor.  
**Presentation Type:** Poster. Awarded "Best Poster" Certificate.  
**Professional Meeting:** The Council for Exceptional Children (CEC) International Annual Meeting and Conference. Seattle, WA.  
**Presenter:** I prepared and presented this poster presentation in collaboration with my adult sister, born with Down syndrome and mental retardation. I organized the presentation. My sister, Kathy, answered questions asked of her and clarified her answers when she was not understood.
- Chin, E., Floyd, B., Ruef, M. B. & Herter, R. *Internships as an alternative approach to teacher credentialing: The California case*.  
**Date:** January, 2003. This presentation, delivered and prepared at the rank of assistant professor, was a result of research conducted at Cal Poly on the efficacy of internship programs as a method for training teachers in CA.  
**Presentation Type:** Lecture.  
**Professional Meeting:** The American Association of Colleges for Teacher Education (AACTE) Annual Meeting and Conference, New Orleans, LA.  
**Presenter:** Chin was the principal investigator on this grant supported project. As a grant supported faculty member, I collected data and presented a portion of the research. Herter did the same. Floyd (College of Business) accomplished the data analysis tasks.
- Ruef, M. B. *The perspectives of individuals with mental retardation and/or autism on problem behavior*.  
**Date:** November, 2001. This presentation, delivered and prepared at the rank of associate professor, was a result of research conducted at the University of Kansas.  
**Presentation Type:** Poster  
**Professional Meeting:** The Association for Persons with Severe Handicaps (TASH) Annual Meeting and Conference, Anaheim, CA. TASH is an international grassroots leader in advancing inclusive communities through research, education and advocacy. TASH is a volunteer-driven organization that advocates for human rights and inclusion for people with the most significant disabilities and support needs -- those most vulnerable to segregation, abuse, neglect and institutionalization.  
**Presenter:** I prepared and presented this poster.
- Ruef, M. B. *Putting the positive into behavioral support: Strategies for parents*.  
**Date:** March, 2001. This presentation, delivered and prepared at the rank of assistant professor, was a result of research conducted at the University of Kansas.  
**Presentation Type:** Lecture-Invited  
**Meeting:** Part of a lecture series sponsored by Parents Helping Parents, a San Luis Obispo non-profit organization whose aim is to provide support to families of children with disabilities.  
**Presenter:** I prepared and presented this poster.
- Ruef, M. B. *The perspectives of administrators, families, individuals with disabilities, and teachers on the challenging behavior of individuals with mental retardation and/or autism*.  
**Date:** November, 2000. This presentation, delivered and prepared at the rank of assistant professor, was a result of research conducted at the University of Kansas.  
**Presentation Type:** Poster  
**Professional Meeting:** Council for Exceptional Children-Teacher Education Division, 23<sup>rd</sup> Annual Meeting and Conference, Las Vegas, NV.  
**Presenter:** I prepared and presented this poster.

- Ruef, M. B. *Stakeholder perspectives on the challenging behavior of individuals with mental retardation and/or autism.*  
**Date:** October, 2000. This presentation, delivered and prepared at the rank of assistant professor, was a result of research conducted at the University of Kansas.  
**Presentation Type:** Poster  
**Professional Meeting:** American Association on Mental Retardation (AAMR), Region II Meeting and Conference, Fresno, CA.  
**Presenter:** I prepared and presented this poster.
- Ruef, M. B. *Putting the "positive" into behavioral support.*  
**Date:** May, 2000. This presentation, prepared and delivered at the rank of assistant professor, was a result of research conducted at the University of Kansas.  
**Presentation Type:** Lecture  
**Professional Meeting:** International Parent-to-Parent Conference, Reno, NV.  
**Presenter:** I prepared and presented this lecture. The lecture was based on a positive behavioral support training packet I developed for parents.
- Ruef, M. B. *The Perspectives of six stakeholder groups on the challenging behavior of individuals with mental retardation and/or autism.*  
**Date:** April, 2000. This presentation, prepared and delivered at the rank of assistant professor, was a result of research conducted at the University of Kansas.  
**Presentation Type:** Poster  
**Professional Meeting:** The Council for Exceptional Children (CEC) Annual Convention and Exposition, Vancouver, Canada.  
**Presenter:** I prepared and presented this lecture.
- Ruef, M. B. *Stakeholder perspectives on the challenging behavior of individuals with disabilities.*  
**Date:** November, 1999. This presentation, prepared and delivered at the rank of assistant professor, was a result of research conducted at the University of Kansas.  
**Presentation Type:** Lecture  
**Professional Meeting:** The California Educational Research Association's Annual Meeting and Conference, Monterey, CA.  
**Presenter:** I prepared and presented this lecture.
- Ruef, M. B., & Poston, D. *Positive behavioral support and functional assessment.*  
**Date:** 1999. **Pre Cal Poly.** This presentation was prepared and delivered while serving as an Assistant Research Professor at the University of Kansas.  
**Presentation Type:** Lecture-Keynote address.  
**Professional Meeting:** Families Together, Inc.'s Annual Conference on Inclusive Education, Topeka, KS.  
**Presenter:** I co-prepared and co-presented this lecture with a doctoral student, Denise Poston.
- Poston, D., DeVault, G., Fake, S., & Ruef, M. B. *Putting the positive into behavioral support: Demonstration of an awareness level "trainer of trainers" packet.*  
**Date:** December, 1998. **Pre Cal Poly.** This presentation was prepared and delivered while serving as an Assistant Research Professor at the University of Kansas.  
**Presentation Type:** Lecture/Demonstration  
**Professional Meeting:** The Association for Persons with Severe Handicaps (TASH) Annual Meeting and Conference, Seattle, WA.  
**Presenter:** DeVault (Univ. of Washington) and I shared the didactic portion of the preparation and presentation. Poston and Fake, parents of children with autism demonstrated how training packet worked with their children. Work was evenly divided. Parents were given first places in presentation order.
- Ruef, M. B. *Perspectives of stakeholder groups on the challenging behavior of individuals with mental retardation and/or autism.*  
**Date:** December, 1998. **Pre Cal Poly.** This presentation was prepared and delivered while serving as an Assistant Research Professor at the University of Kansas.  
**Presentation Type:** Lecture.  
**Professional Meeting:** The Association for Persons with Severe Handicaps (TASH) Annual Meeting and Conference, Seattle, WA.  
**Presenter:** I prepared and presented this lecture.
- Simpson, R., Ruef, M. B., Lewis, T., and Bower, B. *Discipline provisions of IDEA: Positive behavioral supports and beyond.*

**Date:** September, 1998. **Pre Cal Poly.** This presentation was prepared and delivered while serving as an Assistant Research Professor at the University of Kansas.

**Presentation Type:** Panel.

**Professional Meeting:** U.S. Department of Education's Office of Special Education Programs (OSEP) IDEA Institute Series: Training for Trainers, Kansas City, MO.

**Presenter:** I served as a panel member and answered questions from the invitation only audience on the topic of Positive Behavioral Support.

Dermeyer, C, Ruef, M. B., & Kline, S. A. *Positive behavioral support.*

**Date:** January, 1998. **Pre Cal Poly.** This presentation was prepared and delivered while serving as an Assistant Research Professor at the University of Kansas.

**Presentation Type:** Videoconference.

**Professional Meeting:** Kansas State Department of Education video teleconference on behavior in schools, Topeka, KS. The conference was beamed to schools across the state.

**Presenter:** Dermeyer, head of the Kansas State Department of Education's special education unit, organized this teleconference. Kline and I presented on applied behavior analysis and positive behavioral support respectively.

Ruef, M. B. *Positive behavioral support: A means to enhance successful inclusion for persons with challenging behavior.*

**Date:** April, 1997. **Pre Cal Poly.** This presentation was prepared and delivered while serving as a doctoral student at the University of Kansas.

**Presentation Type:** Lecture.

**Professional Meeting:** ARC (formerly Association of Retarded Citizens) annual statewide conference, Lawrence, KS.

**Presenter:** I prepared and delivered this lecture.

Ruef, M. B. *"The Family Connection" as a resource for families and teachers in learning more about positive behavioral support.*

**Date:** February, 1997. **Pre Cal Poly.** This presentation was prepared and delivered while serving as a doctoral student at the University of Kansas. I served as the Director of The Family Connection. The Family Connection a part of a four university federal grant on Positive Behavioral Support.

**Presentation Type:** Lecture.

**Professional Meeting:** Annual meeting and conference of the Missouri Association for Persons with Severe Handicaps (MOTASH), Jefferson City, MO.

**Presenter:** I prepared and delivered this lecture as Director of The Family Connection.

Albin, R., Ruef, M. B., Lucyshyn, J., & Mann, J. *Family participation in behavioral research.*

**Date:** November, 1996. **Pre Cal Poly.** This presentation was prepared and delivered while serving as a doctoral student at the University of Kansas.

**Presentation Type:** Lecture.

**Professional Meeting:** The Association for Persons with Severe Handicaps (TASH) national meeting and conference, New Orleans, LA.

**Presenter:** Albin (University of Oregon) wrote proposal and organized presentation. My part involved explaining the necessity for family involvement as stakeholders in behavioral research.

Ruef, M. B, & Poston, D. *Positive behavioral support.*

**Date:** October, 1996. **Pre Cal Poly.** This presentation was prepared and delivered while serving as a doctoral student at the University of Kansas.

**Presentation Type:** Lecture.

**Professional Meeting:** Kansas Council for Exceptional Children (KS CEC) annual meeting and conference, Lawrence, KS.

**Presenter:** I co-prepared and co-delivered this lecture with fellow doctoral student, D. Poston.

Ruef, M. B. *The Kansas Positive Behavioral Support Training Project: What it is and how Kansas communities can apply for its services.*

**Date:** October, 1995. **Pre Cal Poly.** This presentation was prepared and delivered while serving as a doctoral student at the University of Kansas and member of the KS State Training Team on Positive Behavioral Support.

**Presentation Type:** Lecture.

**Professional Meeting:** Kansas Council for Exceptional Children (KS CEC) annual meeting and conference, Hutchinson, KS.

**Presenter:** I prepared and delivered this lecture.

Ruef, M. B., Mitchell, L., McGlothlin, K. & Poston. *Positive Behavioral Support in Kansas: What it is and how Kansans can access it.*

**Date:** October, 1995. **Pre Cal Poly.** This presentation was prepared and delivered while serving as a doctoral student at the University of Kansas and member of the KS State Training Team on Positive Behavioral Support.

**Presentation Type:** Lecture.

**Professional Meeting:** Autism Society of Kansas 13<sup>th</sup> Annual Meeting and Conference, Overland Park, KS.

**Presenter:** I submitted the proposal for this lecture and coordinated its preparation. Presentation duties were shared between me, Mitchell, Poston (fellow doctoral students) and McGlothlin (parent).

Ruef, M. *The Family Connection.*

**Date:** August, 1995. **Pre Cal Poly.** This presentation was prepared and delivered while serving as a doctoral student at the University of Kansas and Director of a five university federal grant project on Positive Behavioral Support.

**Presentation Type:** Report.

**Professional Meeting:** Rehabilitation Research and Training Center (RRTC) on Positive Behavioral Support (PBS) Annual Meeting and Conference, Denver, CO.

**Presenter:** As part of the Kansas research team, I presented a report on the impact of The Family Connection, to researchers from the other four universities.

Turnbull, A. P., Fox, L., Ruef, M. B., & Benito, N. *Enhancing success of early childhood inclusion through positive behavior support.*

**Date:** April, 1995. **Pre Cal Poly.** This presentation was prepared and delivered while serving as a doctoral student at the University of Kansas.

**Presentation Type:** Lecture.

**Professional Meeting:** Council for Exceptional Children (CEC) National Meeting and Conference, Indianapolis, IN.

**Presenter:** Presentation was organized by my doctoral advisor, A. Turnbull. I presented a segment on The Family Connection, the project I directed as a doctoral student.

Ruef, M. B. *Sibling Panel on Autism.*

**Date:** October, 1994. **Pre Cal Poly.** This presentation was prepared and delivered while serving as a doctoral student at the University of Kansas and member of the KS State Training Team on Positive Behavioral Support.

**Presentation Type:** Panel.

**Professional Meeting:** Regional Autism Conference of Ohio, Indiana, and Kentucky, Cincinnati, OH.

**Presenter:** I moderated a panel of siblings of children and youth with autism.

Ruef, M. *Group action planning: A strategy for making positive changes.*

**Date:** October, 1994. **Pre Cal Poly.** This presentation was prepared and delivered while serving as a doctoral student at the University of Kansas.

**Presentation Type:** Lecture.

**Professional Meeting:** Regional Autism Conference of Ohio, Indiana and Kentucky, Cincinnati, OH.

**Presenter:** I submitted the proposal for this lecture and coordinated its preparation. Presentation duties were shared between me, Mitchell, Poston (fellow doctoral students) and McGlothlin (parent).

Ruef, M. B. *Positive behavior support and the inclusion of persons with challenging behaviors.*

**Date:** October, 1994. **Pre Cal Poly.** This presentation was prepared and delivered while serving as a doctoral student at the University of Kansas.

**Presentation Type:** Lecture.

**Professional Meeting:** Autism Society of Kansas 12<sup>th</sup> Annual Meeting and Conference, Overland Park, KS.

**Presenter:** I prepared and presented this lecture.

Ruef, M. B. *Group action planning: A strategy for providing comprehensive family support.*

**Date:** September, 1994. **Pre Cal Poly.** This presentation was prepared and delivered while serving as a doctoral student at the University of Kansas.

**Presentation Type:** Lecture.

**Professional Meeting:** Kansas State Board of Education Conference, Wichita.

**Presenter:** I prepared and presented this lecture.

Ruef, M. B. *Positive behavioral support as a means to enhance successful inclusion for persons with challenging behaviors.*

**Date:** September, 1994. **Pre Cal Poly.** This presentation was prepared and delivered while serving as a doctoral student at the University of Kansas.  
**Presentation Type:** Lecture.  
**Professional Meeting:** Kansas Statewide Transition Conference, Wichita  
**Presenter:** I prepared and presented this lecture.

Ruef, M. B. *Group action planning as a strategy of moving from old to new horizons in transitional planning.*

**Date:** April, 1994. **Pre Cal Poly.** This presentation was prepared and delivered while serving as a doctoral student at the University of Kansas.  
**Presentation Type:** Lecture-Keynote.  
**Professional Meeting:** Down Syndrome Association of Pennsylvania's Annual Meeting and Brunch, Allentown, PA.  
**Presenter:** Invited lecture. I prepared and presented this lecture.

Ruef, M. B., & Turnbull, A. P. *The Family Connection: Its role in supporting families with members who have problem behaviors.*

**Date:** October, 1993. **Pre Cal Poly.** This presentation was prepared and delivered while serving as a doctoral student at the University of Kansas.  
**Presentation Type:** Lecture.  
**Professional Meeting:** Kansas Council for Exceptional Children Annual Conference, Salina, KS.  
**Presenter:** I collaborated with my advisor, A. Turnbull on the preparation and presentation of this lecture.

## Short Courses and Workshops

Ruef, M. & Blue-Banning, M. *Focus group moderator training.*

**Date:** March, 1999. **Pre Cal Poly.** This presentation was prepared and delivered while serving as an Assistant Research Professor at the University of Kansas.  
**Presentation Type:** All day training.  
**Professional Meeting:** Multi-day training on family research hosted by the Beach Center on Families and Disability, The University of Kansas, Lawrence, KS.  
**Presenter:** I co-prepared and co-presented this training with fellow post-doctoral colleague, Martha Blue-Banning.

Ruef, M. B. *Positive behavioral support.*

**Date:** March, 1999. **Pre Cal Poly.** This presentation was prepared and delivered while serving as an Assistant Research Professor at the University of Kansas.  
**Presentation Type:** All day training.  
**Professional Meeting:** Multi-day training on Positive Behavioral Support (PBS) hosted by the Haskell Indian Nations University, Lawrence, KS.  
**Presenter:** I prepared and presented this training.

Ruef, M. B. *Antisocial behavior in preschool: Strategies and best practices.*

**Date:** March, 1999. **Pre Cal Poly.** This presentation was prepared and delivered while serving as an Assistant Research Professor at the University of Kansas.  
**Presentation Type:** All day training.  
**Professional Meeting:** Paraprofessional training in best practices of children who exhibit anti-social behavior. Lawrence, KS.  
**Presenter:** I co-prepared and co-presented this training with fellow post-doctoral colleagues at the Beach Center on Families and Disability, The University of Kansas, Lawrence, KS.

Ruef, M. & Blue-Banning, M. *Training in qualitative methodology.*

**Date:** February, 1999. **Pre Cal Poly.** This presentation was prepared and delivered while serving as an Assistant Research Professor at the University of Kansas.  
**Presentation Type:** ½ day training.

**Professional Meeting:** Part of a day-long training on family research hosted by the Beach Center on Families and Disability, The University of Kansas, Lawrence, KS.  
**Presenter:** I co-prepared and co-presented this training with fellow post-doctoral colleague, Martha Blue-Banning.

Ruef, M. B. *Discipline on the school bus. Inservice for school bus drivers.*

**Date:** September, 1997. **Pre Cal Poly.** This presentation was prepared and delivered while serving as an assistant research professor at the University of Kansas and employee of the Kansas Department of Education.  
**Presentation Type:** Videoconference-lecture with question and answer.  
**Professional Meeting:** Presentation was made at the request of the Herrington, KS School District.  
**Presenter:** I prepared and delivered this talk and answered bus driver questions re. behavior problems on school busses.

Beegle, G., Ruef, M. B., Blue-Banning, M., & Bashinski, S. *Technical support for teachers of students with severe disabilities.* Kansas State Department of Education, Topeka.

**Date:** April, 1997. **Pre Cal Poly.** These presentations were prepared and delivered while serving as a doctoral student at the University of Kansas and employee of the Kansas Department of Education.  
**Presentation Type:** Varied from one-on-one consultation to group lecture.  
**Professional Meeting:** Kansas State Department of Education grant to support the inclusion of children with disabilities in general education classes. It involved a series of meetings with a variety of teachers/school districts from April 1997 until April 1998.  
**Presenter:** Beegle was the principal investigator on this initiative. I, Blue-Banning, and Bashinski worked as project consultants. I handled requests in the area of behavior challenges.

Walther-Thomas, C., Wickham, D., Ruef, M. B. *Co-teaching Workshop.*

**Date:** March, 1997. **Pre Cal Poly.** This presentation was prepared and delivered while serving as a doctoral student at the University of Kansas.  
**Presentation Type:** Small group facilitation in-service teachers  
**Professional Meeting:** Professional development two day conference sponsored by the Special Education Department of Kansas University, Lawrence, KS.  
**Presenter:** I and Wickham assisted Walther Thomas in the workshop she gave on co-teaching by facilitating numerous small group sessions across the two day workshop.

Ruef, M. B., Blue-Banning, M., Reese, M. & Gee, K. *Twelve day skill level training on positive behavioral support.*

**Date:** November, 1995 to April 1996. **Pre Cal Poly.** This was prepared and delivered while serving as a doctoral student at the University of Kansas.  
**Presentation Type:** Mix of lecture and small group facilitation.  
**Professional Meeting:** 12 days of professional development sponsored by the Kansas Positive Behavioral Support Project of which I was a member. The training was delivered in two day segments across a period of months. The team took requests from communities, traveled to the community, and trained local professionals to work with local youth and adults with behavior challenges. This trainer of trainer model occurred in Hays, KS.  
**Presenter:** Gee was the lead organizer of this training. The rest of us divided responsibilities for presenting, providing clinical intervention equally.

Ruef, M. B., & Blue-Banning, M., *Training: How to begin Group Action Planning.*

**Date:** March, 1996. **Pre Cal Poly.** This was prepared and delivered while serving as a doctoral student at the University of Kansas.  
**Presentation Type:** Mix of lecture and small group facilitation.  
**Professional Meeting:** Two day training sponsored by the ARC, Topeka, KS and Lawrence, KS.  
**Presenter:** Blue-Banning and I shared the responsibility of preparing and presenting this material.

Ruef, M. B., & Blue-Banning, M. *Group Action Planning: A two day training.*

**Date:** November, 1995. **Pre Cal Poly.** This was prepared and delivered while serving as a doctoral student at the University of Kansas.  
**Presentation Type:** Mix of lecture and small group facilitation.  
**Professional Meeting:** Two day training sponsored by the Washington State Developmental Disabilities Board, Sumner, WA.  
**Presenter:** Blue-Banning and I shared the responsibility of preparing and presenting this material.

Mitchell, L. & Ruef, M. B. "Extending learning to home and community: Providing support to families with members with challenging behavior,"

**Date:** September, 1995. **Pre Cal Poly.** This was prepared and delivered while serving as a doctoral student at the University of Kansas.

**Presentation Type:** On-site and interactive distance learning course.

**Professional Meeting:** Continuing education course on parent professional collaboration entitled, Parent professional collaboration: Together we can, offered by the University of Kansas, Department of Special Education, Lawrence, KS.

**Presenter:** Mitchell and I shared the responsibility of preparing and presenting this material. Preparation included taping and editing of a series of parent/professional interviews that were included in the context of our presentation.

Anderson, J., Mesaros, R., Neary, T., Ruef, M. B., & Blue-Banning, M. (1994, September, 1995, January), Twelve day skill level training on positive behavioral support. Kansas Positive Behavioral Support Project. Lawrence, KS.

**Date:** September, 1994-January, 1995. **Pre Cal Poly.** This was prepared and delivered while serving as a doctoral student at the University of Kansas.

**Presentation Type:** Mix of lecture and small group facilitation.

**Professional Meeting:** 12 days of professional development sponsored by the Kansas Positive Behavioral Support Project of which I was a member. The training was delivered in two day segments across a period of months. The team took requests from communities, traveled to the community, and trained local professionals to work with local youth and adults with behavior challenges. This trainer of trainer model occurred in Lawrence, KS.

**Presenter:** Gee, Mesaros and Neary were the lead organizers of this training. Blue-Banning and I divided responsibilities for presenting, providing clinical intervention equally.

Ruef, M. B. Group action planning as a strategy for providing comprehensive family support.

**Date:** June, 1994. **Pre Cal Poly.** This presentation was prepared and delivered while serving as a doctoral student at the University of Kansas.

**Presentation Type:** Lecture.

**Professional Meeting:** Flint Hills Special Education Cooperative's Annual Parent Retreat, Council Grove, KS.

**Presenter:** I prepared and delivered this lecture/training.

## Cal Poly Presentations

Ruef, M. B. & Harris, K. (December, 2010). Special education presentation to the Noyce Scholars in the College of Science and Mathematics, Cal Poly.

Ruef, M. B. (16 recruitment presentations 2004-2011 in Liberal Studies 101 and Child Development courses) Orientation to the Integrated M.A./ Education Specialist Credential Program, College of Education, Cal Poly.

Ruef, M. B. (30 informational presentations in AY's 2004-2009). Orientation to the Integrated M.A./ Education Specialist Credential Program, College of Education, Cal Poly.

Ruef, M. B. (2004, October). Educating students with disabilities: Issues to consider. Presentation in EDUC 437.

Ruef, M. B. (2004, June). Remarks at Master's Hooding Ceremony.

Ruef, M. B. (2004, May). International Programs Regional Orientation: Breakout session on Germany.

## Cal Poly Lectures/Trainings Organized

(2008, November). Organizer and Host for Cal Poly Lecture on Autism by Dr. Barbara Firestone, CEO of The HELP Group. Cal Poly, The Business Rotunda. Lecture was advertised and was attended by the public and by Cal Poly students.

(2007, November). Organizer and Host for Cal Poly Lecture on Autism by Dr. Temple Grandin, Colorado State University. Cuesta College Auditorium. Lecture was advertised and was attended by the public and by Cal Poly students.

(2007, August). Organizer and Host. Fulbright Lecture/ Dr. Herbert Goetze, University of Potsdam, Germany. "Filial therapy as a new special education tool to engage parents and children in play therapy oriented activities". Cal Poly, The Education Building. Lecture was attended by Cal Poly students and faculty.

(2007, January), Conference Chair and Host, Cal Poly Conference on Pivotal Response Training. Philips Hall, Cal Poly. San Luis Obispo, CA. Lecture was attended by Cal Poly students and by community families with members with autism.

(2006, February), Conference Chair, Cal Poly Conference on Pivotal Response Training. Philips Hall, Cal Poly. San Luis Obispo, CA. Lecture was attended by Cal Poly students and by community families with members with autism.

(2003, October). Central Coast Learning Disabilities Conference Committee. Cuesta College Auditorium.

## Consulting

(2005-2008). Consultant, IRIS Project, Vanderbilt University & Claremont Graduate University. Provided input on various IRIS instructional modules. Cal Poly served as a implementation site for new instructional modules in 2004.

## Community Presentations

Ruef, M. B. Cal Poly's Education Specialist Program. *"How to become a teacher workshop."*  
**Date:** May, 2004. This presentation was prepared and delivered solely at the rank of associate professor.  
**Presentation Type:** Mini lecture/Panel  
**Professional Meeting:** Hancock College's "How To Become a Teacher Workshop," Santa Maria, CA.  
**Presenter:** I prepared and presented this presentation.

Ruef, M. B. *Putting the "positive" into behavioral support: Strategies for parents.* Parents Helping Parents.  
**Date:** April, 2002. This invited presentation, delivered and prepared at the rank of assistant professor,  
**Presentation Type:** Lecture.  
**Meeting:** Part of a lecture series sponsored by Parents Helping Parents, a San Luis Obispo non-profit organization whose aim is to provide support to families of children with disabilities, Atascadero, CA.  
**Presenter:** I prepared and presented this lecture.

Ruef, M. B. *Positive behavioral support as a strategy for supporting students with learning disabilities.*  
**Date:** October, 2000. This presentation, delivered and prepared at the rank of assistant professor, was a result of research conducted at the University of Kansas.  
**Presentation Type:** Lecture  
**Professional Meeting:** Central Coast Learning Disabilities Annual Conference, Cuesta College, San Luis Obispo, CA.  
**Presenter:** I prepared and presented this poster.

Ruef, M. B. & Foster, M. *Mesa Middle School's issue with school bus problem behavior.*  
**Date:** May, 2000. This presentation, prepared and delivered at the rank of assistant professor, was a result of research conducted at Cal Poly within the Lucia Mar School District.  
**Presentation Type:** Lecture  
**Professional Meeting:** Central Coast Network for Educational Renewal, Associates in Leadership Program Meeting, San Luis Obispo, CA.  
**Presenter:** I took data and analyzed data on school bus problem behavior. Assistant principal Foster and I co-presented the data

## Grants and Contracts

### *External-Funded*

Harris, K. C. and Ruef, M.B. **CHIPP Grant (\$777,000)**

**Date: June 2005** The grant proposal and all of the subsequent work in implementing it were conducted solely at the rank of Associate Professor.

**Grant:** U.S. Department of Education, *Personnel Preparation at Cal Poly San Luis Obispo, A Minority Institution of Higher Education*. Grant, (CFDA 84.325E)

### **External-Not Funded**

Nulman, D., & Ruef, M. B. (2002). "Changing the Persona: Teachers for Children with Disabilities in California's Central Coast". Submitted to the U.S. Department of Education, Office of Special Education and Rehabilitative Services, Office of Special Education Program's Preparation of Personnel in Minority Institutions (CFDA 84.325E)

Ruef, M. B., & Harris, K. C. (2004). Cal Poly SLO Preparing Personnel for Careers in High Incidence Disabilities. Personnel preparation grant submitted to the U. S. Department of Education.

Harris, K. C., & Ruef, M. B. (2004). Cal Poly SLO Preparing Special Education Teachers from Diverse Backgrounds. Personnel preparation grant submitted to the U. S. Department of Education.

### **Internal-Funded**

Ruef, M. B. (2009). Universal Design for Learning Seminar, \$500.00, Center for Teaching and Learning.

Ruef, M. B. (2007). Center for Teaching and Learning Technology Initiative Phase I – Creating Hybrid Courses, \$1000.00. Developed hybrid courses for Education Specialist Mild Moderate Level II Credential Program. Used hybrid courses in Winter, 2009 – EDUC 553 and EDUC 441.

Harris, K. C., & Ruef, M. B. (2004). \$1000.00 IRIS Project Implementation Site, Vanderbilt University. Made presentation to Cal Poly single subject faculty in the use of the IRIS instructional modules. Coordinated field testing of modules across College of Education faculty.

Ruef, M. B. (2002). Cal Poly Faculty Development Grant (4 FTU's), Center for Teaching and Learning, to complete prepare two conference presentations.

Nulman, D., Cichowski, R., & Ruef, M. B. (2002). Grant funded by the California Commission on Teacher Credentialing to develop a Blended Studies Program-Liberal Studies/Special Education. Course release earned (3 FTU's).

Ruef, M. B., & Cesar, L. (2001-2002). Grant funded by Cal Poly's College of Liberal Studies to develop and teach an asynchronous on-line reading course. Course release earned (3 FTU's).

Ruef, M. B. (2001). Technology grant funded by University Center for Teacher Education (UCTE) to purchase laptop computer and Via Video equipment to conduct real time observations of teachers from Cal Poly offices.

Ruef, M. B. (2000). Cal Poly Faculty Development Grant (3 FTU's) grant funded to present 2 papers and publish 1 paper.

### **Professional Honors**

#### **More recent professional honors include:**

(June 9, 2011). Thomas Haring Award. UC Santa Barbara's Gervitz School of Education.

(2004, May). Faculty/Staff Recognition Award: Division of Student Affairs. Nominated by Will Bailey, Director (now retired) Disable Students Resource Center.

(2001-2002). Selected as one of 20 system wide representatives to attend the California State University International Faculty Partnership Conference in Baden-Württemberg, Germany and Asilomar, CA.

Attendance at these conferences have led to on going contact with faculty at the Universität Heidelberg and the Pädagogische Hochschule, Ludwigsburg. In turn, the on-going contact has led to one research project, a sabbatical visit, and a student exchange program between Pädagogische Hochschule, Ludwigsburg and Cal Poly.

## Service

### Department of Graduate Studies in Education

At the department level I have been active in supporting overall department activities. As our department has suffered attrition over the course of my tenure from ten tenure track faculty members to six, there have been increasing duties on each department member. Special Education coordination responsibilities are shared now across only two people, Dr. Harris and myself. Coordination and other departmental activities include but are not limited to:

**Report Writing** – My colleague, Dr. Kathy Harris, and I have been responsible for the writing of all reports for various accrediting agencies, i.e., WASC, the California Commission on Teacher Credentialing and NCATE. Together these reports equated to several hundred pages of text.

**Grant Administration.** For the past 4 years and for the coming year, my colleague, Dr. Kathy Harris, and I have been responsible for all administering our federal grant. This includes working collaboratively with our USDE grant officer in Washington, D.C., as well as working with the Cal Poly's grants office and with Lois Kelly and the Cal Poly Office of Financial Aid. We write year end reports and I have attended one project meeting in Washington, DC.

**Candidate Recruitment and Selection.** Respond yearly to circa 300 emails/telephone calls year on two email accounts, created podcast using Panopto (ITS experimental application), hold informational meetings 2x month, answer telephone calls, visit classes to promote our program, conduct interviews with Dr. Harris and select most qualified applicants.

**Mentor Teacher Recruitment and Selection.** We do not have a teacher placement staff person. Dr. Harris, with my help, recruits quality mentor teachers from Paso Robles to Nipomo to mentor our teacher candidates across the school year.

**Advisement.** Together with Dr. Harris, provide initial program planning advisement as well as advisement for the special education cohort across the year.

**Advisory Committee.** Dr. Harris and I meet at least twice a year with our Special Education Advisory Committee. This meeting involves agenda planning and catering.

**Autism Project.** Developed booklet describing project, work with Cal Poly Risk Management re. liability and workers' compensation, recruit families of children with autism, match graduate students with families, liaison with families across the year, collect data on how program increases family quality of life.

**Dissemination and Public Relations.** Organized speakers like Drs. Firestone and Grandin, issue press releases via university public relations, liaison with the Central Coast Autism Spectrum Center (board member), Parents Helping Parent, Tri-Counties Regional Center and other non-profits that support children/youth with disabilities.

**Adjunct Professor Hiring and Support.** As we have used adjunct faculty to help deliver our program over the course of our federal grant, Dr. Harris and I have recommended that particular adjunct faculty be hired and we have supported the faculty as they have delivered instruction to our candidates.

**Program Evaluation and Program Exit Procedures.** Dr. Harris and I have completed all of the procedural paperwork necessary for students to receive their degrees and for our program to retains its status with both the California Commission on Teacher Credentialing and the U.S. Department of Education.

**Related Program Administrative Tasks.** Dr. Harris and I Administrative have worked collaboratively with with credential analysts, school districts and County Office of Education and FERP employees. We have performed course scheduling and faculty workload tasks for our coordination.

**Other.** I attend Fall Conference and graduation every year as well as dinners and other social gatherings important for our cohort of graduate students to bond as a group.

### Department Committees

(2003-Present). Cal Poly Graduate Studies in Education Committee. As the Department of Graduate Studies in Education (DGSE) is small, the department and all of its members served as a "committee of the whole" on all governance matters.

(2007, Summer). Full-Time Lecturer Search Committee that resulted in the hiring of Dr. Elizabeth Truesdell.

(2007, Spring). Counseling and Guidance Search Committee that resulted in the hiring of Dr. Steve Kane.

## College

- (2011-present), College Promotion and Retention Committee
- (2000-2009). Cal Poly Disability Resource Center Advisory Committee.
- (2000-present). Member/Chair, College of Education, Special Education Advisory Committee.
- (2004-2005). College of Education's Special Education Advisory Council
- (2004-2008). Single Subject Teaching Credential Program Advisory Committee.
- (2003-2004). Special Education Search Committee Chairperson. Coordinated successful hiring of Kathleen Harris, Ph.D.
- (1999-present). Member of various College of Education committees including: 1) College Curriculum Committee, (Chair), 2) Policy and Elections Committee, 3) Restructuring Committee, 4) Credential Celebration Committee.

## University

- (Inception in 2004-Present.) **Faculty Exchange Coordinator (FEC)** for the College of Education/College of Liberal Arts International Exchange Program with Ludwigsburg's (Germany) University of Education.
- (2002-present). International Education and Programs Council.
- (2002-present). International Programs Applicant Interview Panel Member.
- (2005-2010). College of Education representative, Students with Disabilities Advisory Committee
- (2005-2007). Accommodation Review Board. University-wide Committee Appointment
- (2006). Search Committee Member for Disability Resource Center Search for a position known as SSP II, a Disability Resource Center counselor position.
- (2007-2009). College of Education representative, Kennedy Library Advisory Committee. Committee disbanded in 2008.
- (2001-2005). Member, Cal Poly Americans with Disabilities Act Compliance Fund Committee.
- (2001-2005). Member of the Facility Access Task Force Subcommittee.
- (1999-present). Participant in various Cal Poly functions including (but not limited to) Cochet Building Dedication, Cal Poly Founder's Celebration, Cal Poly Open House, Disability Resource Center Awards Ceremonies, Center for Teaching and Learning Advisory/Planning Meeting, "The Heart of the Matter", COE Summer Restructuring Retreat.

## Community

- (1999-present). Serve as unofficial liaison between the San Luis Obispo disability community (Parents Helping Parents and Tri-Counties Regional Center) and Cal Poly connecting parents in need of paid help with Cal Poly students. Post part-time job announcements, send parent requests via department chairs in Recreation Administration (Bill Hendricks), Psychology (Basil Fiorito/Gary Laver) and Child Development (Denise Daniels).
- (2007 Inception-present). Board of Directors, Central Coast Autism Spectrum Center (CCASC). One of six founding board members of the CCASC.
- (1999 - 2008). Board of Directors, The Team of Advocates for Special Kids (TASK).

## Combined University and Community Professional Service

(2008, November). Barbara Firestone, Ph.D., Autism Lecture. I collaborated with the Central Coast Autism Spectrum Center in bringing Firestone, authors and national spokesperson for autism to campus for a lecture open to Cal Poly students and community members.

(2000-2008). Advisory Committee Member, Comprehensive System of Personnel Development (CSPDAC), California State Department of Education.

(2005-2008). Advisory and Planning Committee, IRIS Center, Peabody College of Vanderbilt University and Claremont Graduate University.

(2008). Guest reviewer, Research and Practice for Persons with Severe Disabilities, 2008.

(2007). Temple Grandin, Ph.D., Autism Lecture. Organized lecture; master of ceremonies.

(2007, February). Conference Chair and Moderator, Cal Poly Conference on Pivotal Response Training. Fischer Science, Cal Poly. San Luis Obispo, CA. This training was provided by UCSB doctoral student/ Cal Poly adjunct professor, Nicolette Nefdt, was open to Cal Poly students and to community members.

(2006, February). Conference Chair and Moderator, Cal Poly Conference on Pivotal Response Training. Philips Hall, Cal Poly. San Luis Obispo, CA.

(1999-2003). Resource person (one of three for California) for The Association for Persons with Severe Handicaps (TASH) Positive Approaches to Behavioral Support.

(2002). Chairperson, Reception & recognition award assembly for Lucia Mar Special Education Teacher, Carolyn Tabor, recipient of National Board Certification.

(1998-2004). Editorial Board, Journal of Positive Behavioral Interventions, 1998-2004.

(2003). Guest reviewer, Field Methods.

(1996-1998). Guest reviewer, Mental Retardation.

(1998). Guest reviewer, Journal of Early Intervention.

(1999-2003). Guest reviewer, Journal of Critical Inquiry into Curriculum and Instruction.

### **Professional Memberships and Affiliations**

California Association of Applied Behavior Analysis  
California Association of Professors of Special Education  
California State University Faculty Association  
State of California Association of Teacher Educators  
The Association for Persons with Severe Handicaps  
The Association of Positive Behavioral Support  
The Council for Exceptional Children