

**JAMES L. GENTILUCCI. Ph.D.**  
Professor Emeritus of Educational Leadership  
School of Education, College of Science and Mathematics  
California Polytechnic State University, San Luis Obispo 93407

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**EDUCATION:**

Ph.D.	Educational Leadership and Organizations University of California, Santa Barbara
M.A.	Educational Leadership and Organizations University of California, Santa Barbara
M.B.A.	Business Administration International School of Information Management, Denver, CO
M.S.	Information Management International School of Information Management, Denver, CO
M.A.	Computer-Based Education California Polytechnic State University, San Luis Obispo
B.A.	Geography California State University, Northridge

*Additional Graduate Study:*

Organizational Behavior and Occupational Psychology,  
University of London, England

Award in Business Studies, Organization and Human Resource  
Development, Department of Business and Management, UCLA

**Credentials:**

- California Professional Administrative Services Credential
- California Single Subject Teaching Credential - Social Sciences, General Sciences, Computer Concepts and Applications
- California Multiple Subjects Teaching Credential

**Areas of Research Specialization:**

- Student Perceptions of Schooling and Learning
- National and International School Reform and Improvement
- Instructional Leadership of K-12 School Principals
- Qualitative Research Methodology

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## EMPLOYMENT HISTORY (ACADEMIC AND K-12):

2016	<b>President and Director of Research, Veritas Research and Evaluation Group</b> Los Osos, California
2016 to 2020	<b>External Grant Evaluator</b> <i>California Career Pathway Trust Grant/San Luis Obispo Partners in Education</i> San Luis Obispo County Office of Education/California Department of Education
2015	<b>Professor Emeritus of Educational Leadership</b> California Polytechnic State University, San Luis Obispo
2014 to 2015	<b>Professor of Educational Leadership</b> <b>Coordinator, Educational Leadership and Administration Program</b> California Polytechnic State University, San Luis Obispo
2010 to 2015	<b>External Grant Evaluator</b> <i>TAP instructionally focused accountability system.</i> Lucia Mar Unified School District/U.S. Department of Education
2009 to 2014	<b>Associate Professor of Educational Leadership</b> <b>Coordinator, Educational Leadership and Administration Program</b> California Polytechnic State University, San Luis Obispo
2003 to 2009	<b>Assistant Professor of Educational Leadership</b> <b>Director, Joint Ed.D. Program in Educational Leadership</b> <b>Coordinator, Educational Leadership and Administration Program</b> California Polytechnic State University, San Luis Obispo
2001 to 2003	<b>Director, Joint Ed.D. Program in Educational Leadership</b> University of California, Santa Barbara
2000 to 2002	<b>Chief Business Officer</b> Mission School, San Luis Obispo, CA
1997 to 2000	<b>Assistant Superintendent of Schools</b> Diocese of Monterey, CA
1996 to 2002	<b>Adjunct Professor of Business Administration</b> International School of Information Management, Denver, CO
1995 to 1996	<b>President and Chief Executive Officer</b> Catholic Schools of San Luis Obispo
1993 to 1994	<b>Principal 9-12</b> Mission College Preparatory High School, San Luis Obispo

1989 to 1997	<b>Educational Technology Trainer</b> Apple Computer, Cupertino, CA
1986 to 1987	<b>Lecturer, Educational Computing</b> School of Engineering, Department of Computer Science California Polytechnic State University, San Luis Obispo
1984 to 1997	<b>Principal K-8</b> Mission Elementary and Middle School, San Luis Obispo
1978 to 1984	<b>Teacher of Science, Mathematics, and Computer Science (6-9)</b> Los Angeles Unified School District Archdiocese of Los Angeles Diocese of Monterey

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#### UNIVERSITY TEACHING RELATED ACTIVITIES:

1. **Seminar in Leadership and Information Technology (EDD 400)**  
Taught doctoral students enrolled in the Cal Poly/UCSB Ed.D. Program theoretical foundations and practical methodologies for utilizing and deploying technology in educational organizations.
2. **Seminar in Organizational Management (EDD 401)**  
Taught doctoral students enrolled in the Cal Poly/UCSB Ed.D. Program advanced concepts of managing educational organizations.
3. **Seminar in Financial Leadership (EDD 403)**  
Taught doctoral students enrolled in the Cal Poly/UCSB Ed.D. Program advanced concepts of managing financial resources in educational organizations.
4. **Supervision of Dissertation Proposal Preparation (EDD 407)**  
Supervised the writing of dissertation proposals of doctoral students enrolled in the Cal Poly/UCSB Ed.D. Program.
5. **Supervision of Dissertation Writing (EDD 599)**  
Supervised the research and writing of dissertations of doctoral students enrolled in the Cal Poly/UCSB Ed.D. Program.
6. **Master's Thesis or Project (EDUC 599)**  
Supervised master's thesis research and serve on thesis committees for graduate students enrolled in the Master of Arts in Education program.
7. **Research Applications in Education (EDUC 590)**  
Teach application of social science research techniques to problems in education for graduate students enrolled in the Master of Arts in Education program.
8. **Educational Research Methods (EDUC 589)**  
Teach applied quantitative and qualitative research methodologies for graduate students enrolled in the Master of Arts in Education program.
9. **Issues and Trends in STEM Education for School Leaders (EDUC 587)**

- Teach graduate students enrolled in the Master of Arts in Education program application of action research methods to identify and propose solutions for STEM education challenges in K-12 schools.
10. **Introduction to Inquiry in Education (Education 586)**  
Teach introduction to action research for graduate students enrolled in the Master of Arts in Education program.
  11. **Administrative Services Fieldwork (EDUC 518)**  
Supervise fieldwork in school administration at the elementary and secondary levels for graduate students pursuing the Preliminary Administrative Services Credential.
  12. **Education Personnel Supervision and Evaluation (EDUC 516)**  
Teach personnel supervision, evaluation, and staff development for practicing educational leaders and aspiring school administrators who are pursuing the Master of Arts degree in Education, the Preliminary Administrative Services Credential, or both.
  13. **Educational Program Management and Evaluation (EDUC 515)**  
Teach supervision, management, and evaluation of educational curriculum and educational programs for practicing educational leaders and aspiring school administrators who are pursuing the Master of Arts degree in Education, the Preliminary Administrative Services Credential, or both.
  14. **Educational Planning and Decision Making (EDUC 513)**  
Teach decision-making concepts and organizational theory for practicing educational leaders and aspiring school administrators who are pursuing the Master of Arts degree in Education, the Preliminary Administrative Services Credential, or both.
  15. **School Finance and Business Administration (EDUC 510)**  
Teach the fundamentals of school finance and business administration for practicing educational leaders and aspiring school administrators who are pursuing the Master of Arts degree in Education.
  16. **Advanced Field Experiences in Education (EDUC 532)**  
Supervise advanced field experiences and application of administrative skills for practicing educational leaders and aspiring school administrators who are pursuing the Master of Arts degree in Education.
  17. **Independent Study (EDUC 500)**  
Design and supervise research projects for practicing educational leaders and aspiring school administrators who are pursuing the Master of Arts degree in Education.

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#### **HONORS AND AWARDS:**

- Fulbright Core Scholar Program – First Alternate Selection, 2014
- Founder's Award – Cal Poly/UCSB Joint Doctoral Program in Educational Leadership, 2007
- Phi Delta Kappa International Honor Society, 2003
- National Society of Collegiate Scholars, 2000
- UC Regents Doctoral Fellow, University of California, Santa Barbara, 1997-2000

- Nominee, Elizabeth Ann Seton Award for Outstanding Service to Education, 1997
- Member, United States Congressional Roundtable on Education, 1996
- Award of Honor for Outstanding Service as Technology Consultant and “Pioneer in Education”, 1996
- Nominee, Distinguished Administrator Award, National Catholic Educational Association, 1995 and 1997

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## PUBLICATIONS AND PRESENTATIONS:

### **Refereed Book and Journal Publications:**

1. Brescia, J. & **Gentilucci, J. L.** (2016). Focused instructional accountability: Promoting increased student achievement *Journal of Teaching and Education*, 5 (1).
2. **Gentilucci, J. L.** & Gentilucci, A. E. (2016). Student perceptions of classroom learning: *Plus Ça Change, Plus C'est la Même Chose?* *International Journal of Education Reform*, 25(1), 57-80.
3. **Gentilucci, J. L.**, Denti, L., & Guaglianone, C. (2013). New principals' perspectives of their multifaceted roles. *Educational Leadership and Administration: Teaching and Program Development*, 24, 75-85.
4. Brescia, J. & **Gentilucci, J. L.** (2012). Digital media use for candidate and teacher evaluation. In Boufoy-Bastick, B. (Ed.) *The International Handbook of Cultures of Professional Development for Teachers: Comparative International Issues in Collaboration, Reflection, Management and Policy*, (1), 71-90.
5. **Gentilucci, J. L.** (2011). Exploring the problem of inadequate student learning: A paradigmatic approach. *International Journal of Arts and Sciences*, 4(5), 165-184.
6. Brescia, J. J., & **Gentilucci, J. L.** (2010). Changing the lens: How novel videography methods can improve teacher evaluation. *Literacy Information and Computer Education Journal*, 1(4), 353-362.
7. **Gentilucci, J. L.** (2007). Managing communication during a school crisis: A case study. *Journal of School Public Relations*, 28(4), 318-330.
8. **Gentilucci, J. L.**, & Muto, C. C. (2007). Principals' influence on academic achievement: The student perspective. *National Association of Secondary School Principals Bulletin*, 91(3), 219-236.
9. McKeown, R., & **Gentilucci, J. L.** (2007). Think aloud strategy: Metacognitive development and monitoring comprehension in the middle school second language classroom. *The Journal of Adult and Adolescent Literacy*, 51(2), 136-147.
10. **Gentilucci, J. L.** (2004). Improving school learning: The student perspective. *The Educational Forum*, 68(2), 133-143.

### **Non Peer-Reviewed Publications**

1. **Gentilucci, J. L.** (2011). *Quattro famiglie: The story of an Italian-American family*. San Luis Obispo, California: PR Press.
2. **Gentilucci, J. L.** (2001). *Learning in the elementary school: An investigation of the student perspective*. Unpublished doctoral dissertation, University of California, Santa Barbara.

### **Projects and Technical Reports**

1. **Gentilucci, J. L.** & Gentilucci, A. E. (2016, July). *Student perspectives on the Grizzly Youth Academy Program, Camp San Luis Obispo, California*. Research Brief. Los Osos, CA: Veritas Research and Evaluation Group.
2. **Gentilucci, J. L.** (2015, October). *Summative evaluation report: TAP instructionally focused accountability system*. Lucia Mar Unified School District and the United States Department of Education (Teacher Incentive Fund Award #S374A100022).
3. **Gentilucci, J. L.** & Brescia, J. J. (2014, October). *Evaluation report: TAP instructionally focused accountability system: Year 3*. Lucia Mar Unified School District and the United States Department of Education (Teacher Incentive Fund Award #S374A100022).
4. **Gentilucci, J. L.** & Brescia, J. J. (2013, December). *Evaluation report: TAP instructionally focused accountability system: Year 2*. Lucia Mar Unified School District and the United States Department of Education (Teacher Incentive Fund Award #S374A100022).
5. **Gentilucci, J. L.**, & Brescia, J. J. (2012, August). *Evaluation report: TAP instructionally focused accountability system: Year 1*. Lucia Mar Unified School District and the United States Department of Education (Teacher Incentive Fund Award #S374A100022).
6. Winkleman, P., **Gentilucci, J. L.**, Collay, M., Allison, B., & Jindra, S. (2011). *Creating successful after-school programs: Handbook for school site administrators*. Office of the Chancellor, The California State University, Long Beach, California.
7. **Gentilucci, J. L.** (2010, April). *Post-Sabbatical Report*. Report submitted to the Director of the School of Education on work accomplished during sabbatical, winter quarter 2010.
8. **Gentilucci, J. L.** (Ed.). (2010). Research findings from the 2010 Educational Leadership Science, Technology, Engineering, and Mathematics (STEM) Symposium, *Proceedings (3)*. California Polytechnic State University, San Luis Obispo.
9. **Gentilucci, J. L.** (2010). *Using data to guide school-wide improvement efforts: The role of the school administrator*. Edvention Partners, Bakersfield, California.
10. Petersen, G. J., & **Gentilucci, J. L.** (2009). STEM leadership for a flat world. *Proceedings (2)*, California Polytechnic State University, San Luis Obispo.
11. **Gentilucci, J. L.** (Ed.). (2008). Research findings from the 2008 Educational Leadership Science, Technology, Engineering, and Mathematics (STEM) Colloquium, *Proceedings (1)*. California Polytechnic State University, San Luis Obispo.

12. **Gentilucci, J. L.** (2005). *K-12 enrollment trends in San Luis Obispo County Schools*. San Luis Obispo County Schools Annual Education Report, 2-3. San Luis Obispo, California: San Luis Obispo County Office of Education.
13. **Gentilucci, J. L.** (2004). *K-12 enrollment trends in the Lucia Mar Unified School District*. Paper presented to the Board of Lucia Mar Unified School District, Arroyo Grande, California
14. Bazerman, C., Conley, S., Crocker, J., **Gentilucci, J. L.**, Gerber, M., King, R., & Palmer, K. (2002). *A proposal for a joint program of graduate study for the Doctor of Education degree in Educational Leadership*. Santa Barbara, CA: University of California, Santa Barbara.

### **Peer-Reviewed Conference Presentations, Proceedings, and Abstracts**

1. Brescia, J. J., & **Gentilucci, J. L.** (2015, December). *Summary of research findings from the longitudinal evaluation of the Lucia Mar Unified School District TAP Project*. Presentation given at the 2015 Conference of the International Journal of Arts and Sciences, *Katholische Akademie der Erzdiözese*, Freiburg, Germany.
2. **Gentilucci, J. L.** (2014, December). *Student perceptions of classroom learning: Plus Ça Change, Plus C'est la Même Chose?* Presentation given at the 2014 Oxford Education Research Symposium, Oxford University, England.
3. **Gentilucci, J. L.** (2014, April). *The effects of classroom-level variables on student learning: A report of initial research findings*. Presentation given at the 2014 Conference of the International Journal of Arts and Sciences, FHWien University of Applied Sciences, Vienna, Austria.
4. **Gentilucci, J. L.** (2013, April). *Academic disengagement among Italian and American middle school students: A report of preliminary research findings*. Presentation given at the 2013 Conference of the International Journal of Arts and Sciences, Florence, Italy.
5. **Gentilucci, J. L.**, & Guaglianone, C. (2012, April). *New principals' perceptions of their roles: Preliminary report of research findings*. Presentation given at the 2012 American Educational Research Association (AERA) Annual Conference in Vancouver, B.C.
6. **Gentilucci, J. L.** (2011, November). *Changing the lens: How novel videography methods can improve teacher evaluation. Results of second-year field testing*. Presentation given at the 2011 International Journal of Arts and Sciences Conference in Rome, Italy.
7. **Gentilucci, J. L.** (2011, October). *The challenge of academic disengagement in American secondary schools*. Presentation given to the faculty and students of the *Department of Education Sciences "Giovanni Maria Bertin" of the Alma Mater Studiorum*, Università di Bologna, Italy.
8. Bissell, J., **Gentilucci, J. L.**, Brescia, J., Klein-Williams, M., Rosenbloom, S., Stuart, K., and Davis, J. (2011, September). *Learning in out-of-school time: Introduction to creating successful after-school programs: Handbook for school site administrators*. Webinar series co-sponsored by the CSU Office of the Chancellor, WestEd, and the David and Lucile Packard Foundation. (Webinar published on the WestEd *Schools Moving Up* website.)
9. **Gentilucci, J. L.**, Crocker, J., & Prater, E. (2011, February). *The role of the federal government in local education*. Panel presentation and study session for the California League of Women

Voters, San Luis Obispo, California. (Presentation filmed for a national television audience.)

10. **Gentilucci, J. L.** (2010, November). *Exploring the problem of inadequate student learning: A paradigmatic approach*. Paper delivered at the 2010 Conference of the International Journal of Arts and Sciences, University of Washington Rome Center, Italy. (Paper published in the IJAS Journal; abstract published in conference proceedings.)
11. **Gentilucci, J. L.** (2009, December). *Leading reform for world-class STEM education: National, state, and local policy responses*. Presentation delivered at the 2009 SEAL/LILi Winter Program: Getting to the Root of STEM Education. California State University, Northridge.
12. **Gentilucci, J. L., & Petersen, G. J., Labov, J., Hackwood, S., Hamos, J.** (2009, November). *Creating systemic and sustainable capacity for STEM education: The leadership challenge*. Symposium presented at the 2009 University Council for Educational Administration Annual Conference, San Diego, California. (Symposium abstract published in conference proceedings.)
13. **Gentilucci, J. L.** (2009, February). *Using innovative video technologies to improve teacher evaluation: Results of field testing*. Paper presented at the Conference-Within-A-Conference at the National Council of Professors of Educational Administration/American Association of School Administrators 2009 National Conference, San Francisco, California. (Abstract published in conference proceedings.)
14. **Gentilucci, J. L.** (2007, January). *Exploring students' perspectives on instructional leadership*. Paper presented at the 2007 Hawaii International Conference on Education, Oahu, Hawaii. (Abstract published in conference proceedings.)
15. Rodriguez, M., **Gentilucci, J. L.**, & Sims, P. L. (2006, November). *Interactive use of IRIS modules in educational leadership courses*. Paper presented at the 2006 University Council for Educational Administration Annual Conference, San Antonio, Texas. (Abstract published in conference proceedings.)
16. Rodriguez, M., **Gentilucci, J. L.**, & Sims, P. L. (2005, November). *Preparing principals to support special educators: Interactive modules that enhance course content*. Paper presented at the 2005 University Council for Educational Administration Annual Conference, Nashville, Tennessee. (Abstract published in conference proceedings.)
17. **Gentilucci, J. L.** (2004, January). *What students tell us about improving classroom learning*. Paper presented at the Hawaii International Conference on Education, Oahu, HI. (Abstract published in conference proceedings.)

#### **Grants and Contracts (\* funded)**

- 2016     \*External Contract: Grizzly Youth Academy. Contract to serve as an external evaluator of the Grizzly ChalleNGe Charter School and the National Guard Youth ChalleNGe Program.
- 2015-19 \*External Contract: California Department of Education and the San Luis Obispo County Office of Education. Contract to serve as an external evaluator and data analyst

- for the implementation of the *Career Pathways Trust Grant* in San Luis Obispo County schools.
- 2013 Principal Investigator, Fulbright Core Scholar Research Grant (first alternate) for the 2014-15 academic year. Grant to fund research in collaboration with the *Universita Degli Studi di Bologna*. Proposed topic: *Academic Disengagement and School Dropout in Italy: An Investigation of the Student Perspective*.
- 2010-15 \*External Contract: *National Institute for Excellence in Teaching (NIET)* and Lucia Mar Unified School District *TAP™: The System for Teacher and Student Advancement*. Contract to serve as an external evaluator and data analyst for TAP system implementation in the Lucia Mar Unified School District, Arroyo Grande, California.
- 2009 \*Co-Investigator, U.S. Department of Education: *Central California Partnership for Teacher Quality Programs*, CPSU San Luis Obispo, CSU Bakersfield, CSU Monterey Bay, Tulare County Office of Education, Kern County Superintendent of Schools, 2009-2014.
- 2006 \*Co-Investigator, ARCHES-CAL. Proposal for a planning grant to fund the San Luis Obispo P-16 Council. The Cal Poly/UCSB Joint Doctoral Program in Educational Leadership served as the data consortium for the grant.
- 2005 \*Co-Investigator, the IRIS Center for Faculty Enhancement, Peabody College at Vanderbilt University. Proposal to participate in the field testing of IRIS training modules for educators. Cal Poly was one of five universities in the United States selected to participate in this program.
- 2004 \*Principal Investigator, CSU State Faculty Support Grant. Support funding for student perception research related to principals' instructional leadership and student academic achievement.
- 2003 \*Principal Investigator, CSU/UC Joint Ed.D. Board. Implementation funding for the Cal Poly/UCSB Joint Doctoral Program