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EDUCATION AND PROFESSIONAL LICENSING

- 2007** **National Board Certification**, English as a New Language
- 2005** **Master of Arts**, Literacy and Reading, California Polytechnic State University
- 1997** **BCLAD Certification** (Spanish Emphasis)
Bilingual, Crosscultural, Language and Academic Development Authorization
- 1989** **California Teaching Credential for Multiple Subjects**
- 1989** **Bachelor of Arts**, Liberal Studies

ACADEMIC EMPLOYMENT

- 2016-present **Full Time Lecturer, Multiple Subject and Bilingual Authorization Programs**
School of Education, California Polytechnic State University
Responsibilities include program coordination, teaching, scholarship, and service.
Program Coordinator, Multiple Subject Program, 2017
Placement Coordinator, Multiple Subject Program
Supervisor Coordinator, Multiple Subject Program
- 2010-2016 **Teacher In Residence, Multiple Subject and Bilingual Authorization Programs**
School of Education, California Polytechnic State University
Responsibilities include program coordination, teaching, scholarship, and service.
Placement Coordinator, Multiple Subject Program
Supervisor Coordinator, Multiple Subject Program
Program Coordinator of SABE (Bilingual Authorization Program)

2003-2010 **Part-Time Lecturer and University Supervisor, Multiple Subject and Bilingual Authorization Programs**
School of Education, California Polytechnic State University
Responsibilities include teaching, supervising, scholarship, and service.

COURSES TAUGHT AT CALIFORNIA POLYTECHNIC STATE UNIVERSITY

Multiple Subject Program Courses

EDUC 300: *Introduction to Education*

EDUC 310: *Classroom Management*

EDUC 400: *Special Problems for Undergraduates* (Independent study)

EDUC 429: *Learning to Teach K-8 Literacy in Schools with Diverse Populations*

EDUC 431: *Teaching Social Studies with Diverse Populations*

EDUC 439: *Clinical Practice Seminar I*

EDUC 450: *Teaching Performance Assessment Seminar*

EDUC 455: *Clinical Practice Seminar II*

EDUC 457: *Clinical Practice Seminar III*

Bilingual Authorization Courses

These courses are taught bilingually in English & Spanish

EDUC 423: *Bilingual Literacy*

EDUC 433: *Foundations of Bilingual Education*

RELEVANT TEACHING EXPERIENCE

1989-2010 **Classroom Teacher, Grades K-4**
Guadalupe Union School District
Guadalupe, CA

PROFESSIONAL HONORS AND AWARDS

2013 **Outstanding Educator**, School of Education, California Polytechnic State University, San Luis Obispo, 2013

2008 **Teacher of the Year**, Guadalupe Union School District

SPECIAL CONTRIBUTIONS TO THE CURRICULUM AND COORDINATION

2017-18

Coordination of Multiple Subject Program

Placed over 80 candidates in over 17 local schools, with 80 cooperating teachers and 25 university supervisors. Observation of all candidates in local elementary schools: To inform my understandings of pedagogy and current issues faced by local elementary school teachers and support teacher candidates in methods courses, I observe in all methods field placements classrooms each quarter. This serves to support candidates and shape my curricula as an instructor in the MSTEP credential program.

Curricular Development for Multiple Subject Program

For **EDUC 431**: Revised course to meet needs of California Commission on Teacher Credentialing Guidelines. Updated the course to integrate Visual Arts Standards with social studies content. Rewrote syllabus, created lecture/presentation with a local artist, developed lectures and accompanying class activities and assessments.

Consulting for SABE

Consulted with San Luis Obispo and Santa Barbara County Offices of Education in their submission for **Bilingual Teacher Professional Development grant** proposal to fund and recruit new cohort of SABE students from local school districts. Developed a stewardship plan with Briana Ronan and Dr. Kevin Taylor, Director of School of Education, to manage a **\$10,000 donation** to SABE program.

Other Curricular and Co-ordination Contributions

Served as School of Education representative to History-Social Science Framework Conference, CSU East Bay, Dec. 2017.

Served as School of Education representative to History-Social Science Publisher's Fair, SLO County Office of Education, Jan. 2018.

Worked closely with School of Education Assessment Coordinator, to align **EDUC 429** and **EDUC 431** to new Teacher Performance Expectation Standards and submit required documents and reports for accreditation to the California Commission on Teacher Credentialing.

Curricular Development & Co-ordination for SABE

Collaborated with fellow SABE faculty member, Dr. Briana Ronan on development of recruitment brochure. Revised embedded program assessments. Co-developed online policy documents for cooperating teachers and supervisors. Participated in recruitment, candidate application and interview efforts for the year.

Summer 2016

Summer Work for Multiple Subject & SABE Programs

For Multiple Subject & SABE programs contributed to initial analysis and redesign of coursework to address of new Teacher Performance Expectations (TPEs) from the California Commission on Teacher Credentialing (CCTE).

2015-2016

Curricular Development for SABE

Co-taught & co-developed two courses (*EDUC 433 & EDUC 423*) with SOE assistant professor, Dr. Briana Ronan. By each teaching to our strengths we provided dynamic learning experience to our students and expanded our mastery of course content. Co-developed syllabus, major projects, lectures and accompanying class activities in Spanish & English. Established relationships with local bilingual schools to set up bilingual teaching experiences for candidates. Researched and purchased bilingual assessment materials for student use. Developed research-based, pre and post assessment tools, bilingual content area lesson plan templates and biliteracy case study models for students to use in the field.

Curricular Development for Multiple Subject, Single Subject, & Special Education Program

Worked with a team to create online learning modules for use by university supervisors, teacher candidates and cooperating teachers.

Other Curricular and Co-ordination Contributions

Developed strategic plan for Multiple Subject Program.

Summer 2015

Summer Work for Multiple Subject Program & SABE Programs

Revised MSTEP handbook for use by candidates, supervisors and co-operating teachers. Evaluated and revised assessments to improve design of SABE program. Participated in the updating of SABE program website to attract larger applicant pool. Developed materials to be used in university supervisor orientation.

2014-2015

Curricular Development for Multiple Subject Program

Revised *EDUC 431 & EDUC 429* courses to reflect current practices and policies in the field. Rewrote syllabus, created major projects, developed lectures and accompanying class activities, and wrote mid-term and final exams. Integrated new English Language Development standards and Universal Design for Learning into syllabus and course activities and assessments.

Other Curriculum and Co-ordination Contributions

Collaborated with SABE team on curriculum, assessment and recruitment for program. Provided academic, personal and career advising to MSTEP & SABE students.

Curricular Development & Co-Coordination for SABE

I collaborated with fellow SABE faculty member, Briana Ronan on development of recruitment brochure. Revised embedded program assessments. Co-developed online policy documents for cooperating teachers and supervisors. Collaborated with recruitment, candidate application and interview efforts for the year.

SCHOLARSHIP & PROFESSIONAL DEVELOPMENT AT CAL POLY

Peer-Reviewed Publications and Conference Presentations

Ronan, B., Bauer, J., Junker, L., Sanford, J., Berry, M. (in press). Building Literacy Partnerships Across District & Institutional Boundaries. Submitted for publication in *Journal of Adolescent and Adult Literacy*.

Co-authored manuscript with Cal Poly colleague, Dr. Briana Ronan and Cal Poly Curriculum & Instruction Master's students. This manuscript resulted from Teacher Quality Partnership-supported project *Comprehensive Literacy Instruction Project (CLIP)*.

Ronan, B. & Bauer, J. (2017, October 20). *Culturally Sustaining Pedagogical Practices for Educators of Emergent Bilingual Students*. Presented at the annual conference of California Council on Teacher Education. San Diego, CA.

CCTE proposals are peer-reviewed by California's organization of teacher educators. The presentation was original content and co-presented with my colleague in the School of Education, Julee Bauer, MA. My contribution was 50%.

Ronan, B. & Bauer, J. (2016, December 1). *The Effects of a Cross-district Professional Learning Community on Literacy Instruction*. Paper presented at annual conference of Literacy Research Association, Nashville, TN.

LRA proposals are peer-reviewed; the annual conference is organized by the foremost international professional organization in the field of literacy research. This presentation was original content, and co-presented with my colleague in the School of Education, Julee Bauer, MA based on data collected from the TQP-funded *Comprehensive Literacy Instruction Project*. My contribution to the paper and presentation was 50%.

Flushman, T.R., & Bauer, J. (2014, October 17). *Preparing for close reading: Dissecting texts for young readers*. Presented at the annual conference of California Reading Association in Sacramento, CA.

California Reading Association proposals are peer-reviewed; the CRA annual conference is the leading state literacy research organization. This was a joint presentation and I acted as the support facilitator.

Conference Presentations with Cal Poly Student Involvement

Ronan, B. & Bauer, J. (2017, March 31). *Building Bridges Between Languages: Biliteracy Interventions for English Learners*. Presented at the annual conference of California Association of Bilingual Educators, Anaheim, CA.

CABE proposals are peer-reviewed by the largest, regional professional organization for bilingual educators in the country. As faculty, Julee Bauer and I introduced the presentation, but the data collection, analysis and findings were delivered by SABE students, **Julissa Otzoy-Medrano, Yessenia Herrera, Corina González, and Yvette Castañeda.**

Ronan, B. & Bauer, J. (2016, March 25). *Developing Biliteracy: Data-driven literacy interventions*. Presented at the annual conference of California Association of Bilingual Educators, San Francisco, CA.

CABE proposals are peer-reviewed by the largest, regional professional organization for bilingual educators in the country. As faculty, Julee Bauer and I introduced the presentation, but the data collection, analysis and findings were delivered by SABE students, **Janine Hsieh, Monserrat García, María Parker, Isamar Vazquez, and Julianna Aparicio.**

Selected Invited Professional, Community and Cal Poly Presentations

Bauer, J.T. (2013). *A Case for Guided Reading, Grades K-3*. Invited presentation to Mary Buren Elementary School Teachers, Guadalupe.

Robbins, A., Stauch, N., Bauer, J.T., (2013) *Co-Teaching Pairs Workshop*. Co-Teaching training and presentation for cooperating teachers and teacher candidates.

Bauer, J.T. (2012). *CCSSELA Classroom Applications*. Invited presentation to Erin Blaire's EDUC 552 Special Education methods class.

Consulting Activities

Evaluation

Flushman, T.R., Bauer, J.T. (2014). *Evaluation of prekindergarten classrooms at the American School Foundation of Monterrey, Mexico*. I was hired as a consultant to secure and facilitate observations of local prekindergarten classrooms with regards to language and literacy environments of preschool classrooms.

Institutes

Flushman, T.R., Herron, J.H., Bauer, J. (2013). *Common Core: Connecting Standards to your Practice*. Faculty delivered a weeklong Common Core Professional Development Institute

(focused on the Mathematics and Literacy standards) to over 100 local K-8 Teachers and administrators. In addition to preparation of content and activities for participants, the work entailed creating a shared Google folder to house resources, for participants to continue to reference during the school year and for professional use in their classrooms. The School of Education and the Teacher Quality Programs Grant (TQP) funded the institute.

Workshops

Bauer, J.T. (2015). *Implementing Reader's Workshop, Grades K-2*. I was invited to provide a series of three presentations/workshops on comprehensive literacy and assessment to Mary Buren Elementary School Teachers (Grades TK-5) in the Guadalupe Union School District.

Funded Grant Work

Ronan, B. & Bauer, J. (2015). ***Comprehensive Literacy Instruction Project (CLIP): An investigation on the impact of professional learning community on supporting professional development and literacy instruction***

This research project is funded through ~\$20,000 support of the Teacher Quality Partnership Grant. I serve as co-PI with my colleague in SABE & Multiple Subject programs, Julee Bauer, M.A. The purpose of the study is to evaluate the effectiveness of a cross-district professional learning community (PLC) to support the implementation of a comprehensive literacy models in K-5 grades.

Bauer, J. (2014, 2015, 2016, 2017,). ***Annual Visiting Author Event***.

\$6,000 grant provided by Cal Poly's Instructionally Related Activities fund. These funds will be used to plan and implement the annual author visit/workshop related to educators at Cal Poly and in the greater Central Coast area, featuring author Lee Mun Wah.

Bauer, J. & Ronan, B. (2015, 2016, 2017). ***Student CABE Conference Attendance***.

\$1,000 grant provided by Cal Poly's College Based Fees fund. These funds will be used to facilitate the attendance of nine bilingual students at a 3-day statewide conference, California Association for Bilingual Educators.

SERVICE AT CAL POLY

SPANISH AUTHORIZATION FOR BILINGUAL EDUCATORS (SABE) PROGRAM

- Served as program coordinator, 2014-2015

- Co-plan and co-chair SABE advisory council meetings with Dr. Briana Ronan
- Conduct admissions interviews and review applicant materials
- Prepare class schedule for program and revise courses when needed to comply with accordance CTC changes
- Actively recruit students for entrance into SABE program by presenting to Cal Poly undergraduates and in-service teachers at district meetings and community organizations
- Accompany SABE candidates to California Bilingual Education Association's (CABE) annual conference, 2014, 2015, 2016, 2017
- Secure IRA grant and assist in planning of annual IRA event with Dr. Briana Ronan
- Represent SABE at Cal Poly's annual Try Teach event

MULTIPLE SUBJECT PROGRAM

- Multiple Subject Program Coordinator, 2017-18.
- Planned and Lead Multiple Subject program meetings
- Conduct quarterly Professional Aptitude Interviews for students applying to credential program
- Plan and host all Multiple Subject graduation celebrations
- Participate in advisory council meetings
- Attend and present at University Supervisor meetings
- Accompanied credential students to Museum of Tolerance in Los Angeles for 2-day workshop, Spring 2015 & 2016

SCHOOL OF EDUCATION

- Member of Coordinating Council
- Member of Teacher Education Committee
- Active participant in all SOE retreats, coordinating council and general meetings
- Attend talks and provide feedback on candidates for all SOE faculty searches, 2014-2017
- Compose articles for annual School of Education Newsletter
- Support and attend annual film and visiting author events, funded by IRA grants
- Attend annual SOE graduation
- Attend ELAP Summer Symposium
- Assist in planning and facilitation of *Better Together: California Teachers' Summit*, Summer 2017
- Represented SOE at History-Social Science Framework Rollout, Dec. 2017
- Represented SOE at History-Social Science Publisher's Fair, Jan. 2018
- Participant in Danielson Framework trainings at Cal Poly, Spring 2015
- Collaborated with Visiting Professor Dr. Gilda Ochoa to present lectures and discussions on academic profiling with Single and Multiple Subject Candidates

UNIVERSITY

- Member of Cal Poly Faculty Working Groups on Immigration; Diversity in K-12 schools
- Completed Undocumented Student Ally Training, 2017
- Present to Salinas Dream Academy high school students about careers in education during Cal Poly campus visit, Fall 2017
- Plan and facilitate workshops with SABE students at Cal Poly's Xicano Youth Conference, Winter 2017
- Attend Chicana Latino Faculty Staff Association's annual convocation
- Attend Cal Poly Culture Fest
- Attended Cal Poly International Symposium, 2015

COMMUNITY

- Santa Maria High School Partnership/Mentorship Program, 2012-2014
- Participate in annual SOE outreach booths at community events in San Luis Obispo, including Day of the Dead in Mission Plaza and Cal Poly Culture Fest
- Accompanied Guadalupe School District at Lucy Calkins Summer Reading Institute, New York, June 2016

K-12 LEADERSHIP

1992-2010

Cooperating Teacher

Mentored Cal Poly student teachers

2001-2003

PARS Support Provider

Mentored assigned peer teachers in the Peer Assistance and Review Support Program

1999-2002

Site Coordinator, Cal Poly Partnership

Assisted in placements of student teachers
Facilitated weekly meetings for Cooperating and Student Teachers
Coordinated field placement events with Cal Poly Personnel

1997-1999

BTSA Support Provider

Mentored new teachers in Beginning Teacher Support Program

LANGUAGE SKILLS

English and Spanish

- High oral and written fluency
- Competency in college level instructing

INTERNATIONAL EDUCATIONAL EXPERIENCES

2012 Guatemala Guatemala Summer Teaching Program

- Instructed EDUC 310 (Classroom Management) course for Cal Poly liberal studies students in San Pablo, Guatemala
- Taught and demonstrated bilingual instructional practices for Cal Poly Students in Guatemalan elementary schools.
- Conducted evening English Language Development courses for the community members of San Pablo, Guatemala.
- Resided with a local Guatemalan family and participated in cultural and linguistic exchanges.
- Engaged in community-based experiences with local families

2009 Oaxaca, Mexico Spanish Language Study and Cultural Program

- Studied ancient indigenous culture
- Participated in Spanish Language Immersion
- Resided with a local Oaxacan family and participated in cultural and linguistic exchange

1995-96 Cuernavaca, Mexico Spanish Language Study and Cultural Program

- Took courses in the culture and history of Mexico
- Participated in Spanish Language Immersion
- Resided with a local family and participated in cultural and linguistic exchange
- Engaged in a variety of cultural excursions

PROFESSIONAL AFFILIATIONS

CABE	California Association for Bilingual Education
CRA	California Reading Association
CTA	California Teachers Association
DKG	Delta Kappa Gamma International Society for Key Women Educators
IRA	International Reading Association
NEA	National Education Association
PI Gamma MU	Social Science Honor Society, Lifetime Membership