

Elizabeth J. Meyer

School of Education • California Polytechnic State University
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EDUCATION

- 2003-2007 **PhD in Culture and Values in Education**
Department of Integrated Studies in Education, McGill University, Montreal, QC, CANADA
Dissertation title: *Gendered Harassment in Secondary Schools: Understanding Teachers' Perceptions of and Responses to the Problem*
Honors:
2003-2004 Greta Chambers Fellowship, \$10,000
2005-2007 McGill Major Graduate Fellowship, \$10,000 annually
Winner, *McGill Journal of Education* essay contest
- 1995-1997 **Master of Arts in Social, Multicultural and Bilingual Foundations of Education**
School of Education, University of Colorado, Boulder, CO, USA
Thesis title: *Equal Educational Opportunity for Sexual Minority Youth*
Honors: Golden Key Honor Society Member
- 1989-1992 **Bachelor of Arts in French Language and Literature**
Newcomb College of Tulane University, New Orleans, LA
Honors: Dean's Honor Scholar, Junior Year Abroad: Université de Paris IV, La Sorbonne

EMPLOYMENT

California Polytechnic State University, San Luis Obispo, CA

- Fall 2011 - present **Assistant Professor, School of Education**
Teach undergraduate courses in the School of Education and for the secondary (single subject) credential program including:
- **EDUC 300 Intro to Teaching Profession** Historical, philosophical, and social foundations of public education. Public school curriculum and professional education dispositions. Structured observation and participation in K-12 public schools with attention to instructional practices for diverse learners.
 - **EDUC 410 Social, Historical, and Ethical Perspectives on Teaching and Learning Inquiry** into the social, historical, philosophical and psychological foundations of education with an emphasis on applying theory to practice. Prepares single subject credential students for teaching.
 - **EDUC 412 Access to Learning in a Pluralistic Society** The role of culture, status, identity, and development in public school experiences for diverse learners. Organization and management of secondary classrooms as related to adolescent development and access to learning. PACT assessments embedded in course prepare credential candidates for the teaching event.
 - **WGS 301 Introduction to Women's and Gender Studies**
 - **Women's and Gender Studies Program**, Faculty Affiliate

Concordia University, Montreal, QC

- Fall 2009 - Spring 2011 **Assistant Professor, Department of Education**
Teach undergraduate courses in the teacher preparation program including:
- **EDUC 210 Educational Psychology**, undergraduate course, enrollment: 50, This course introduces students to a broad range of content in educational psychology, including its scope

and methods, learning motivation, growth and development, adjustment, individual differences, guidance, and concept of self.

- **EDUC 303 Children, Families, and Social Policy**, undergraduate course, enrollment: 35, This course examines social policy as it relates to children and families in Canada. Policies may include such areas as children's rights, child care, education, health, and social welfare.
- **EDUC 400 Teaching across the Curriculum**, undergraduate course, enrollment: 35, Using language arts and the social sciences as the starting point, this course outlines different models for integrating school subjects in curriculum programming. Special attention is given to social science methodology, thematic planning and project work, and to the use of literature and drama. Students examine the links between the different programs of study developed for Quebec schools by the MELS, and their overall implications for curriculum planning.
- *Centre for the Study of Learning and Performance*, Associate Member: co-investigator in the ongoing ePEARL research project investigating the use of electronic portfolios in K-12 classrooms and teacher education
- *Simone de Beauvoir Institute*, Fellow: supported the education and community outreach projects of the institute and sat on the Curriculum and Forum committees.

Fall 2007

Instructor, Department of Applied Human Sciences

AHSC 311 Respecting Diversity in Human Relations, undergraduate course, enrollment: 40, Examines the significance of identity-related differences, such as disability, age, gender, race, ethnicity, sexual orientation, in human relationships and social settings.

McGill University, Montreal, QC

Fall 2008

Instructor, Faculty of Arts

SDST 250 Introduction to Sexual Diversity Studies, undergraduate course, enrollment: 140, A general introduction to the study of sexual and gender diversity and sexuality from a range of perspectives and across a variety of disciplines.

Fall 2007

Instructor, Office of First Nations and Inuit Education, Faculty of Education

EDES 365 Experiences in Communications, undergraduate course, enrollment: 16, Improving research and writing skills, understanding cross-cultural communications, expressing oneself in English and understanding the writing and revising process. Held in Chisasibi, Quebec (James Bay Cree community)

Winter 2005

Instructor, Faculty of Education

EDEC 402 Media and Technology in Education, undergraduate course, enrollment: 80, Orientation to the equipment and systems of educational technology. Examination of theories of educational technology, media literacy and technology education and the exploration and development of possible applications in school settings.

Intercultural Education, undergraduate course, enrollment: 80

Issues of learning and teaching in multicultural classrooms; development of understanding of different cultures and cultural perspectives.

PROFESSIONAL DEVELOPMENT ACTIVITIES

BOOK SERIES

Carlson, D. & Meyer, E. (eds.) *Gender and Sexualities in Education*. Peter Lang: New York, NY.

BOOKS

1. Meyer, E. (2009) *Gender, Bullying, and Harassment: Strategies to end sexism and homophobia in schools*. Teacher's College Press: New York, NY.
2. Meyer, E. (2010) *Gender and Sexual Diversity in Schools*. Springer: New York: NY.
3. Meyer, E. & Carlson, D. (eds.) (in progress) *Gender and Sexualities in Education: A Reader*. Peter Lang: New York, NY.
4. Meyer, E. & Pullen Sansfaçon, A. (eds) (in progress) *Supporting Transgender and Gender Creative Youth: Schools, Families, and Communities in Action*. Peter Lang: New York, NY.

JOURNALS

- 1) Meyer, E., Abrami, P., Wade, A., Scherzer, R. (2011) Electronic Portfolios in the Classroom: Factors Impacting Teachers' Integration of New Technologies and New Pedagogies. *Technology, Pedagogy, and Education* 20(2), 191-207.
- 2) Meyer, E. & Lesiuk, V. (2010) Subverting the Ivory Tower: Teaching through critical conversations. *Cultural Studies ⇔ Critical Methodologies* 10(5), 394-396.
- 3) Meyer, E. (2010) Teachers, Sexual Orientation, and the Law in Canada: A Human Rights Perspective. *The Clearing House: A Journal of Educational Strategies, Issues, and Ideas for Middle & High School Teachers*, 83 (3), 89-95.
- 4) Meyer, E., Abrami, P., Wade, A., Aslan, O. & Deault, L. (2010) Improving literacy and metacognition with electronic portfolios: Teaching and learning with ePEARL. *Computers and Education*, 55 (1), 84-91.
- 5) Meyer, E. & Stader, D. (2009) Queer youth and the Culture Wars: From the Classroom to the Courtroom. *Journal of LGBT Youth*, 6(2), 135-154.
- 6) Meyer, E. (2008) Who we are matters: Exploring teacher identities through found poetry. *LEARNIng Landscapes*. 1(3), 195-210.
- 7) Meyer, E. (2008) Gendered harassment in secondary schools: Understanding teachers' (non)interventions. *Gender and Education* 20(6), 555-570.
- 8) Meyer, E. (2008) A feminist reframing of bullying and harassment: Transforming schools through critical pedagogy. *McGill Journal of Education* 43 (1), 33-48.
- 9) Brotman, S., Ryan, B., Collins, S., Chamberland, L., Cormier, R., Julien, D., Meyer, E., Peterkin, A, Richard, B. (2007). Coming Out to Care: Caregivers of Gay and Lesbian Seniors in Canada. *The Gerontologist*, 47(4), 490-503.

BOOK REVIEW ESSAYS

- 1) Meyer, E. (2009) Handbooks for Educators and Students Working with Gay-Straight Alliances. *Journal of LGBT Youth*, 6(2), 317-324.

BOOK CHAPTERS

Manuscripts Submitted

1. Abrami, P., Bures, E., Idan, E., Meyer, E. & Venkatesh, V. (accepted) Electronic Portfolio Encouraging Active and Reflective Learning. In Roger Azevedo and Vincent Aleven (eds) *International Handbook of Metacognition and Learning Technologies*. Springer Science: The Netherlands.
2. Abrami, P., Venkatesh, V., Idan, E., Meyer, E. & Wade, A.C. (conditional acceptance) Electronic Portfolio Encouraging Active and Reflective Learning. Using electronic portfolios to foster literacy and self-regulated learning skills in elementary students. *Journal of Educational Psychology*.
3. Meyer, E. (accepted) Transgressions and consequences: Enforcing gender conformity in school. In Pruyn, M., Malott, C. & Orelus, P. (eds.) *Paths to Gender Justice in Education: Theories and practices*. Information Age Publishing.
4. Meyer, E. (accepted) New Solutions for bullying and harassment: A post-structural feminist approach. In Schott, R. & Sondergard, D. (eds.) *School Bullying: New Theories in Context*. Cambridge University Press.
5. Meyer, E. (accepted) Ending bullying and harassment: The case for a queer pedagogy. In Rodriguez, N. & Mayo, C. (eds) *Queer Pedagogies: Theory, Praxis, Politics*.

Published Chapters

1. Meyer, E. (2012) From here to queer: Mapping sexualities education. In Meiners, E. & Quinn, T. (eds.) *Sexualities in Education*. Peter Lang: New York. (pp 9-17)
2. Meyer, E. (2011) Sexual Harassment; Stop Bullying Now; and Bullying, High School. In Finley, Laura (ed.) *Encyclopedia of School Crime and Violence*. Santa Barbara, CA: ABC-CLIO.
3. Deleveau, G. & Meyer, E. (2011) Mentorship, critical pedagogy, and radical love: Lessons from Joe Kincheloe. In Brock, R., Mallot, C. & Leilaverde, (eds.) *Teaching Joe Kincheloe*. New York, NY: Peter Lang. pp. 235-242.
4. Meyer, E. (2011) *She's the man*: Deconstructing the gender and sexuality curriculum at Hollywood high. In Carlson & Roseboro (Eds.) *The Sexuality Curriculum: Youth Culture, Popular Culture, and Democratic Sexuality Education*. Peter Lang: New York. Pp. 231-245.
5. Meyer, E. (2011) Critical ontology and teacher agency: Postformal autobiography and its impacts on research and practice. In Hayes, K., Steinberg, S. and Tobin, K. (eds.) *Key works in Critical Pedagogy: Joe Kincheloe*. Sense publishers: Rotterdam, The Netherlands. Pp.219-226.
6. Abrami, P. C., Savage, R.S., Deleveau, G., Wade, A., Meyer, E. & Lebel, C. (2010). The Learning Toolkit: The Design, Development, Testing and Dissemination of Evidence-based Educational Software In P. Zemliansky & D. M. Wilcox (Eds.), *Design and implementation of educational games: Theoretical and practical perspectives*. (pp. 168-187). Hershey, PA: IGI Global.
7. Meyer, E., Wade, A., Pillay, V., Idan, E., and Abrami, P. (2010) Using electronic portfolios to foster communication in K-12 classrooms. In Black, E.(ed.) *The Dynamic Classroom: Engaging Students in Higher Education*. Atwood Publishing: Madison, WI. pp 125-134.
8. Meyer, E. (2009) Creating schools that value sexual diversity. In Steinberg, S. (ed.) *Diversity and Multiculturalism: A Reader*. Peter Lang, NY. 173-192
9. Meyer, E. (2008) I am (not) a feminist: Unplugging from the heterosexual matrix. In Andrew Churchill (ed.) *Rocking your world: The emotional journey into the critical discourses*. Sense Publishers: Rotterdam, The Netherlands. Pp.
10. Meyer, E. (2008) Female Bullying; The O.C.; Queer girls; Sports. In Claudia Mitchell and Jacqueline Reid-Walsh (eds.) *Girl culture: An encyclopedia*. Greenwood Press: Westport, CT.
11. Wade, A., Abrami, P.C., Meyer, E. & White, B. (2008). ePEARL: Supporting learning using electronic portfolios. In F. Costa & M. Laranjeiro (Eds.), *e-Portfolio in education. Practices and reflections* (pp.83-93). Portugal: Associação de Professores de Sintra.

12. Meyer, E. (2007) Masculinities on *The O.C.*: A critical analysis of representations of gender. In Macedo, D. & Steinberg, S. (eds.) *Media Literacy: A Reader*. Peter Lang: New York. (pp 454-462)
13. Meyer, E. (2007) "But I'm not gay": What straight teachers need to know about queer theory. In William Pinar and Nelson Rodriguez (eds.) *Queering Straight Teachers: Discourse and Identity in Education*. Peter Lang: New York. (pp 15-29)
14. Meyer, E. (2006) Gendered harassment in North America. In Claudia Mitchell and Fiona Leach (eds.) *Combating Gender Violence in and around Schools*. Trentham Books: UK. (pp 43-50)

PRESENTATIONS

1. Meyer, E. (April 2012) *Transgressions and consequences: Enforcing gender conformity in school*. Paper presented at the annual meeting of the American Educational Research Association. Vancouver, BC.
2. Meyer, E. (2011, April 15) *Gender and sexual diversity in schools: Educator's rights and responsibilities under the law*. Workshop presented at *Agir contre l'homophobie dans le réseau de l'éducation « Briser le silence, Une responsabilité à partager »* Université de Québec à Montréal, Quebec.
3. Meyer, E. (2011, April) *She's the Man: Deconstructing the gender and sexuality curriculum at "Hollywood high."* Paper presented at the annual meeting of the American Educational Research Association. New Orleans, LA.
4. Meyer, E. (2010, May 3) *Teachers, Sexual Orientation, and the Law in Canada: A Human Rights Perspective*. Paper presented at the annual meeting of the American Educational Research Association. Denver, CO.
5. Meyer, E. (2009, December) *Introducing gender and sexual diversity in teacher education: Seven foundational approaches*. Paper presented at the annual conference of the Center for Anti-Oppressive Education. Chicago, IL.
6. Bures, E., Barclay, A., Abrami, P. & Meyer, E. (2009, August). *Contextualizing student assessment: How can teachers effectively assess electronic portfolios?* Paper presented at the 2009 European Association of Research and Learning in Instruction (EARLI), Amsterdam.
7. Meyer, E., Abrami, P. & Wade, A. (2009, April 14) *Electronic Portfolios in the Classroom: Factors Impacting Teachers' Integration of New Technologies and New Pedagogies*. Paper presented at the annual meeting of the American Educational Research Association. San Diego, CA.
8. Meyer, E. (2009, April 14) *Gender, bullying, and harassment: Strategies to end sexism and homophobia in schools*. Paper presented at the annual meeting of the American Educational Research Association. San Diego, CA.
9. Abrami, P.C., Savage, R.S., Deleveau, G., Wade, A., Meyer, E. & LeBel, C. (2009). *ABRACADABRA: What We Know to Date About A Balanced Reading Approach for Canadians Designed to Achieve Best Results for All*. Proceedings of the Aboriginal Policy Research Conference: Ottawa, Ontario.
10. Wade, A., Abrami, P., Meyer, E. & White, B. (2008, May 4) *Supporting learning using electronic portfolios*. Paper presented at the European Institute for e-Learning's conference on Electronic Portfolios and Digital Identity. Montreal, QC.
11. Meyer, E. (2008, March 22) *Policy in practice: How teachers understand and apply school policies in cases of bullying and harassment*. Paper presented at the annual meeting of the American Educational Research Association. New York, NY.
12. Meyer, E. (2008, March 24) *The phenomenology of teacher identities: Representations in found poetry*. Paper for the annual meeting of the American Educational Research Association. New York, NY.
13. Meyer, E. (2007, April 9) *Bullying and harassment in secondary schools: A critical feminist analysis of the gaps, overlaps, and implications from a decade of research*. Paper for the annual meeting of the American Educational Research Association. Chicago, IL. ERIC ID: ED519662.

14. Meyer, E. (2006, November) *Sexual orientation in schools: Educators' rights and responsibilities under the law*. Workshop presented at the annual convention of the Quebec Provincial Association of Teachers, Montreal, QC.
15. Stader, D. & Meyer, E. (2006, October) *Sexual minority youth and the culture wars: Out of the closet and drafted into battle*. Paper presented at the 52nd Annual Conference of the Education Law Association, Paradise Island, Bahamas.
16. Brotman, S., Ryan, B., Meyer, E., & Chamberland, L. (2006, July) *The health and social service needs of gay and lesbian seniors across Canada*. Paper presented at 1st international conference on GLBT human rights, Montreal, QC.
17. Meyer, E., Bastien, J. & Blumel, S. (2006, July) *Working inclusively to support GLBT and questioning youth: Tools for educators and students*. Panelist at 1st international conference on GLBT human rights, Montreal, QC.
18. Meyer, E. (2006, May) *Lessons from Jubran: Reducing school board liability in cases of peer harassment*. Paper presented at the annual meeting of the Canadian Association for the Practical Study of Law and Education, Montreal, QC.
19. Brotman, S., Ryan, B. & Meyer, E. (2005, November) *Closed doors and open windows: Challenges and solutions for gay and lesbian seniors accessing health care across Canada*. Paper presented at the annual Canadian Rainbow Health Conference, Halifax, NS.
20. Meyer, E. (2005, April) *Homophobic harassment in schools: When students seek justice*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, QC.
21. Meyer, E. & Ramsay, P. (2003, April) *Frat boys and mama's boys: The undergraduate male experience*. Paper presented at the annual meeting of the American College Personnel Association, Minneapolis, MN.

COMMUNITY PRESENTATIONS AND WORKSHOPS

1. Meyer, E. (October 1, 2011) *Creating cultures of peace and inclusion in schools*. Keynote speaker at the "Youth and Violence: The Role of Education" conference hosted by Dawson College. Montreal, QC. (approximately 500 participants)
2. Meyer, E. (February 23, 2012) *L'identité sexuelle et du genre chez les enfants d'âge scolaire: créer des espaces sécuritaires et favorables à l'intégration* ». Community workshop offered to Francophone elementary educators in Montreal, QC. (14 participants)
3. Meyer, E. (February 24, 2012) *Supporting gender equity & diversity in early childhood settings*. Invited workshop presentation to the Quebec Association of Early Childhood Educators. Montreal, QC. (50 participants)
4. Meyer, E. (March 22-23, 2012) *Gender, bullying, and harassment: Strategies to end sexism and homophobia in schools*. Invited workshop presented to secondary educators in Scranton & Wilkes-Barre, PA hosted by the North East Pennsylvania Diversity Consortium. (approximately 60 participants)
5. Meyer, E. (April 27, 2012) *Gender, bullying, and harassment: Strategies to end sexism and homophobia in schools*. Invited keynote speaker at the Sacramento Unified School District conference on bullying. Sacramento, CA. (approximately 300 participants)
6. Meyer, E. (May 7, 2012) Invited expert to testify on cyberbullying in Canada. Standing Senate Committee on Human Rights, Canadian Senate. [videoconference] Ottawa, ON, Canada.
7. Meyer, E. (July 10 & 11, 2012) *Preventing bullying and harassment*. Workshop presented at the California Physical Education Workshop. Cal Poly State University, San Luis Obispo, CA. (10 participants)
8. Meyer, E. & Orr, A. (July 13, 2012) *Legal and Educational Issues impacting transgender youth*. Invited speaker at the annual presented by Gender Spectrum Professionals' Workshop. Berkeley, CA. (approximately 45 participants)

9. Meyer, E. (July 14, 2012) *Gender, bullying, and harassment: Strategies to improve the experiences of gender creative, gender queer and transgender youth in schools*. Workshop presented at the annual Gender Spectrum Family Conference. Berkeley, CA. (approximately 55 participants)
10. Meyer, E. (April 17, 2012) *Gender diversity in schools: dress codes, proms, & gender creative kids*. Invited speaker for the Soup & Substance Series. Pride Center, Cal Poly State University, San Luis Obispo, CA. (approximately 75 participants)
11. Meyer, E. (May 19, 2012) *The intersections of gender, race, and culture*. Invited panelist for the First Annual Gender Symposium. Gender Equity Center, Cal Poly State University, San Luis Obispo, CA. (approximately 75 participants)
12. Meyer, E. (2011, May 19) *Gender, bullying and harassment: Supporting youth through advocacy and education*. Invited talk for the Dawson College School of Social Work. Montreal, QC.
13. Meyer, E. (2011, April 7) *Creating schools that value gender and sexual diversity - The case for queer pedagogy*. Invited presenter at the McGill University Education Graduate Students' Society Symposium: *Gender, Sexuality, and Inclusion*. Montreal, QC.
14. Meyer, E. (2010, November 27) *Promoting Diversity and Inclusion: Strategies to End Homophobia in Schools*. Pre-conference workshop presented at the annual convention of the Quebec Provincial Association of Teachers, Montreal, QC.
15. Meyer, E. (2010, November 17) *Genderphobia vs. Homophobia?* Keynote address at the "LGBT and Education" conference hosted by the Flemish minister of Education, Youth, and Equal Opportunities. Brussels, Belgium.
16. Meyer, E. (2010, April) *Gender, bullying, and harassment: Using queer pedagogy to disrupt discourses of power and popularity in schools*. School of Education seminar series. University of Colorado at Boulder. Boulder, CO.
17. Meyer, E. (2010, March) *Gender, bullying, and harassment: Using queer pedagogy to disrupt discourses of power and popularity in schools*. Feminist Café Series: Simone de Beauvoir Institute, Concordia University. Montreal, QC.
18. Carastathis, A., Chew, D., Meyer, E., and Nelson, C. (2007, March) *The new F word: Why feminism is needed today*. Invited panelist for symposium commemorating International Women's Day. McGill Women's Studies Association. Montreal, QC.

GRANTS

Growing Together Initiative: Funding equality for our LGBT community, 2012-2013
\$1,000, Supporting *FAIR Education Act Implementation*, P.I. Elizabeth J. Meyer, (Education, California Polytechnic State U.)

Fonds de recherche sur la société et la culture (FQRSC), Under review
Soutien aux équipes de recherche: Instruments du savoir pour l'apprentissage. (with Bernard, R.M., Brodeur, M., Bures, E., Dedic, H., Laplante, L., Rosenfield, S., Schmid, R.F., Venkatesh, V., & Waddington, D.) (Requested: \$771,898).

Google Faculty Institute, 2011-2012
\$19,150, *Flipping Classrooms with Noyce Scholars*, P.I. Edward Himelblau (Biology, California Polytechnic State University), Co-investigators Elizabeth Meyer (Education, California Polytechnic State U.), Chance Hoellwarth (Physics, California Polytechnic State U.), Meredith Ashbran (CSU Long Beach)

Social Sciences and Humanities Research Council of Canada, 2011-2014
\$138,063, Standard Research Grant competition, *National Survey of Canadian Teachers on Sexual and Gender Minority Inclusive Education*. P.I. Catherine Taylor (Education/Rhetoric & Communications, U Winnipeg); Co-investigators Elizabeth Meyer (Education, California Polytechnic State U.), Tracey Peter (Sociology, U Manitoba), Janice Ristock (Associate VPR Research/Women's & Gender Studies, U Manitoba), Donn Short (Law, U Manitoba).

Social Sciences and Humanities Research Council of Canada, 2011-2014
\$67,591, Insight Development Grant competition, *Gender Creative Kids: Analyzing the Social, Educational, and Activist Worlds of Gender Nonconforming Children in Canada* P.I. Kimberly Manning (Political Science, Concordia University); Co-investigators Elizabeth Meyer (Education, Education, California Polytechnic State U.), Annie Pullen Sansfaçon (Social Work, Université de Montreal).

Fonds Quebecois de Recherche sur la Société et la Culture, 2011-2014
Team Grant, *Sexualités et Genres: Vulnérabilité Résilience* [Sexualities and Genders : Vulnerability Resilience].
Project Title : *Les jeunes de minorités sexuelles: vulnérabilité, résilience et pratiques d'intervention*. [Sexual minority youth: Vulnerability, resilience and intervention practices]. P.I. Line Chamberland (Sexologie, Université de Québec a Montréal).

Concordia University, Montreal, QC

2011-2014

Research Associate

Simone de Beauvoir Institute, Montreal, QC

In order to continue being actively involved in my Canadian funded research projects, I have been appointed as a research associate at this Canadian institution. This is a position without remuneration but provides me with a university affiliation to continue my work with scholars and educators in Canada.

2008- 2009

e-Portfolio Project Manager

Center for the Study of Learning and Performance, Montreal, QC

Responsible for managing a pan-Canadian research project investigating ePEARL (Electronic Portfolio Encouraging Active Reflective Learning) software and its relationship to improving literacy and self-regulated learning (SRL) skills.

- Co-authored successful grant application for \$88,000 over 2 years awarded by the Quebec Ministry of Education to study e-Portfolios in teacher education. Supervised ongoing data collection and analysis of student portfolios, student and teacher questionnaires and addressed implementation fidelity issues.

PROFESSIONAL HONORS AND LEADERSHIP ACTIVITIES

- **CSU Digital Ambassador**, Google, Inc. and CSU partnership, 1 of 14 selected from the CSU system, 2012-2013.
- **Faculty-Staff Ally Award**, Cal Poly Pride Center, Presented at the Lavender Commencement, May 31, 2012.
- **Google Faculty Institute Fellow**, Google, Inc. Mountain View, CA 2010-2011
- **Chair**, American Educational Research Association - Queer Studies Special Interest Group 2012-2013
- **Co-Chair**, American Educational Research Association - Queer Studies Special Interest Group 2011-2012
- **Editorial Board Member**, International Journal of Critical Pedagogy, March 2008-present
- **Editorial Board Member**, Taboo: The Journal of Culture and Education, April 2012 -present
- **Program Chair**, American Educational Research Association Queer Studies Special Interest Group 2009-2011
- **Editor** (2009) Special Issue: Electronic Portfolios and Digital Identity. *Canadian Journal of Learning and Technology* 34(3).
- **Co-Editor** with Sutton, P. (2009) *Sprinkle: A journal of sexual diversity studies*, Vol 2 <http://freireproject.org/sprinkle>
- **Editor** (2010) *Sprinkle: A journal of sexual diversity studies*, Vol 3 <http://freireproject.org/sprinkle>

SERVICE

UNIVERSITY

- **Single Subject Reform Committee**, California Polytechnic State University, School of Education, 2011- present
- **Multiple Subject Search Committee – Bilingual Education**, California Polytechnic State University, School of Education, January - April 2012
- **Information Technology Committee**, College of Science and Math, 2011- 2012
- **On-Line Education Task Force**, Academic Senate, California Polytechnic State University, 2011- 2012

PROFESSIONAL

- **Presidential Task Force on the Prevention of Bullying in Schools, Colleges, and Universities**, American Educational Research Association, 2012-2013
- **Reviewer**, American Educational Research Association Research Report on LGBTQ Issues in Education, 2012
- **Proposal reviewer**, American Educational Research Association annual meeting 2004-2009
- **Reviewer**, International Journal of Inclusive Education, January 2006-August 2007
- **Reviewer**, McGill Journal of Education, January 2009 - present
- **Reviewer**, Learning Landscapes, August 2010- present
- **Reviewer**, Canadian Journal of Sociology, July 2010 – present

- **Reviewer**, Computers and Education, June 2010 – present
- **Reviewer**, Issues in Teacher Education, October 2010 - present
- **Reviewer**, Educational Review, April 2011 – present
- **Reviewer**, Journal of Homosexuality, May 2011 - present
- **Reviewer**, Teachers College Press, February 2010 – present
- **Reviewer**, Continuum Publishing, February 2011 – present
- **Reviewer**, American Educational Research Journal July 2012 - present

COMMUNITY

- **Education Committee member**, EGALE Canada, 2005-2009; **Co-chair**, 2010
- **Board Member**, Project 10 (LGBT community group) – Montreal, 2006-2008
- **Research Committee Member**, *Groupe de Recherche et Intervention Sociale-Montréal*, (LGBT community group) 2009-2010