

BRIANA RONAN

Assistant Professor
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EDUCATION

- 2014 **Doctor of Education in International Educational Development**
Teachers College, Columbia University, New York, NY
Specialization: Language, Literacy and Technology
Dissertation: *Moving across languages and other modes: Emergent bilinguals and their meaning-making in and around an online space*
- 2010 **Master of Arts in International Educational Development**
Teachers College, Columbia University, New York, NY
- 2008 **Master of Arts in Teaching English as a Foreign Language**
The University of Alcalá, Alcalá de Henares, Spain
- 2005 **Bachelor of Arts in English and Spanish with High Honors**
The University of Texas at Austin, Austin, TX

ACADEMIC EMPLOYMENT

- 2014-present **Assistant Professor**, *Multiple Subject, Bilingual Authorization Programs, and Masters in Curriculum & Instruction Programs*
School of Education, California Polytechnic State University
Responsibilities include teaching, scholarship, and service.
Program Coordinator of SABE (Bilingual Authorization Program)
- 2011-2013 **Adjunct Instructor**, *Department of Bilingual Education/TESOL*
City College, City University of New York
Responsibilities included teaching foundational and methods courses in graduate program.
- 2009-2014 **Research Assistant / Doctoral Research Fellow**, *Center for Multiple Languages and Literacies*, Teachers College, Columbia University
Responsibilities included data collection/analysis on IES funded project on design/implementation of online writing platform for English learners.
- 2008- 2010 **Graduate Assistant**, *Teachers College, Columbia University*
Responsibilities included supporting faculty on research and book projects; organization of Comparative and International Education Society's 2009 Conference in Charleston, South Carolina.

RELEVANT TEACHING EXPERIENCE

- 2006-2008 **English Language Teaching Assistant**, *San Sebastián Primary School*,
Fulbright Commission / Community of Madrid, Spain
Co-taught K-4th grade English, science, and social studies classes; Taught
English/Spanish literacy classes for new immigrants.
- 2005 **ESL Instructor**, *Language Direct*, Houston, TX
Taught English classes to business professionals and families to assist with
relocation to the US and improve English language proficiency.

COURSES TAUGHT AT CALIFORNIA POLYTECHNIC STATE UNIVERSITY

Curriculum & Instruction Masters Courses

- EDUC 586: *Introduction to Inquiry in Education*, Fall 2016
EDUC 502: *Advancing Pedagogy with Technology*, Winter 2017
EDUC 588: *Education Culture & Learning*, Fall 2017
EDUC 532: *Advanced Field Experiences in Education (Supervision)*, Spring 2017
EDUC 598: *Action Research Project in Education (Supervision)*, Fall 2017

Bilingual Authorization Courses

These courses are taught bilingually in English & Spanish

- EDUC 433: *Foundations of Bilingual Education*, Fall 2015, Fall 2016, Fall 2017
EDUC 423: *Bilingual Literacy*, Winter 2016
EDUC 405: *Social, Historical, & Cultural Influences on Latino/as in Education*, Spring
2015, Spring 2016, Spring 2017

Multiple Subject Program/Liberal Studies

- EDUC 427: *Theories, Methods & Assessment of 1st and 2nd Language Acquisition*.
Two sections taught: Fall 2014, Winter, 2015, Winter, 2016, Spring 2016,
Spring 2017. One section taught: Spring, 2015
EDUC 400: *Special Problems for Undergraduates (Independent study)*, Fall 2014

COURSES TAUGHT AT OTHER UNIVERSITIES

Teachers College, Columbia University

- Summer 2013 ITSF 4015 *Introduction to Computers, Language & Literacy* (online course)

City College, City University of New York

- Fall 2013 EDCE 5202: *Teaching Language Arts in Spanish* (Taught in Spanish)
Spring 2012 EDCE 5300C: *Language Minority Students in the US*
Spring 2011 EDCE 5300C: *Language Minority Students in the US*

HONORS AND AWARDS

- 2012 Doctoral Dissertation Grant, International Research Foundation for English Language Education
- 2010-12 Teachers College Doctoral Research Fellowship
- 2009 Institute of Latin American Studies Travel Grant, Columbia University
- 2009 Teachers College George W. Perkins Memorial Scholarship
- 2006 Fulbright Student Scholarship, Spain

SCHOLARSHIP

Publications

- Ronan, B. (2017). Digital tools for supporting English language learners' content area writing. In M. Carrier, R. M. Damerow, and K. M. Bailey (Eds.), *Digital language learning and teaching* (pp. 93-103). New York, NY: Routledge.
- Ronan, B. (2015). Intertextuality and dialogic interaction in students' online text construction. *Literacy Research: Theory, Method, and Practice*, 64, 379-397.
- Ronan, B. (2015). Multimodality and social interaction: English learners' online writing practices. In A. Archer & E. Breuer (Eds.), *Multimodality in Writing: The state of the art in theory, methodology and pedagogy*. Leiden: Brill.
- Kleifgen, J., Kinzer, C., Hoffman, D., Gorski, K., Kim, J., Lira, A., **Ronan, B.** (2014). An argument for a multimodal, online system to support ELL students' writing development. In B. Anderson & C. Mims (Eds.), *Digital tools for writing instruction in K-12 settings: student perception and experience*. Hershey, PA: IGI Global.
- Ronan, B. (2014). *Moving across languages and other modes: Emergent bilinguals and their meaning-making in and around an online space*. (Doctoral Dissertation). Teachers College, Columbia University.
- Ronan, B. (2012). [Review of the book *Constructing Inequality in Multilingual Classrooms*, by L. Martin Rojo]. *International Journal of Sociology of Language*, 215, 159-164.

White Papers & Reports

- Poveda, D., Morgade, M., González-Patiño, & **Ronan, B.** (2014). La construcción social de una lectora sorda y signante. *Funcasor Revista Digital*. Available at: <http://funcasor.org/la-construccion-social-de-una-lectora-sorda-y-signante/>
- Ronan, B. (2011). *An exploratory report of year 1 data from STEPS to Literacy project*. Technical Report Submitted to U.S. Department of Education. New York: STEPS to Literacy Project, Teachers College, Columbia University.

Ronan, B., Kleifgen, J., & Kinzer, C. K. (2011). *A review of research on school, home and digital literacy practices of emergent bilingual youth, part 1: Research on school literacy and emergent bilinguals* (Technical Report 2011-01). New York: STEPS to Literacy Project, Teachers College, Columbia University.

Ronan, B. (2009). *Evaluation of the WorldTeach/Volunteers Colombia English program in Santa Ana, Colombia*. Report prepared for Volunteers Colombia.

Peer-Reviewed Conference Presentations

Ronan, B. & Bauer, J. (2017, October 20). *Culturally Sustaining Pedagogical Practices for Educators of Emergent Bilingual Students*. Presented at the annual conference of California Council on Teacher Education. San Diego, CA.

Ronan, B. (2017, March 19). *Impact of Teacher Collaboration on English Language Development Planning & Instruction*. Presented at the annual conference of American Association of Applied Linguistics, Portland, OR.

Ronan, B. & Bauer, J. (2016, December 1). *The Effects of a Cross-district Professional Learning Community on Literacy Instruction*. Paper presented at annual conference of Literacy Research Association, Nashville, TN.

Flushman, T. & **Ronan, B.** (2015, December 4). *Examining the Literacy and Language Instructional Strategies and Reflective Practices of Future Teachers*. Paper presented at annual conference of Literacy Research Association, Carlsbad, CA.

Ronan, B. (2015, May). *Exploring the Roles of Translanguaging in Academic Talk and Writing*. Paper presented at annual Language Interaction and Social Organization conference. Santa Barbara, California.

Ronan, B. (2015, April). *Translanguaging and Technology as Resources for Content Area Writing in English as a Second Language and Bilingual Classrooms*. Paper presented at the annual conference of American Educational Research Association, Chicago, Illinois.

Ronan, B. (2014, December 5). *Intertextuality and Dialogic Interaction in Students' Online Text Construction*. Paper presented at the annual conference of Literacy Research Association, Marco Island, Florida.

Kleifgen, J., Lira, A., & **Ronan, B.** (2014, December 5). *Developing Content Knowledge and Science Literacy in a Transitional Bilingual Program*. Paper presented at the annual conference of Literacy Research Association, Marco Island, Florida.

Ronan, B. (2014, April 4). *Multimodality as social interaction: Emergent bilingual adolescents collaborating in and around an online space*. Paper presented at the annual conference of American Educational Research Association, Philadelphia, Pennsylvania.

Ronan, B. & Kim, J. (2013, December 6). *Examining the Collaborative and Covert Practices of Adolescent Emergent Bilinguals in an Online Writing Intervention*. Paper presented at the annual meeting of the Literacy Research Association, Dallas, Texas.

Ronan, B. (2013, October 19). *Negotiating Advice and Information Requests: A Case from a Middle-School Classroom*. Paper presented at the annual meeting of the Language and Social Action Working Group, New York City.

Ronan, B. (2013, March 17). *The Screen as Page: Examining Online Texts as Design in the Content Area Classroom*. Paper presented at the annual meeting of the American Association for Applied Linguistics, Dallas, Texas.

Kinzer, C., Kleifgen, J., **Ronan, B.**, Gorski, K., Hoffman, D., Ekin, I., & Velasquez, K. (2012, April 13). *Extending and Evaluating a Theoretically Based, Online Intervention to Improve Latino Middle-Schoolers' Writing*. Poster session presented at the annual conference of American Educational Research Association, Vancouver, British Columbia.

Ronan, B. (2012, March 27). *Moving across languages and other modes: Emergent bilinguals and their writing within digital spaces*. Paper presented at the annual meeting of the American Association for Applied Linguistics, Boston, Massachusetts.

Kleifgen, J., Kinzer, C.K., **Ronan, B.**, Velasquez, K., Gorski, K., Hoffman, D., & Nagle, C. (2011, March 29). *STEPS to Literacy: A Multimodal Digital Writing Environment for Latino Adolescents*. Paper presented at the annual conference of American Association for Applied Linguistics, Chicago, Illinois.

Ronan, B. (2010, March 2). *Aspirations, fears and resistance: Re-imagining education in an Afro-Colombian community*. Paper presented at the annual conference of the Comparative and International Education Society, Chicago, Illinois.

Ronan, B. (2009, Oct 9). *Tourism and Education in an Afro-Colombian Community*. Paper presented at the Northeast regional conference of the Comparative and International Education Society, Bethlehem, Pennsylvania.

Conference Presentations with Cal Poly Student Involvement

Ronan, B. & Bauer, J. (2017, March 31). *Building Bridges Between Languages: Biliteracy Interventions for English Learners*. Presented at the annual conference of California Association of Bilingual Educators, Anaheim, CA.

Garcia, M., Parker, M & **Ronan, B.** (2016, May 12). *Developing Bridges Between Languages: Literacy interventions for emergent bilinguals*. Poster presented at Cal Poly College of Science and Mathematics Annual Student Research Conference.

Ronan, B. & Bauer, J. (2016, March 25). *Developing Biliteracy: Data-driven literacy interventions*. Presented at the annual conference of California Association of Bilingual Educators, San Francisco, CA.

Invited Presentations

- Ronan, B. (2016, February 25). *Emergent Bilinguals in US Schools*. Invited online presentation in Dr. Karen Valezquez's education course at Antioch College, Yellow Springs, OH.
- Ronan, B. (2015, October 14). *Episode 18: Intertextuality and Dialogic Interaction in Students' Online Text Construction*. Invited online presentation hosted by Literacy Research Association's Research to Practice Show. Available at:
https://www.youtube.com/watch?v=q_Pr3mrD50M
- Ronan, B. (2013, February 22). *Convergencia entre modos y significado: Aprendices de inglés adolescentes y sus contrucciones de textos online*. Presented at Desarrollo Humano y Educación seminar series held at the Autonomous University of Madrid.
- Hoffman, D., Gorski, K., Nagel, C., Ronan, B. & Velasquez, K. (2010, May 16). *STEPS to Literacy (STEPS+G): A Web-based Approach to Academic Writing Improvement for Emergent Bilinguals*. Presented at Teachers College Educational Technology Conference, New York City.

Professional Development Courses & Workshops

- Ronan, B. (2017, December 8). *Supporting Emergent Bilinguals in the Classroom*. Cal Poly Credential Programs University Supervisor Training. Cal Poly School of Education.
- Ronan, B. (2017, July 10-11). *Technology Integration for Emergent Bilinguals*. Special Education Summer Institute. Cal Poly School of Education.
- Ronan, B. (2017, January-April). *Teacher Collaboration for English Language Development in Bilingual Settings*. A bimonthly professional development workshop series to 40 elementary teachers at Jimenez Elementary. Santa Maria, CA
- Ronan, B. (2016, September-November). *Teacher Collaboration for English Language Development*. A biweekly professional development workshop series to 35 elementary teachers at Liberty Elementary. Santa Maria, CA.
- Ronan, B. (2015, September 11). *Overview of the New CA ELD Standards*. A professional development presentation to 25+ university supervisors. San Luis Obispo, CA.
- Ronan, B. (2015, August 7). *Supporting English Learners through Integrated & Designated Instruction*. A professional development workshop presented to 70+ Santa Maria Bonita District teachers on annual Professional Learning Day. Santa Maria, CA.
- Ronan, B. (2015, August 13). *Developing Academic Vocabulary and ELD for English Learners*. A professional development workshop presented to 40+ San Miguel District teachers. San Miguel, CA.

Funded Grant Work

Ronan, B. (2016). *Teacher Collaboration for English Language Development (TC4ELD)*. Funded through **\$30,000** support of the Teacher Quality Partnership sub-contract grant with Santa Maria Bonita School District. The project seeks to investigate the impact of teacher collaboration and lesson study model on teachers' instruction in ELD classes.

Ronan, B. (2015). *Harnessing Technology and Multimodality to Support English Learners' Language and Literacy Development* (also known as *iBEAM project*) Funded by ~**\$12,000** grant from Cal Poly's competitive Research, Scholarship and Creative Activities Grant Program. The project seeks to investigate the effects of a technology-centered language and literacy curriculum to support K-5th grade English Learner's academic language development. It will also investigate Cal Poly teacher candidates' perception and use of technology to support English Learners.

Ronan, B. & Bauer, J. (2015). *Comprehensive Literacy Instruction Project (CLIP): An investigation on the impact of professional learning community on supporting professional development and literacy instruction* Funded through ~**\$20,000** support of the Teacher Quality Partnership Grant. I serve as co-PI with my colleague in SABE & Multiple Subject programs, Julee Bauer, M.A. The purpose of the study is to evaluate the effectiveness of a cross-district professional learning community (PLC) to support the implementation of a comprehensive literacy models in K-5 grades.

Kleifgen, J. & Kinzer, C. (2009-2014). *Steps to Literacy: An integrated Digital Writing Space for English Language Learners*. Teachers College, Columbia University.

Doctoral Research Fellow & Graduate Assistant, 2009-2014

Funded by Institute of Educational Sciences for \$1.5 million to examine effects of anchor-based instruction and an digital writing interface on adolescent emergent bilinguals' academic writing. This successful completion of this grant resulted in numerous conference presentations and publications.

International Professional Development Courses & Workshops

World Teach Consultant & EFL Teacher Trainer in Bogotá, Colombia, 2010

Led training sessions for first-time English teaching volunteers in high-need rural and urban schools in Colombia; observation of volunteers during classroom practicum.

Curriculum Development for Haitian Reading & Writing Project, 2009

Development of teacher workshops & Spanish literacy for Haitian secondary teachers.

Columbia University Partnership in Development/Volunteers Colombia, 2009

Developed assessment tool and led teacher workshops for improving instruction and curriculum design in local schools in rural area in Colombia.

SERVICE TO PROFESSION

Referee, *Literacy Research: Theory, Method, and Practice*, 2015-present

Invited Referee, *Linguistics and Education*, 2015

Invited Referee, *International Journal of Bilingual Education and Bilingualism*, 2014

Invited Referee, *Papeles de Trabajo sobre Cultura, Educación y Desarrollo Humano*, 2013

Invited Referee, *Revista Mexicana de Investigación Educativa*, 2012

PROFESSIONAL ASSOCIATIONS & MEMBERSHIPS

Member, American Educational Research Association

Member, Central Coast Coalition for Undocumented Student Success

Member, Bilingual Research SIG, AERA

Member, American Association for Applied Linguistics

Member, Literacy Research Association

Member, California Association for Bilingual Education

Collaborator, *Infancia Contemporánea* Research Group, Universidad Autónoma de Madrid