

Anne E. Delbridge

Lecturer in Elementary Literacy Education
School of Education
California Polytechnic State University
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Education

- **Doctor of Philosophy in Curriculum & Instruction (2018)**
University of Minnesota, Twin Cities
Literacy Education Track
Supporting Area: Language and Culture
Title of Dissertation: Mainstream and Mexican American-Themed Picture Books and Students' Responses to Them in a First-Grade Dual-Immersion Classroom
- **Master of Arts in Education (2005)**
University of California, Davis
BCLAD Emphasis
- **Bachelor of Arts in Human Development and Spanish Literature (2002)**
University of California, San Diego

Teaching Certification

- Minnesota K-12 Reading Specialization License (2011)
- Minnesota Elementary Education Teaching License, K-6 (2009)
University of Minnesota, Twin Cities
- California Clear Multiple Subject Teaching Credential, BCLAD Spanish (2004)
University of California, Davis

Higher Education Teaching Experience

- **California Polytechnic State University, San Luis Obispo, CA**
EDUC 428: Foundations of Literacy Teaching and Learning in K-8 Multicultural Classrooms
EDUC 429: Learning to Teach K-8 Literacy with Diverse Populations
EDUC 528: Advanced Classroom Pedagogy in English Language Arts
- **University of Minnesota, Minneapolis, MN**
CI 1001: Introduction to the Elementary School
CI 5417: Literacy Instruction for English Learners (K-6)

K-12 Teaching Experience

- **Minneapolis Public Schools (Minneapolis, MN) – Emerson Dual Immersion School**
Content Focus Literacy Coach (K-5) Sept. 2009 – June 2011

- **Fairfield-Suisun U.S.D. (Fairfield, CA) – K.I. Jones Elementary School**
Classroom Teacher- Grade 3, Dual Immersion Aug. 2005 – June 2006
- **Pájaro Valley U.S.D. (Watsonville, CA) – Radcliff Elementary School**
Classroom Teacher- Grade 3, Bilingual Aug. 2004 – June 2005

Other Teaching Experience

- **Saint Paul Public Schools (St. Paul, MN) – Hubbs Center**
Adult Beginning ESL Teacher Sept. 2010 – Dec. 2010
- **United States Peace Corps – (Yhú, Paraguay)**
Elementary Education Advisor Feb. 2007 – Apr. 2009

Graduate Research and Professional Experience

- **University of Minnesota, Minneapolis, MN**
Research Assistant Aug. 2011– June 2015
Minnesota Center for Reading Research
Supervised by Director Dr. Lori Helman
- Research Assistant** June 2012- Aug. 2014
FAST Assessment Lab
Supervised by Director Dr. Theodore Christ
- Teacher Candidate Supervisor** Jan. 2014- June 2014
Teaching License in Elementary Education Program
- Literacy Intervention Assistant** Aug. 2011- June 2012
Path to Reading Excellence in School Sites (PRESS) Project
Minnesota Center for Reading Research and Minneapolis Public Schools

Refereed Journal Articles

- Compton-Lilly, C., & Delbridge, A. (2018). What Can Parents Tell Us About Poverty and Literacy Learning? Listening to Parents Over Time. *Journal of Adolescent & Adult Literacy*.
<https://doi.org/10.1002/jaal.923>
- Delbridge, A., & Helman, L. (2016). Evidence-Based Strategies for Fostering Biliteracy in Any Classroom. *Early Childhood Education Journal*, 44(4), 307-316.
<https://doi.org/10.1007/s10643-015-0712-7>

- Helman, L., Delbridge, A., Parker, D., Arnal, M., & Modinger, L. (2016). Measuring Spanish Orthographic Development in Private, Public, and Subsidized Schools in Chile. *Assessment in Education: Principles, Policy, & Practice*, 23(3), 327-352. DOI:10.1080/0969594X.2015.1038217.

Other Publications

- Christ, T. J., Monaghan, B., Helman, L., White, M. J., Martin, M., Reyes-Wrede, M., Puchol, M., & Delbridge, A. (2013). Spanish earlyReading Progress Monitoring Administration Materials. Minneapolis, MN: University of Minnesota.
- Christ, T. J., Monaghan, B., Helman, L., White, M. J., Martin, M., Reyes-Wrede, M., Puchol, M., & Delbridge, A. (2012) Spanish earlyReading Screening Administration Materials. Minneapolis, MN: University of Minnesota.
- PRESS Research Group. (2012). PRESS White Paper: Vocabulary. Lead Author. Minneapolis, MN.
- PRESS Research Group. (2012). PRESS White Paper: Comprehension. Lead Author. Minneapolis, MN.
- PRESS Research Group. (2012). PRESS Spanish Intervention Manual. Co-Author: Vocabulary. Minneapolis, MN.

Contributed Papers Presented at Professional Conferences

- Helman, L., Delbridge, A. [non-presenting author], & Hernández, L. M. [non-presenting author]. (2015, December). *Investigating the early language development in Spanish of kindergarten and first grade emergent bilingual students*. Literacy Research Association, Carlsbad, CA.

Honors and Awards

- Judy King Potts Endowed Fellowship in Literacy Education (Spring, 2016)

Service

- Journal Reviewer: Early Childhood Education Journal
- Conference Reviewer: 2015 AERA Annual Meeting Submissions
- United States Peace Corps
Elementary Education Advisor (Yhú, Paraguay) Feb. 2007 – Apr. 2009