

# Coteaching in a Virtual Environment

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Recommendations for  
Implementation



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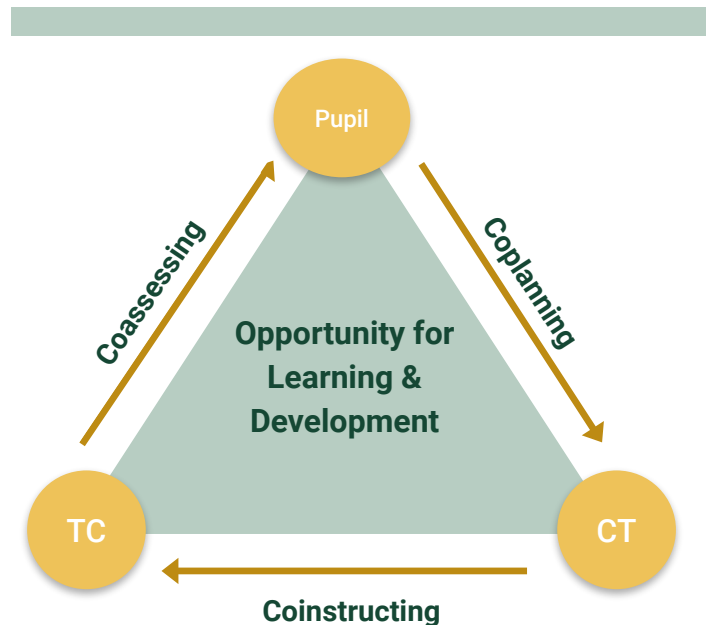
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# Coteaching Foundations

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# Coteaching Framework

- Both cooperating teacher & teacher candidate are engaged in student learning through coplanning, coconstructing, & coassessing
- Reflective dialogue & collaboration leads to the professional development of BOTH teachers



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# Fostering the Coteaching Relationship

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# Coteaching Relationship

## Ideas for Fostering the Relationship

- **Getting to Know Each Other**
  - Conversation starters, personality test, collaboration self-assessment
  - Shared professional development (e.g., workshop, book circle)
- **Establishing Collaboration Norms**
  - Preferred modes & frequency of communication
  - Access to district email & tech platforms
- **Reflecting on Collaboration**
  - What's working? What's not working?



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# Coplanning

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# Coplanning

# Overview of Coplanning

- Coteachers **mutually engaged** in **curriculum development** with clearly defined planning roles & responsibilities
- **Time devoted to collaborative planning** where coteachers propose ideas, ask questions, & share their thinking
- Planning sessions have **structure**, including setting planning goals, summarizing learnings, & identifying next steps



# Virtual Coplanning Suggestions

- Establish a regular planning time & platform for collaboration (e.g., Google Meet, Google Docs, phone)
- Determine an organization system for sharing documents (e.g., Google Drive)
- Collaborate on big (i.e., unit plan) & small picture (i.e., lesson plan) via shared documents
- Modify an existing face-to-face lesson for online delivery
- Develop a script for an asynchronous lesson before one coteacher records the screencast
- Share asynchronous preparation (e.g., one coteacher records the screencast while the other adds closed captioning)



# Coplanning During Clinical Practice I

- The TC is **not** responsible for **daily** planning during **this phase** of clinical practice, but may have opportunities for **micro-planning** associated with course assignments
- The TC can be involved in collaborative curriculum development in the following ways:
  - Asking questions about curriculum & upcoming units
  - Asking questions about the CT's planning process
  - Familiarizing themselves with content
  - Discussing with the CT a lesson the CT developed
  - Collaboratively modifying a lesson with the CT
  - Collaboratively developing a lesson together with the CT

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# Coinstructing

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# Coinstructing

## Options for Coinstructing

- One teach, one observe
- One teach, one assist
- Team teaching
- Station teaching
- Parallel teaching
- Differentiated teaching



Clearly Define Coteacher Roles

# Virtual Coinstructing Suggestions

- One teacher facilitates instruction during a Zoom/Google Meet while the other assists with technology (e.g., taking attendance, sharing the screen, monitoring the chat, organizing break-out rooms) (one teach/one assist)
- Both teachers facilitate a portion of the lesson, taking turns (team teaching)
- Teachers build off of each other (e.g., one teacher provides instructions for an activity and the other teacher models an example) (team teaching)
- Coteachers teach the same lesson in break-out rooms, lowering the student-to-teacher ratio (parallel)

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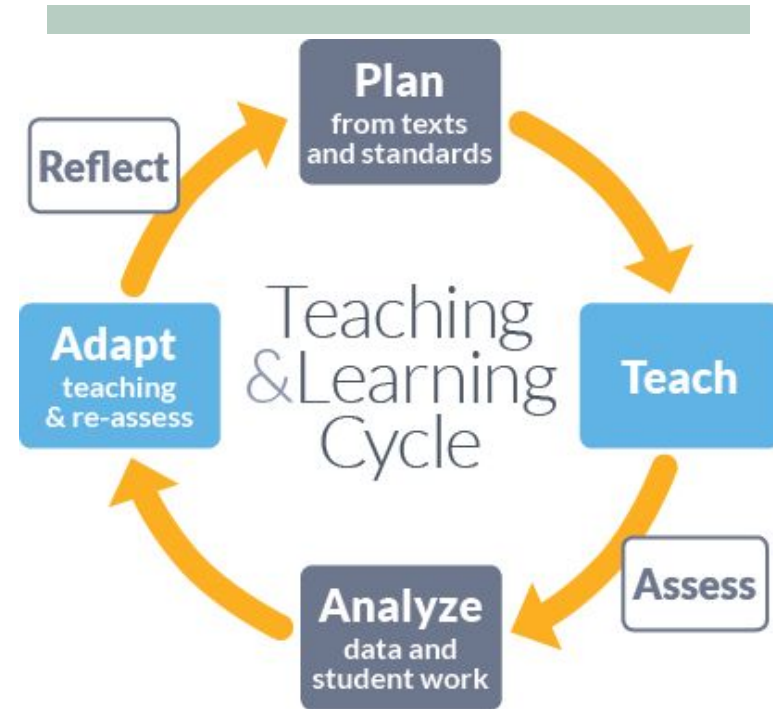
# Coassessing

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# Coassessing

## Overview of Coassessing

- Coassessing entails **reflective, ongoing dialogue** about **student learning & teaching**
- Coassessing can be **informal** (discussion after class, via email, on the phone)
- Coassessing can be **formal** (collaboratively grading & analyzing student work)
- Whether informal or formal, the focus is on **student learning & next steps for instruction**



# Virtual Coassessing Suggestions

- **Reflecting on Instruction**
  - Create a shared Google Doc where both teachers add notes on what worked/didn't work about a virtual lesson
  - Elicit feedback on instruction from students via Google Forms
  - Elicit feedback from parents via Google Forms or office hours
- **Analyzing Student Work Via Zoom/Google Meet**
  - Calibrate on grading
  - Analyze the results of a student assessment & determine instructional next steps

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# Coteaching Resources

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# Coteaching Resources

- Coteaching in a Virtual Teaching & Learning Environment
- **Coplanning**
  - Implementation of Coplanning Tool
  - Coplanning Session Structure
  - 10 Tips for Coplanning Efficiently
- **Coinstructing**
  - Coinstructional Strategies
- **Coassessing**
  - Implementation of Coassessing Tool
  - Coassessing Session Structure
  - 10 Tips for Coassessing Efficiently



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# Thank You!

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