

# Coteacher Workshop

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March 10, 2021

Welcome! Please  
mute your mic &  
open the chat box



**CAL POLY**

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# Welcome!

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- Introductions by Discipline
- Zoom Norms
- Coinstructing in Today's Workshop

# Workshop Overview

## Agenda

- Welcome & Workshop Overview
- Problems of Practice
- Looking Ahead: Full-Time Clinical Experience



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# Problems of Practice

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# Overview of Problem of Practice

- By engaging in **collaborative inquiry**, the problem of practice activity provides coteaching pairs with a space to **identify a problem & gain fresh perspective** on how the problem could be **addressed**
- **Problems of practice** could be related to **teaching in a virtual/hybrid environment, coteaching, equity & inclusion**, and other aspects of **teaching & collaboration**
- Pairs will have time in their own break-out room to **identify their problem** & then will be joined by other pairs to engage in a **problem of practice discussion**

# Identifying a Problem of Practice

## Pair Break-Out Room

- Think about a problem of practice you are experiencing with teaching and/or coteaching; jot down notes on the [handout](#) in response to the following:
  - **Describe** the problem. What teaching challenge are you facing?
  - What have you **already tried** to solve the problem/challenge?
  - What **specific question** do you have about this problem?

### Example Problem of Practice

#### Student engagement via Zoom

Students are engaged in break-out room discussions, but when asked to participate in whole-class discussions, few students participate.



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# Pair Break-Out Room

## 10 Minutes

# Problem of Practice Protocol

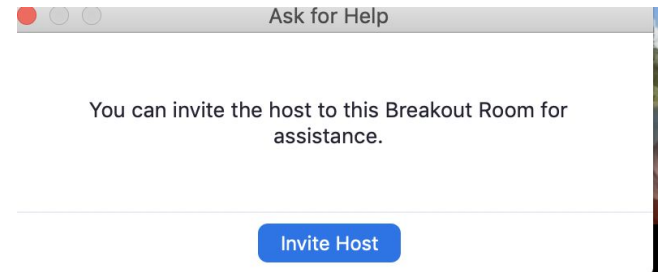
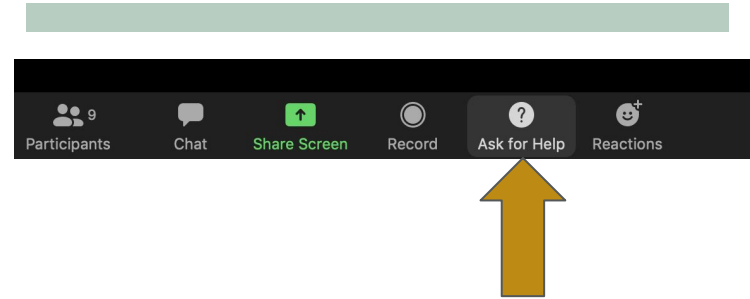
- **Read** your problem of practice & fill in **background information** (Pair) (~1 minute)
- Explore different **interpretations** of the problem of practice & provide **ideas for addressing the problem**, suggesting **actionable items/next steps** (Peers) (~5 minutes)
- Conclude with a **summary of key learnings** about the problem (Pair) (~1 minute)



# Break-Out Room

## Logistics

- **2-3 pairs** in each room
  - Coteaching pairs will be in the **SAME** room
- Introduce yourselves & determine which pair will go first, second, third
- **7 minutes per pair** to explore the pair's problem of practice following the protocol provided
  - **Timer** will be displayed in the break-out room
  - Tech assistant will broadcast a message when it is time to **move to the next problem**
- In the break-out room, you can click on “ask for help” to invite the host to join your room



# Discussion Norms

**As you engage in discussion, keep in mind the following:**

- As a speaker, be thoughtful. Consider the impact of your words.
- As a speaker, speak enough. Be mindful of how much you are or are not speaking.
- As a listener, be an active listener. Be present & focus on what is being said.
- As a collaborator, appreciate the unique experiences & expertise of all discussion members.



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# Peer Break-Out Room Discussions

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# Key Takeaways: Pair Discussion

## What will inform your practice moving forward?

- **Rejoin** your **coteacher** in a new break-out room
- **Reflect** on the advice you received regarding your problem
  - **What will you do next to resolve this problem?**



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# Looking Ahead

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# Full-Time Clinical Practice & Spring Quarter

## Clinical Practice

- Begins after the district's spring break
- TC engaged in all class periods, planning period, & school-site meetings & professional development
- Coteaching continues with TC coplanning, coinstruction, & coassessing with their CT
  - Strategic solo time for TC to have some opportunity to be in lead
- Supervisor observes virtually 4 times & facilitates end-of-quarter summative meeting & writing of the induction plan

## Cal Poly Coursework

- Monday night seminar course
- edTPA due April 8
- Job search
- Completing any outstanding credential requirements (e.g., CPR, U.S. Constitution, health class)



# Clinical Practice Support

## Resources

- [Clinical Practice Website](#)
- Newsletters
- Workshops
- Spring book circles
- University supervisors
- Single subject coordinator (Nancy Stauch)
  - [nstauch@calpoly.edu](mailto:nstauch@calpoly.edu)
- Clinical practice coordinator (Traice Muguira)
  - [tmuguira@calpoly.edu](mailto:tmuguira@calpoly.edu)

### *2020/2021 Clinical Practice Website*

Welcome to the School of Education's clinical practice website for the 2020/2021 academic year. We hope that the resources provided on this page will support the triad (i.e., cooperating teacher, teacher candidate, university supervisor) as they engage in virtual teaching, learning, and supervision. This webpage will be updated throughout the year as additional resources are made available.

<a href="#"><u>TECHNOLOGY</u></a> <a href="#"><u>VIDEO</u></a> <a href="#"><u>TUTORIALS</u></a>	<a href="#"><u>NEWSLETTERS</u></a>
<a href="#"><u>PRIORITIZED</u></a> <a href="#"><u>SKILLS</u></a> <a href="#"><u>MODULES</u></a>	<a href="#"><u>WORKSHOP</u></a> <a href="#"><u>MATERIALS</u></a>
<a href="#"><u>COTEACHING</u></a> <a href="#"><u>TOOLS &amp;</u></a> <a href="#"><u>RESOURCES</u></a>	<a href="#"><u>ADDITIONAL</u></a> <a href="#"><u>RESOURCES</u></a>



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# Thank You!

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Please complete this brief survey so  
your feedback can inform future  
workshops & support!