

At the core of Cal Poly's SABE Program is a firm commitment to provide authentic field experiences to pre-service and in-service bilingual educators in order to prepare them for the complex task of teaching in today's and tomorrow's diverse schools. The program is devoted to preparing educators dedicated to work with a linguistically, racially, and ethnically diverse population of students, parents, schools, and communities.

Clinical Practice/Fieldwork Placement Assignments

Students in Cal Poly's Spanish Authorization for Bilingual Educators (SABE) program will complete clinical practice/fieldwork hours according to their enrollment status:

SABE students concurrently enrolled in Single Subject, Multiple Subject or Special Education credential programs - Concurrently enrolled students will complete their clinical placement hours at their core credential student teaching placements. The coordinator of the SABE program will work closely with credential program coordinators and the SOE Clinical Practice Coordinator to ensure that SABE candidates are placed in school sites that service emergent bilingual students and provide opportunities for 1:1 and small group tutoring in Spanish.

SABE students who are credentialed, in-service teachers - SABE students who are completing the bilingual authorization as credentialed, in-service teachers will complete their clinical practice hours at their teaching site. They will work with the coordinator of the SABE program to ensure that their teaching site serves emergent bilingual students and provide opportunities for 1:1 and small group tutoring in Spanish.

Pre-credential, undergraduate students - Undergraduate students enrolled in the SABE authorization classes will complete the clinical practice hours at a coordinator-approved afterschool program, serving emergent bilingual students (***Note that undergraduate students enrolled in SABE authorization classes cannot be recommended for a SABE authorization until successful completion of an educator preparation program and upon recommendation of a teaching credential.***)

Clinical Practice/Fieldwork Requirements

The clinical practice hours for the SABE program are completed during the 2-hour weekly activity sessions of EDUC 433, EDUC 423 and EDUC 405. Students arrange time to complete these hours according to their own teaching schedules. In addition to regular teaching/student-teaching responsibilities, the following SABE clinical practice activities include:

EDUC 433 - 20 hours: Focus on classroom bilingual instruction in content areas	<ul style="list-style-type: none"> • Clinical rounds (classroom observations) of bilingual content lessons • Attendance at a local or district English Learner Advisory Council (ELAC) /meeting • Multi-segment bilingual teaching Experience in the content area
EDUC 423 - 20 hours: Focus on classroom biliteracy instruction	<ul style="list-style-type: none"> • Classroom observation of a biliteracy lesson • Bilingual kid-watching project, including pre- and post assessment activities and multi-segment lesson plans • Student and teacher Interviews

	<ul style="list-style-type: none"> Attendance at a family/community literacy event
EDUC 405 - 20 hours: Focus on parent and community engagement	<ul style="list-style-type: none"> Planning & implementation of community funds of knowledge tour Presentation at Latinx youth engagement conference Interview with parents of emergent bilinguals

Clinical Practice/Fieldwork Observation

Students concurrently enrolled in the Multiple Subject, Single Subject or Special Education courses will participate in formal evaluations conducted by the University Supervisor in their core credential program. (See Clinical Practice Guidelines for each program).

All SABE students are observed and evaluated on their bilingual instructional teaching in EDUC 433 and EDUC 423. In these courses, students submit video-recordings of their instruction during their Multi-Segment Bilingual Teaching Experience (EDUC 433) and their Kid-watching Project (EDUC 423). The SABE instructor for each course evaluates the instruction and learning in the video, using an abbreviated form of the SOE observation tool, which focuses on the planning and instruction of emergent bilinguals. In EDUC 405, the course instructor provides feedback on student engagement with families and parents using rubrics tied to individual assignments.