

## NEW Acceptance to Candidacy - FORM

<b>Professional Photo Inserted Here</b>	Name:
	Permanent Mailing Address:
	Local Phone Number:
	Email Address:
	Current Major:
	Current Concentration:
	Current C.G.P.A. (Verified):
	Anticipated Graduation Date:
	Two Outside Letters of Recommendation that state you would make a good teacher: 1. <b>Written by Whom</b> 2. <b>Written by Whom</b>
Subject Matter Prep – <b>CSET OR coursework</b>	Education ( <b>Transcripts</b> Submitted & Verified): Community College(s): Other Universities:
Leadership Experiences (Organizations & Roles): Ag Ambassadors – <b>Officer, Committee, Membership</b> Alpha Tau Alpha – <b>Officer, Committee, Membership</b> CAFES – <b>Officer, Committee, Membership</b> CFFA – <b>Officer, Committee, Membership</b> Other:	
CBEST ( <b>Scanned &amp; Inserted</b> )	Certificate of Clearance ( <b>Scanned &amp; Inserted</b> )
SOE Dispositions ( <b>Scanned &amp; Signature Inserted</b> )	

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Technical Skills AREAS	Courses Taken	Experiences Gained	Game Plan to Strengthen SKILLS
<b>Agricultural Mechanics</b> Concrete, Electrical, Fabrication, Plumbing, Engines, Welding, Wood/Construction.			
<b>Animal Science</b> Aquaculture, Breeding, Handling, Management, Nutrition, Production			
<b>Plant/Soil Science</b> Crops, Floriculture, Forestry, Horticulture, Landscaping, Production, Propagation, Soil			
<b>Sales/Service</b> Customer Service, Ag Sales, Accounting, Inventory			

*List chronologically, with the last agricultural experience first...*

Name of Supervisor (Self?)	Nature, Size, & Scope of Experience	Start Date	Finish Date	Hours Before High School Graduation	Hours After High School Graduation
<b>Hour SUBTOTALS</b>					
<b>TOTAL HOURS</b>					

Occupational Experience:

- At least 1,500 hours must be post high school.
- At least 500 hours must be paid experience or post high school self-employment.
- At least 500 hours must be in production agriculture or ornamental horticulture.
- 1500 hours can be included prior to High School Graduation. If this is met, only 1500 hours after high school are required. If there are no hours prior to High School Graduation, 2000 hours after high school graduation are required.
- Verification of experience must accompany the Agricultural Education and Communication Department's copy in the form of letters from employer(s) and/or notarized statement from candidate.

**TO WHOM IT MAY CONCERN:** I do hereby certify that the above statement is a true and accurate record of my self-employment as noted.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

State of California - County of San Luis Obispo On \_\_\_\_\_ (date) before me, \_\_\_\_\_, (the undersigned Notary Public), personally appeared \_\_\_\_\_ and proved to me on the basis of satisfactory evidence to be the person(s) whose name(s) is/are subscribed to the within instrument and acknowledged to me that he/she/they executed the same in his/her/their authorized capacity(ies), and that by his/her/their signature(s) on the instrument the person(s) or the entity upon behalf of which the person(s) acted, executed the instrument.

I certify under PENALTY OF PERJURY under the laws of the State of California that the foregoing paragraph is true and correct.  
WITNESS my hand and official seal.

\_\_\_\_\_  
Signature of Notary

CALIFORNIA POLYTECHNIC STATE UNIVERSITY  
San Luis Obispo

Agricultural Education and Communication  
Department

College of Agriculture

**Sample Advancement to Candidacy Interview Questions**

1. How long have you been thinking of becoming an agriculture teacher?
2. What is the main reason why you want to be an agriculture teacher?
3. What would you do if you did not choose to teach agriculture?
4. What is wrong with high school ag students today?
5. What do you think is the best part of being an agriculture teacher?
6. Will you allow your students to text message in class?
7. What are your technical strengths and weaknesses in agriculture?
8. What is the main job of an agriculture teacher?
9. Describe the perfect learning environment?
10. What motivates you?
11. What are your best personal qualities as a prospective teacher?
12. Should agriculture teachers also have a part-time job?
13. Name someone who told you that you would be a good teacher.
14. Where would you like to end up teaching?
15. Which is the most important- FFA or a SOEP/SAEP?
16. How can you tell if you've been successful as a teacher?
17. Why does the Ag specialist credential require 3,000 hours of occupational experience?
18. Should every student enrolled in an agriculture class be a FFA member?
19. Why do you suppose teachers quit teaching?
20. What could you teach today without a lesson plan?
21. Why is agriculture so important to California?
22. How long has it been since you have worked with high school-aged students?
23. In your time remaining at Cal Poly, what can you do to make you the best teacher you can become?
24. Describe today's high school student.
25. What do high school students need most today?

Tehcnical Ag. Worksheet

Name: \_\_\_\_\_ ID#: \_\_\_\_\_ Date: \_\_\_\_\_

**Technical Agriculture (All blanks must indicate quarter course was completed)**

1. Single Subject CORE	Course	Units	Quarter	3. Single Subject Prof Educ	Course	Units	Quarter
AEPS 120/230 OR EHS 230 (4)				AGED 350 (2)			
AEPS 150 (CRSC 123) (4)				AgEd 438/524 (4)			
AEPS 250/260 (FRSC/VGSC 230/1/2) (4)				EDUC 410 (4)			
AGB 214 (4)				EDUC 412 (4)			
AGB 301 (4)				EDUC 414 (4)			
ASCI 112 (4)				EDUC 416 (3)			
ASCI 225 (4)				EDUC 417 (1)			
BRAE 121 (2)				EDUC 418 (3)			
BRAE 141 (3)				EDUC 419 (1)			
BRAE 340 (3) or 481 (2)				KINE 250 (4)			
DSCI 230 (4)				CBEST or Equivalent - CPR			
IME 142 (2) OR WELD 70A (4.5)				TB/Measles			
NR 308 (3) OR AG 450 (4)				Livescan			
SS 121 (4)				Speech			
[AgEd 404 (3) Ag Science]				US Constitution			
				Certificate of Clearance			
<b>1. Total (48 - 53.5)</b>		<b>0</b>		<b>3. Total</b>		<b>0</b>	
2. Single Subj. Conc. (BS)	Course	Units	Quarter	4. Ag Specialist - Tech Ag	Course	Units	Quarter
<b>2. Total (28)</b>		<b>0</b>		<b>4. Total (21.5 - 27)</b>		<b>0</b>	
5. Ag Specialist - Prof Ed	Course	Units	Quarter	7. Single Subj. STExperience	Course	Units	Quarter
AgEd 102 (2)				AgEd 424 (3)			
AgEd 303 (4)				AgEd 440 (18)			
AgEd 520 (3)				AgEd 441 (2)			
AgEd 522 (3)				AgEd 513 (5)			
<b>5. Total (12)</b>		<b>0</b>		<b>7. Total (28)</b>		<b>0</b>	

**Total Number of Technical AG Electives Required (Section 1 + Section 2 + Section 4) = 0**

**6. Writing Competency - GWR or Course** \_\_\_\_\_ Fulfilled by... [CSU graduate?]

candidate has completed 103 unts of technical Agriculture courses and has an identified area of specialization (See above)  
 \_\_\_\_\_ Department Head, Agricultural Education and Communication Department and Credential Advisor