


Julee T. Bauer, M.A.
Lecturer, Teacher in Residence
School of Education
California Polytechnic State University



Education and Professional Licensing

- 2007** **National Board Certification**, English as a New Language
- 2005** **Master of Arts**, Literacy and Reading, California Polytechnic State University
- 1997** **BCLAD Certification** (Spanish Emphasis)
Bilingual, Crosscultural, Language and Academic Development Authorization
- 1989** **California Teaching Credential for Multiple Subjects**
- 1989** **Bachelor of Arts**, Liberal Studies

Professional Honors and Awards

- 2013** **Outstanding Educator**, School of Education, California Polytechnic State University, San Luis Obispo, 2013
- 2008** **Teacher of the Year**, Guadalupe Union School District

Teaching Experience

Higher Education

- 2010-Present** **Teacher In Residence**
School of Education
California Polytechnic State University, San Luis Obispo

Courses taught:

EDUC 300: Introduction to Education
EDUC 310: Classroom Management
EDUC 423: Bilingual Literacy

EDUC 429: Learning to Teach K-8 Literacy in Schools with Diverse Populations
EDUC 431: Teaching Social Studies with Diverse Populations
EDUC 433: Foundations of Bilingual Education
EDUC 439: Clinical Practice Seminar I
EDUC 455: Clinical Practice Seminar II
EDUC 457: Clinical Practice Seminar III

2003-2010 **Part-Time Lecturer and Field Supervisor**
School of Education
California Polytechnic State University, San Luis Obispo

Courses taught:

EDUC 430: Teaching Reading and Language Arts with a Multicultural Perspective
EDUC 454: Multiple Subject Clinical Practice II
EDUC 456: Multiple Subject Clinical Practice III

K-12

1989-2010 **Classroom Teacher, Grades 2 and 3 Bilingual**
Guadalupe Union School District
Guadalupe, CA

Special Contributions to the School of Education Curriculum and Course Coordination

Fall 2014

- Coordination and launch of SABE (Spanish Authorization for Bilingual Educators) program
- Recruitment of teacher candidates from underrepresented Latina/o populations

Summer 2014

- Coordination and planning of bilingual authorization launch
- Conducted interviews for SABE (Spanish Authorization for Bilingual Educators) program
- Multiple Subject Teacher Education Program (MSTEP) work
 - Participated in revision of handbook for MSTEP program.
 - Developed materials to be used in university supervisor orientation

Spring 2014

- Revision of course modifications for EDUC 423 and EDUC 433: As a result of impending implementation, additional necessary revisions were made to these two courses in the bilingual program.

- Wrote course proposal for EDUC 405: *Social, Historical, and Cultural Influences on Latino/a Students in Education*.
- Coordination of SABE (Spanish Authorization for Bilingual Educators) program

Winter 2014

- Collaborated with Dr. Flushman in curriculum development for EDUC 429
- Represented the SABE (Spanish Authorization for Bilingual Educators) program with Dr. Tanya Flushman in a meeting with Ethnic Studies Chair, Dr. Denise Isom.
- Reviewed materials and conducted interviews for University Supervisors.

Fall 2013

- Observation of methods students in local elementary schools: To inform my understandings of pedagogy and current issues faced by local elementary school teachers and support teacher candidates in methods courses, I observe in all methods field placements classrooms each quarter. This serves to support candidates and shape my curricula as an instructor in the teacher credential program.

Summer 2013

- Collaboratively planned and developed new materials to use with university student teaching supervisors in the university supervisor training and student teaching orientation.
- Collaboratively planned and revised major assessment document for clinical practice of student teachers. Realigned the document with California Commission on Teacher Credential Teacher performance expectations.
- Collaboratively planned and developed materials to be used in new induction workshops for MSTEP teacher candidates.

Spring 2013

- Co-teach EDUC 430: I co-taught this course with Assistant Professor, Dr. Tanya Flushman. Together, we developed activities and assessments and each taught to our specific strengths; thereby, providing students with a thorough and dynamic experience.
- Development of Dispositions Assessment Document for Multiple Subject Credential Program. I participated in designing a new assessment document to measure dispositions of students in all of their courses related to the teaching credential. This required research of other existing documents, discussion with peers about items to be assessed and writing of the assessment.
- Observation of methods students in local elementary schools: To inform my understandings of pedagogy and current issues faced by local elementary school teachers and support teacher candidates in methods courses, I observe in all

methods field placements classrooms each quarter. This serves to support candidates and shape my curricula as an instructor in the teacher credential program.

Winter 2013

- Observation of methods students in local elementary schools: To inform my understandings of pedagogy and current issues faced by local elementary school teachers and support teacher candidates in methods courses, I observe in all methods field placements classrooms each quarter. This serves to support candidates and shape my curricula as an instructor in the teacher credential program.

Fall 2012

- Observation of methods students in local elementary schools: To inform my understandings of pedagogy and current issues faced by local elementary school teachers and support teacher candidates in methods courses, I observe in all methods field placements classrooms each quarter. This serves to support candidates and shape my curricula as an instructor in the teacher credential program.
- Resubmitted bilingual authorization proposal to the California Commission on Teacher Credentialing.

Summer 2012

- Facilitation of summer book club reading program at Mary Buren Elementary in the Guadalupe Union School District supported through the Teacher Quality Program Grant.
- Co-Authored bilingual authorization program proposal to the California Commission on Teacher Credentialing.

Scholarship

Secured Funds

Bauer, J.T. (2014). *Annual Visiting Author Event*.

\$6,000 grant provided by Cal Poly's Instructionally Related Activities fund. These funds will be used to plan and implement the annual author visit/workshop related to educators at Cal Poly and in the greater Central Coast area, featuring author Lee Mun Wah.

Bauer, J.T. (2014). *Student CAFE Conference Attendance*.

\$1,000 grant provided by Cal Poly's College Based Fees fund. These funds will be

used to facilitate the attendance of nine bilingual students at a 3-day statewide conference, California Association for Bilingual Educators.

Bauer, J.T. (2013). *Annual Visiting Author Event*.

\$5,500 grant provided by Cal Poly's Instructionally Related Activities fund. These funds were used to plan and implement the annual author visit/workshop related to educators at Cal Poly and in the greater Central Coast area, featuring author Simón Silva.

Bauer, J.T. (2013). *Student CABA Conference Attendance*.

\$5,000 grant provided by Cal Poly's College Based Fees fund. These funds were used to facilitate student attendance of seven students at a 3-day statewide conference, California Association for Bilingual Educators.

Bauer, J., & Flushman, T.R. (2012). *Book Clubs in Guadalupe*.

Approximately, \$15,000 grant provided by Teacher Quality Partnership to support a study that examines the effect of children's participation in Book Clubs on their interest in reading and their reading achievement. In consulted with my colleague, Dr. Tanya Flushman. I secured the grant, hired the students to conduct the program, researched and ordered materials, and managed the implementation of the program.

Prieto, L., & Bauer, J.T. (2012). *Student CABA Conference Attendance*.

\$5,000 grant provided by Cal Poly's College Based Fees fund. These funds were used to facilitate student attendance at a 3-day statewide conference, California Association for Bilingual Educators.

Peer-Reviewed Conference Presentations

Flushman, T.R., & Bauer, J.T. (2014). Preparing for close reading: Dissecting texts for young readers.

Date: October 17, 2014

Presentation Type: Interactive session

Professional Meeting: California Reading Association proposals are peer-reviewed; the CRA annual conference is the leading state literacy research organization.

Presenter: This is a joint presentation and I acted as the support facilitator.

Professional Meeting: International Reading Association proposals are peer-reviewed; the annual conference is one of the leading international

literacy research professional organizations and participants are predominately researchers with some practitioners.

Presenter: This presentation was original and I was the facilitator of Dr. Flushman's presentation.

Bauer, J.T. (2004). Working with a special needs student in the regular classroom.

Date: March 2004

Presentation Type: Presentation

Professional Meeting: California Association for Bilingual Educators proposals are peer-reviewed; the C.A.B.E. annual conference is the leading state organization of bilingual educators.

Presenter: This was a joint presentation

Professional Meeting: C.A.B.E. proposals are peer-reviewed; the annual conference is one of the leading national bilingual professional organizations and participants are researchers, administrators and practitioners.

Presenter: This presentation is original and I was one of three presenters.

Selected Invited Professional, Community and Cal Poly Presentations

Bauer, J.T. (2013). A Case for *Guided Reading, Grades K-3*. Invited presentation to Mary Buren Elementary School Teachers, Guadalupe.

Robbins, A., Stauch, N., Bauer, J.T., (2013) *Co-Teaching Pairs Workshop*. Co-Teaching training and presentation for cooperating teachers and teacher candidates.

Bauer, J.T. (2012). *CCSSELA Classroom Applications*. Invited presentation to Erin Blaire's EDUC 552 Special Education methods class.

Consulting Activities

Evaluation

Flushman, T.R., Bauer, J.T. (2014). *Evaluation of prekindergarten classrooms at the American School Foundation of Monterrey, Mexico*. I was hired as a consultant to secure and facilitate observations of local prekindergarten classrooms with regards to language and literacy environments of preschool classrooms.

Institutes

Flushman, T.R., Herron, J.H., Bauer, J. (2013). *Common Core: Connecting Standards to your Practice*. Faculty delivered a weeklong Common Core Professional Development Institute (focused on the Mathematics and Literacy standards) to over 100 local K-8 Teachers and administrators. In addition to preparation of content and activities for participants, the

work entailed creating a shared Google folder to house resources, for participants to continue to reference during the school year and for professional use in their classrooms. The School of Education and the Teacher Quality Programs Grant (TQP) funded the institute.

Workshops

Bauer, J.T. (2015). *Implementing Reader's Workshop, Grades K-2*. I was invited to provide a series of three presentations/workshops on comprehensive literacy and assessment to Mary Buren Elementary School Teachers (Grades TK-5) in the Guadalupe Union School District.

Service and University Citizenship

2014 Spanish Authorization Bilingual Program Coordinator

- Cal Poly School of Education
- Co-authored bilingual authorization proposal with Dr. Linda Prieto
- Obtained authorization from CA Commission on Teacher Credentialing
- Instituted new program-Fall 2014
- Designed courses and program assessments

2011-2015 CABE Conference Attendance

- Annual organization and facilitation of student attendance of bilingual educators conference
- Secure funding for attendees
- Guide student selection of workshop/presentation attendance of research-based practices

2014-2015 Annual Visiting Author Event

- Secured grant for funding
- Select author/presenter
- Recruit assistants
- Publicize & facilitate event
- Host presenter

2012-2014 Santa Maria High School Partnership/Mentorship Program

- Participated in quarterly meetings
- Supported mentorships between Latino fraternity members and high school students

2011 English Language Learner Cycle of Activity Model

Cal Poly representative in statewide collaboration of educators

K-12 Leadership

1992-2010 Cooperating Teacher

Mentored Cal Poly student teachers

2001-2003 PARS Support Provider

Mentored assigned peer teachers in the Peer Assistance and Review Support Program

1999-2002 Site Coordinator, Cal Poly Partnership

Assisted in placements of student teachers

Facilitated weekly meetings for Cooperating and Student Teachers

Coordinated field placement events with Cal Poly Personnel

1997-1999 BTSA Support Provider

Mentored new teachers in Beginning Teacher Support Program

Language Skills

English and Spanish

- High oral and written fluency
- Competency in college level instructing

International Educational Experiences

2012 Guatemala Guatemala Summer Teaching Program

- Instructed EDUC 310 (Classroom Management) course for Cal Poly liberal studies students in San Pablo, Guatemala
- Taught and demonstrated bilingual instructional practices for Cal Poly Students in Guatemalan elementary schools.
- Conducted evening English Language Development courses for the community members of San Pablo, Guatemala.
- Resided with a local Guatemalan family and participated in cultural and linguistic exchanges.
- Engaged in community-based experiences with local families

2009 Oaxaca, Mexico Spanish Language Study and Cultural Program

- Studied ancient indigenous culture
- Participated in Spanish Language Immersion
- Resided with a local Oaxacan family and participated in cultural and linguistic exchange

1995-96 Cuernavaca, Mexico Spanish Language Study and Cultural Program

- Took courses in the culture and history of Mexico
- Participated in Spanish Language Immersion
- Resided with a local family and participated in cultural and linguistic exchange
- Engaged in a variety of cultural excursions

Professional Affiliations

CABE	California Association for Bilingual Education
CRA	California Reading Association
CTA	California Teachers Association
DKG	Delta Kappa Gamma International Society for Key Women Educators
IRA	International Reading Association
NEA	National Education Association
PI Gamma MU	Social Science Honor Society, Lifetime Membership