Cal Poly SOE has hired two tenure track faculty members for accredited Educator Preparation Program over the last two years (Secondary Education in Fall 2016, Elementary Mathematics Education in Fall 2017). The included documents show the posting summary for recruitment and hiring announcements related to the most recent position. The highlighted section on pages 3-4 includes Cal Poly’s approved and published language regarding the standards and qualifications for tenure track faculty.

The full posting is available at www.calpolyjobs.org under requisition number 104243
**Required Qualifications / Specialized Skills**
- Earned doctorate in Mathematics Education, or related field.
- Evidence of or potential for an active research agenda.
- Evidence of excellence in teaching or potential excellence in teaching:
  - beginning and advanced math methods courses to pre-service and in-service teachers working in grades K-6.
  - general education courses in a pre-service elementary teacher education program.
- Teaching experience at the K-8 level with diverse populations of students
  - Hold a pertinent teaching credential.
  - Experience supervising teacher candidates.
  - Experience working with emergent bilingual students in elementary schools.
- Ability to integrate technology into instruction.
- Experience developing and participating in collaborative endeavors with local K-12 schools.
- Bilingual proficiency.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

**Preferred Qualifications / Skills**

**Special Conditions**

The person holding this position is considered a ‘mandated reporter’ under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

Required to complete a Supplemental Employment Application Questionnaire, which contains questions pertaining to conviction history, and submit it when requested by Cal Poly. This disclosure is confidential and will not necessarily preclude applicants from employment.

**Pre-Employment Conditions**
- Background / Fingerprint

**Benefits Eligible**
- Yes

**More Information**

**Union Code**
- R03

**Job Open Date**
- 11-01-2016

**Job Close Date**
ELEMENARry MATHEMATICS EDUCATION - The School of Education (SOE) in the College of Science and Mathematics at California Polytechnic State University, San Luis Obispo, is seeking applicants for a full-time, academic year, tenure track position in Elementary Mathematics Education beginning September 7, 2017. Salary and rank commensurate with qualifications and experience. Required: Doctorate in Mathematics Education, or related field. Preferred: university teaching and research experience. Further department information can be found at http://soe.calpoly.edu/ or contact Dr. Briana Ronan, bronan@calpoly.edu. Log on to WWW.CALPOLYJOBS.ORG for application details and to complete an online faculty application; submit to Requisition #104243. REVIEW BEGIN DATE: December 2, 2016. Applications received after this date may be considered. EEO.

1. Chronicle of Higher Education
2. College Student Educators International
3. Student Affairs Administrators in Higher Education
4. Cal Poly Report

ELEMENTARY MATHEMATICS EDUCATION: The School of Education (SOE) in the College of Science and Mathematics at California Polytechnic State University, San Luis Obispo, is seeking applicants for a full-time, academic year, tenure track position in Elementary Mathematics Education beginning September 7, 2017. (ABDs with an anticipated completion date before September 7, 2017 will be considered). Salary and rank commensurate with experience and qualifications.

The School of Education is searching for a candidate to join a highly-collaborative group of teacher educators. The successful candidate will teach K-8 mathematics education and general teacher education to pre-service teachers in an elementary teacher preparation program as well as courses in a master’s program in Curriculum & Instruction. This individual will also engage in scholarly activities and continuous program review, collaborate with higher education and K-12 partners, demonstrate strong commitments to effective teaching and professional growth; and provide service within the University, to state and local education agencies, and to
relevant professional organizations. REQUIRED QUALIFICATIONS:
Earned doctorate in Mathematics Education, or related field.
Evidence of or potential for an active research agenda. Evidence of
excellence in teaching or potential excellence in teaching beginning
and advanced K-8 math methods courses to pre-service and in-
service teachers, and general education courses in a pre-service
elementary teacher education program. Teaching experience at the
K-8 level with diverse populations of students. PREFERRED
QUALIFICATIONS: Hold a pertinent teaching credential. Experience
supervising teacher candidates. Experience working with emergent
bilingual students in elementary schools. Ability to integrate
technology into instruction. Experience developing and participating
in collaborative endeavors with local K-12 schools. Bilingual
proficiency.

Further department information can be found at
http://soe.calpoly.edu/ or contact Dr. Briana Ronan,
bronan@calpoly.edu
Log on to: WWW.CALPOLYJOBS.ORG for application details and to
complete an online faculty application; submit Requisition
#104243. Please also attach the following materials online:
(1) a letter of application addressing the interests and qualifications
for the position;
(2) curriculum vita
(3) official transcripts from all colleges attended (an unofficial copy
of your transcripts may be submitted with this application, official
transcript with confirmation of earned Doctorate will be required
prior to an actual appointment)
(4) statement of professional goals
(5) statement of teaching philosophy
(6) sample(s) of scholarly writing
(7) syllabi for a course taught at the university level (if available); and
(8) student evaluations for a higher education course. If student
evaluations are not available, please be sure that one of your letters
of recommendation addresses your teaching abilities
(9) Provide the names and email addresses of three professional
references when completing application.

For items that cannot be attached, please see online posting for
mailing instructions. REVIEW BEGIN DATE: December 2, 2016.
Applications after this date may be considered. Cal Poly is strongly
committed to achieving excellence through diversity. The university
actively encourages applications by all qualified individuals. EEO.

Higher Ed Jobs
Diverse Issues in Higher Ed
CSU Careers
Assoc. of Mathematics Teacher Education website
National Council of Teachers of Mathematics website
minoritypostdoc.com
National Center for Faculty Development and Diversity
Latinos in Higher Ed
Association of Women in Mathematics website
American Educational Research Association website
Thank you for your interest in this position at Cal Poly State University. Your application will be reviewed and you will be contacted directly by the recruiting department if you are selected for an interview. You also may check the status of your application by logging onto this site and clicking Manage Jobs.

Thank you for your interest in this position at Cal Poly State University. Your application will be reviewed and you will be contacted directly by the recruiting department if you are selected for an interview. You also may check the status of your application by logging onto this site and clicking Manage Jobs.

Barton, Kimberly
Taylor, J. Kevin
Myers, Jennifer
Wood, Leah
Bailey, Philip
Arnold, Sharon
Conner, Maureen
Gragson, Derek


TENURE TRACK FACULTY IN ELEMENTARY MATHEMATICS EDUCATION
School of Education (SOE) has two programs with an emphasis on elementary teacher ed. The Multiple Subject Credential Program is designed to support the preparation of teachers who can enact standards-based instruction focused on problem solving in subject area. It’s linked to the Liberal Studies Program, which includes coursework in mathematics education and is specifically designed for students interested in elementary school teaching. The Curriculum and Instruction Program provides practicing teachers an opportunity to develop advanced concepts relative to teaching practice. Both programs are committed to the “learn by doing” philosophy and the promotion of social justice.

Tenure-Track Search Committee Members: Dr. Briana Ronan, Dr. Tanya Flushman, Dr. Shirley Magnusson, Dr. Amélie Schinck-Mikel

Recruitment Plan Requirements:
We plan to advertise in the following journals/websites:
CSU Careers: https://cscareers.calstate.edu/
Higher Ed Jobs: https://www.higheredjobs.com/
Association of Mathematics Teacher Educators -
hhttp://www.amte.net
National Council of Teachers of Mathematics: http://www.nctm.org

Description of all recruiting sources committee will use to ensure the
vacancy announcement will be brought to the attention of and solicit
a diverse pool of candidates:
Minority Post Doc: http://www.minoritypostdoc.org
National Ctr. for Faculty Development & Diversity
http://www.facultydiversity.org/
Latinos in Higher Ed.: http://www.latinosinhighered.com/
Assoc. for Women in Mathematics: https://sites.google.com
/site/awmmath/home

3. Additional outreach/details:
Announcement will be posted and distributed by faculty in the
following professional venues:
Literacy Research Assoc., Annual Mtg. in Nashville, TN
American Educational Research Assoc. Jobs Website:
http://careers.aera.net
AERA Divisions: K, G and C List Serves & Facebook Accounts

4. Plans to utilize professional networks within the department/college
to attract a qualified and diverse pool of candidates: We’ll reach out
to doctoral granting institutions with relevant programs and through
the professional networks of our collective department faculty who
represent a diverse cultural and geographic background.
Additionally, the position will be announced on social media.

5. A description of how the search committee will represent or
support diversity and inclusivity:
The SOE is committed to hiring a diverse faculty. Our faculty is
sensitive to the needs of our diverse student population and
dedicated to preparing leaders that will advocate and promote social
justice principles.
Our search committee draws membership from across a number of
credential programs, including Multiple Subject, Bilingual
Authorization and Single
Subject (Math) programs.

We plan to ask the following diversity-related questions, two as part
of telephone interviews and the other as part of on-campus
interviews:
- Cal Poly has a commitment to inclusivity and social
justice. In what ways might you contribute to this commitment at Cal
Poly and how is it evident in your teaching and/or scholarship?
- Tell us how you would prepare Cal Poly candidates to teach
mathematics to
elementary students who receive special education services or come
from linguistically or culturally diverse backgrounds.
- Considering that the common core standards in math are our most
ambitious standards for students, what are ways you might support
Cal Poly candidates who may not have sufficient subject matter
background
or may not have felt successful in developing it in the past?
Position necessary to the Multiple Subject Teacher Education Credential Program.

Projected Start Date (Faculty Only)  
09-07-2017

Application materials must include a completed online faculty application at WWW.CALPOLYJOBS.ORG, submitted to requisition #104243. Please also attach the following supporting materials on-line:
(1) a letter of application addressing the interests and qualifications for the position;
(2) curriculum vita
(3) official transcripts from all colleges attended (an unofficial copy of your transcripts may be submitted with this application, official transcript with confirmation of earned Doctorate will be required prior to an actual appointment)
(4) statement of professional goals
(5) statement of teaching philosophy
(6) sample(s) of scholarly writing
(7) syllabi for a course taught at the university level (if available); and
(8) student evaluations for a higher education course. If student evaluations are not available, please be sure that one of your letters of recommendation addresses your teaching abilities.
(9) Provide the names and email addresses of three professional references when completing application.

How to Apply

Direct questions to:
Dr. Briana Ronan
School of Education, Cal Poly, San Luis Obispo, CA 93407-0713
Email: bronan@calpoly.edu

REVIEW BEGIN DATE: December 2, 2016. Applications after this date may be considered.

At California Polytechnic State University, San Luis Obispo, we believe that cultivating an environment that embraces and promotes diversity is fundamental to the success of our students, our employees and our community. Bringing people together from different backgrounds, experiences and value systems fosters the innovative and creative thinking that exemplifies Cal Poly’s values of free inquiry, cultural and intellectual diversity, mutual respect, civic engagement, and social and environmental responsibility. Cal Poly’s commitment to diversity informs our efforts in recruitment, hiring and retention. California Polytechnic State University is an affirmative action/equal opportunity employer.

Additional Information Contact Name (Faculty)  
Briana Ronan

Additional Information Contact Phone (Faculty)  
805-756-1503

Additional Information Contact Email (Faculty)  
bronan@calpoly.edu
The School of Education is a small but collaborative unit with 10 tenured and tenure track faculty members spanning six coordinations: special education, elementary education, secondary education, educational leadership, counseling and guidance, and curriculum and instruction. The unit is noted for its strong relationships both with local schools, colleges and the local community as it embodies an all-university "Learn by Doing" approach to the preparation of P-20 educators and counselors. More information may be viewed at http://soe.calpoly.edu/.

Reports To
J. Kevin Taylor

Length of Recruitment
Open Until Filled

Cover Letter
Resume / Curriculum Vitae
Candidate's Statement
Transcripts

Select documents to be associated with this posting:
Teaching Philosophy
Professional Goals
Scholarship
Syllabi Examples
Student Evaluations
Other

Application Type Accepted
Faculty Application

Quick Link
www.calpolyjobs.org/applicants/Central?quickFind=165715

Template Qualifying Groups

No Template Qualifying Groups exist.

Qualifying Groups

No Qualifying Groups exist.

Template Level Questions

No Template Level Questions.

Posting Specific Questions

31094 - How did you hear about this faculty position you are applying for?

ANSWER
No Response
CSU Careers
Higher Ed Jobs
Professional Journal
Cal Poly Jobs
Employment Flyer
Referred by Colleague
Other