



Cal Poly SOE has hired two tenure track faculty members for accredited Educator Preparation Program over the last two years (Secondary Education in Fall 2016, Elementary Mathematics Education in Fall 2017). The included documents show the posting summary for recruitment and hiring announcements related to the most recent position. The highlighted section on pages 3-4 includes Cal Poly's approved and published language regarding the **standards and qualifications** for tenure track faculty.

The full posting is available at www.calpolyjobs.org under requisition number 104243

View Posting Summary - 104243 - Tenure Track Faculty **Member in Elementary Mathematics Education**

Posting Details

Requisition Number

104243

Job Posting Title

Instructional Faculty AY

Working Title

Tenure Track Faculty Member in Elementary Mathematics Education

Job Category

Faculty

Regular / Temporary

Regular

Full / Part Time

Full-Time

If part-time, indicate time base

Appointment Duration / End Date:

Initial two-year appointment subject to renewal

Department

CSM-School of Education (117600)

College / Division

CSM-College of Science & Math

Job Code

2360

Position Title

Instr Fac AY

Job Type (Faculty)

Tenure-Track Faculty

PeopleSoft Position Number:

99999999

Salary Range

Salary is commensurate with qualifications and experience.

Pay Basis

Monthly

Pay Plan

Academic Year

Grade

New Position?

Nο

Former Incumbent Name

Julie Herron

The School of Education (SOE) in the College of Science and Mathematics at California Polytechnic State University, San Luis Obispo, is seeking applicants for a full-time, academic year, tenure track professor position in Elementary Mathematics Education,

Position Description

beginning September 2017. Cal Poly embraces the Teacher/Scholar model with responsibilities in teaching, scholarly activities, and

service to the university and profession.

Minimum Qualifications (Staff Only)

of 11 3/21/2018, 1:20 PM

Tenure Track Faculty – Recruitment and Qualifications



View Posting Summary - 104243 - Tenure Track Faculty Member in E... https://www.calpolyjobs.org/userfiles/jsp/shared/generalFunctionArea...

- Earned doctorate in Mathematics Education, or related field.
- Evidence of or potential for an active research agenda.
- Evidence of excellence in teaching or potential excellence in teaching:

Required Qualifications / Specialized Skills

- beginning and advanced math methods courses to pre-service and in-service teachers working in grades K-8.
- general education courses in a pre-service elementary teacher education program.
- Teaching experience at the K-8 level with diverse populations of students
- Hold a pertinent teaching credential.
- Experience supervising teacher candidates.
- Experience working with emergent bilingual students in elementary schools.

Preferred Qualifications / Skills

- Ability to integrate technology into instruction.
- Experience developing and participating in collaborative endeavors with local K-12 schools.
- Bilingual proficiency.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

Please note: Current employees who are offered positions on campus will be required to undergo a background check for any position where a background check is required by law or that Cal Poly has designated as sensitive. Sensitive positions are those requiring heightened scrutiny of individuals holding the position based on potential for harm to children, concerns for the safety and security of people, animals, or property, or heightened risk of financial loss to Cal Poly or individuals in the university community.

The person holding this position is considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

Required to complete a Supplemental Employment Application Questionnaire, which contains questions pertaining to conviction history, and submit it when requested by Cal Poly. This disclosure is confidential and will not necessarily preclude applicants from employment.

Pre-Employment Conditions Background / Fingerprint

Yes More Information

Union Code R03

Job Open Date 11-01-2016

Job Close Date

Benefits Eligible

Special Conditions

2 of 11 3/21/2018, 1:20 PM





View Posting Summary - 104243 - Tenure Track Faculty Member in E... https://www.calpolyjobs.org/userfiles/jsp/shared/generalFunctionArea...

Review Begin Date

12-02-2016

Max Number of Openings

Requisition Contact Name

Kim Barton

Requisition Contact Phone

805-756-1503

Requisition Contact Email

kabarton@calpoly.edu

Internal Recruitment Only

No

Does this position accept online applications?

Yes

Advertising Funding Account Fund/DeptID/Account/Program/Class

(e.g. AD202 XXXXXX 660003 XXXXX

SL001-117600-606807

ELEMENTARY MATHEMATICS EDUCATION - The School of Education (SOE) in the College of Science and Mathematics at California Polytechnic State University, San Luis Obispo, is seeking applicants for a full-time, academic year, tenure track position in Elementary Mathematics Education beginning September 7, 2017. Salary and rank commensurate with qualifications and experience. Required: Doctorate in Mathematics Education, or related field.

Preferred: university teaching and research experience. Further department information can be found at http://soe.calpoly.edu/ or contact Dr. Briana Ronan,

bronan@calpoly.edu. Log on to WWW.CALPOLYJOBS.ORG for application details and to complete an online faculty application; submit to Requisition #104243. REVIEW BEGIN DATE: December 2, 2016. Applications received after this date may be considered. EEO.

Short Ad Text

Short Ad Publication(s) and Issue Date(s)

- 1. Chronicle of Higher Education
- 2. College Student Educators International
- 3. Student Affairs Administrators in Higher Education
- 4. Cal Poly Report

ELEMENTARY MATHEMATICS EDUCATION: The School of Education (SOE) in the College of Science and Mathematics at California Polytechnic State University, San Luis Obispo, is seeking applicants for a full-time, academic year, tenure track position in Elementary Mathematics Education beginning September 7, 2017. (ABDs with an anticipated completion date before September 7, 2017 will be considered). Salary and rank commensurate with experience and qualifications.

Long Ad Text (Faculty)

The School of Education is searching for a candidate to join a highly-collaborative group of teacher educators. The successful candidate will teach K-8 mathematics education and general teacher education to pre-service teachers in an elementary teacher preparation program as well as courses in a master's program in Curriculum & Instruction. This individual will also engage in scholarly activities and continuous program review, collaborate with higher education and K-12 partners, demonstrate strong commitments to effective teaching and professional growth; and provide service within the University, to state and local education agencies, and to

Tenure Track Faculty – Recruitment and Qualifications



View Posting Summary - 104243 - Tenure Track Faculty Member in E... https://www.calpolyjobs.org/userfiles/jsp/shared/generalFunctionArea...

relevant professional organizations. REQUIRED QUALIFICATIONS: Earned doctorate in Mathematics Education, or related field. Evidence of or potential for an active research agenda. Evidence of excellence in teaching or potential excellence in teaching beginning and advanced K-8 math methods courses to pre-service and inservice teachers, and general education courses in a pre-service elementary teacher education program. Teaching experience at the K-8 level with diverse populations of students. PREFERRED QUALIFICATIONS: Hold a pertinent teaching credential. Experience supervising teacher candidates. Experience working with emergent bilingual students in elementary schools. Ability to integrate technology into instruction. Experience developing and participating in collaborative endeavors with local K-12 schools. Bilingual proficiency.

Further department information can be found at http://soe.calpoly.edu/ or contact Dr. Briana Ronan, bronan@calpoly.edu

Log on to: WWW.CALPOLYJOBS.ORG for application details and to complete an online faculty application; submit to Requisition #104243. Please also attach the following materials online:

- a letter of application addressing the interests and qualifications for the position;
- (2) curriculum vita
- (3) official transcripts from all colleges attended (an unofficial copy of your transcripts may be submitted with this application, official transcript with confirmation of earned Doctorate will be required prior to an actual appointment)
- (4) statement of professional goals
- (5) statement of teaching philosophy
- (6) sample(s) of scholarly writing
- (7) syllabi for a course taught at the university level (if available); and
- (8) student evaluations for a higher education course. If student evaluations are not available, please be sure that one of your letters of recommendation addresses your teaching abilities
- (9) Provide the names and email addresses of three professional references when completing application.

For items that cannot be attached, please see online posting for mailing instructions. REVIEW BEGIN DATE: December 2, 2016. Applications after this date may be considered. Cal Poly is strongly committed to achieving excellence through diversity. The university actively encourages applications by all qualified individuals. EEO.

Higher Ed Jobs Diverse Issues in Higher Ed

CSU Careers

Assoc. of Mathematics Teacher Education website National Council of Teachers of Mathematics website minoritypostdoc.com

National Center for Faculty Development and Diversity Latinos in Higher Ed

Association of Women in Mathematics website American Educational Research Association website

Long Ad Publication(s) and Issue
Date(s) (Faculty)

Tenure Track Faculty – Recruitment and Qualifications



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Thank you for your interest in this position at Cal Poly State

University. Your application will be reviewed and you will be contacted directly by the recruiting department if you are selected for an interview. You also may check the status of your application

by logging onto this site and clicking Manage Jobs.

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by logging onto this site and clicking Manage Jobs.

Responsible Hiring Manager Barton, Kimberly

Taylor, J. Kevin

Responsible AP / HR Employment Myers, Jennifer

Specialist Specialist

Responsible Employment Equity Facilitator

Employer Pass Message:

Employer Fail Message:

(Confirm with EEF)

Wood, Leah

Facilitator Comments

Bailey, Philip Arnold, Sharon

Responsible Appointing Authority

Conner M

Conner, Maureen Gragson, Derek

Appointing Authority Comments

Provost/VP Review

Provost / VP Comment:

President Review

Recruitment Plan - approved by Jean DeCosta 10/11/2016.

TENURE TRACK FACULTY IN ELEMENTARY MATHEMATICS EDUCATION

School of Education (SOE) has two programs with an emphasis on elementary teacher ed. The Multiple Subject Credential Program is designed to support the preparation of teachers who can enact standards-based instruction focused on problem solving in subject area. It's linked to the Liberal Studies Program, which includes coursework in mathematics education and is specifically designed for students interested in elementary school teaching. The Curriculum and Instruction Program provides practicing teachers an opportunity to develop advanced concepts relative to teaching practice. Both programs are committed to the "learn by doing" philosophy and the promotion of social justice.

Comments to AP / HR:

Tenure-Track Search Committee Members: Dr. Briana Ronan, Dr. Tanya Flushman, Dr.Shirley Magnusson, Dr. Amélie Schinck-Mikel

Recruitment Plan Requirements: We plan to advertise inthe following journals/websites: CSU Careers: https://csucareers.calstate.edu/ Chronicle of Higher Education: https://chroniclevitae.com

/job_search/new?cid=chenav

Tenure Track Faculty – Recruitment and Qualifications



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Higher Ed Jobs: https://www.higheredjobs.com/ Association of Mathematics Teacher Educators https://www.amte.net National Council of Teachers of Mathematics: http://www.nctm.org

Description of all recruiting sources committee will use to ensure the vacancy announcement will be brought to the attention of and solicit a diverse pool of candidates:

Minority Post Doc: http://www.minoritypostdoc.org National Ctr. for Faculty Development & Diversity

http://www.facultydiversity.org/

Latinos in Higher Ed.: http://www.latinosinhighered.com/ Assoc. for Women in Mathematics: https://sites.google.com/ site/awmmath/home

3.Additional outreach/details:

Announcement will be posted and distributed by faculty in the following professional venues:

Literacy Research Assoc. Annual Mtg. in Nashville, TN American Educational Research Assoc. Jobs Website:

http://careers.aera.net

AERA Divisions: K, G and C List Serves & Facebook Accounts

4.Plans to utilize professional networks within the department/college to attract a qualified and diverse pool of candidates: We'll reach out to doctoral granting institutions with relevant programs and through the professional networks of our collective department faculty who represent a diverse cultural and geographic background. Additionally, the position will be announced on social media.

5.A description of how the search committee will represent or support diversity and inclusivity:

The SOE is committed to hiring a diverse faculty. Our faculty is sensitive to the needs of our diverse student population and dedicated to preparing leaders that will advocate and promote social justice principles.

Our search committee draws membership from across a number of credential programs, including Multiple Subject, Bilingual Authorization and Single Subject (Math) programs.

We plan to ask the following diversity-related questions, two as part of telephone interviews and the other as part of on-campus interviews:

-Cal Poly has a commitment to inclusivity and social justice. In what ways might you contribute to this commitment at Cal Poly and how is it evident in your teaching and/or scholarship?
-Tell us how you would prepare Cal Poly candidates to teach mathematics to

elementary students who receive special education services or come from linguistically or culturally diverse backgrounds.

-Considering that the common core standards in math are our most ambitious standards for students, what are ways you might support Cal Poly candidates who may not have sufficient subject matter background

or may not have felt successful in developing it in the past?





View Posting Summary - 104243 - Tenure Track Faculty Member in E... https://www.calpolyjobs.org/userfiles/jsp/shared/generalFunctionArea...

AP / HR Comments

Requisition Justification

Position necessary to the Multiple Subject Teacher Education

Credential Program.

Projected Start Date (Faculty Only)

09-07-2017

Application materials must include a completed online faculty application at WWW.CALPOLYJOBS.ORG, submitted to requisition

#104243

Please also attach the following supporting materials on-line: (1) a letter of application addressing the interests and qualifications

for the position; (2) curriculum vita

(3) official transcripts from all colleges attended (an unofficial copy of your transcripts may be submitted with this application, official transcript with confirmation of earned Doctorate will be required prior to an actual appointment)

(4) statement of professional goals(5) statement of teaching philosophy(6) sample(s) of scholarly writing

(7) syllabi for a course taught at the university level (if available); and

(8) student evaluations for a higher education course. If student evaluations are not available, please be sure that one of your letters of recommendation addresses your teaching abilities.

(9) Provide the names and email addresses of three professional references when completing application.

How to Apply

Direct questions to:

Dr. Briana Ronan School of Education, Cal Poly, San Luis Obispo, CA 93407-0713

Email: bronan@calpoly.edu

REVIEW BEGIN DATE: December 2, 2016. Applications after this date may be considered.

At California Polytechnic State University, San Luis Obispo, we believe that cultivating an environment that embraces and promotes diversity is fundamental to the success of our students, our employees and our community. Bringing people together from different backgrounds, experiences and value systems fosters the innovative and creative thinking that exemplifies Cal Poly's values of free inquiry, cultural and intellectual diversity, mutual respect, civic engagement, and social and environmental responsibility. Cal Poly's commitment to diversity informs our efforts in recruitment, hiring and retention. California Polytechnic State University is an affirmative action/equal opportunity employer.

Additional Information Contact Name (Faculty)

Briana Ronan

Additional Information Contact Phone (Faculty)

805-756-1503

Additional Information Contact Email (Faculty)

bronan@calpoly.edu





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The School of Education is a small but collaborative unit with 10

tenured and tenure track faculty members spanning six

coordinations: special education, elementary education, secondary education, educational leadership, counseling and guidance, and

curriculum and instruction. The unit is noted for its strong

relationships both with local schools, colleges and the local community as it embodies an all-university "Learn by Doing"

approach to the preparation of P-20 educators and counselors. More

information may be viewed at http://soe.calpoly.edu/.

Reports To J. Kevin Taylor

Length of Recruitment Open Until Filled

Cover Letter

Resume / Curriculum Vitae Candidate's Statement

Transcripts

Select documents to be associated

Department Information (Faculty)

with this posting:

Teaching Philosophy Professional Goals Scholarship Syllabi Examples Student Evaluations

Other

Application Type Accepted

Faculty Application

Quick Link

www.calpolyjobs.org/applicants/Central?quickFind=165715

Template Qualifying Groups

No Template Qualifying Groups exist.

Qualifying Groups

No Qualifying Groups exist.

Template Level Questions

No Template Level Questions.

Posting Specific Questions

31094 - How did you hear about this faculty position you are applying for?

ANSWER

No Response

CSU Careers

Higher Ed Jobs

Professional Journal

Cal Poly Jobs

Employment Flyer

Referred by Colleague

Other