## **CAL POLY SCHOOL** of **EDUCATION**



Data Protocol: Employee Engagement Survey Data Coordinating Council Nov. 8, 2018

Each section of the 2018 Employee Engagement Survey was analyzed by a team of 3 (faculty coords and staff). Team Roles:

- One team member to facilitate the protocol
- One team member to take notes
- One team member to share out to the broad group at conclusion of protocol

Some teams had historical data from the 2017 Survey (when available) to consider changes over time.

#### **Overall Satisfaction (Yellow Team)**

- Group asked clarifying questions about possible N, graphics and Satisfaction represented
- Assumption that the group of survey participants could be different from last year to this year
- Goal to use this data to reflect on validity of programs and projects that could be influencing satisfaction

#### Ob

Observations	
•	Surprise by
•	Surprised by the differences between
•	Physical environment in 17/18 is
•	Relationships is
•	Huge change in
•	Overall a lot of change between 16/17 and 17/18
Framing	9

Good News to celebrate

Satisfaction with Work (Blue Team)

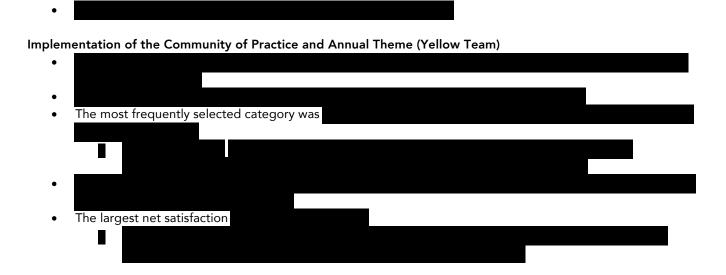
Satisfaction with Culture & Climate in the SOE (Pink Team) Observations: Framing: Might help to know the **Implications** Data suggests that the majority of people have

Follow Up:

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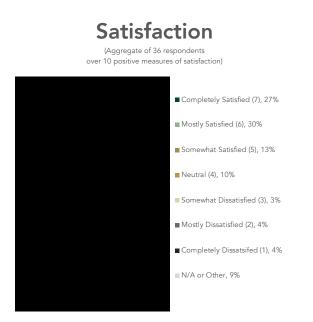


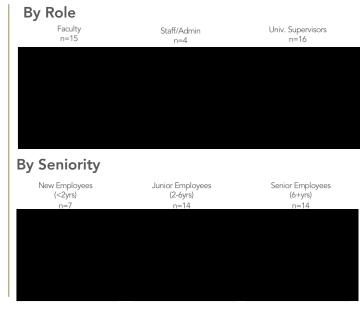


### **Measuring Satisfaction & Engagement**

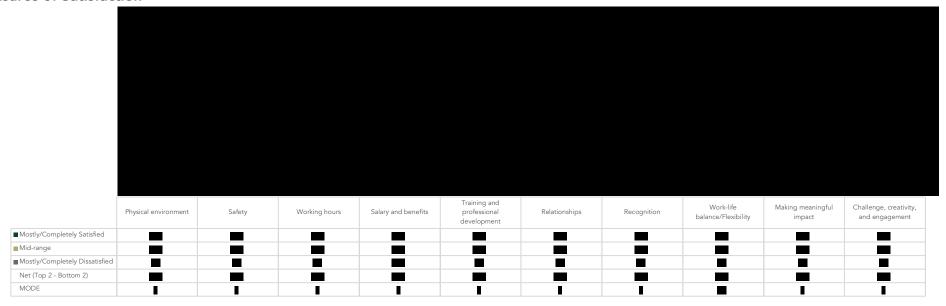
The School of Education administers an annual Satisfaction Survey at the conclusion of each academic year. As part of our efforts to align with the university's commitment to continuous improvement, and to embrace trends toward data-driven decision making, we developed a tool to more deeply assess employee engagement and to answer the question: Are employees engaged in, and satisfied with, the organizational structure and culture of the Cal Poly School of Education?

The data on this page summarize the responses in one topical section, 'Overall Satisfaction', which was developed following a review of relevant literature and research into factors that are the best predictors of employee satisfaction, engagement and retention. The 'Overall Satisfaction' section of the survey attempts to capture the broad picture of satisfaction in the SOE and to identify areas of highest engagement and areas of highest concern.





#### Measures of Satisfaction



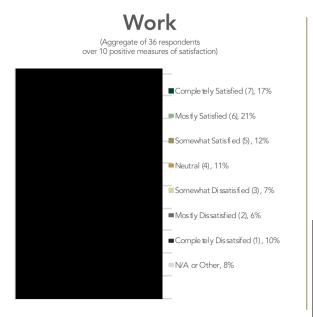


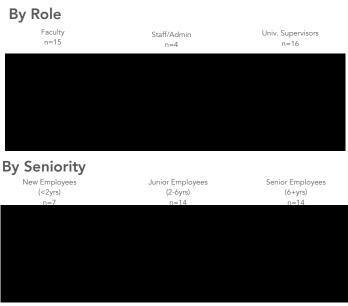
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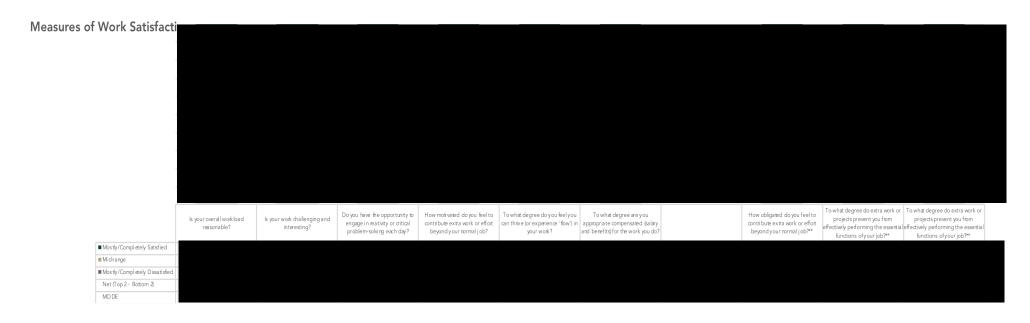
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The data on this page summarize the responses in one topical section, 'Your Work in SOE', which was developed following a review of relevant literature and research into factors that are the best predictors of employee satisfaction, engagement and retention. The 'Work' section of the survey attempts to understand the day-to-day nature of work performed in the SOE, and to understand if employees feel engaged, challenged, and fulfilled in their efforts.

A total of 36 responses were received for the 2017-2018 survey.







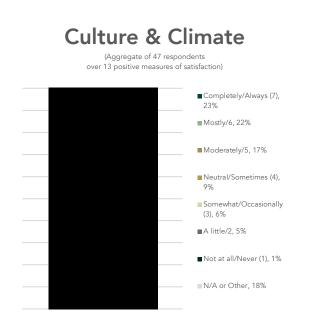


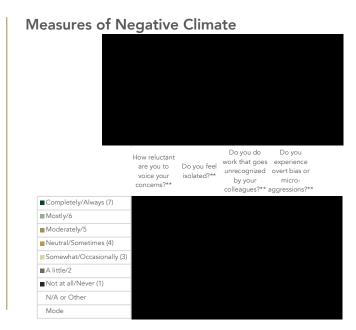
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The data on this page summarize the responses in one topical section, 'Culture & Climate', which was developed following a review of relevant literature and research into factors that are the best predictors of employee satisfaction, engagement and retention. The 'Culture & Climate' section of the survey uses positive and negative indicators to measure respect, collaboration, and inclusion across the SOE team.

A total of 36 responses were received for the 2017-2018 survey.





#### Measures of Culture & Climate





### Measuring Satisfaction & Engagement

The School of Education administers an annual Satisfaction Survey at the conclusion of each academic year. As part of our efforts to align with the university's commitment to continuous improvement, and to embrace trends toward data-driven decision making, we developed a tool to more deeply assess employee engagement and to answer the question: Are employees engaged in, and satisfied with, the organizational structure and culture of the Cal Poly School of Education?

The data on this page summarize the responses in one topical section, 'Community of Practice: Theme Year', which was developed to understand the impact of the SOE's revised Learning Themes and efforts to create a Community of Practice based around shared conversations, professional development, and improvement projects.

A total of 36 responses were received for the 2017-2018 survey.



(Aggregate of 36 respondents over 10 positive measures of satisfaction)



