

SCHOOL of EDUCATION

Observation Data: Responding To Diverse Learning Needs (A1, A5, A6, C5, C6)



CAL POLY

Methodology: Data includes

n=	Baseline (CPII #1)	Midpoint (CPII #4)	Final (CPIII #4)	All Observations
Multiple Subjects	■	■	■	■
Single Subjects	■	■	■	■
Special Education	■	■	■	■
TOTAL	■	■	■	■

Emergent Bilinguals Present?	YES	NO	UNSURE
Multiple Subjects	■	■	■
Single Subjects	■	■	■
Special Education	■	■	■
TOTAL	■	■	■

Students with Special Needs Present?	YES	NO	UNSURE
Multiple Subjects	■	■	■
Single Subjects	■	■	■
Special Education	■	■	■
TOTAL	■	■	■

A1 - Knowledge of Students	Baseline (CPII #1)	Midpoint (CPII #4)	Final (CPIII #4)	All Observations
	Avg %3+	Avg %3+	Avg %3+	Avg %3+
Multiple Subjects	■	■	■	■
Single Subjects	■	■	■	■
Special Education	■	■	■	■
TOTAL	■	■	■	■

Responding to Diverse Learning Needs (TOTAL)	Baseline (CPII #1)	Midpoint (CPII #4)	Final (CPIII #4)	All Observations
	Avg %3+	Avg %3+	Avg %3+	Avg %3+
Multiple Subjects	■	■	■	■
Single Subjects	■	■	■	■
Special Education	■	■	■	■
TOTAL	■	■	■	■

A5 - Planning for Emergent Bilinguals	Baseline (CPII #1)	Midpoint (CPII #4)	Final (CPIII #4)	All Observations
	Avg %3+	Avg %3+	Avg %3+	Avg %3+
Multiple Subjects	■	■	■	■
Single Subjects	■	■	■	■
Special Education	■	■	■	■
TOTAL	■	■	■	■

C5 - Instruction for Emergent Bilinguals	Baseline (CPII #1)	Midpoint (CPII #4)	Final (CPIII #4)	All Observations
	Avg %3+	Avg %3+	Avg %3+	Avg %3+
Multiple Subjects	■	■	■	■
Single Subjects	■	■	■	■
Special Education	■	■	■	■
TOTAL	■	■	■	■

A6 - Planning for Students with Special Needs	Baseline (CPII #1)	Midpoint (CPII #4)	Final (CPIII #4)	All Observations
	Avg %3+	Avg %3+	Avg %3+	Avg %3+
Multiple Subjects	■	■	■	■
Single Subjects	■	■	■	■
Special Education	■	■	■	■
TOTAL	■	■	■	■

C6 - Instruction for Students with Special Needs	Baseline (CPII #1)	Midpoint (CPII #4)	Final (CPIII #4)	All Observations
	Avg %3+	Avg %3+	Avg %3+	Avg %3+
Multiple Subjects	■	■	■	■
Single Subjects	■	■	■	■
Special Education	■	■	■	■
TOTAL	■	■	■	■

DATA HAS BEEN REDACTED TO PROTECT STUDENT PRIVACY.
THIS DOCUMENT IS INTENDED ONLY AS A SAMPLE OF HOW
THE SOE CONDUCTS DATA DISCUSSION PROTOCOLS.

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Data Discussion Protocol Notes: MSTEP Program Meeting [REDACTED]

Present: Multiple Subject Faculty [REDACTED], Staff [REDACTED]

OBSERVATIONS -

- Increase in average scores from CPI-CP III
- Increase in % scoring 3+ from CPI-CP III
- Averages in CPI [REDACTED]
- Averages in CP III [REDACTED]
- [REDACTED] supervisors report Emergent Bilinguals/Students with Special Needs present in the classroom

FRAMING - Contexts to consider include...

- MSTEP candidates enroll in instruction for supporting students with special needs during CPII
- MSTEP candidates enroll in instruction for literacy/language support during CPI and as pre-req.
- [REDACTED]
- Higher confidence in data because [REDACTED]
- Higher confidence in data because [REDACTED]
- 2017-18 focus was supporting supervisors around A5 & C5
- A6 & C6 are newer, added to rubric more recently

IMPLICATIONS - The data suggests that...

- Candidates are improving in their ability to support diverse learning needs (from CPI-CP III)
- Clinical Practice Supervisors need more information about [REDACTED]
- [REDACTED]
- Candidates and Clinical Practice Supervisors continue to need some coaching and support around [REDACTED]

FOLLOW-UP -

- We can change the [REDACTED]
- [REDACTED]
- We want to further investigate data around [REDACTED]

Follow Up Email from [REDACTED]

All -- Thank you for setting aside time during your MSTEP Program Meeting yesterday to look at the Observation Data for A1, A5, A6, C5 and C6 together. I really appreciated that you set aside the protected time to chat about data, and I really enjoyed hearing your thoughts and approach to the information that was shared.

During our meeting, you offered a few questions and points for follow-up, including [REDACTED]
[REDACTED] Based on your feedback, I took a look at [REDACTED]
[REDACTED] and I wanted to send you a few highlights:

- [REDACTED]
 - [REDACTED]
- [REDACTED]
 - [REDACTED]
 - [REDACTED]
 - [REDACTED]
 - [REDACTED]
- [REDACTED]
 - [REDACTED]
 - [REDACTED]
 - [REDACTED]

I also calculated averages and totals for [REDACTED]:

- [REDACTED]
[REDACTED] (m= [REDACTED], STDEV = [REDACTED], [REDACTED])
 - [REDACTED]
 - [REDACTED]

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- [REDACTED]
- [REDACTED]

[REDACTED] pointed out that it was previous practice for Supervisors to [REDACTED]
[REDACTED], so it may be that [REDACTED]
[REDACTED]

If you would like to dig into any of this information more, or to look at the raw data together, please let me know.
Kindly,

[REDACTED]