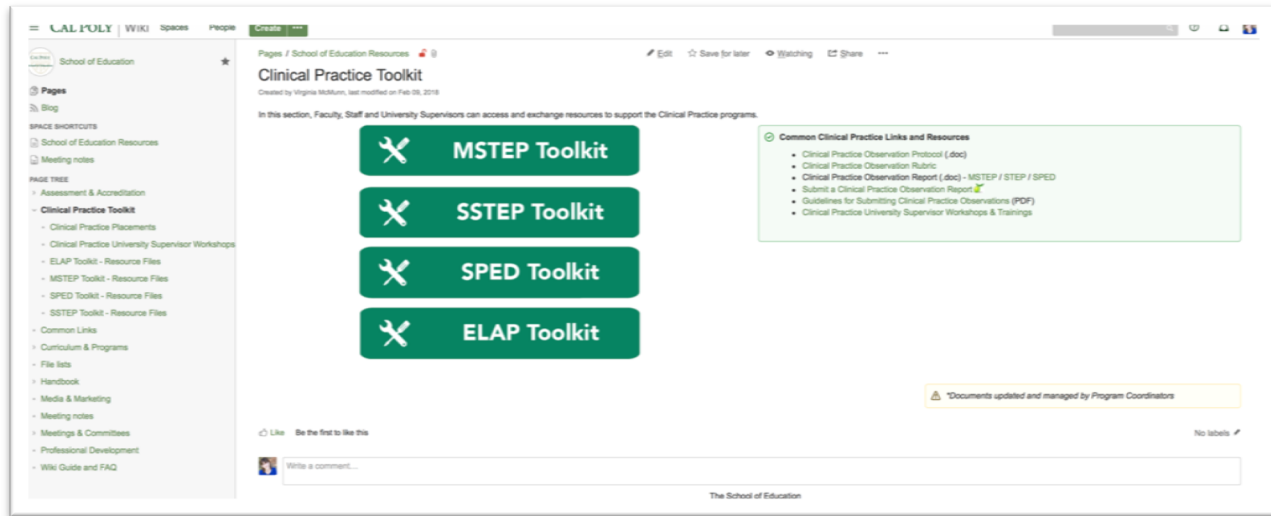


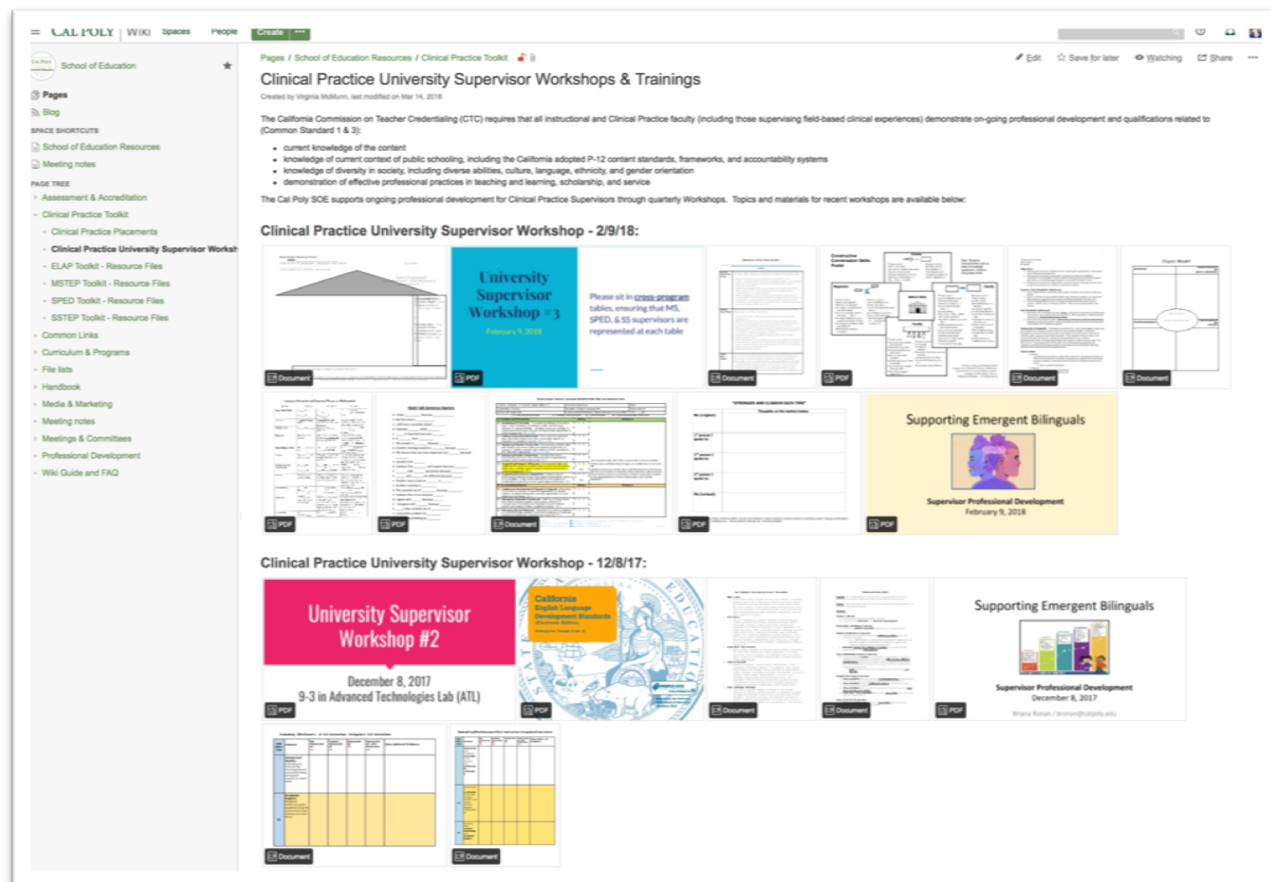
SUPERVISOR TRAINING & PROFESSIONAL DEVELOPMENT RESOURCES

The School of Education supports ongoing training and professional development for Clinical Practice University Supervisors through quarterly workshops and compatible online resources. Topics of trainings are informed by the SOE's vision for a comprehensive Clinical Practice experience, the scope of TQP and Bechtel grant efforts, and the CTC requirements for Clinical Practice Supervisors.

Digital copies of all Clinical Practice resources are made available through the [SOE Resource Wiki](#), which contains a Clinical Practice Toolkit for each Teacher Preparation Program (accessing the SOE Resource Wiki requires a valid Cal Poly login):



An archive of Supervisor workshop topics, presentations, and resources is available within the Clinical Practice Toolkit, under the heading [Clinical Practice University Supervisor Workshops & Trainings](#):



SUPERVISOR EVALUATION

Cal Poly currently classifies Clinical Practice University Supervisors as part-time lecturers. The evaluation of Clinical Practice University Supervisors follows the CSM Procedure for part-time lecturer review, with some additions specific to the role of Clinical Practice Supervisors.

In accordance with the CSM part-time lecturer evaluation policy, Clinical Practice University Supervisors are evaluated annually, based on submission of a Working Personnel Action File that serves to characterize the work associated responsibilities of Clinical Practice supervision, including: a current resume, mentoring philosophy statement, evidence of mentoring activities, and evidence of service activities.

The California Commission on Teacher Credentialing additionally requires that Clinical Practice supervisors be systematically evaluated and demonstrate qualifications on several criteria (Common Standards 1&3), including: current knowledge of the content; knowledge of current context of public schooling; knowledge of diversity in society; and demonstration of effective professional practices in teaching and learning. According to CTC Accreditation, the SOE can only employ Clinical Practice University Supervisors that demonstrate these qualifications and maintain current knowledge of these areas and skills. The SOE therefor encourages Clinical Practice University Supervisors to ensure that their WPAF includes evidence that demonstrates current knowledge and skills of CTC required constructs for Clinical Practice Supervisors. This may include relevant evidence and materials that demonstrate the last 12-months of professional development activities, workshops, professional readings, online independent learning, or attendance at conferences.

Clinical Practice University Supervisors should refer directly to the CSM policy for Clinical Practice University Supervisor evaluation for the most accurate description of evaluation requirements.