Per the California Commission on Teacher Credentialing, “Candidates should have significant exposure to school settings that reflect the full diversity of California public schools.” The following profile of Santa Maria-Bonita Unified School District demonstrates how placements in these schools reflect diversity, including:

- Race and ethnicity of the students
- Students from families in lower socio-economic income ranges
- English learners, from a variety of language backgrounds
- Inclusiveness for students with disabilities

Guidance on Clinical Practice Supervision of Teacher Candidates, pg 5

**District Overview:**

**Race and Ethnic Diversity:**

**Language Diversity:**

**Socio-economic Diversity:**

**Inclusion of Students with Special Needs:**

Special Education Enrollment = 1,323

- Intellectual Disability
- Hard of Hearing/Deaf
- Speech or Language Impairment
- Visual Impairment
- Emotional Disturbance

- Orthopedic Impairment
- Other Health Impairment
- Specific Learning Disability
- Multiple Disability
- Autism