

SCHOOL of EDUCATION

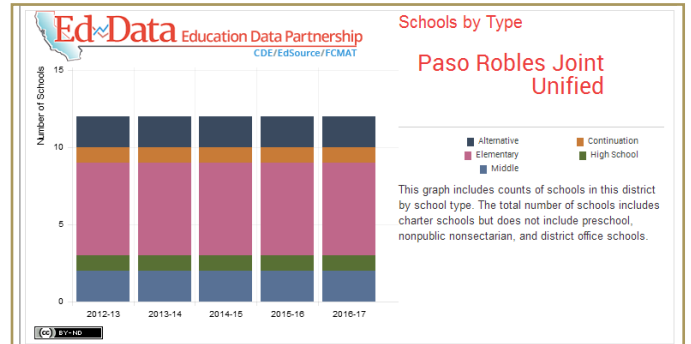
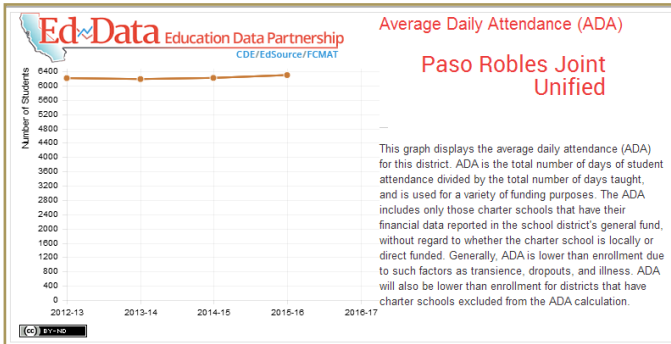
Diversity of Clinical Practice Placements: Paso Robles USD

Per the California Commission on Teacher Credentialing, "Candidates should have significant exposure to school settings that reflect the full diversity of California public schools." The following profile of Paso Robles Joint Unified School District demonstrates how placements in these schools reflect diversity, including:

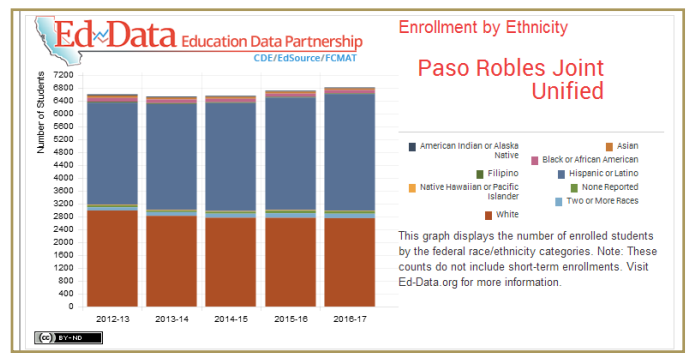
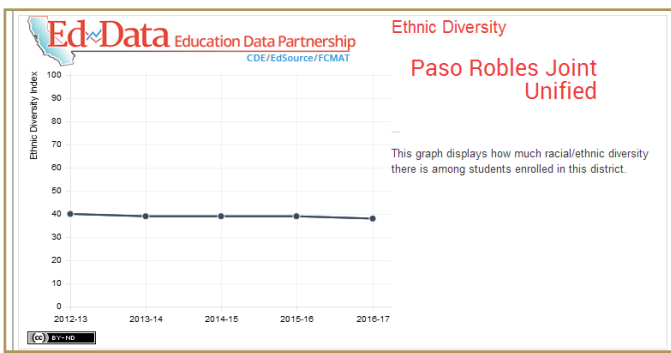
- Race and ethnicity of the students
- Students from families in lower socio-economic income ranges
- English learners, from a variety of language backgrounds
- Inclusiveness for students with disabilities

Guidance on Clinical Practice Supervision of Teacher Candidates, pg 5

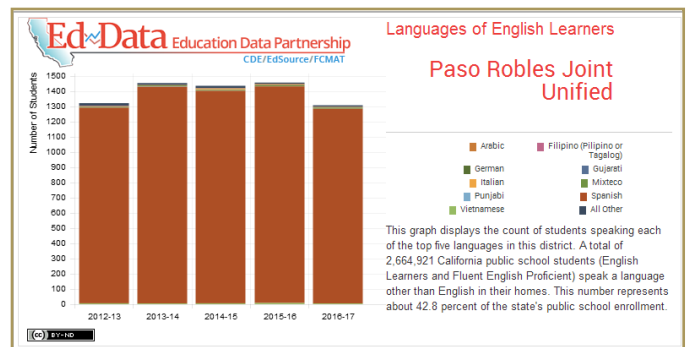
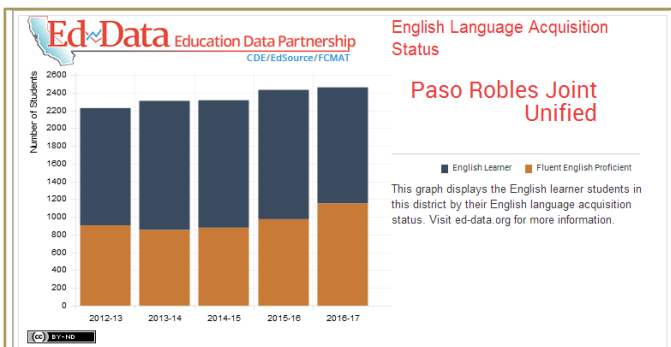
District Overview:



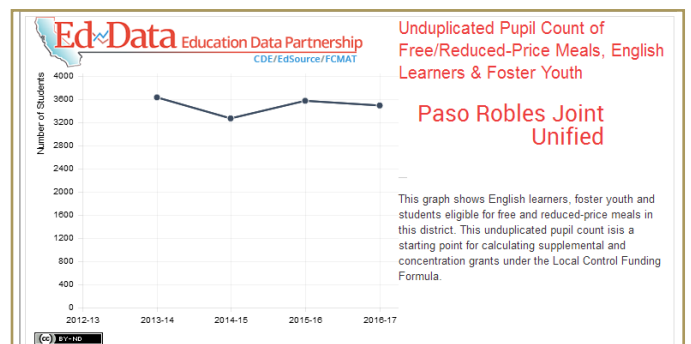
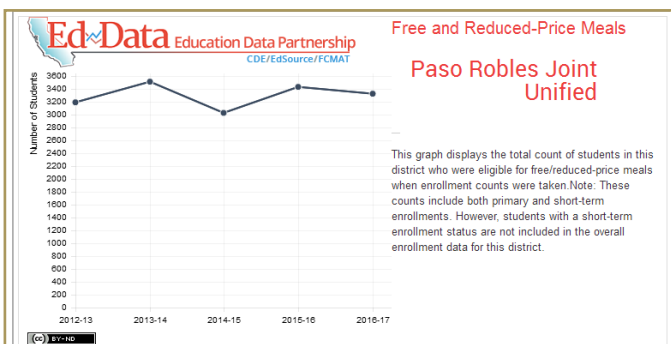
Race and Ethnic Diversity:



Language Diversity:



Socio-economic Diversity:



Inclusion of Students with Special Needs:

Special Education Enrollment = 900

from California DataQuest 2016-17

- Intellectual Disability
- Hard of Hearing/Deaf
- Speech or Language Impairment
- Visual Impairment
- Emotional Disturbance
- Orthopedic Impairment
- Other Health Impairment
- Specific Learning Disability
- Autism
- Traumatic Brain Injury