Diversity of Clinical Practice Placements: Lemoore Union

Per the California Commission on Teacher Credentialing, “Candidates should have significant exposure to school settings that reflect the full diversity of California public schools.” The following profile of Lemoore Union High School District demonstrates how placements in these schools reflect diversity, including:

- Race and ethnicity of the students
- Students from families in lower socio-economic income ranges
- English learners, from a variety of language backgrounds
- Inclusiveness for students with disabilities

Guidance on Clinical Practice Supervision of Teacher Candidates, pg 5

### District Overview:

- **Race and Ethnic Diversity:**
  - Language Diversity:
  - Socio-economic Diversity:
  - Inclusion of Students with Special Needs:

### Special Education Enrollment = 217

*from California DataQuest 2016-17*

- Intellectual Disability
- Speech or Language Impairment
- Emotional Disturbance
- Orthopedic Impairment
- Other Health Impairment
- Specific Learning Disability
- Autism