Teacher-Scholar Mini Grant Program

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TEACHER-SCHOLAR APPROACH

At Cal Poly teacher-scholar model embodies faculty learn by doing.

The Cal Poly teacher-scholar model acknowledges the importance of engagement in continuous learning in one’s field as a qualification of teaching and puts students at the center of experiential learning.

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Graphic from Provost Jackson-Elmoore’s 2020 open forum during the provost search campus visit.
The Cal Poly framework for the teacher-scholar model was adopted by the Academic Senate in AS-725-11 Resolution on Defining and Adopting the Teacher-Scholar Model and continues to guide our learn-by-doing pedagogy and our commitment to research, scholarly and creative activities.

The Teacher-Scholar Mini Grant Program, with support from the Office of the Provost, expands internal funding to support our institutional commitment to advancing discovery, integration, application, and engagement in the context of teaching and learning.
TEACHER-SCHOLAR MINI GRANT PROGRAM

• Proposals may request up to $11,000 for work in one of the two core areas and can request supplemental funding for student participation.

1. Discovery & Translation—to develop or carry out a clearly defined scope of work resulting in a scholarly product that advances research, scholarly and creative activities. Fundable areas include but are not limited to basic or applied research; artistic, archival, creative, or design products; peer reviewed publications; professional workshops; research proposals; operational bridge funding for ongoing projects.

2. Teaching & Learning—to support the development of teaching, classroom, or curricular innovations. Fundable areas include but are not limited to those that develop or institute curricular or co-curricular programs; program assessment; innovative practice; collaborative engagement; community engaged teaching and learning.
Student supplement (up to $4,000)

- In addition to budgeted scope of work (up to $11,000), faculty can request one student supplement of up to $4,000 to support student participation in their funded project.
- The student supplement can support one or more students but must not exceed $4,000 across all students and must directly connect student participation to learn-by-doing.

Duration of Program

- Projects may begin on or after July 1, 2023.
- Projects must be completed by June 30, 2024; extensions will not be granted.
Support

Allowable Expenses

• **Faculty compensation** - up to $6,000 in added compensation per faculty member, with no more than $9,000 of added compensation across all faculty co-PIs in any proposal.

• **Assigned time** - must be used during the academic year. The maximum amount that can be requested is 4 Weighted Teaching Units (WTUs) per project and per person in an award cycle. Please use the estimated replacement rate of $2400 for budgeting assigned time.

• **Support for student researchers** (undergraduate and graduate) - may be included in a proposal budget, separate from the student supplement option.

• **Support for temporary personnel** - this may include consultants and/or collaborators.
Support

Allowable Expenses continued

• **Materials**- Supplies, consumables, services (like printing and publishing), and equipment.

• **Operating expenses**- Bridge or one-time funding to support ongoing projects.

• **Travel**- to conduct research, present findings at a conference (including conference registration and virtual attendance), or attend professional development convenings; must contribute to the proposed scope of work.

• **Incentives for participation**- contact Research Integrity and Compliance (research-compliance@calpoly.edu) in advance of submitting your proposal if your project includes incentives so we can assist you in making sure your use of incentives is compliant.
ELIGIBILITY

• All faculty unit employees are eligible to submit for funding, including lecturers, tenure-track, and tenured faculty (must hold appointments in academic years 2022-2024).

• Awardees will remain eligible for other R-EDGE internal programs (e.g. RSCA).

• Applicants may submit one proposal as either PI or co-PI.

• Funding will be awarded only to projects that have not already received funding from other sources.

• Awards are provided only to those who hold a current appointment through the requested duration of funding; exceptions may be granted but require review by the R-EDGE Office of the Vice President and the Dean of the respective college.
Submission, Evaluation & Notification

• Applications must be submitted by **Tuesday, May 30, 2023, by 8:00am PST**
  • Submit via the [Cal Poly InfoReady application system](https://research.calpoly.edu/teacher-scholar-mini-grant-program)
  • No late submissions will be accepted
  • See specific Request For Proposal (RFP) for application details and instructions

• Proposals will be evaluated according to standardized criteria
  • Including relevance to the teacher-scholar model, intellectual merit, and broader impacts
  • Specific evaluation criteria can be found in Request For Proposal (RFP)

• Applicants will be notified by June 23, 2023

• Please visit the R-EDGE website for full RFP’s
  • [https://research.calpoly.edu/teacher-scholar-mini-grant-program](https://research.calpoly.edu/teacher-scholar-mini-grant-program)
  • Questions: Please contact research@calpoly.edu
SUPPORT FOR TEACHING-RELATED PROJECTS

- Projects that contribute to the scholarship of teaching and learning (SoTL) can contribute to scholarly productivity and teaching effectiveness

- SoTL is an unfamiliar area of inquiry for some scholars
  - Your disciplinary methods may differ from social scientific methods (quantitative and qualitative)
  - Existing scholarly models and findings may be unfamiliar
  - The CTLT can provide support!
    - Connect to existing research models and findings
    - Craft research questions and hypotheses
    - Design methods and data collection
    - Analyze data for findings and implications
    - Situate results in literature for conferences, journals

CONTACT
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THANK YOU! ANY QUESTIONS?