Graduate-Level Research Assistant (short-term position until August 2020)
The research assistant (RA) will work closely with Professor Stephanie M. Curenton, a faculty member at Boston University in the Wheelock College of Education and Human Development, and Iheoma Iruka from High Scope Research Foundation, to work on the ACSES project. The ACSES Project examines teacher-child interactions in early childhood classrooms, using a sociocultural, anti-biased framework that assesses equitable academic expectations, flexible use of school language, and collaborative learning. The RA will conduct qualitative coding of classroom videos gathered in urban, suburban, and rural preschools throughout multiple states. He/she will also enter and analyze quantitative data related to the project. Required qualifications include having extensive experience with qualitative and video analysis and knowledge of statistics and EXCEL/SPSS/STATA for data entry and data cleaning. Applicants must be self-motivated, meticulously organized, have a strong interest in school improvement research as it relates to racial and ethnic minorities, and have strong collaborative leadership skills. A minimum of a master’s degree (or current enrollment in a master’s program) is required, and doctoral students are encouraged to apply. Having prior professional and personal experience with ethnic/racial minority children and/or being bilingual/bidialectal is a plus. Applicants from racially and ethnically diverse backgrounds are strongly encouraged to apply. Must be available to work approximately 500 total hours until August. Hourly rate is $18-22 per hour, and compensation is based on experience. Work can be done remotely. Must have CITI certification. To apply, submit materials (CV/resume, writing sample, and cover letter) to Dr. Curenton at Curenton@bu.edu. Interviews will begin immediately and position will remain open until filled.