

PSY/CD Field Internship Site List

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Breast Feeding Education and Services

A few opportunities to intern with professionals who work in a variety of children's health-related fields (e.g., prenatal education, birthing options, lactation consulting, newborn care, nutrition counseling and education) are available. Completion of CD304 prior to internship preferred.

1. Several sites with varying availability

Faculty Coordinator: Dr. Jennifer Jipson

Clinical/Counseling-Related Sites

1. Big Brothers / Big Sisters – San Luis Obispo

Program Assistant Intern, under the direction of the Program Director, will manage case files, provide support, counsel and document outcomes for volunteers and families who are enrolled in the Big Brothers Big Sisters Community Based and School Based programs. Interns will learn essential assessment skills, as well as problem-solving and case management skills. Interns will supervise and work hands on with high school aged volunteers and their elementary school aged Littles on a school campus. There will be opportunities to work with diverse populations and develop multicultural competencies. Interns might interview, background screen and match volunteers with children. Tuesday and/or Friday afternoon (2-5pm) availability preferred. Two quarter placements required.

Research Assistant Intern will assist the Program Director in distributing, collecting, entering and evaluating statistical surveys (Program Outcome Evaluations) as recommended by Big Brothers Big Sisters of America's evidence based practices. The intern will also have the opportunity to help institute a new Strength of Relationship study, support the School Based Program and Big and Little Program Activities. There will be opportunities to work with diverse populations and develop multicultural competencies. Tuesday and/or Friday afternoon (2-5pm) availability preferred. Two quarter placements preferred. <http://www.slobigs.org/>

Faculty Coordinator: Dr. Aaron Estrada

2. Central Coast Hospice

Central Coast Hospice (CCH) is a Medicare based Hospice agency that provides comfort care to patients and their families in their homes and local facilities who are dealing with end of life concerns. Central Coast Hospice care focuses on comfort and quality of life, rather than cure.

Description: The program seeks psychology student interns for two types of positions:

- 1. Direct Support Internship:** CCH is looking for Interns who are able to share their time with hospice patients. Interns will be trained and matched to patients to help provide emotional support and companionship. Interns may also assist with administrative projects or with the CCH Bereavement Department, which helps to support families who are dealing with the loss of their loved ones.

Interns will participate in volunteer training, bi-monthly interdisciplinary team meetings (along with CCH nurses, medical director, social workers, dietician and spiritual counselor etc.), ride-alongs to shadow team members, regular supervision with the CCH volunteer coordinator

- 2. Community Development Internship:** Intern to help support community outreach to promote growth of volunteer program and awareness of Central Coast Hospice/Home Health services according to his/her experience and training in compliance with organization policies. Outreach to local service clubs, churches, and media outlets. Responsibilities include: Distribute marketing materials throughout community, represent Central Coast Hospice/Home Health at upcoming events, prepare training materials/presentations, communicate with volunteers, assist with volunteer screening process, track and report current public relations activities, research local outreach events, assist at volunteer training, maintain an open communication and reports regularly to the volunteer coordinator, participate in performance review, document weekly hours and tasks performed

Faculty Coordinator: Dr. Debra Valencia-Laver

3. **SLO Hotline program, Transitions-Mental Health Association** (2 quarter placement)

Description: The program seeks psychology student interns for two types of positions:

1. **Call Center Intern:** after completion of training, will staff the call center, providing mental health support, crisis intervention and suicide prevention telephone services to callers. Interns will assist the Program Coordinator in the operations of the call center, and may participate in a variety of activities depending on their interests. Activities may include: making follow up calls to complete satisfaction surveys, compiling statistical data about the calls, updating the call center resource information and staffing informational tables at public events.
2. **Suicide Prevention Research and Development Project Intern: (INACTIVE)** will assist in a project to expand and improve mental health support, crisis intervention and suicide prevention telephone services in the region. This project will help set the stage for SLO Hotline to apply for accreditation as a suicide prevention center through the American Association of Suicidology. Aspects include: protocols for screening, training, testing and monitoring volunteers and staff who answer the line, and for provision of the service in accordance with the national standards. Web based provision of services will also be explored. www.t-mha.org

Faculty Coordinator: Dr. Taylor Smith

4. **Transitions Mental Health Association** (2 quarter placement)

The Wellness Center sites are located in San Luis Obispo, Arroyo Grande, and Atascadero. Our internships run September-March (Fall & Winter Quarter), and March-September (Spring & Summer Quarter) of each year (Interviews are every August and February). The internship is a 6 month requirement of 10-15 hours per week. We take one intern per center. **Intern** responsibilities include: facilitating group lessons, supporting members in leading activities, interacting with members, organizing the center, and attending all team and individual meetings. Fingerprinting, TB test, is required. www.t-mha.org and www.slothestigma.org

Faculty Coordinator: Dr. Jessica Kaczorowski

Community Planning/Support Services

1. **CAPSLO Child, Youth, & Family Services (Community Action Partnership, SLO)**

Description: Community Action Partnership of San Luis Obispo County is a non profit agency that focuses on helping people and changing lives through serving nearly 40,000 persons across Central and Southern California. We are committed to eliminating poverty by empowering individuals and families to achieve economic self-sufficiency and self-determination through a comprehensive array of community-based programs. Includes opportunities to work with Head Start/Early Head Start Managers, Family & Community Partnership Coordinators, Behavior Specialists, and other program managers. <http://www.capslo.org>

Faculty Coordinator: Dr. Denise Daniels

2. **First 5**

Description: First 5 San Luis Obispo County allocates funds and advocates for quality programs and services, supporting children prenatal to age 5, to ensure that every child is healthy and ready to learn in school. Interns participate in various activities including office and program administration, planning and development and also in projects/events that advocate for the well-being of children, ages 0-5. Advocacy events/projects/activities may include developing supportive materials, scheduling and organizing various events, developing and giving presentations in the community, and assisting staff at community outreach events. <http://www.first5slo.org>

Faculty Coordinator: Dr. Denise Daniels

3. **SLO County Child Care Planning Council**

Description: Assist with community event planning (Month of the Child, Children's Day in the Plaza). Two Quarter: Winter & Spring internship. <http://www.sanluischildcare.org>

Faculty Coordinator: Dr. Linda Lee

4. **United Way of SLO**

Description: Early Learning Resource Specialist Intern. Will manage the local Born Learning program for San Luis Obispo Co., a public engagement campaign that helps parents, grandparents and caregivers explore ways to turn everyday moments into fun learning opportunities.

Faculty Coordinator: Dr. Linda Lee

Early Care and Education Programs

The San Luis Obispo area is fortunate to have several high-quality early care centers that welcome child development majors as fieldwork interns. If you select to conduct your internship at one of the following early childhood programs, you will actively participate in the daily activities of the classroom. As you do so, you will learn how to anticipate children's needs, plan learning activities, and practice communication with staff, children, and families. As the quarter progresses, you will reflect on the varied roles of early childhood educators (including: teacher as observer, curriculum planner, documenter, family partner). Opportunities are also available to explore the roles of program administrators.

1. **Cal Poly Preschool Learning Lab**

Description: This agency is affiliated with the Department of Psychology & Child Development. It offers half and full time programs for children 3-4. Internship responsibilities may include but are not limited to: Administrative tasks and responsibilities; working with special needs children, parent communication and education; developing exploration areas. Pre-requisite: CD230.

<http://psyed.calpoly.edu/preschool/?pid=6>

Faculty Coordinator: Dr. Jennifer Jipson

2. **Cuesta College Children's Center**

Description: This agency is located on the Cuesta College campus and offers care for children between the ages of 18 months and 5 years. The Center is used as a laboratory by students with a variety of academic interests. To Learn more about this program, please visit their website at <http://academic.cuesta.edu/ece/Centers.htm>.

Faculty Coordinator: Dr. Denise Daniels

3. **The Orfalea Family and ASI Children's Center**

Description: This agency is located on the Cal Poly campus and offers programs for children between the ages of 4 months - 6 years. This site is currently only accepting current employees as interns. http://www.asi.calpoly.edu/children_s_center

Faculty Coordinator: Dr. Linda Lee

4. **United Methodist Children's Center**

Description: This agency is located in San Luis Obispo and offers a faith-based program for children ages 2 and 6 years. To Learn more about this program, please visit their website at <http://sloumcc.org/>

Faculty Coordinator: Dr. Denise Daniels

5. **The Village Children's Center**

Description: This agency is located in Los Osos and offers programs for children between the ages of 2 and 5 years. To learn more about this program please visit their website at

<http://www.villagechildrenscenter.org/index.html>

Faculty Coordinator: Dr. Denise Daniels

Schools

1. **Baywood Elementary, Los Osos**

Assist Resource Specialists. Work with children with learning disabilities.

Faculty Coordinator: Dr. Jasna Jovanovic

2. **Bellevue—Santa Fe Charter Elementary School, Avila**

Faculty Coordinator: Dr. Jasna Jovanovic

3. **Bishop's Peak/Teach Elementary, SLO**

Faculty Coordinator: Dr. Jasna Jovanovic

4. **Shell Beach Elementary, Shell Beach**
Faculty Coordinator: Dr. Jennifer Jipson
5. **C.L. Smith Elementary, SLO**
Faculty Coordinator: Dr. Jasna Jovanovic
6. **Montessori Children's School**
<http://montessoriofslo.com/index.html>
Faculty Coordinator: Dr. Denise Daniels
7. **Pacheco Elementary School, SLO** (Dual immersion program)
Faculty Coordinator: Dr. Jasna Jovanovic
8. **SLO High School**
Assist Home Economics teachers with child development and preschool lab classes
Faculty Coordinator: Dr. Jasna Jovanovic

Health Related Sites for Adults

1. **Cal Poly STRIDE (2 quarters)**
Description: STRIDE is an institute that conducts interdisciplinary research and special projects related to obesity prevention. This site requires a two quarter minimum commitment, but prefers three quarter commitments. There are a wide variety of duties depending on the project. Full list of programs students can get involved in are listed here: <http://stride.calpoly.edu/content/our-work>
Download the **STRIDE Volunteer/Intern Packet:**
Faculty Coordinator: Dr. Julie Spencer-Rodgers

Informal Learning Programs

1. **San Luis Obispo Children's Museum**
Description: This agency has hands-on exhibits that encourage learning through play. The museum is located in downtown San Luis Obispo. Interns at this site will work with the education specialist to facilitate children's learning as they explore the museum. For more information about the museum, please visit: <http://www.slocm.org/>
Faculty Coordinator: Dr. Jennifer Jipson
2. **Camp Ocean Pines**
Description: Outdoor naturalist education will include the co-teaching of small groups of students (10-15) about environmental sciences relative to the local region and larger evening programs (~100 students). Interns will develop lesson plans based on the Coastal Institute curriculum. Activities may include: tide-pooling, hiking, kayaking, songs/skits, team-building activities, sports, handling of live specimens (non-venomous snakes, lizards, and birds of prey).
Faculty Coordinator: Dr. Laura Cacciamani
3. **Timbernook** is an innovative nature-based program for children designed to foster creativity, imagination, and creative play in the great outdoors. Interns will assist the program director to successfully implement the TimberNook curriculum, help with setup and break down, and check in with caregivers at the start and end of the program regarding the specific needs of the children (e.g., allergies, the success of the child at TimberNook). Interns are in charge of a small group of children, children's belongings, the safety of the children in his/her group, and assisting with projects and activities throughout the day.
Faculty Coordinator: Dr. Jennifer Jipson
4. **San Luis Obispo Botanical Garden**
Description: This agency has internship and volunteer opportunities available. Located across from Cuesta College in El Chorro Regional Park, the Garden's mission is to display the diverse

plant life of the Mediterranean climate zones of the world and to provide opportunities for education, recreation, conservation and research. Interns use their skills and energy to help move forward with plans to create a premier 150 acre botanical garden and destination location along the Central Coast of California. <http://slobg.org>
Faculty Coordinator: Dr. Jennifer Jipson

Additional Sites: At times, the opportunities to intern in other informal learning environments arise (e.g., Grover Beach Exploration Station, Santa Maria Discovery Center).

Occupational Therapy

Occupation therapy internships are **very** limited in this area. If you are interested in OT, please contact Dr. Jennifer Jipson.

Other Psychology Sites

1. Applied Social Psychology Internship Sites

Description: Applied social psychology interns work in areas of organizational psychology (students assist in marketing, human resources, and management), in non-profits and government agencies serving public health, the environment, and social services (such as the Homeless Shelter, Friends of Prado Day Care, ECOSLO, Community Action Partnership), and in professional offices (law, public relations). ***These internships are created by the student under the direction of a faculty supervisor.***

Faculty Coordinator: Dr. Carrie Langner

2. Career Connections - Cuesta College (Two Quarter Minimum)

Description: Assisting students new to career connections to get set up on the database and search for jobs. Help students develop resumes, write cover letters, review job search resources, post job information on job bank, make outreach presentations. The intern can also develop projects that are of interest to them.

Faculty Coordinator: Dr. Kelly Bennion

3. Creative Mediation (2 quarter placement; either Fall&Winter or Spring&Fall)

Description: Creative Mediation provides mediation services for individuals, organizations and families and training of mediators. Interns (or program assistants) participate in various aspects of program administration and development, service delivery, and general office administration. Creative Mediation offers the opportunity to take a professional mediation training, and the potential to become certified as a mediator by the end of the six month commitment. Activities may include taking the Advanced Mediation Seminars, attending Small Claims Court to observe mediations, and spending conflict-coaching clients over the phone. www.creativemediation.net

Faculty Coordinator: Dr. Carrie Langner

4. SLO Blues Baseball Internship (Not available Winter quarter)

Description: Performs specialized work for the San Luis Obispo Blues Baseball organization to develop, promote, coordinate and execute children's activities and programs within the framework of the season. This position requires experience with children, solid judgment, and initiative and current first aid/CPR certification. www.bluesbaseball.com

Faculty Coordinator: Dr. Carrie Langner

5. College of Liberal Arts Advising and Mentoring Program (2 quarters preferred).

The mission of the Peer Mentor Program is to promote student success through intentional peer-to-peer mentoring of students in the College of Liberal Arts. Mentor Program Intern, under the direction of the CLA Advising Center, will mentor at-risk undergraduate students and utilize counseling skills to help those students through their academic and personal goals. Interns will participate in training, meet one-on-one with mentees, write up weekly reflections and mentee reports, meet with program coordinator and participate in professional development. Through

this opportunity, interns will practice basic counseling skills, refer students to campus resources, and gain experience working with diverse populations.

Faculty Coordinator: Dr. Kelly Bennion

Parent Education Programs

1. SLO Adult School -- Parent Participation Program

<http://ppp.slocusd.org>, completion of CD304 prior to internship preferred

Faculty Coordinator: Dr. Jennifer Jipson

Prevention/Intervention Programs

1. CASA – Court Appointed Special Advocates of San Luis Obispo County (Requires 2

quarters) Description: CASA is a non-profit organization focusing on the general welfare of abused and neglected youth (0-19 years old) under the jurisdiction of the juvenile court. Interns work with the Program Associate and duties may include: general support for case management, summarizing reports from social service, maintaining case file including data entry and filing, opportunities to help with fundraising events. Interns must pass a fingerprint/background check and sign a confidentiality agreement. <http://www.slocasa.org/>

Faculty Coordinator: Dr. Aaron Estrada

2. Child Development Resource Center

Description: This agency provides services for children and parents at risk for child abuse and neglect. Interns work primarily with children, either in a preschool program or in an after-school program for elementary school children. Ages: 3–10 yrs. <http://www.childrensresource.org/>

Faculty Coordinator: Dr. Linda Lee

3. Family Care Network (Requires 2 quarters)

Description: Family Care Network is a private, non profit children and families services provider. The purpose is to create family-based treatment programs as an alternative to group home or institutional care for children and youth. The agency operates multiple, accredited programs designed to strengthen and preserve families and individuals. FCNI provides therapeutic foster care, family support services, transitional housing services, school-based mental health and delinquency prevention services and community linked services.

Interns work alongside social workers and clinical staff. <http://www.fcni.org>

Faculty Coordinator: Dr. Jessica Kaczorowski

4. Head Start / Early Head Start

Description: Community Action Partnership of SLO Assist children in local infant/toddler and preschool programs <http://www.capslo.org/programs/sec-cyf-services/menu-head-start>

Faculty Coordinator: Dr. Denise Daniels

5. Martha's Place Children's Center (2 quarter placement)

Description: Martha's Place is a children's assessment center that develops a family plan and treatment strategies for children at high risk for health and behavioral health problems. With their program and public health nurse supervisors, interns will identify, assess, refer and treat children who have been prenatally exposed to alcohol and other drugs and/or who are exhibiting at-risk behaviors that may interfere with normal development. Children referred to Martha's Place undergo a comprehensive assessment of their medical, cognitive, behavioral, social, educational, and emotional development, as well as their family relationships. Services for children include: a medical examination, cognitive, psychological, behavioral, emotional and social evaluations, mental health therapy, occupational therapy, sensory integration, family support, parent education and case management. This site requires a two quarter commitment, but three quarters are preferred. <http://sloparents.org/wordpress/wp-content/uploads/2009/10/s-Place-Brochure1.pdf>

Faculty Coordinator: Dr. Jay Bettergarcia

6. **Mental Health Services / Head Start**
 Description: Assist children with behavioral problems in HS and EHS (Nipomo, Atascadero)
<http://www.capslo.org/programs/sec-cyf-services/menu-migrant-seasonal-head-start/menu-mshs-mental-health-disabilities>
Faculty Coordinator: Dr. Linda Lee

7. **Preschool Early Education Program (PEEP)** (Two sites in San Luis Obispo, one in Morro Bay: 1 or 2 quarter placement) San Luis Coastal Unified Schools
 Description: Working with special needs children, ages 3-5 yrs. Work with speech and language pathologists in early intervention program that emphasizes parent involvement. Assist with learning activities designed to help special needs children make a successful transition to elementary school. One or two quarter placements available.
<http://www.slcsud.org/department-page.php?id=25>
Faculty Coordinator: Dr. Denise Daniels

8. **Santa Maria Child Welfare Services** (2 quarter placement)
 Description: Interns will gain experience in their Assessment and Investigation unit as well as their Ongoing unit. Interns would work with social workers assisting them in their case management duties. Workers would also take them out in the field to give them some field work exposure. In addition, interns would get trained in parent/child visitation supervision and get experience in assessing the quality of the parent's interactions and work with parents on making positive change in their interactions with their children. A potential intern will need to pass a background check and come in for an interview to discuss a possible internship.
http://www.countyofsb.org/social_services/
Faculty Coordinator: Dr. Taylor Smith

9. **SLO Child Welfare Services** (2 quarter placement) (INACTIVE)
 Description: Work with social workers providing assessment, monitoring, and supportive services with families in which child abuse and/or neglect is suspected. A frequent intern responsibility is supervision of visits between parents and children who have been removed from their homes. Ages: Birth–Adults
http://www.slocounty.ca.gov/dss/Child_Welfare_Services.htm
Faculty Coordinator: Dr. Taylor Smith

10. **SLO County Child Abuse Prevention Council**
 Description: Work with managers to support the organizational function of programs such as Parent Connection, Child Safety, and Professional Development & Community Trainings, and Foundation Research/Proposal Writing.
Faculty Coordinator: Dr. Linda Lee

11. **The Central Coast Autism Center**
 Description: The Central Coast Autism Spectrum Center is a non-profit organization whose mission is to strengthen the quality of life for individuals with autism spectrum disorders, and the lives they touch, through compassion, commitment, and collaboration. Our current programs include an annual 2-week summer camp, open mic nights, game nights, parent and caregiver support group (both in English and Spanish), teen dances, and gymnastics days. We also have our yearly fundraisers, the Zombie Invasion SLO 5K and the WALK for Autism & Awareness Fair. Interns will participate by bringing energy and support to these events, including creation, implementation, advertising/outreach of events. The main purpose of our programs is to facilitate school-aged children and teens/young adults getting out of the house, families coming together, and providing novel experiences, away from therapy and electronics. Examples of new programs can be bowling, hiking, beach walk, obstacle courses, pizza meet-up, speed friending, park days, bingo nights, to name a few. We would also like interns to assist in branching out with activities in safe places where adults with autism can hang out, like getting together in coffee shops, simple table games, community projects (creating crafts and cards for nursing homes, etc.) Lastly, we would like interns to help us with updating our current website to incorporate neurodiversity movement terminology and change our wording to more politically correct language. We also

will need to create a Spanish page on our website. Through this internship, students will gain knowledge and skills in working with the autism community.

Faculty Coordinator: Dr. Jessica Kaczorowski

Services for Disabled and Older Adults

1. Alzheimer's Association of the Central Coast (AACC)

Description: Interns engage in a variety of duties and activities to support this non-profit organization. The AACC runs several fundraisers throughout the year and also is involved with education and referral. Interns would be involved in supporting programs such as Safe return and events such as the Memory Walk.

<http://www.centralcoastalz.org/index.html>

Faculty Coordinator: Dr. Debra Valencia-Laver

2. CAPSLO Adult Day Center

Description: Clients served are those diagnosed with Dementia, Alzheimer's disease, stroke, Parkinson's disease, and other dementias or related disorders. Intern duties include: working with clients to meet basic needs (excluding personal care responsibilities), assisting staff with activity preparation and delivery, and making sure that clients are receiving adequate attention and help if needed. Some office duties such as working on newsletter or updating client files may also be required. http://www.eocslo.org/adc/adc_home.html

Faculty Coordinator: Dr. Debra Valencia-Laver

3. Five Cities Meals on Wheels

Description: Meals on Wheels is a nonprofit organization providing one warm meal each day to recipients who are homebound and unable to provide for themselves. Many recipients are elderly and their only contact is from the volunteers who deliver the meals. When meals are delivered, drivers assess the health, emotional status, and safety of the recipient. Internship duties include: sorting meals for delivery, supporting and assisting volunteers in delivery, visiting with recipients, receiving telephone calls from clients, and assisting the staff in the office and/or kitchen. Hours: M-F 7:00 am to 12:00 pm.

Faculty Coordinator: Dr. Debra Valencia-Laver

4. **Wilshire Community Services (WCS)** is a local, San Luis Obispo non-profit and our mission is to support individuals and families throughout San Luis Obispo county who are facing challenging circumstances and difficult life transitions. We provide services that keep older adults and/or disabled adults from falling through the gaps. Our programs provide: in home friendly visits to reduce loneliness and isolation; transportation to medical appointments; grocery shopping for a homebound client; counseling and depression screening; and many other supportive services. Interns will assist with intakes, depression screening, referrals, home visits, reporting/data entry, and our Senior Enrichment Program (once a month activity for seniors at a senior center or facility).

Faculty Coordinator: Dr. Debra Valencia-Laver

5. In-Home Support Services (HSS; 2 quarter placement)

Description: The In-Home Supportive Services (IHSS) program provides homemaker services in the person's home that may include bathing and dressing, personal care, shopping, laundry, feeding, meal preparation, and other household chores. It is intended to support people to remain in their own home and be an alternative to out-of-home care such as nursing homes or board and care. Services are provided by independent providers. People who may be eligible for the program are those who currently receive Supplemental Security Income (SSI) or who would be eligible for SSI except for their level of income. The program is managed by the Department of Social Services (DSS) and services are paid for by the State of California. Interns will assist with home visits,

research, delivery of training modules, and statistical reporting.
<http://www.slocounty.ca.gov/dss/adult.htm>
Faculty Coordinator: Dr. Laura Cacciamani

Speech/Language Therapy (Children)

Speech therapy internships are available in both private practice settings and school settings. Please contact Dr. Jennifer Jipson.

Gender-Related Programs

1. Cal Poly Gender Equity Center (2 quarters preferred)

Description: The program seeks psychology student interns willing to make a 2-quarter commitment (in some cases, a one-quarter internship may be acceptable). Interns may participate in a variety of activities depending on their interests. Activities may include event planning and staffing (such as Love Your Body Day, The Vagina Monologues, Women's HERstory, Coffee and Careers and Intersections Week, Phallicies, The Den, MANuary). Interns may create and present workshops related to gender (women's career development, body image, eating disorders, violence against women, masculinity and homophobia, men as allies, men's health, etc.). <http://www.deanofstudents.calpoly.edu/content/genderequitycenter/index>
Faculty Coordinator: Dr. Carrie Langner

2. Cal Poly's Safer Program (2 quarters)

Description: The program seeks psychology student interns willing to make a 2-quarter commitment (in some cases, a one-quarter internship may be acceptable). Cal Poly's Safer program is dedicated to sexual assault and relationship violence risk reduction education. Safer also provides crisis services for students, loved ones, faculty and staff. Interns may work on a variety of campaigns, events, presentations and workshops intended to promote risk reduction behaviors, men as allies in sexual assault prevention, and awareness of resources for survivors and loved ones. Interns may also be involved in the planning of Remember week. Experiences are tailored for interns career and academic goals. Safer Advocate Training is ideal, but not necessary. The student can attend advocate training during their first quarter which takes place on Fridays 10-12 each quarter. <http://studentlife.calpoly.edu/safer/>
Faculty Coordinator: Dr. Jay Bettergarcia

3. RISE (formerly Sexual Assault Recovery and Prevention or SARP; 2 quarter placement)

Description: After a 65-hour, state certified sexual assault training (two evenings a week for 9 weeks, completed the quarter PRIOR to beginning the 2-quarter placement; counts towards internship hours), interns may be involved with crisis services, prevention education, outreach (events), research and grant writing, legal services, and program administration, depending on the student's interests and skills. Ages: children–adults <http://riseslo.org/volunteer.php>
Faculty Coordinator: Dr. Carrie Langner

4. Stand Strong (Women's Shelter Program of San Luis Obispo County) (2 quarter placement)

Description: Each intern will be given the opportunity to gain experience with issues involving intimate partner violence and child abuse. Interns will be involved with on-call emergency response, shelter management assistance, child care, client advocacy with other agencies, the court system, and office assistance. Tasks assigned to the intern will vary depending on the needs of the agency and the skill level and interests of the intern. A minimum of two shifts per month crisis line coverage. The State mandated 40 hour training is required and provided by the Women's Shelter before the internship begins. Upon completion of the 40 hour training you will

receive a Domestic Violence Peer Counselor Certificate. <http://www.standstrongnow.org>.
Faculty Coordinator: Dr. Carrie Langner

6. Men & Masculinity Program (2 Quarters Preferred)

Description: The Men & Masculinity Program is looking for psychology student interns willing to make a 2-quarter commitment (in some cases, a one-quarter internship may be acceptable). Our program exists program to promote and cultivate healthy models of masculinity at Cal Poly. As an intern, you'll focus on growing a specific aspect of the program (e.g., marketing, Greek Life partnerships, assessment, etc.), attend our weekly staff meeting, and receive regular professional development training from our full-time staff. The scope of your internship will be tailored towards your specific career and academic goals, with input from our staff and coordinating faculty about how to maximize your experience. Working as an intern is an amazing opportunity to build your resume, and focus your talent and ability towards creating meaningful change.

Faculty Coordinator: Dr. Jay Bettergarcia

Youth Services

1. Independent Living Program (Required 2 quarter minimum)

Description: Independent Living Program Interns work alongside Family Care Network Case Managers to implement San Luis Obispo County Independent Living Program (ILP) for current and former foster youth. This program empowers youth through education, life skills training, advocacy, workforce development, and community collaboration. This is a paid internship that is eligible for college credit. ILP interns commit to a minimum of 2 quarters, working 12-15 hours per week. The intern must be available to work early mornings, evenings and weekend, and be willing and able to drive throughout San Luis Obispo County to transport youth to activities and events. ILP interns must have the ability and willingness to be supportive, empathetic and non-judgmental of foster youth populations and will possess excellent multicultural awareness and appreciation of diversity. The ILP intern will be responsible for supporting youth in gaining personal documentation (certified copy of birth certificate, California identification card and social security card), creating individual goals, and how to use community resources. As an intern, you will work with staff towards achieving the youth's goals set out in his/her Transitional Living Plan (TILP).

Faculty Coordinator: Dr. Aaron Estrada

2. Grizzly Youth Academy (Required 2 quarters)

Description: Grizzly Youth Academy is a program designed for youth ages 16 to 18 to create positive change in their lives. Interns will be working with the RPM staff (Recruiting, Placement, and Mentoring) and will be assisting with case management, training adult mentors and providing tools to foster healthy, beneficial relationships, and working with cadets to develop life goals. Additional key areas of concentration will include providing resources for psychological, educations, and career support and an interactive, multicultural experience. This is an opportunity to help youth foster healthy, productive lifestyles and, in turn, an opportunity for you to have a professionally and personally rewarding experience. Minimum commitment of **12-15 hours a week**. RPM hours: M-F 8:00 am to 6:00 pm, in addition to select weekends.

Faculty Coordinator: Dr. Lisa Sweatt

3. School Counseling Program – Atascadero High School

Description: Placement with a high school guidance counselor (grades 9-12). Assist with attendance and grade monitoring, tutoring, group activities and individual mentoring. Two quarter placement is preferred. More information:

<http://www.atas.k12.ca.us/ausd/ahs/counseling/counseling.html>

Faculty Coordinator: Dr. Denise Daniels

4. School Counseling Department -- Arroyo Grande High School

Description: Placement with high school counselors (for grades 9-12). AGHS counselors assist students with meeting academic, career, and personal/social standards. Interns will shadow

several counselors, observe counselor-student meetings, assist with clerical work, work with selected student groups (e.g., AVID), tutor students at risk for not graduating, and/or choose a special interest (e.g., work with student clubs). For more information: www.aghseagles.org (under Student Services).

Faculty Coordinator: Dr. Denise Daniels

5. School Counseling Department – Nipomo High School

Description: Student-interns will be placed with high school counselors (grades 9-12). NHS counselors support students with academic, personal/social, and college/career domains. Student-interns will shadow counselors, observe counselor-student meetings, assist with clerical work, work with selected student groups (e.g. AVID or Academic Intervention students), tutor students at risk of not graduating, and/or choose a special interest (e.g. work with student clubs). For more information visit nhstitans.org.

Faculty Coordinator: Dr. Denise Daniels