PSY AND CD FACULTY

Kelly Bennion
Factors that promote successful memory using a combination of behavioral, eye tracking, polysomnography, and neuroimaging approaches. Effects of real-life variables (e.g., emotion, physiological arousal, stress, motivation) on memory, and understanding how sleep affects memory. Prioritization of information during encoding to lead to optimal consolidation during sleep.

Jay Bettergarcia
Leads the Queer Community Action, Research, Education, and Support (Q C.A.R.E.S) research team. LGBTQ mental health and wellness, including affirming approaches to mental health care for transgender and nonbinary people. Evidence-based approaches to teaching and training about diversity.

Shawn Burn
Application of social psychology to social problems, including racism, sexism, sexual assault, heterosexism, and environmental sustainability. Expertise in group dynamics and organizational psychology.

Laura Cacciamani
Investigating how the various senses (vision, touch, hearing, etc.) work together and separately to produce understanding. Ability to both perceive and remember the objects in our environment, as well as their spatial relationships. Object perception and memory in both sighted individuals as well as those with sensory deficits such as blindness or deafness.

Denise Daniels
Early learning environments and children’s motivation; development of social cognition; beliefs about child development and practice.

Aaron Estrada
Multicultural and diversity considerations in psychological service provision; underserved populations; stereotype threat; the intersection of psychological assessment and academic achievement with ethnicity and culture; mental health promotion.

Laura Freberg
Learning, memory, and cognition; physiological psychology; history and systems of psychology; sensation and perception; behavior disorders in childhood. Ongoing research in the areas of the use of technological innovations in instruction and memory processes in adults with learning disabilities.

Julie Garcia
Social stigma; Self-esteem & self-concept; Stereotyping & prejudice; Multiple social identities.

Jennifer Jipson
Children’s emerging theories of scientific domains, children’s developing scientific reasoning skills, informal environments (e.g., museums, zoos, preschools) as contexts for learning, use of technology to support children’s learning, social and cultural contexts of young children’s cognitive development.

Jasna Jovanovic
Adolescent development; gender socialization. On going research on family and school influences on adolescent academic achievement with a particular focus on gender differences.

Jessica Kaczorowski
Understanding brain-behavior relationships in children with neurodevelopmental disorders, from a developmental psychopathology perspective. Neuropsychological factors associated with a wide range of neurodevelopmental disorders in childhood, such as autism spectrum disorders, attention deficit/hyperactivity disorder, intellectual disability, learning disorders, genetic syndromes, and emotional and behavioral disorders.

Carrie Langner
Group identity; Social status & health; Emotion; Political involvement; and Conflict resolution.
Gary Laver
Memory and cognition, research methodology, and quantitative analysis of data including computer applications; basic research on semantic memory and changes in it over the course of adult aging.

Linda Lee

Dan Levi
Environmental, organizational and social psychology. The psychological and organizational impacts of technology, teamwork among technical professionals, and the psychological aspects of environmental issues.

J. Kelly Moreno
Eating disorders, mood and anxiety disorders; group therapy; psychodynamic theory and practice; forensic psychology.

Jennifer Teramoto Pedrotti
Counseling psychology; the intersection of multiculturalism and positive psychology constructs such as hope, coping, and well-being; multiracial identity development.

Julie Rodgers
Health psychology; cultural influences on mental and physical well-being; social stigma and perceptions of minority groups; research methods and advanced quantitative techniques.

Don Ryujin
Prejudice as it relates to sex and race, achievement/intrinsic motivation, relationships, race and sex biases in psychology, especially as it relates to psychotherapy.

Taylor Smith
Developmental origins of Attention-Deficit/Hyperactivity Disorder (ADHD); prenatal environmental influences on neurodevelopmental outcomes; gene-environment interaction; epigenetics; meta-analysis. Ongoing research on the interplay between genetic/epigenetic factors and prenatal environment on ADHD risk.

Lisa Sweatt
Childhood trauma and child sexual abuse, child forensic interviewing, violence prevention and intervention, psychology and social policy, multicultural training and counseling, and Latino/a psychology.

Debra Valencia-Laver
Memory and cognition, especially the changes that occur with advanced age. Psycholinguistics and the relationship of memory to language processing in healthy young and older adults.

Amber Williams
The role of race in shaping youths’ self-concepts, their relationships with in and out-group members, and their academic outcomes. Development of diverse children’s racial cognition, including racial essentialism, stereotyping, and prejudice. Ways in which Black children’s and adolescents’ race-related experiences and beliefs directly and indirectly impact their academic outcomes.

Jason Williams
Attention; Emotion; Eye movements and gaze during social interaction; philosophy of psychology.