

2011-13 Cal Poly Catalog

[Psychology & Child Development Department](#)

PSY–PSYCHOLOGY

PSY 103 Pairing and Marriage (4)

Functional approach to contemporary dating and pairing patterns with emphasis on developing communication during the early developmental stage of the paired relationships. 4 lectures.

PSY 104 Effective Study Techniques (3) (CR/NC)

Provides adequate instruction and practice in specific study skills such as note-taking, time-planning, memory, concentration, reading, test taking, self monitoring, and use of personal resources. Credit/No Credit grading only. 2 lectures, 1 activity.

PSY 200 Special Problems for Undergraduates (1-2)

Individual investigation, research, study or survey of selected problems in consultation and with prior approval of instructor. Written report required. Total credit limited to 4 units. Prerequisite: PSY 201 or PSY 202 and consent of department head.

PSY 201 General Psychology (4)

GE D4

Introduction to the psychological study of human beings. Applications and research in area such as psychobiology, perception, learning, motivation, consciousness, memory and cognition, personality, emotion, development, psychological assessment, social behavior, psychopathology and psychotherapy. A student may enroll for credit in either PSY 201 or PSY 202, but not both. 4 lectures. Fulfills GE D4.

PSY 202 General Psychology (4)

GE D4

Introduction to the psychological study of human beings. Applications and research in area such as psychobiology, perception, learning, motivation, consciousness, memory and cognition, personality, emotion, development, psychological assessment, social behavior, psychopathology and psychotherapy. A student may enroll for credit in either PSY 201 or PSY 202, but not both. 3 lectures, 1 discussion. Fulfills GE D4.

PSY 204 Tutor Training and Certification (2) (CR/NC)

Group study/tutorial certification program. Prepares students for certification with the College Reading and Learning Association (CRLA) tutor program. Emphasis on effective group study/tutorial strategies and techniques, communication skills, multicultural issues and disability awareness. Credit/No Credit grading only. 1 lecture, 1 activity.

PSY 205 Human Sexuality (3) (CR/NC)

Understanding development of personal sexuality. Sexual identity, biological aspects of sexuality, homosexuality, intimate relationships, communication, sexually transmitted diseases, sexual dysfunction, family planning, abortion. Emphasis on maintaining psychological and physical wellness. Credit/No Credit grading only. 3 lectures.

PSY 212 Interpersonal Communication (4)

Introduction to the interaction process in two-person (dyadic) communication settings. Emphasis on the functions of varying messages in the initiation, development, maintenance and termination of personal and professional relationships. 4 lectures. *Crosslisted as COMS/PSY 212.*

PSY 251 Laboratory in Group Activities (1–3) (CR/NC)

Skills and techniques of solving problems in large and small groups. Conducting and reporting meetings. Analyses of leadership dynamics in campus organizations. Credit/No Credit grading only. Total credit limited to 6 units. 1–3 activities.

PSY 252 Social Psychology (4)

How attitudes, beliefs, and behavior are affected by the social situation. Gender roles, prejudice, aggression, altruism, attitudes and persuasion, liking and loving, and group behavior. Use of social psychology to understand diversity issues, reduce racism and sexism and international conflict, improve relationships, and communicate persuasively. 4 lectures. Prerequisite: PSY 201 or PSY 202.

PSY 254 Family Psychology (4)

Introduction to research and theory on family relationships and behavior across the lifespan. Contextual influences, diversity of family forms, and topics such as love, mate selection, marital quality, parenting, gender, household work, divorce, and remarriage. 4 lectures. Prerequisite: PSY 201 or PSY 202. *Crosslisted as CD/PSY 254.*

PSY 256 Developmental Psychology (4)

Introduction to the scientific study of development with emphasis on the lifespan, from infancy to old age. Basic research and concepts in understanding social, emotional, cognitive, contextual, and diversity influences on development. 4 lectures. Prerequisite: PSY 201 or PSY 202.

PSY 270 Selected Topics (1–4)

Directed group study of selected topics. The Schedule of Classes will list title selected. Total credit limited to 8 units. 1 to 4 lectures. Prerequisite: Open to undergraduate students and consent of instructor.

PSY 301 Psychology of Personal Development (4)

Application of developmental psychology to self awareness. Includes communication skills, self modification skills and examination of life goals and values. 4 lectures. Prerequisite: PSY 201 or PSY 202.

PSY 302 Behavior in Organizations (4)

Characteristics of functioning organizations and their effects on individuals. Psychological issues relevant to the maintenance of the organization. Motivation, leadership, group phenomena, communication, decision-making, attitudes, personnel selection and organizational change. 4 lectures. Prerequisite: PSY 201 or PSY 202.

PSY 303 Intergroup Dialogues (4) (CR/NC)

Weekly semi-structured meetings of students from two distinct identity groups, with trained peer facilitators, in which readings, experiential activities, informed dialogue, and reflective writing are integrated as a means of encouraging self and group awareness and exploring ways to promote just community across difference. Credit/No Credit grading only. 2 lectures, 2 discussions. Prerequisite: Completion of GE Area D1, D3 or D4 or any USCP course. *New Course, effective Spring 2013.*

PSY 305 Personality (4)

Personality theories and research. Assessment, dynamics, and development of personality. Trait, behavioral, social learning, cognitive, humanistic, psychoanalytic and biological approaches. 4 lectures. Prerequisite: PSY 201 or PSY 202.

PSY 306 Adolescence (4)

Psychological analysis of the years from prepubescence to young adulthood. Current research on behavior and development during adolescence with emphasis on physical, affective, cognitive, sociocultural, historical, family, peer and school aspects of life during the post-child, pre-adult years. 4 lectures. Prerequisite: CD 207 or PSY 256. *Crosslisted as CD/PSY 306.*

PSY 309 Psychology of Consciousness (4)

Characteristics and functions of selected, qualitatively unique patterns of consciousness such as hypnosis, meditation, dreaming, drug experiences and parapsychological phenomena, with particular emphasis on adaptive and maladaptive expressions of these states of consciousness. 4 lectures. Prerequisite: PSY 201 or PSY 202.

PSY 310 Psychology of Death (4)

Psychological aspects of death, loss and grief, including scientific findings, person-culture transactions and expressions in the arts and humanities. Personal exploration and interdisciplinary application of psychology to issues such as death anxiety, dying processes, funerals, immortality beliefs, suicide, and grieving. 4 lectures. Prerequisite: PSY 201 or PSY 202, or consent of instructor.

PSY 311 Environmental Psychology (4)

GE D5

Interrelationship between behavior and the built and natural environments. Evaluating and understanding environments, environmental stress, and the human aspects of environmental problems. 4 lectures. Prerequisite: Completion of GE Areas A and D4 (PSY 201 or PSY 202 recommended). Recommended: Junior standing. Fulfills GE D5 except for Psychology and Child Development majors.

PSY 314 Psychology of Women (4)

The lives of women from a psychological perspective. Topics include gender similarities and differences; masculinity, femininity, and androgyny; women's mental and physical health; female sexuality; women's roles in the workplace and the home; and harassment and violence against women. 4 lectures. Prerequisite: PSY 201 or PSY 202. *Crosslisted as PSY/WGS 314.*

PSY 315 Psychology of Men (4)

Central issues in male psychology including stereotypes, gender differences, sex-roles and their development, sex and role typing, male sexuality and models of masculinity. Health, mental and emotional disorders of men, and aging. 4 lectures. Prerequisite: PSY 201 or PSY 202.

PSY 317 Psychology of Stress (4)

Examines the relationship between stress and psychological and physical well-being. Research on the psychological factors influencing stress as well as a description and critical evaluation of methods of stress reduction. 4 lectures. Prerequisite: PSY 201 or PSY 202.

PSY 318 Psychology of Aging (4)**GE D5**

Psychological and physiological aging in the context of the culture. Theories and research relating to the issues of stability and both positive and negative changes in perception, learning, memory, intelligence, personality, identity, motivation, sexuality, family relationships, career. Disorders, institutionalization, death and bereavement. 4 lectures. Prerequisite: Completion of Area A; any two lower-division GE Area D courses (PSY 201 or PSY 202 recommended). Recommended: Junior standing. Fulfills GE D5 except for Psychology and Child Development majors.

PSY 319 Motivation and Emotion (4)

Examination of the mechanistic and cognitive-based theories of motivation and emotion. Practical applications of each theory covered in an attempt to understand certain personal and societal behaviors. Research evaluating each theory and diversity consideration. 4 lectures. Prerequisite: PSY 201 or PSY 202.

PSY 323 The Helping Relationship (4)

Basic skills and approaches common to helping relationships with children, adults, and families. Examines theoretical, empirical, and practical applications of helping. Differentiation between professional, paraprofessional, and nonprofessional helping relationships. 2 lectures, 2 activities. Prerequisite: Junior standing, completion of one USCP course, Psychology and Child Development majors only, or consent of instructor.

PSY 325 Introduction to Positive Psychology (4)

Scientific study of the enhancement of strengths and optimal functioning in humans. Basic research, assessment and helping concepts in understanding optimal functioning within diverse populations. 4 lectures. Prerequisite: PSY 201 or PSY 202.

PSY 329 Research Methods in Psychology (4)

Introduction to research methods used in psychology and other behavioral sciences. Topics include the logic and ethics of research; experimental, correlational, and survey methodology; library search strategies; basic statistical procedures; and the format of the research report. 3 lectures, 1 activity. Prerequisite: PSY 201 or PSY 202, STAT 217 or STAT 251 or STAT 252, or consent of instructor.

PSY 330 Behavioral Effects of Psychoactive Drugs (4)

Pharmacokinetic, pharmacodynamic and behavioral effects of psychoactive drugs. Social and psychological issues related to drug use and misuse. 4 lectures. Prerequisite: Completion of GE D4.

PSY 333 Quantitative Research Methods for the Behavioral Sciences (3)

Thorough introduction to the quantitative aspects of empirical research. Using SPSS statistical software, students will learn how to choose, conduct, and interpret analyses of research data from different behavioral science disciplines. 2 lectures, 1 activity. Prerequisite: PSY 329, and STAT 217 or STAT 251, or consent of instructor.

PSY 339 Psychology of Religion (4)

Major psychological perspectives on religion, faith, and religious experience. Objective and subjective approaches to the study of religion as related to prayer, meditation, social attitudes, behavior, mental health, mysticism, religious orientation, and personal development. 4 lectures. Prerequisite: PSY 201 or PSY 202.

PSY 340 Biopsychology (4)**GE B5**

Relationship between physiological and behavioral processes such as learning and memory, language, sleep, and abnormal behavior. Information processing, biochemistry, and structural organization at the cellular and nervous system levels. 4 lectures. Prerequisite: PSY 201 or PSY 202. Fulfills GE B5.

PSY 350 Teamwork (4)

Group dynamics applied to teams. Topics include team development, basic team processes, conflict management, decision making, leadership, problem solving, and the impacts of diversity and culture on teams. Focus on effective use of teams in the workplace. Not open to students with credit for PSY 351. 4 lectures. Prerequisite: Completion of GE D4.

PSY 351 Group Dynamics (4)

Dynamics of small groups. Topics include functions of groups, group structure, power, leadership, intragroup conflict, personal space and territoriality, groups as agents of societal and personal change. Demonstrations emphasizing experiential learning in groups. Not open to students with credit for PSY 350. 2 lectures, 2 activities. Prerequisite: PSY 252 or PSY 323.

PSY 352 Conflict Resolution: Violent and Nonviolent (4)**GE D5**

Psychological, situational, political, and cultural determinants of violence and nonviolence in interpersonal, intergroup, and international conflict. Self-assessment of conflict resolution attitudes, competencies, and behaviors. Negotiation, mediation, and other approaches to conflict management. Educational and structural approaches to violence prevention. 4 lectures. Prerequisite: Completion of GE Area A, PSY 201 or PSY 202, and one course from D3. Junior standing. Fulfills GE D5 except for Psychology and Child Development majors.

PSY 359 Applied Psychology Research Methods (4)

Methods of testing hypotheses and evaluating social interventions in real-world settings. Interview, survey, correlation, field experimental, and quasi-experimental methods. Program evaluation. Experience with data collection and computer analysis. 3 lectures, 1 activity. Prerequisite: PSY 329.

PSY 360 Applied Social Psychology (4)

Applications of social psychology to education, business and industry, environmental problems, interpersonal and intergroup relations, health and welfare, mass communication, judicial systems, and politics. Analysis of social and organizational problems, methods of intervention, and program evaluation. 4 seminars. Prerequisite: PSY 252.

PSY 366 Experimental Psychology (4)

Research methodology and experimental design. Application of descriptive and inferential statistics to data from various content areas including development, animal and human learning, memory, cognition, and psychophysical processes. 3 lectures, 1 laboratory. Prerequisite: PSY 329, junior standing or consent of instructor.

PSY 370 Introduction to Clinical and Counseling Psychology (4)

Introduction to the fields of clinical and counseling psychology. History, education and training, theories, assessment, diagnosis, and treatment. Introduction to diverse settings, ethical principles, legal guidelines, credentialing and employment opportunities. 4 lectures. Prerequisite: PSY 201 or PSY 202 and at least one other PSY course.

PSY 375 Forensic Psychology (4)

Application and practice of psychology in both the civil and criminal justice systems. Examination of police and investigative psychology, correctional psychology, expert witness testimony, psychological evaluations for the courts, understanding aggression. 4 lectures. Prerequisite: PSY 201 or PSY 202.

PSY 390 Career Planning (2) (CR/NC)

Individual career and graduate school planning. Current employment issues for college graduates such as career profiles, trends and work environments. Credit/No Credit grading only. 2 seminars. Prerequisite: Junior standing or consent of instructor. *Crosslisted as CD/PSY 390.*

PSY 400 Special Problems for Advanced Undergraduates (1-4)

Individual investigation, research, study or survey of selected problems in consultation and with prior approval of instructor. Written report required. Total credit limited to 4 units. Prerequisite: PSY 201 or PSY 202.

PSY 401 Special Problems: Experiential Learning (2-4) (CR/NC)

Supervised experience in various community, governmental, educational, or research settings. Especially designed for individuals in applied settings requiring additional hours or a pre-fieldwork training experience. Applied

psychological, developmental, or educational experiences determined by participating institution, supervising faculty member, and student. Cannot be substituted for PSY 448, PSY 449, PSY 453, or PSY 454. Credit/No Credit grading only. Total credit limited to 4 units. Prerequisite: Psychology major or gerontology minor, junior standing, and consent of instructor.

PSY 405 Abnormal Psychology (4)

Normal and abnormal behavior in everyday life. Anxiety, somatoform, dissociative, mood, childhood, personality, psychotic, cognitive, eating, and substance use disorders and their treatment. 4 lectures. Prerequisite: PSY 201 or PSY 202.

PSY 410 History and Systems of Psychology (4)

Survey of the philosophical and scientific roots of modern psychology, pioneer laboratories, systems, and schools of psychology, the refining of experimental methods, and applications of psychology in testing and psychological services. Examination of contributions by women and minorities in psychology. 4 seminars. Prerequisite: PSY 201 or PSY 202, PSY 305, PSY 458 or consent of instructor.

PSY 413 Parent-Child Relationships (4)

Application of major theories to understanding of parent-child relations. Examination of primary prevention strategies and programs. Review of current research and evaluation of literature on parent-child interactions. 4 lectures. Prerequisite: PSY 256, junior standing.

PSY 419 Self and Identity (4)

Concepts, theories, and research related to the development of the self across the lifespan. Examination of the influence of temperament, culture, individuation, self-esteem, self-awareness, roles and identity on maturity. 4 seminars. Prerequisite: PSY 256 or PSY 305 and senior standing.

PSY 420 Social and Emotional Development (4)

Analysis of the development of social interaction and emotional processes across the lifespan. Research and theories on such behaviors as attachment and love, empathy and altruism, competition and aggression, peer relations and cooperation. 4 seminars. Prerequisite: PSY 256 or consent of instructor.

PSY 421 Language and Cognitive Development (4)

Examination of significant processes in the development of cognition across the lifespan. Theory and research regarding Piagetian theory, information processing, problem solving, creativity, and language development. Educational and counseling applications. 4 seminars. Prerequisite: PSY 201 or PSY 202.

PSY 422 Lifespan Sexuality (4)

Sexual interest, activity, and functioning from birth through the late adult years. Influence of sexual roles, attitudes, and adaptation during the life span. Sexual practices in our society. Therapies for enhancing a comfortable sexuality. 4 lectures. Prerequisite: PSY 201 or PSY 202, or PSY 205, and junior standing.

PSY 430 Sensation and Perception (4)

Principles of sensory systems, psychophysics, attention and the perception of color, shape, movement, space, and time. Survey of the development of perception through the lifespan. 4 lectures. Prerequisite: PSY 201 or PSY 202.

PSY 431 Assessing Children's Development and Environments (4)

Current developmental and environmental assessments used in childcare and educational settings and in research. Practice using, creating, and evaluating child assessments. 3 lectures, 1 activity. Prerequisite: CD 304 and CD 305 or two of the following: PSY 419, PSY 420, PSY 421, CD 329 or PSY 329. *Crosslisted as CD/PSY 431.*

PSY 432 Psychological Testing (4)

Theory and practice of psychological measurement and testing. Principles of test construction, administration, and interpretation. Survey of common testing domains such as intelligence, scholastic aptitude and achievement, and personality. 4 lectures. Prerequisite: PSY 201 or PSY 202, junior standing.

PSY 444 The Atypical Infant (4)

Exploration of issues pertinent to the development of atypical infants. Relationship of theory and research to intervention efforts with handicapped, developmentally delayed infants, and other at-risk infants. 3 seminars, 1 activity. Prerequisite: Junior standing, PSY 256, and EDUC 440 or consent of instructor. *Crosslisted as EDUC/PSY 444.*

PSY 448, 449 Research Internship I, II (5) (5) (CR/NC)

Faculty-supervised research experience on various topics in psychology. Student apprenticeship with a department faculty member to conduct research.

Responsibilities include some or all of the following: collecting data, entering and/or analyzing data, electronic literature search, report writing. Credit/No Credit grading only. Prerequisite: PSY 329, PSY 333, Psychology and Child Development majors only, junior standing, and consent of instructor. Recommended: PSY 366.

PSY 450 Family Intervention (4)

Basic elements of marriage and family therapy and crisis intervention. Emphasis on concepts, goals, and techniques of various family therapy approaches and family crisis intervention. 4 lectures. Prerequisite: PSY 254, or graduate standing.

PSY 453, 454 Supervised Fieldwork I, II (5) (5) (CR/NC)

Supervised fieldwork experience in various community, governmental, and educational settings. Applied psychological, developmental, or educational experiences determined by participating institution, supervising faculty member, and student. Credit/No Credit grading only. Prerequisite: PSY 323, Psychology and Child Development majors only, junior standing, and consent of instructor.

PSY 456 Behavioral Disorders in Children (4)

Applications of psychological principles to childhood behavioral disorders. Aggression, delinquency, stress reactions, motivational, perceptual-attentional deficiencies, psychoses, anxiety disorders, biological dysfunctions, and retarded social and cognitive development. 4 seminars. Prerequisite: PSY 201 or PSY 202, junior standing.

PSY 457 Memory and Cognition (4)

Principles and theories of memory and cognition including processes; models of perception, attention and memory; concept formation; language; intelligence; problem-solving and decision making; creativity; applications to areas such as law, artificial intelligence, and education. 4 lectures. Prerequisite: PSY 201 or PSY 202, PSY 329 or consent of instructor.

PSY 458 Learning (4)

Theoretical and philosophical foundations of the experimental analysis of behavior. Principles of classical and operant conditioning including aversive control of behavior through punishment and avoidance learning and the theoretical basis for behavior therapy techniques and applications of learning principles in education and health settings. 4 lectures. Prerequisite: PSY 201 or PSY 202, junior standing.

PSY 459 Lifespan Theories (4)

Comparative study of theories that have been offered as explanations for lifespan development. Controversial issues, evaluations and applications of theories. Emphasis on biological, psychological, and social aspects of lifespan development. 4 seminars. Prerequisite: PSY 201 or PSY 202, junior standing.

PSY 460 Child Abuse and Neglect (4)

Issues in child maltreatment, including definitions and forms, causes, consequences, assessment, reporting, treatment, and prevention. Possible links among research, intervention, and public policy will be emphasized. 4 seminars. Prerequisite: PSY 201 or PSY 202 and junior standing.

PSY 461 Senior Project Seminar (1) (CR/NC)

Discussion of occupational and graduate school opportunities and of current issues in psychology for the purpose of defining professional objectives and individual projects for PSY 462. Senior project progress reports with class critique. Credit/No Credit grading only. 1 seminar. Prerequisite: Senior standing; PSY 329. Psychology and Child Development majors only.

PSY 462 Senior Project (3)

Design and completion of a faculty-supervised project in psychology. The project must be presented in a formal, written report. Minimum of 90 hours total time. Prerequisite: PSY 461. Psychology and Child Development majors only.

PSY 465 Cross-Cultural Issues in Psychology (4)

Psychological, cultural, ecological and behavioral influences on human development in different cultural settings. Focuses on from one to three different cultures outside the U.S. in any given quarter. 4 seminars. Prerequisite: PSY 201 or PSY 202 and junior standing.

PSY 470 Selected Advanced Topics (4)

Directed group study of selected topics for advanced students. Open to undergraduate and graduate students. The Schedule of Classes will list title selected. Total credit limited to 8 units. 4 seminars. Prerequisite: Junior standing and consent of instructor.

PSY 472 Multicultural Psychology and Diversity (4) USCP

The impact of culture, ethnicity, and race on human behavior within the framework of psychological theory and research. Emphasis on ethnic minority groups within the U.S. including: African Americans, Native Americans, Asian Americans/Pacific Islanders, and Latino/a Americans. Not open to students in MS Psychology program. 4 seminars. Prerequisite: PSY 201 or PSY 202 and junior standing.

PSY 485 Cooperative Education Experience (6) (CR/NC)

Part-time work experience in business, industry, government, and other areas of student career interest. Positions are paid and usually require relocation and registration in course for two consecutive quarters. Formal report and evaluation by work supervisor required. Major credit limited to 6 units; total credit limited to 12 units. Credit/No Credit grading only. Prerequisite: Sophomore standing and consent of instructor.

PSY 494 Psychology of Technological Change (4)

Examines the impact of technological change on the psychological and social characteristics of people and organizations. Identifies personal, social and organizational factors which provide obstacles and opportunities for technological change. Survey of methods of reducing the negative impact of change. 4 seminars. Prerequisite: PSY 201 or PSY 202 and senior standing.

PSY 495 Cooperative Education Experience (12) (CR/NC)

Full-time work experience in business, industry, government, and other areas of student career interest. Positions are paid and usually require relocation and registration in course for two consecutive quarters. Formal report and evaluation by work supervisor required. Major credit limited to 6 units; total credit limited to 12 units. Credit/No Credit grading only. Prerequisite: Sophomore standing and consent of instructor.

PSY 500 Individual Study (1-6)

Advanced study planned and completed under the direction of a member of the department faculty. Open only to graduate students who have demonstrated ability to do independent work. Enrollment by petition. Only 6 units may be applied to degree requirements. Prerequisite: Consent of department head, graduate major advisor and supervising faculty member.

PSY 504 Psychopharmacology (4)

Advanced course in brain-behavior relationships. Neuropathology of brain disorders including the neurochemical etiology and treatment of mental illness and chemical dependency. 4 seminars. Prerequisite: Graduate standing or consent of instructor.

PSY 555 Counseling and Communication (4)

Overview of the counseling profession, history, philosophy, theory, and ethics. Emphasis on developing interviewing, assessment and communication skills. Required practicum. 3 seminars, 1 activity. Prerequisite: Graduate standing and PSY 560, or consent of instructor and admission to MS Psychology program. *Change effective Spring 2012.*

PSY 556 Multicultural Counseling and Psychology (4)

Psychological, cultural, and ecological analysis of the experiences and histories of various cultural groups within the United States. Development of personal self-awareness of multicultural issues and culturally relevant counseling skills. 3-4 seminars, 1 activity. Prerequisite: Graduate standing and PSY 555, PSY 560 and admission to MS Psychology program. *Change effective Spring 2012.*

PSY 560 Individual Therapy: Theory and Application (4)

Counseling theories and concepts applied to individuals. Develop skills in interviewing, assessment, intervention selection, termination and crisis intervention. Ethics and law included. 3-4 seminars, 1 activity. Prerequisite: Graduate standing and PSY 305, or consent of instructor. Admission to MS Psychology program. *Change effective Fall 2012.*

PSY 564 Ethics and the Law: MF Therapy (4)

Ethical, legal and case management issues related to individual, child, family and group therapy. Client rights and professional orientation to ethical standards and state regulation of clinical practice. 4 seminars. Prerequisite: Graduate standing and PSY 450, PSY 560 or consent of instructor and admission to MS Psychology program. *Change effective Spring 2012.*

PSY 565 Diagnosis and Treatment: Psychopathology (4)

Assessment of mental status. Diagnostic and statistical Manual of Mental Disorders, treatment planning, treatment case documentation and research applied to client psychopathology. 3-4 seminars, 1 activity. Prerequisite: Graduate standing and PSY 560, PSY 405, or consent of instructor and admission to MS Psychology program. *Change effective Spring 2012.*

PSY 566 Group Therapy: Theory and Application (4)

Group therapy theory, leadership and research applied to client assessment, screening, treatment selection, evaluation and termination. Ethics, law included. 2-4 seminars, 2 activity. Prerequisite: Graduate standing and PSY 560, or consent of instructor. and admission to MS Psychology program. *Change effective Fall 2012.*

PSY 568 Advanced Psychotherapies (4)

Theory and application of advanced approaches in psychotherapy, including, but not limited to: cognitive-behavioral therapies, psychodynamic therapies and humanistic/existential therapies. The Schedule of Classes will list therapy selected. Total credit limited to 12 units. 4 seminars. Prerequisite: Graduate standing and PSY 555, PSY 560, PSY 565 and admission to MS Psychology program, or consent of instructor. *Change effective Spring 2012.*

PSY 569 Counseling Clinic Practicum (3) (CR/NC)

Applied experience and instruction in assessment, diagnosis, treatment planning and treatment of individuals, couples, families and children under direct supervision of faculty in program clinic. Weekly meetings. Total credit limited to 12 units. Credit/No Credit grading only. Prerequisite: Graduate standing and PSY 450, PSY 555, PSY 560, PSY 565, or consent of instructor and admission to MS Psychology program. *Change effective Spring 2012.*

PSY 570 Selected Advanced Topics in Psychology and Human Development (4)

Directed group study of selected topics for advanced students. Open to graduate students and selected seniors. The Schedule of Classes will list title selected. Total credit limited to 8 units. 3-4 seminars, 1 activity. Prerequisite: Graduate standing-Admission to MS Psychology program or consent of instructor. *Change effective Summer 2012.*

PSY 571 Advanced Family Therapy: Theory and Application (4)

Theory and application of process, structural and systems approaches to family and couple therapy. Assessment, diagnosis, treatment and follow-up of family and couple therapy. with required supervised activities. Ethics and law related to family therapy. 3-4 seminars, 1 activity. Prerequisite: Graduate standing and PSY 450, PSY 555 or consent of instructor and admission to MS Psychology program. *Change effective Fall 2012.*

PSY 572 Child and Adolescent Therapy: Theory and Application (4)

Assessment, diagnosis, treatment planning and therapeutic modalities appropriate for children and adolescents. Seven hours of instruction in abuse and neglect of children with relevant ethics and law. Effective parenting approaches and integration of family treatment. Both theoretically based and empirically based treatment approaches presented. Instruction in the assessment and treatment of abuse and neglect of children with relevant ethics and law. 3-4 seminars, 1 activity. Prerequisite: Graduate standing and PSY 405, PSY 456, PSY 555, PSY 560 or consent of instructor and admission to MS Psychology program. *Change effective Fall 2012.*

PSY 573 Field Experience: Counseling (6) (CR/NC)

Practical application of guidance services and counseling in public schools, colleges and community settings. Weekly seminars with university staff included. Total credit limited to 12 units. Credit/No Credit grading only. Prerequisite: PSY 569 and consent of MS program committee.

PSY 574 Psychological Assessment (4)

Administration, scoring and interpretation of psychological tests. Reliability and validity of psychological measures. Ethical and cultural issues in testing. 4 seminars. Prerequisite: Graduate standing Admission to MS Psychology program. *Change effective Spring 2012.*

PSY 575 Gender, Couple and Sexual Dysfunction Therapy (4)

Antecedents to sex-role identity, gender aware therapy, couple therapy, treatment of spousal abuse, assessment, diagnosis, treatment of sexual dysfunction. 4 seminars. Prerequisite: Graduate standing and PSY 450, PSY 560 and admission to MS Psychology program. *Change effective Spring 2012.*

PSY 576 Traineeship: Marital and Family Counseling (4) (CR/NC)

Supervised experience in applied psychotherapeutic techniques, assessment, diagnosis and treatment of individual, marital, family and child relationship problems. Total credit limited to 16 units. Credit/No Credit grading only. Weekly seminar with on-site and university supervisors. Prerequisite: PSY 569, PSY 564 and consent of MS program committee.

PSY 585 Research Methods for Counseling Psychology (4)

Research methods relevant to practitioners in counseling psychology and human services. Basic understanding of descriptive and inferential statistics as well as applications related to these topics. 4 seminars. Prerequisite: Graduate standing or consent of instructor.

PSY 588 Substance Abuse (4)

Etiological, assessment, diagnostic, and treatment models of chemical dependency. Comparison of disease/medical, psychodynamic, cognitive/ behavioral, humanistic, existential, and sociocultural approaches. Differential diagnosis, comorbidity with other conditions, and associated factors. 4 seminars. Prerequisite: Graduate standing and PSY 560, PSY 565, PSY 574, or consent of instructor.

PSY 599 Thesis (4)

Completion of a thesis pertinent to the fields of psychology and human services. Prerequisite: PSY 585.