

PAB Criterion 1F/Public Information

Public Information

The Planning Accreditation Board requires this information be posted for the Master of City and Regional Planning (MCRP) and the Bachelor of Science in City and Regional Planning (BSCRCP) program.

Student Achievement

Student Internship Outcomes

All MCRP and BSCRCP students are required to complete an internship. After completion, their agency/firm internship coordinator completes an evaluation form and submits it to the CRP Department. Students are evaluated on 11 (MCRP) or 10 (BSCRCP) city and regional planning learning objectives including (summarized): foundational concepts, communication, design, data analysis and application, implementation, collaboration, and ethics. In addition, students are assessed on 5 job performance measures including (summarized): thoroughness, time management, initiative, punctuality, and collegiality.

Findings: MCRP Student Internships

For the 2019 graduating MCRP class, 10 of 11 city and regional planning learning objectives were achieved by at least 80% of the students (when assessable). The one area of deficiency was “ability to critically assess and apply scientific research” but only 22% of students did not meet expectations on this criterion. For the 5 job performance measures, all but one student performed at least adequately and about 2/3 performed at the highest level of assessment.

Findings: BSCRCP Student Internships

For the 2019 graduating BSCRCP class, all 10 city and regional planning learning objectives were achieved by at least 80% of the students (when assessable). The weakest areas were (1) “ability to effectively represent and communicate planning and urban design information;” “ability to integrate and apply the necessary skills and knowledge to address complex planning problems;” and, “ability to address issues of sustainability, diversity, and environmental and social justice” but only 11% of students did not meet expectations on these criteria. For the 5 job performance measures, all but 3 students performed at least adequately and about 2/3 performed at the highest level of assessment.

BSCRCP Student Senior Projects:

All BSCRCP students complete a Senior Project per university guidelines. The entire faculty reviews a random sample of the senior projects (CRP 461, 462 and 463) for the purpose of drawing conclusions about the students’ performance in aggregate (i.e., viewed at the programmatic level). Each student product is reviewed by two faculty members who were not involved in the project itself. The review includes questions about the PLO’s and asks the faculty to rate achievement on a Likert scale. (This is a new process so this is a transition year with reported interim results).

Findings:

Of the reports completed that have been reviewed to date, 83% were judged to “meet” or “exceed” expectations.

Student Achievement

MCRP Student Professional Project/Thesis:

All MCRP students complete a Master's Thesis or Project per university guidelines. The entire faculty reviews a random sample of the theses/projects (CRP 552, 596, 599) for the purpose of drawing conclusions about the students' performance in aggregate (i.e., viewed at the programmatic level). Each student product is reviewed by two faculty members who were not involved in the thesis/project itself. The review includes questions about the PLO's and asks the faculty to rate achievement on a Likert scale. (This is a new process so this is a transition year with reported interim results).

Findings:

Of the projects/thesis completed that have been reviewed to date, 76% were judged to "meet" or "exceed" expectations.

Capstone Studio Course Assessment

Studio projects result in products that are the outcome of collective rather than individual performance. Studios in CRP are typically small and require substantial engagement by all students. The department reviews the community/client-based studios (BSCR: 341, 410/411. MCRP: 553, 552/554) using a three-part approach to ensure a robust assessment: First, the City & Regional Planning Advisory Council members serve as an external jury. A group of 2-3 members is assigned to review a studio product/deliverable based on a common rubric. Second, the studio client (usually the city or county planning director) provides an assessment based on a rubric. Third, the studio instructor(s) complete a basic assessment of the studio process, rather than the product/deliverable based on a rubric. All these rubrics are linked to the program PLOs. (This is a new process so this is a transition year with reported interim results).

Findings:

The reviewers reported that the students had "well demonstrated" or "demonstrated" achievement of the department's learning outcomes. Most significantly, the reviewers without exception agreed that: "the evidence provided by this report supports the conclusion that the studio participants are achieving the learning outcomes for their program in City & Regional Planning."

Ethics Assessment

We have assessed the AICP Code of Ethics criterion by administering a quiz to all Planning Theory students. The quiz was preceded by a requirement to read the Code, a homework assignment based on the Code, a lecture on the Code, and in-class discussion of several ethics scenarios. We've chosen to report the outcomes as Pass/Fail.

Findings for AY 18-19:

CRP 314 – 25 of 25 pass (three-year average is 95%)

CRP 510 – 13 of 13 pass (three-year average is 94%)

2019-2020 Tuition and Fees	
MCRP: In State Residents, per full-time academic year	\$ 10,860
MCRP: Out of State Residents, per full-time academic year (assuming 8 units)	\$ 17,586
BSCR: In State Residents, per full-time academic year	\$ 9,942
BSCR: Out of State Residents, per full-time academic year (assuming 15 units)	\$ 23,832

Student Retention Rate	Percent
Percentage of MCRP students who began studies in fall 2018 and continued into fall 2019	94.1%
Percentage of BSCR students who began studies in fall 2018 and continued into fall 2019	90.5%

Student Graduation Rate	Percent
Percentage of MCRP students graduating within 4 years, entering class of 2015	76.2%
Percentage of BSCR students graduating within 6 years, entering class of 2013	84.4%

Number of Degrees Awarded	
Number of MCRP degrees awarded for the 2018 - 2019 Academic Year	16
Number of BSCR degrees awarded for the 2018 - 2019 Academic Year	29

AICP Certification	Percent
Percentage of master's graduates taking the AICP exam within 5 years who pass, graduating class of 2014	66.7%
Percentage of bachelor's graduates taking the AICP exam within 7 years who pass, graduating class of 2012	71.4%

Employment	Percent
Percentage of MCRP fulltime graduates obtaining professional planning, planning-related or other positions within 12 months of graduation, graduating class of 2018	100.0%
Percentage of BSCR fulltime graduates obtaining professional planning, planning-related or other positions within 12 months of graduation, graduating class of 2018	85.0%