

Public Information

The Planning Accreditation Board requires this information be posted for the Master of City and Regional Planning (MCRP) and the Bachelor of Science in City and Regional Planning (BSCRCP) program.

Student Achievement

Student Internship Outcomes

All MCRP and BSCRCP students are required to complete an internship. After completion, their agency/firm internship coordinator completes an evaluation form and submits it to the CRP Department. Students are evaluated on 5 (MCRP) or 23 (BSCRCP) city and regional planning learning objectives including (summarized): foundational concepts, communication, design, data analysis and application, implementation, collaboration, and ethics. In addition, students are assessed on 5 job performance measures including (summarized): thoroughness, time management, initiative, punctuality, and collegiality.

Findings: MCRP Student Internships

For the 2023 graduating MCRP class, 11 of 11 city and regional planning learning objectives were achieved by at least 80% of the students (when assessable). There were no areas of deficiency. For the 5 job performance measures, all students performed at least adequately.

Findings: BSCRCP Student Internships

For the 2023 graduating BSCRCP class, 10 of the 10 city and regional planning learning objectives were achieved by at least 95% of the students (when assessable). The weakest areas were (1) “ability to implement planning process,” and (2) “ability to engage in, reflect upon, critique, and improve the practice of planning” but only 8% of students did not meet expectations on these criteria. For the 5 job performance measures, all students performed at least adequately.

BSCRCP Student Senior Projects:

All BSCRCP students complete a Senior Project per university guidelines. The entire faculty reviews a random sample of the senior projects (CRP 461, 462 and 463) from the previous academic year for the purpose of drawing conclusions about the students’ performance in aggregate (i.e., viewed at the programmatic level). Each student product is reviewed by two faculty members who were not involved in the project itself. The review includes questions about the PLO’s and asks the faculty to rate achievement on a Likert scale.

Findings:

Of the 8 projects reviewed 5 met expectations, and 2 we considered marginal but acceptable; one was considered unacceptable. The six most significant areas of concern (>20% achieving only a “partially demonstrated” rating) were:

- *Foundation Skills: Understanding of the historical, theoretical, legal, and methodological foundations of planning*
- *Integrative Skills: Ability to implement a planning process*
- *Integrative Skills: Ability to work with a variety of audiences: multiple publics, officials, and decision-makers*
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Student Achievement

- *Professional Skills:* Ability to address issues of sustainability, diversity, and environmental and social justice
- Professional Skills: Ability to act in accordance with the AICP Code of Ethics

MCRP Student Professional Project/Thesis:

All MCRP students complete a Master's Thesis or Project per university guidelines. The entire faculty reviews a random sample of the theses/projects (CRP 552, 596, 599) from the previous academic year for the purpose of drawing conclusions about the students' performance in aggregate (i.e., viewed at the programmatic level). Each student product is reviewed by two faculty members who were not involved in the thesis/project itself. The review includes questions about the PLO's and asks the faculty to rate achievement on a Likert scale.

Findings:

Of the 5 theses/projects reviewed, 1 exceeded expectations, 4 met expectations; none were considered marginal or unacceptable. The one most significant area of concern (> 20% achieving only a "partially demonstrated" rating) was:

- *Integrative Skills:* Ability to work with a variety of audiences: multiple publics, officials, and decision-makers

Ethics Assessment

We have assessed the AICP Code of Ethics criterion by administering a quiz to all Planning Theory students. The quiz was preceded by a requirement to read the Code, a homework assignment based on the Code, a lecture on the Code, and in-class discussion of several ethics scenarios. We've chosen to report the outcomes as Pass/Fail.

Findings for AY 21-22:

CRP 314 – 38 of 40 pass (three-year average is 94%)

CRP 510 – 15 of 15 pass (three-year average is 97%)

2023-2024 Tuition and Fees

MCRP: In State Residents, per full-time academic year	\$ 13,638
MCRP: Out of State Residents, per full-time academic year (assuming 8 units)	\$ 19,974
BSCR: In State Residents, per full-time academic year	\$ 12,204
BSCR: Out of State Residents, per full-time academic year (assuming 15 units)	\$ 32,388

Student Retention Rate

Percent

Percentage of MCRP students who began studies in fall 2022 and continued into fall 2023	92.31%
Percentage of BSCR students who began studies in fall 2022 and continued into fall 2023	88.9%

Student Graduation Rate

Percent

Percentage of MCRP students graduating within 4 years, entering class of 2019	93.33
Percentage of BSCR students graduating within 6 years, entering class of 2017	82.85%

Number of Degrees Awarded	
Number of MCRP degrees awarded for the 2022 - 2023 Academic Year	11
Number of BSCRП degrees awarded for the 2022 - 2023 Academic Year	33

AICP Pass Rate	Percent
Percentage of master's graduates taking the AICP exam within 3 years who pass, graduating class of 2019	100.0%
Percentage of bachelor's graduates taking the AICP exam within 5 years who pass, graduating class of 2017	100.0%

Employment	Percent
Percentage of all MCRP graduates obtaining professional planning, planning-related or other positions within 12 months of graduation, graduating class of 2022	91.0%
Percentage of all BSCRП graduates obtaining professional planning, planning-related or other positions within 12 months of graduation, graduating class of 2022	57.5%