

PAB Criterion 1D/Public Information

Public Information

The Planning Accreditation Board requires this information be posted for the Master of City and Regional Planning (MCRP) and the Bachelor of Science in City and Regional Planning (BSCRCP) program.

Student Achievement

Student Internship Outcomes

All MCRP and BSCRCP students are required to complete an internship. After completion, their agency/firm internship coordinator completes an evaluation form and submits it to the CRP Department. Students are evaluated on 11 (MCRP) or 16 (BSCRCP) city and regional planning learning objectives including (summarized): foundational concepts, communication, design, data analysis and application, implementation, collaboration, and ethics. In addition, students are assessed on 5 job performance measures including (summarized): thoroughness, time management, initiative, punctuality, and collegiality.

Findings: MCRP Student Internships

For the 2022 graduating MCRP class, 11 of 11 city and regional planning learning objectives were achieved by at least 80% of the students (when assessable). There were no areas of deficiency. For the 5 job performance measures, all students performed at least adequately.

Findings: BSCRCP Student Internships

For the 2022 graduating BSCRCP class, 10 of the 10 city and regional planning learning objectives were achieved by at least 80% of the students (when assessable). The weakest areas were (1) “ability to implement planning process,” and (2) “ability to engage in, reflect upon, critique, and improve the practice of planning” but only 8% of students did not meet expectations on these criteria. For the 5 job performance measures, all students performed at least adequately.

BSCRCP Student Senior Projects:

All BSCRCP students complete a Senior Project per university guidelines. The entire faculty reviews a random sample of the senior projects (CRP 461, 462 and 463) from the previous academic year for the purpose of drawing conclusions about the students’ performance in aggregate (i.e., viewed at the programmatic level). Each student product is reviewed by two faculty members who were not involved in the project itself. The review includes questions about the PLO’s and asks the faculty to rate achievement on a Likert scale.

Findings:

Of the 28 projects reviewed, 8 exceeded expectations, 18 met expectations, and 2 were considered marginal but acceptable; none were considered unacceptable. The two most significant areas of concern (>20% achieving only a “partially demonstrated” rating) were:

- *Integrative Skills:* Ability to work with a variety of audiences: multiple publics, officials, and decision-makers
- *Professional Skills:* Ability to address issues of sustainability, diversity, and environmental and social justice

MCRP Student Professional Project/Thesis:

All MCRP students complete a Master's Thesis or Project per university guidelines. The entire faculty reviews a random sample of the theses/projects (CRP 552, 596, 599) from the previous academic year for the purpose of drawing conclusions about the students' performance in aggregate (i.e., viewed at the programmatic level). Each student product is reviewed by two faculty members who were not involved in the thesis/project itself. The review includes questions about the PLO's and asks the faculty to rate achievement on a Likert scale.

Findings:

Of the 9 theses/projects reviewed, 2 exceeded expectations, 4 met expectations, and 3 were considered marginal but acceptable; none were considered unacceptable. The four most significant areas of concern (> 20% achieving only a "partially demonstrated" rating) were:

- *Methodology:* Ability to transform data and information into knowledge for action
- *Integrative Skills:* Ability to integrate and apply the necessary skills and knowledge to address planning problems
- *Integrative Skills:* Ability to work with a variety of audiences: multiple publics, officials, and decision-makers
- *Professional Skills:* Ability to address issues of sustainability, diversity, and environmental and social justice

Capstone Studio Course Assessment

Studio projects result in products that are the outcome of collective rather than individual performance. Studios in CRP are typically small and require substantial engagement by all students. The department reviews all of the community/client-based studios (BSCR: 341, 410/411. MCRP: 553, 552/554) using a three-part approach to ensure a robust assessment: First, the City & Regional Planning Advisory Council members serve as an external jury. A group of 2-3 members is assigned to review a studio product/deliverable based on a common rubric. Second, the studio client (usually the city or county planning director) provides an assessment based on a rubric. Third, the studio instructor(s) complete a basic assessment of the studio process, rather than the product/deliverable based on a rubric. All these rubrics are linked to the program PLOs. Only the first results are presented here to maintain confidentiality.

Findings:

For the BSCR program studios, reviewers reported that all 4 studios met or exceeded expectations. Note: These studios occurred during the pandemic and were conducted 100% on-line. The two most significant areas of concern (> 20% achieving only a "partially demonstrated" rating) were:

- *Methodology:* Ability to gather, organize, analyze, and present planning information
- *Integrative Skills:* Ability to integrate and apply the necessary skills and knowledge to address planning problems

For the MCRP program studios, reviewers reported that both (2) studios met or exceeded expectations. Note: These studios occurred during the pandemic and were conducted 100% on-line. The two most significant areas of concern (> 20% achieving only a "partially demonstrated" rating) were:

Student Achievement	
	<ul style="list-style-type: none"> <i>Integrative Skills:</i> Ability to work with a variety of audiences: multiple publics, officials, and decision-makers <i>Professional Skills:</i> Ability to act in accordance with the AICP Code of Ethics
Ethics Assessment	
<p>We have assessed the AICP Code of Ethics criterion by administering a quiz to all Planning Theory students. The quiz was preceded by a requirement to read the Code, a homework assignment based on the Code, a lecture on the Code, and in-class discussion of several ethics scenarios. We've chosen to report the outcomes as Pass/Fail.</p>	
<p><i>Findings for AY 21-22:</i> CRP 314 – 38 of 40 pass (three-year average is 94%) CRP 510 – 15 of 15 pass (three-year average is 97%)</p>	

2022-2023 Tuition and Fees	
MCRP: In State Residents, per full-time academic year	\$ 12,618
MCRP: Out of State Residents, per full-time academic year (assuming 8 units)	\$ 18,954
BSCR: In State Residents, per full-time academic year	\$ 11,184
BSCR: Out of State Residents, per full-time academic year (assuming 15 units)	\$ 23,064

Student Retention Rate	Percent
Percentage of MCRP students who began studies in fall 2021 and continued into fall 2022	92.3%
Percentage of BSCR students who began studies in fall 2021 and continued into fall 2022	98%

Student Graduation Rate	Percent
Percentage of MCRP students graduating within 4 years, entering class of 2018	100.0%
Percentage of BSCR students graduating within 6 years, entering class of 2016	92.9%

Number of Degrees Awarded	
Number of MCRP degrees awarded for the 2021 - 2022 Academic Year	12
Number of BSCR degrees awarded for the 2021 - 2022 Academic Year	35

AICP Certification	Percent
Percentage of master's graduates taking the AICP exam within 3 years who pass, graduating class of 2018	100.0%
Percentage of bachelor's graduates taking the AICP exam within 5 years who pass, graduating class of 2016	100.0%

Employment	Percent
Percentage of all MCRP graduates obtaining professional planning, planning-related or other positions within 12 months of graduation, graduating class of 2021	99.0%
Percentage of all BSCR graduates obtaining professional planning, planning-related or other positions within 12 months of graduation, graduating class of 2021	71.9%