

**MECHANICAL ENGINEERING PROGRAM**  
**ABET COURSE SYLLABUS**

**ME 405 Mechatronics (4 Units) Required for Mechatronics Concentration, Elective for all others**

<b>Course Description:</b> <b>(2019-2020 Catalog)</b>	Microprocessor applications in machine control and product design. Applied electronics. Drive technology; transducers and electromechanical systems. Real-time programming. Mechatronic design methodology. 3 lectures, 1 laboratory.
<b>Prerequisite Courses:</b>	EE 321, EE 361, ME 305 and ME 329 (ME329 may be taken concurrently), or <a href="#">CPE 316</a> or CPE/EE 329 and CPE/CSC 369 or <a href="#">CPE/EE 336</a> .
<b>Prerequisites by Topic:</b>	<ul style="list-style-type: none"><li>• Basic electronics</li><li>• Introduction to mechatronics or programming course applicable to embedded systems</li><li>• Introduction to machine design (may be taken concurrently)</li></ul>
<b>Textbook:</b> <b>(and/or other required material)</b>	Various handouts and laboratory materials provided on course Moodle page
<b>References:</b>	Horowitz and Hill, <i>The Art of Electronics</i> , Cambridge U. Press, 1989 Cook, <i>Robot Building for Beginners and Advanced Robot Building</i> , Apress, 2004 Data sheets of electronic component manufacturers and RTOS software
<b>Course Coordinator/Instructor:</b>	John Ridgely, Professor of Mechanical Engineering
<b>Course Learning Outcomes:</b>	<ol style="list-style-type: none"><li>1. The student can select problems for which mechatronics offers a good solution</li><li>2. The student is able to perform high level design of a mechatronic system</li><li>3. The student can design a complex program using an organized design methodology</li><li>4. The student can analyze real-time constraints and design software to meet them</li><li>5. The student is skilled at writing and debugging program code</li><li>6. The student documents designs of hardware and software thoroughly and accurately</li><li>7. The student recognizes and designs solutions for safety issues related to mechatronics</li><li>8. The student works effectively as a member of a development team</li></ol>

9. The student can efficiently find design information through research

**Relationship of Course to Mechanical Engineering Student Outcomes:**

- SO 1: Mastered (M)
- SO 2: Mastered (M)
- SO 3: Mastered (M)
- SO 4:
- SO 5: Developed (D)
- SO 6:
- SO 7: Mastered (M)

**Topics Covered:**

1. The role of computing in “smart” product design
2. The task-state-transition software design technique
3. Programming in C++, including object-oriented modular software design
4. The operation and use of a real-time operating system
5. Techniques for effective testing and debugging of systems
6. The generation of hardware and software documentation
7. The use of networking in embedded systems

**Laboratory Projects:**

1. Introduction to programming tools and modular software design through development and testing of a device driver
2. Miscellaneous small exercises in using software tools; these exercises are updated each quarter
3. Term project – an open-ended design project which is changed each quarter

**Class/Lab Schedule:**

Three 50-minute lectures per week, one 170-minute lab per week

**Contribution of Course to Meeting the Professional Component:**

- (a) College-level mathematics and basic sciences: 0 credits
- (b) Engineering Topics: 4 credits  
Design? Yes
- (c) General Education: 0 credits
- (d) Other: 0 credits

**Prepared by:** John Ridgely

**Date:** 07/04/2020

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