ME 129 Introduction to Mechanical Engineering II (1 Units) Required

Course Descriptions: Communication of designs to manufacturing using basic definitions of points, lines and planes in space. Pictorials, orthographic projection, section views, and auxiliary views. Techniques from geometry, and spatial definitions integrated to provide information to both the design and manufacturing processes. 1 laboratory.

Prerequisite Courses: ME 128, IME 145 concurrent

Prerequisites by Topic: None

Textbook: ME 129 - Engineering Design Communication Workbook
Textbook: Engineering Drafting Toolkit

References: Any specified by Instructor

Course Coordinator: John Larson, ME Lecturer

Course Learning Outcomes: 1. Understand the fundamentals of the graphical methods used to convey engineering concepts.
2. Ability to create, read, and interpret engineering drawings.
3. Identify and analyze the relationships of geometrically defined entities.
4. Demonstrate the use of terminology and symbols used in engineering communications.
5. Ability to relate design concepts to fabricators using standard graphic communication conventions.
6. Fundamental use of the engineering design process to make decisions related to design and fabrication.

Relationship of Course to Mechanical Engineering Student Outcomes:

SO 1: Introduce (I)
SO 2:
SO 3: Introduce (I)
SO 4:
SO 5:
SO 6:
SO 7:

Topics Covered: 1. Lettering, Scales, Orthographic Sketching
2. Orthographic Projection, Line Conventions
3. Fillets & Rounds; Hole, Counter bore & Countersink Conventions
4. Pictorial Views
5. Sectional Views
6. Auxiliary Views
7. Descriptive Geometry: True length - auxiliary view and rotation
8. Descriptive Geometry: True shape - auxiliary view and rotation
9. Descriptive Geometry: Intersections & Dihedral Angle

**Laboratory Activities:**
Assignments and projects that require students to directly apply the laboratory topics. Instructor gives group and individual assistance as needed.

**Class/Lab Schedule:**
One 170 minute lab per week

**Contribution of Course to Meeting the Professional Component:**

<table>
<thead>
<tr>
<th>Category</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) College-level math &amp; basic sciences:</td>
<td>0</td>
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<tr>
<td>(b) Engineering Topics:</td>
<td>1</td>
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<td>Design - Yes</td>
<td>0</td>
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<tr>
<td>(c) General Education:</td>
<td>0</td>
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<tr>
<td>(d) Other</td>
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**Prepared by:** John Larson

**Date:** 2/27/20