Mathematics Colloquium

Frost Undergraduate Research in Math Education

Friday, March 8, 2019
4:10 – 5:00 p.m.
Building 53 Room 202

Three teams of Frost Research Fellows will share their summer research, both in progress and completed, with the department. After all of the students share their work, they will combine for questions about their research, and about the Frost experience. This event is intended both for faculty to hear about some of our students’ research, and also (especially!) for students of all years to hear about summer research opportunities and benefits of applying for Frost Undergraduate Research Awards. Students in their first, second, and third years are strongly encouraged to attend!

The titles and students presenting are:

“Analogical Reasoning in Abstract Algebra” presented by Chad Collins, Surabhi Agrawal, Julissa Magana. Their work was done under the guidance of Dr. Champney.

“Readability in the Context of Introductory Proofs” presented by Shannon Cardoza and Tommy Giang. Their work was done under the guidance of Drs. Grundmeier and Retsek.

“Group Effectiveness and Questioning Processes in an IBL Math Classroom” presented by Joelle Saute and Kathryn Voltmer. This work was done under the guidance of Dr. Champney.

Cookies will be provided before the talks at 4 p.m. in the same room as the talk, Building 53 Room 202.