Mathematics 482 Abstract Algebra II

1. <u>Catalog Description</u>

MATH 482 Abstract Algebra II

Prerequisite: MATH 481.

Introduction to rings and fields. Reducible and irreducible polynomials, ideals, prime and maximal ideals, quotient rings, ring homomorphisms, the Isomorphism Theorems, integral domains, unique factorization domains, principal ideal domains, Euclidean domains, fields of fractions, field extensions and finite fields. 4 lectures.

2. <u>Required Background or Experience</u>

Math 481.

3. <u>Learning Objectives</u>

The student should:

- a. Know and be able to use the basic definitions and theorems of modern algebra.
- b. Recognize how these definitions and theorems relate to concepts from previous mathematics courses.
- c. Understand that groups, rings, and fields are specialized sets and that they codify the interesting characteristics of the familiar number systems, while homomorphisms on these objects are specialized functions which preserve algebraic structure.
- 4. <u>Text and References</u>

To be chosen by the instructor. Suggested texts include:

- Fraleigh, J., <u>A First Course in Abstract Algebra</u>
- Gallian, Joseph A., <u>Contemporary Abstract Algebra</u>
- Nicholson, W.K., Introduction to Abstract Algebra
- Rotman, Joseph J. <u>A First Course in Abstract Algebra</u>
- 5. <u>Minimum Student Materials</u>

Paper, pencils and notebook.

6. <u>Minimum University Facilities</u>

Classroom with ample chalkboard space for class use.

7. <u>Content and Method</u>

Topics

- a. Introduction to rings
- b. Ideals and ring homomorphisms
- c. The isomorphism theorems
- d. Fields
- e. Integral domains, PIDs, UFDs
- f. Polynomial rings, irreducibility.

Additional topics include:

- a. The Chinese remainder theorem
- b. The Gaussian integers
- c. Introduction to fields and field extensions
- d. Geometric constructions
- e. Introduction to modules

8. Methods of Assessment

The primary methods of assessment are: essay examinations, quizzes and homework. Typically, there will be one or more hour-long examinations during the quarter, and a required comprehensive final examination. Students are required to show their work and are graded not only on the correctness of their answers, but also on their understanding of the concepts and techniques.