MATH 436 Discrete Math with Applications II

1. <u>Catalog Description</u>

MATH 436 Discrete Math with Applications II

4 units

Prerequisite: MATH 435. Co-requisite: MATH 482.

Methods of discrete mathematics with applications. Polya theory, codes, designs, matroids, the combinatorics of symmetric functions, and tableaux combinatorics. Additional topics including transversals and Latin squares, asymptotics, and discrete probability theory. 4 lectures. Not open to students with credit in <u>MATH 531</u>.

2. <u>Required Background or Experience</u>

MATH 435 and MATH 482 or concurrent enrollment in MATH 482, or consent of instructor.

3. <u>Learning Objectives</u>

Upon completion of MATH 436, students should be able to:

- a. Account for symmetry when counting objects by using Polya theory.
- b. Understand coding theory and its applications to computer science.
- c. Learn how to use designs and matroids.
- d. Understand the definitions and basic facts concerning symmetric functions and their uses in connection with Young tableaux and tableaux algorithms such as RSK.
- e. Understand and apply the standard techniques of discrete mathematics to solve problems from probability theory, combinatorics, and number theory.
- 4. <u>Text and References</u>

Text to be specified by instructor. Suggested references include:

- Graham, Ronald, Concrete Mathematics
- Hardy, G. H. and E. M. Wright, <u>An Introduction to the Theory of Numbers</u>
- J.H. Van Lint and R.M. Wilson, <u>A course in Combinatorics</u>
- R. Stanley, Enumerative Combinatorics Vol. I and II
- P. Goulden and D.M. Jackson, Combinatorial Enumeration
- G. E. Andrews. <u>The Theory of Partitions</u>
- 5. <u>Minimum Student Materials</u>

Paper, pencils and notebook.

6. <u>Minimum University Facilities</u>

Classroom with ample chalkboard space for class use.

7. Content Lectures a. Polya theory 5 b. Codes and designs 10 c. Matroids 5 d. The combinatorics of symmetric functions 5 e. Tableaux combinatorics 5 f. Discrete probability theory and/or asymptotics and/or transversals/Latin squares and /or other advanced topics selected by instructor (time permitting) 5

Total 35

Note:

The topics covered in MATH 436 are identical to those covered in MATH 531. MATH 531 is the graduate level version of MATH 436, and requires additional work for the graduate students enrolled in the course. Students in MATH 531 will be responsible for supplementary exercises and additional readings, and a presentation or project on the additional readings. Students will be prohibited from taking MATH 436 and MATH 531.

8. Methods of Assessment

The primary methods of assessment are: essay examinations, quizzes and homework. Typically, there will be one or more hour-long examinations during the quarter, and a required comprehensive final examination. Students are required to show their work and are graded not only on the correctness of their answers, but also on their understanding of the concepts and techniques.