

Example 1

Presenter Name

Your Name

What is your affiliation with Cal Poly?

Graduate Student.

Title(s) (i.e. Coordinator, President, etc.)? Note - we'll be using this information in our marketing.

UndocuAlly Working Group Graduate Assistant.

Organization/ Department

SAS- Dream Center

Cal Poly Email

youremail@calpoly.edu

Phone Number

Your phone number

Will you have any co-presenters? If yes, please add their names and titles (if applicable) here.

Co-presenter name- Dream Center Graduate Assistant

Session Title

UndocuLeader

What is the main focus or theme of your presentation? (relationship building, transition, conflict resolution, etc.)

UndocuFriendly education and awareness

Please provide a 25 word (or less) description of your session that we can use in our marketing material.

The purpose of this workshop is to educate participants about our UndocuLeaders of today's society. Participants will gain knowledge about supporting UndocuLeaders through the understanding of language, resources, thriving, and more. This thought-provoking workshop will provide content on institutional change in order to create an UndocuFriendly community.

Please share 2-3 learning goals for your presentation. (what are you hoping for participants to get out of your session?)

1. Awareness
2. Creating UndocuLeaders
3. Debunking myths

What format is this presentation (i.e. panel, lecture, discussion)? How will you engage students?

Lecture and interactive activity

Please provide a basic outline of your presentation structure. What topics will you cover, how much time will be allocated to different topics, etc.? (this does not have to be overly detailed)

Example Outline:

1. Introduction of ourselves and our topic (5 minutes)
2. Go over what UndocuAlly is (5 minutes)
3. Talk about undocumented students on campus (15 minutes)
4. Talk about facts and myths (5 minutes)
5. Terminology (5 minutes)
6. Video (3 minutes)
7. Activity - RAISE ACT (10 minutes)
8. Conclusion - Success at Cal Poly implementing resources (5 minutes)
9. Q&A/ Contact information (5-10 minute)

What experience(s) and/or theoretical knowledge inform your presentation? Please reference some theoretical or practical examples to demonstrate the validity of the content you will be sharing.

Validating Culturally Diverse Students; Toward a New Model of Learning and Student Development -
Laura I. Rendon

There will be 3 educational session presentation times on Friday, October 18. Please check all times when you would be able to facilitate.

1:10 – 2:00 p.m.

Please share any other comments about your submission.

N/A

Example 2

Presenter Name

Your Name

What is your affiliation with Cal Poly?

Undergraduate Student

Title(s) (i.e. Coordinator, President, etc.)? Note - we'll be using this information in our marketing.

Open House Co-Chair

Organization/ Department

New Student & Transition

Cal Poly Email

youremail@calpoly.edu

Phone Number

Your phone number

Will you have any co-presenters? If yes, please add their names and titles (if applicable) here.

Co-presenter name, Orientation Board

Session Title

Quiet Influence: The Introverted Leader

What is the main focus or theme of your presentation? (relationship building, transition, conflict resolution, etc.)

Introverts in leadership positions

Please provide a 25 word (or less) description of your session that we can use in our marketing material.

We will be tackling the traditional stereotype that introverts can't be strong leaders.

Please share 2-3 learning goals for your presentation. (what are you hoping for participants to get out of your session?)

1. Audience members identify where they fall on the introversion-extroversion scale.
2. Learn about the benefits of having multiple personality types in leadership positions.
3. Walk away with tangible steps for introverts to take to get involved.

What format is this presentation (i.e. panel, lecture, discussion)? How will you engage students?

This will be mostly lecture/presentation based but there will be opportunities for the audience to share their stories and ask questions.

Please provide a basic outline of your presentation structure. What topics will you cover, how much time will be allocated to different topics, etc.? (this does not have to be overly detailed)

Quiet Influence: The Introverted Leader

Learning Objectives:

1. Audience members identify where they fall on the introversion-extroversion scale
2. Audience learns about the benefits of having multiple personality types in leadership positions

3. Introverts will walk away with tangible steps to take to get involved and excel

Agenda Outline

5 min Introduction

- We will explain our background with NSTP and briefly run through how we, as introverts, first got involved in leadership and made our way to the Executive Council

15 min Personality Types

- Explain the basics of different personality types
- Explore definitions and educate the audience on research that has been done in this field over the last few years
- Interactive portion where audience can either take a quiz to determine their personality type or similar

20 min Action Plan for Introverts

- Based on personal experience and research, we will help introverts develop a tangible plan for how to get involved and excel in leadership positions
- Topics include: taking the first step to get involved, exploring personal strengths, presenting yourself well in interviews, working well with extroverts, etc...

5 min Closing Comments

- Review learning objectives and conclude the presentation

5 min Time for Questions

What experience(s) and/or theoretical knowledge inform your presentation? Please reference some theoretical or practical examples to demonstrate the validity of the content you will be sharing.

Both presenters identify as introverts. We both have moved our way up into Executive Council positions in NSTP and have found confidence in being introverted leaders. We want to relay the message that anyone and everyone can be a leader; each personality type is unique and can contribute to any leadership experience. We both have learned to thrive in environments that typically cater to extroverted leaders and we want to share our experience.

There will be 3 educational session presentation times on Friday, October 18. Please check all times when you would be able to facilitate.

1:10 - 2:00 p.m., 2:10 - 3:00 p.m.

Please share any other comments about your submission.

N/A

Example 3

Presenter Name

Presenter Name

What is your affiliation with Cal Poly?

Undergraduate Student

Title(s) (i.e. Coordinator, President, etc.)? Note - we'll be using this information in our marketing.

Orientation Board

Organization/ Department

New Student and Transition Programs

Cal Poly Email

youremail@calpoly.edu

Phone Number

Your phone number

Will you have any co-presenters? If yes, please add their names and titles (if applicable) here.

Co-presenter name, Orientation Board, *co-presenter name*, WOW Lead, *co-presenter name*, WOW Lead

Session Title

Inclusivity beyond Cal Poly

What is the main focus or theme of your presentation? (relationship building, transition, conflict resolution, etc.)

Inclusion in the workforce

Please provide a 25 word (or less) description of your session that we can use in our marketing material.

During our time at Cal Poly, we create our safe space. We collaborate with others who accept us, value us, and validates us. But what happens after graduation? How do we continue creating these safe and welcoming spaces?

Please share 2-3 learning goals for your presentation. (what are you hoping for participants to get out of your session?)

To understand inclusion, its importance, and how it relates to professionalism.

To build a foundation for a diverse team through inclusive excellence.

To brainstorm new ways to make your organizations inclusive and welcoming to all students

What format is this presentation (i.e. panel, lecture, discussion)? How will you engage students?

Discussion

Please provide a basic outline of your presentation structure. What topics will you cover, how much time will be allocated to different topics, etc.? (this does not have to be overly detailed)

Inclusivity beyond Cal Poly

Learning Objectives:

- To understand inclusion, its importance, and how it relates to professionalism
- To build a foundation for a diverse team through inclusive excellence
- To brainstorm new ways to make your organizations inclusive and welcoming to all students

Outline

I. Introductions and Backgrounds (5 mins)

II. What is inclusion? (15 mins)

- a. Inclusive Language (Gender Expansive Language)
- b. Inclusive Behavior
- c. Why we need to practice it

III. What happens when my organization is inclusive? (10 mins)

- a. Ability to build diverse teams
- b. Cater to all students
- c. Variety of perspectives and ideas represented

IV. How can my organization practice inclusive excellence? (10 mins)

- a. Include pronouns in professional settings
- b. Address current topics and ensure the well-being of your members
- c. Decolonization of the space
- d. Share out!

V. Conclusion

What experience(s) and/or theoretical knowledge inform your presentation? Please reference some theoretical or practical examples to demonstrate the validity of the content you will be sharing.

As WOW Leadership, we have conducted personal and observational interviews, we noticed many students did not know how to tie in creating and inclusive space into their professional interviews.

There will be 3 educational session presentation times on Friday, October 18. Please check all times when you would be able to facilitate.

1:10 - 2:00 p.m., 2:10 - 3:00 p.m.

Please share any other comments about your submission.

We would like to add an activity to our session but still need some more time to really flush out what that could potentially look like.