



CAL POLY REGISTRATION MONITOR

WINTER 2006

through 1/9/2006 (After First Week of Classes)

The "Registration Monitor" report shows preliminary enrollment information based on registration activity at specific points in time prior to the official census date. The current data is compared to data from the same point in time in previous years to calculate projections and to show a point of reference for monitoring. Enrollment data for Winter 2006 will not be final until Winter census (2/13/2006)

HEADCOUNT & FTES Against Targets

	Winter 2006 (through 1/9/06)		Winter 2005 (through 1/9/05)		Differences to Date	
	Headcount	Cal Poly Internal Target	Headcount	*Cal Poly Internal Target	Headcount	Percent
TOTAL STUDENTS	17,811	17,556	17,262	17,334	549	3.2%
Total Undergraduate	16,874	16,512	16,330	16,305	544	3.3%
New First-Time	7		5		2	40.0%
New Transfers	357	300	536		-179	-33.4%
Continuing	16,510	16,212	15,789		721	4.6%
Total Post-Baccalaureate	937	1,044	932	1,029	5	0.5%
New Students	109		98		11	11.2%
Continuing	828		834		-6	-0.7%
<div style="border: 1px solid black; padding: 5px; display: inline-block;"> This report includes non-degree seeking students </div>	Cal Poly Internal Target		*Cal Poly Internal Target		Differences to Date	
	FTES	Target	FTES	Target	FTES	Percent
TOTAL FTE STUDENTS	16,356	16,580	15,750	16,407	606	3.8%

The current enrollment of 17,811 projects to an estimated census enrollment of 17,889. This estimate is 1.9% above Cal Poly's internal target of 17,556.

The current FTES of 16,356 projects to an estimated census FTES of 16,786. This estimate is 1.2% above Cal Poly's internal target of 16,580.

Projections are calculated based on enrollment at the same point in time in the registration process from the most similar previous three years with more emphasis placed on more recent years. Due to variations in registration behavior from year to year, projections should only be considered **indicators** rather than predictors of final enrollment. Please note that we have adjusted these projections because registration procedures were different in Winter 2005.

* Winter 2005 targets are the original targets set prior to CSU increasing the campus college year target in August 2004.

FTE STUDENTS and AVERAGE LOAD

	Winter 2006 (through 1/9/06)		Winter 2005 (through 1/9/05)		Differences to Date	
	FTES	Average Load**	FTES	Average Load**	FTES	Percent
TOTAL FTE STUDENTS	16,356	13.77	15,750	13.69	606	3.8%
Undergraduates	15,701	13.96	15,104	13.86	597	4.0%
Post-Bacc Students	655	10.49	646	10.51	9	1.4%

** The registration process for Winter 2005 limited initial enrollment to 14 units, so average loads may not be comparable.

CAL POLY REGISTRATION MONITOR - College Breakdown



WINTER 2006

through 1/9/2006 (After First Week of Classes)

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HEADCOUNT						
	Winter 2006 (through 1/9/06)		Winter 2005 (through 1/9/05)		Differences to Date	
	<u>Headcount</u>		<u>Headcount</u>		<u>Headcount</u>	<u>Percent</u>
Total Undergraduate	16,874		16,330		544	3.3%
Agriculture	3,511		3,505		6	0.2%
Arch. & Environmental Design	1,885		1,890		-5	-0.3%
Business	2,502		2,042		460	22.5%
Engineering	4,355		4,539		-184	-4.1%
Liberal Arts	2,869		2,668		201	7.5%
Science and Mathematics	1,655		1,599		56	3.5%
Other	97		87		10	11.5%
Total Post-Baccalaureate	937		932		5	0.5%
Agriculture	125		121		4	3.3%
Arch. & Environmental Design	60		53		7	13.2%
Business	60		82		-22	-26.8%
Education	252		249		3	1.2%
Engineering	233		243		-10	-4.1%
Liberal Arts	122		95		27	28.4%
Science and Mathematics	64		70		-6	-8.6%
Other	21		19		2	10.5%

FTE STUDENTS TAUGHT								
	Winter 2006 (through 1/9/06)			Winter 2005 (through 1/9/05)			Differences to Date	
	<u>FTEs</u>	Cal Poly Internal <u>Target</u>	% of <u>Target</u>	<u>FTEs</u> oops	Cal Poly Internal <u>Target</u>	% of <u>Target</u>	<u>FTEs</u>	<u>Percent</u>
TOTAL FTE STUDENTS TAUGHT	16,356	16,580	98.7%	15,750	16,407	96.0%	606	3.8%
Agriculture	1,759	1,865	94.3%	N/A	1,822			
Arch. & Environmental Design	1,206	1,129	106.9%	N/A	1,035			
Business	1,856	1,791	103.7%	N/A	1,946			
Education	283	256	110.8%	N/A	302			
Engineering	2,559	2,518	101.7%	N/A	2,373			
Liberal Arts	4,943	5,158	95.8%	N/A	5,211			
Science and Mathematics	3,703	3,764	98.4%	N/A	3,673			
Other	47	100	46.6%	N/A	46			