



CAL POLY REGISTRATION MONITOR

WINTER 2006

through 1/2/2006 (Beginning of Classes)

The "Registration Monitor" report shows preliminary enrollment information based on registration activity at specific points in time prior to the official census date. The current data is compared to data from the same point in time in previous years to calculate projections and to show a point of reference for monitoring. Enrollment data for Winter 2006 will not be final until Winter census (2/13/2006)

HEADCOUNT & FTES Against Targets						
	Winter 2006 (through 1/2/06)		Winter 2005 (through 1/2/05)		Differences to Date	
	<u>Headcount</u>	<u>Cal Poly Internal Target</u>	<u>Headcount</u>	<u>*Cal Poly Internal Target</u>	<u>Headcount</u>	<u>Percent</u>
TOTAL STUDENTS	17,836	17,556	17,228	17,334	608	3.5%
Total Undergraduate	16,936	16,512	16,321	16,305	615	3.8%
New First-Time	7		5		2	40.0%
New Transfers	343	300	528		-185	-35.0%
Continuing	16,586	16,212	15,788		798	5.1%
Total Post-Baccalaureate	900	1,044	907	1,029	-7	-0.8%
New Students	89		87		2	2.3%
Continuing	811		820		-9	-1.1%
This report includes non-degree seeking students		<u>Cal Poly Internal Target</u>		<u>*Cal Poly Internal Target</u>	<u>Differences to Date</u>	
	<u>FTES</u>	<u>Target</u>	<u>FTES</u>	<u>Target</u>	<u>FTES</u>	<u>Percent</u>
TOTAL FTE STUDENTS	16,590	16,580	15,677	16,407	914	5.8%

**The current enrollment of 17,836 projects to an estimated census enrollment of 18,020.
This estimate is 2.6% above Cal Poly's internal target of 17,556.**

**The current FTES of 16,590 projects to an estimated census FTES of 17,301.
This estimate is 4.3% above Cal Poly's internal target of 16,580.**

Projections are calculated based on enrollment at the same point in time in the registration process from the most similar previous three years with more emphasis placed on more recent years. Due to variations in registration behavior from year to year, projections should only be considered **indicators** rather than predictors of final enrollment. Please note that we have adjusted these projections because registration procedures were different in Winter 2005.

* Winter 2005 targets are the original targets set prior to CSU increasing the campus college year target in August 2004.

FTE STUDENTS and AVERAGE LOAD						
	Winter 2006 (through 1/2/06)		Winter 2005 (through 1/2/05)		Differences to Date	
	<u>FTES</u>	<u>Average Load**</u>	<u>FTES</u>	<u>Average Load**</u>	<u>FTES</u>	<u>Percent</u>
TOTAL FTE STUDENTS	16,590	13.95	15,677	13.65	913	5.8%
Undergraduates	15,955	14.13	15,040	13.81	915	6.1%
Post-Bacc Students	635	10.59	636	10.66	-1	-0.2%

** The registration process for Winter 2005 limited initial enrollment to 14 units, so average loads may not be comparable.

CAL POLY REGISTRATION MONITOR - College Breakdown



WINTER 2006

through 1/2/2006 (Beginning of Classes)

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HEADCOUNT						
	Winter 2006 (through 1/2/06)		Winter 2005 (through 1/2/05)		Differences to Date	
	Headcount		Headcount		Headcount	Percent
Total Undergraduate	16,936		16,321		615	3.8%
Agriculture	3,494		3,488		6	0.2%
Arch. & Environmental Design	1,896		1,888		8	0.4%
Business	2,502		2,041		461	22.6%
Engineering	4,414		4,557		-143	-3.1%
Liberal Arts	2,871		2,660		211	7.9%
Science and Mathematics	1,661		1,599		62	3.9%
Other	98		88		10	11.4%
Total Post-Baccalaureate	900		907		-7	-0.8%
Agriculture	121		117		4	3.4%
Arch. & Environmental Design	59		50		9	18.0%
Business	59		79		-20	-25.3%
Education	238		247		-9	-3.6%
Engineering	216		236		-20	-8.5%
Liberal Arts	122		89		33	37.1%
Science and Mathematics	64		69		-5	-7.2%
Other	21		20		1	5.0%

FTE STUDENTS TAUGHT								
	Winter 2006 (through 1/2/06)			Winter 2005 (through 1/2/05)			Differences to Date	
	FTES	Cal Poly Internal Target	% of Target	FTES	Cal Poly Internal Target	% of Target	FTES	Percent
TOTAL FTE STUDENTS TAUGHT	16,590	16,580	100.1%	15,677	16,407	95.5%	913	5.8%
Agriculture	1,724	1,865	92.4%	1,660	1,822	91.1%	64	3.9%
Arch. & Environmental Design	1,148	1,129	101.8%	1,035	1,035	100.1%	113	10.9%
Business	1,912	1,791	106.8%	1,669	1,946	85.8%	243	14.6%
Education	286	256	111.9%	264	302	87.5%	22	8.3%
Engineering	2,585	2,518	102.7%	2,442	2,373	102.9%	143	5.9%
Liberal Arts	5,061	5,158	98.1%	4,859	5,211	93.2%	202	4.2%
Science and Mathematics	3,825	3,764	101.6%	3,715	3,673	101.1%	110	3.0%
Other	49	100	49.2%	33	46	72.8%	16	47.9%