



# CAL POLY REGISTRATION MONITOR

WINTER 2006

through 11/17/2005 (End of Alphabetical Rotation)

The "Registration Monitor" report shows preliminary enrollment information based on registration activity at specific points in time prior to the official census date. The current data is compared to data from the same point in time in previous years to calculate projections and to show a point of reference for monitoring. Enrollment data for Winter 2006 will not be final until Winter census (2/13/2006)

## HEADCOUNT & FTES Against Targets

	Winter 2006 (through 11/17/05)		Winter 2005 (through 11/18/04)		Differences to Date	
	Headcount	Official Campus Target	Headcount	*Official Campus Target	Headcount	Percent
<b>TOTAL STUDENTS</b>	<b>17,306</b>	<b>17,556</b>	<b>16,657</b>	<b>17,334</b>	<b>649</b>	<b>3.9%</b>
<b>Total Undergraduate</b>	<b>16,568</b>	<b>16,512</b>	<b>15,917</b>	<b>16,305</b>	<b>651</b>	<b>4.1%</b>
New First-Time	6		3		3	100.0%
New Transfers	264	300	406		-142	-35.0%
Continuing	16,298	16,212	15,508		790	5.1%
<b>Total Post-Baccalaureate</b>	<b>738</b>	<b>1,044</b>	<b>740</b>	<b>1,029</b>	<b>-2</b>	<b>-0.3%</b>
New Students	45		42		3	7.1%
Continuing	693		698		-5	-0.7%
		Official Campus Target		Official Campus Target	Differences to Date	
	<u>FTES</u>	<u>Target</u>	<u>FTES</u>	<u>Target</u>	<u>FTES</u>	<u>Percent</u>
<b>TOTAL FTE STUDENTS</b>	<b>15,407</b>	<b>16,580</b>	<b>13,337</b>	<b>16,407</b>	<b>2,070</b>	<b>15.5%</b>

This report includes non-degree seeking students

The current enrollment of 17,306 projects to an estimated census enrollment of 18,012 - 2.6% above target.

The current FTES of 15,407 projects to an estimated census FTES of 16,964 - 2.3% above target

Projections are calculated based on enrollment at the same point in time in the registration process from the most similar previous three years with more emphasis placed on more recent years. Due to variations in registration behavior from year to year, projections should only be considered **indicators** rather than predictors of final enrollment. Please note that we have adjusted these projections because registration procedures were different in Winter 2005.

\* Winter 2005 targets are the original targets set prior to CSU increasing the campus college year target in August 2004.

## FTE STUDENTS and AVERAGE LOAD

	Winter 2006 (through 11/17/05)		Winter 2005 (through 11/18/04)		Differences to Date	
	FTES	Average Load**	FTES	Average Load**	FTES	Percent
<b>TOTAL FTE STUDENTS</b>	<b>15,407</b>	<b>13.35</b>	<b>13,337</b>	<b>12.01</b>	<b>2,070</b>	<b>15.5%</b>
Undergraduates	14,884	13.48	12,857	12.11	2,027	15.8%
Post-Bacc Students	523	10.63	481	9.92	42	8.7%

\*\* The registration process for Winter 2005 limited initial enrollment to 14 units, so average loads for Winter 2006 are not comparable at this point in time.

# CAL POLY REGISTRATION MONITOR - College Breakdown



## WINTER 2006

through 11/17/2005 (End of Alphabetical Rotation)

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HEADCOUNT						
	Winter 2006 (through 11/17/05)		Winter 2005 (through 11/18/04)		Differences to Date	
	<u>Headcount</u>		<u>Headcount</u>		<u>Headcount</u>	<u>Percent</u>
<b>Total Undergraduate</b>	<b>16,568</b>		<b>15,917</b>		<b>651</b>	<b>4.1%</b>
Agriculture	3,402		3,387		15	0.4%
Arch. & Environmental Design	1,849		1,810		39	2.2%
Business	2,465		2,016		449	22.3%
Engineering	4,343		4,476		-133	-3.0%
Liberal Arts	2,787		2,567		220	8.6%
Science and Mathematics	1,638		1,579		59	3.7%
Other	84		82		2	2.4%
<b>Total Post-Baccalaureate</b>	<b>738</b>		<b>740</b>		<b>-2</b>	<b>-0.3%</b>
Agriculture	84		90		-6	-6.7%
Arch. & Environmental Design	48		41		7	17.1%
Business	52		64		-12	-18.8%
Education	195		197		-2	-1.0%
Engineering	180		193		-13	-6.7%
Liberal Arts	103		76		27	35.5%
Science and Mathematics	55		59		-4	-6.8%
Other	21		20		1	5.0%

FTE STUDENTS TAUGHT								
	Winter 2006 (through 11/17/05)			Winter 2005 (through 11/18/04)			Differences to Date	
	<u>FTEs</u>	<u>Official Campus Target</u>	<u>% of Target</u>	<u>FTEs</u>	<u>Official Campus Target</u>	<u>% of Target</u>	<u>FTEs</u>	<u>Percent</u>
<b>TOTAL FTE STUDENTS TAUGHT</b>	<b>15,407</b>	<b>16,580</b>	<b>92.9%</b>	<b>13,337</b>	<b>16,407</b>	<b>81.3%</b>	<b>2,070</b>	<b>15.5%</b>
Agriculture	1,560	1,865	83.6%	1,371	1,822	75.2%	189	13.8%
Arch. & Environmental Design	1,034	1,129	91.6%	858	1,035	82.9%	176	20.5%
Business	1,802	1,791	100.6%	1,312	1,946	67.4%	490	37.3%
Education	244	256	95.5%	193	302	64.0%	51	26.4%
Engineering	2,426	2,518	96.3%	2,129	2,373	89.7%	297	14.0%
Liberal Arts	4,693	5,158	91.0%	4,138	5,211	79.4%	555	13.4%
Science and Mathematics	3,610	3,764	95.9%	3,318	3,673	90.3%	292	8.8%
Other	38	100	37.6%	18	46	40.2%	20	108.3%