



CAL POLY REGISTRATION MONITOR

WINTER 2006

through 11/9/2005 (Halfway through Alphabetical Rotation)

The "Registration Monitor" report shows preliminary enrollment information based on registration activity at specific points in time prior to the official census date. The current data is compared to data from the same point in time in previous years to calculate projections and to show a point of reference for monitoring. Enrollment data for Winter 2006 will not be final until Winter census (2/13/2006)

HEADCOUNT & FTES Against Targets

	Winter 2006 (through 11/9/05)		Winter 2005 (through 11/9/04)		Differences to Date	
	<u>Headcount</u>	Official Campus <u>Target</u>	<u>Headcount</u>	*Official Campus <u>Target</u>	<u>Headcount</u>	<u>Percent</u>
TOTAL STUDENTS	12,601	17,556	12,270	17,334	331	2.7%
Total Undergraduate	11,925	16,512	11,597	16,305	328	2.8%
New First-Time	6		3		3	100.0%
New Transfers	227	300	330		-103	-31.2%
Continuing	11,692	16,212	11,264		428	3.8%
Total Post-Baccalaureate	676	1,044	673	1,029	3	0.4%
New Students	37		38		-1	-2.6%
Continuing	639		635		4	0.6%
This report includes non-degree seeking students		Official Campus <u>Target</u>		Official Campus <u>Target</u>	Differences to Date	
	<u>FTES</u>		<u>FTES</u>		<u>FTES</u>	<u>Percent</u>
TOTAL FTE STUDENTS	11,501	16,580	9,824	16,407	1,677	17.1%

The current enrollment of 12,601 projects to an estimated census enrollment of 17,945 - 2.2% above target.

The current FTES of 11,501 projects to an estimated census FTES of 16,667 - 0.5% above target

Projections are calculated based on enrollment at the same point in time in the registration process from the most similar previous three years with more emphasis placed on more recent years. Due to variations in registration behavior from year to year, projections should only be considered **indicators** rather than predictors of final enrollment. Please note that we have adjusted these projections because registration procedures were different in Winter 2005.

* Winter 2005 targets are the original targets set prior to CSU increasing the campus college year target in August 2004.

FTE STUDENTS and AVERAGE LOAD

	Winter 2006 (through 11/9/05)		Winter 2005 (through 11/9/04)		Differences to Date	
	<u>FTES</u>	Average <u>Load**</u>	<u>FTES</u>	Average <u>Load**</u>	<u>FTES</u>	<u>Percent</u>
TOTAL FTE STUDENTS	11,501	13.69	9,824	12.01	1,677	17.1%
Undergraduates	11,016	13.86	9,397	12.13	1,619	17.2%
Post-Bacc Students	485	10.75	427	9.80	58	13.6%

** The registration process for Winter 2005 limited initial enrollment to 14 units, so average loads for Winter 2006 are not comparable at this point in time.

CAL POLY REGISTRATION MONITOR - College Breakdown



WINTER 2006

through 11/9/2005 (Halfway through Alphabetical Rotation)

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HEADCOUNT

	Winter 2006 (through 11/9/05)		Winter 2005 (through 11/9/04)		Differences to Date	
	Headcount		Headcount		Headcount	Percent
Total Undergraduate	11,925		11,597		328	2.8%
Agriculture	2,446		2,481		-35	-1.4%
Arch. & Environmental Design	1,315		1,256		59	4.7%
Business	1,826		1,524		302	19.8%
Engineering	2,991		3,161		-170	-5.4%
Liberal Arts	2,090		1,947		143	7.3%
Science and Mathematics	1,182		1,152		30	2.6%
Other	75		76		-1	-1.3%
Total Post-Baccalaureate	676		673		3	0.4%
Agriculture	80		86		-6	-7.0%
Arch. & Environmental Design	43		37		6	16.2%
Business	50		58		-8	-13.8%
Education	165		173		-8	-4.6%
Engineering	170		180		-10	-5.6%
Liberal Arts	96		72		24	33.3%
Science and Mathematics	51		48		3	6.3%
Other	21		19		2	10.5%

FTE STUDENTS TAUGHT

	Winter 2006 (through 11/9/05)			Winter 2005 (through 11/9/04)			Differences to Date	
	FTEs	Official Campus Target	% of Target	FTEs	Official Campus Target	% of Target	FTEs	Percent
TOTAL FTE STUDENTS TAUGHT	11,501	16,580	69.4%	9,824	16,407	59.9%	1,677	17.1%
Agriculture	1,216	1,865	65.2%	1,042	1,822	57.2%	174	16.7%
Arch. & Environmental Design	777	1,129	68.9%	618	1,035	59.8%	159	25.7%
Business	1,415	1,791	79.0%	1,019	1,946	52.3%	396	38.9%
Education	195	256	76.3%	159	302	52.6%	36	22.7%
Engineering	1,858	2,518	73.8%	1,654	2,373	69.7%	204	12.3%
Liberal Arts	3,513	5,158	68.1%	3,042	5,211	58.4%	471	15.5%
Science and Mathematics	2,501	3,764	66.4%	2,279	3,673	62.0%	222	9.7%
Other	25	100	25.1%	11	46	25.0%	14	122.1%