



CAL POLY REGISTRATION MONITOR

SPRING 2006

through 4/6/2006 (Last Day to Add/Drop)

The "Registration Monitor" report shows preliminary enrollment information based on registration activity at specific points in time prior to the official census date. The current data is compared to data from the same point in time in previous years to calculate projections and to show a point of reference for monitoring. Enrollment data for Spring 2006 will not be final until Spring census (5/5/2006)

HEADCOUNT & FTES Against Targets						
	Spring 2006 (through 4/6/06)		Spring 2005 (through 4/7/05)		Differences to Date	
	Headcount	Cal Poly Internal Target	Headcount	Cal Poly Internal Target	Headcount	Percent
TOTAL STUDENTS	17,137	16,913	16,732	16,737	405	2.4%
Total Undergraduate	16,153	15,876	15,757	15,689	396	2.5%
New First-Time	0		1		-1	-100.0%
*New Transfers	27		97		-70	-72.2%
Continuing	16,126		15,659		467	3.0%
*Total Post-Baccalaureate	984	1,037	975	1,048	9	0.9%
New Students	125		107		18	16.8%
Continuing	859		868		-9	-1.0%
<div style="border: 1px solid black; padding: 5px; display: inline-block; margin: 5px;"> This report includes non-degree seeking students </div>						
	FTES	Cal Poly Internal Target	FTES	Cal Poly Internal Target	FTES	Percent
TOTAL FTE STUDENTS	15,815	15,674	15,356	15,413	459	3.0%

The current enrollment of 17,137 projects to an estimated census enrollment of 17,146. This estimate is 1.4% above Cal Poly's internal target of 16,913.

The current FTES of 15,815 projects to an estimated census FTES of 15,856. This estimate is 1.2% above Cal Poly's internal target of 15,674.

Projections are calculated based on enrollment at the same point in time in the registration process from the most similar previous three years with more emphasis placed on more recent years. Due to variations in registration behavior from year to year, projections should only be considered **indicators** rather than predictors of final enrollment. Please note that we have adjusted these projections because registration procedures were different in Spring 2005.

* New second bachelor's students are included in the "New Transfers" group, but not in the undergraduate total. They are counted in the post-baccalaureate total. "New Transfers" also include students returning in a new major and transitory students.

FTE STUDENTS and AVERAGE LOAD						
	Spring 2006 (through 4/6/06)		Spring 2005 (through 4/7/05)		Differences to Date	
	FTES	Average Load**	FTES	Average Load**	FTES	Percent
TOTAL FTE STUDENTS	15,815	13.84	15,356	13.77	459	3.0%
Undergraduates	15,089	14.01	14,681	13.97	408	2.8%
Post-Bacc Students	725	11.06	675	10.47	50	7.4%

** The registration process for Spring 2005 limited initial enrollment to 14 units, so average loads may not be comparable.

CAL POLY REGISTRATION MONITOR - College Breakdown



SPRING 2006

through 4/6/2006 (Last Day to Add/Drop)

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HEADCOUNT						
	Spring 2006 (through 4/6/06)		Spring 2005 (through 4/7/05)		Differences to Date	
	<u>Headcount</u>		<u>Headcount</u>		<u>Headcount</u>	<u>Percent</u>
Total Undergraduate	16,153		15,757		396	2.5%
Agriculture	3,376		3,362		14	0.4%
Arch. & Environmental Design	1,861		1,841		20	1.1%
Business	2,422		2,030		392	19.3%
Engineering	4,106		4,300		-194	-4.5%
Liberal Arts	2,728		2,625		103	3.9%
Science and Mathematics	1,575		1,522		53	3.5%
Other	85		77		8	10.4%
Total Post-Baccalaureate	984		975		9	0.9%
Agriculture	127		131		-4	-3.1%
Arch. & Environmental Design	55		55		0	0.0%
Business	56		86		-30	-34.9%
Education	241		274		-33	-12.0%
Engineering	298		260		38	14.6%
Liberal Arts	117		90		27	30.0%
Science and Mathematics	71		60		11	18.3%
Other	19		19		0	0.0%

FTE STUDENTS TAUGHT								
	Spring 2006 (through 4/6/06)			Spring 2005 (through 4/7/05)			Differences to Date	
	<u>FTEs</u>	Cal Poly <u>Internal</u> <u>Target</u>	% of <u>Target</u>	<u>FTEs</u>	Cal Poly <u>Internal</u> <u>Target</u>	% of <u>Target</u>	<u>FTEs</u>	<u>Percent</u>
TOTAL FTE STUDENTS TAUGHT	15,815	15,674	100.9%	15,356	15,413	99.6%	459	3.0%
Agriculture	1,999	1,971	101.4%	1,864	1,841	101.3%	135	7.2%
Arch. & Environmental Design	1,203	1,140	105.6%	1,139	1,051	108.3%	64	5.6%
Business	1,908	1,832	104.2%	1,755	1,938	90.6%	153	8.7%
Education	265	224	118.2%	284	283	100.1%	-19	-6.7%
Engineering	2,562	2,482	103.2%	2,628	2,272	115.7%	-66	-2.5%
Liberal Arts	4,670	4,617	101.1%	4,541	4,727	96.1%	129	2.8%
Science and Mathematics	3,144	3,308	95.0%	3,068	3,260	94.1%	76	2.5%
Other	65	100	64.5%	77	40	191.6%	-12	-15.5%