



CAL POLY REGISTRATION MONITOR

SPRING 2006

through 4/3/2006 (After First Week of Classes)

The "Registration Monitor" report shows preliminary enrollment information based on registration activity at specific points in time prior to the official census date. The current data is compared to data from the same point in time in previous years to calculate projections and to show a point of reference for monitoring. Enrollment data for Spring 2006 will not be final until Spring census (5/5/2006)

HEADCOUNT & FTES Against Targets						
	Spring 2006 (through 4/3/06)		Spring 2005 (through 4/4/05)		Differences to Date	
	<u>Headcount</u>	<u>Cal Poly Internal Target</u>	<u>Headcount</u>	<u>Cal Poly Internal Target</u>	<u>Headcount</u>	<u>Percent</u>
TOTAL STUDENTS	17,048	16,913	16,625	16,737	423	2.5%
Total Undergraduate	16,131	15,876	15,690	15,689	441	2.8%
New First-Time	0		1		-1	-100.0%
*New Transfers	26		98		-72	-73.5%
Continuing	16,105		15,591		514	3.3%
*Total Post-Baccalaureate	917	1,037	935	1,048	-18	-1.9%
New Students	87		102		-15	-14.7%
Continuing	830		833		-3	-0.4%
This report includes non-degree seeking students		<u>Cal Poly Internal Target</u>		<u>Cal Poly Internal Target</u>	<u>Differences to Date</u>	<u>Percent</u>
	<u>FTES</u>		<u>FTES</u>		<u>FTES</u>	<u>Percent</u>
TOTAL FTE STUDENTS	15,406	15,674	14,771	15,413	635	4.3%

The current enrollment of 17,048 projects to an estimated census enrollment of 17,153. This estimate is 1.4% above Cal Poly's internal target of 16,913.

The current FTES of 15,406 projects to an estimated census FTES of 15,850. This estimate is 1.1% above Cal Poly's internal target of 15,674.

Projections are calculated based on enrollment at the same point in time in the registration process from the most similar previous three years with more emphasis placed on more recent years. Due to variations in registration behavior from year to year, projections should only be considered **indicators** rather than predictors of final enrollment. Please note that we have adjusted these projections because registration procedures were different in Spring 2005.

* New second bachelor's students are included in the "New Transfers" group, but not in the undergraduate total. They are counted in the post-baccalaureate total. "New Transfers" also include students returning in a new major and transitory students.

FTE STUDENTS and AVERAGE LOAD						
	Spring 2006 (through 4/3/06)		Spring 2005 (through 4/4/05)		Differences to Date	
	<u>FTES</u>	<u>Average Load**</u>	<u>FTES</u>	<u>Average Load**</u>	<u>FTES</u>	<u>Percent</u>
TOTAL FTE STUDENTS	15,406	13.56	14,771	13.33	635	4.3%
Undergraduates	14,747	13.71	14,144	13.51	603	4.3%
Post-Bacc Students	660	10.79	627	10.27	33	5.3%

** The registration process for Spring 2005 limited initial enrollment to 14 units, so average loads may not be comparable.

CAL POLY REGISTRATION MONITOR - College Breakdown



SPRING 2006

through 4/3/2006 (After First Week of Classes)

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HEADCOUNT						
	Spring 2006 (through 4/3/06)		Spring 2005 (through 4/4/05)		Differences to Date	
	<u>Headcount</u>		<u>Headcount</u>		<u>Headcount</u>	<u>Percent</u>
Total Undergraduate	16,131		15,690		441	2.8%
Agriculture	3,352		3,345		7	0.2%
Arch. & Environmental Design	1,853		1,838		15	0.8%
Business	2,422		2,031		391	19.3%
Engineering	4,129		4,282		-153	-3.6%
Liberal Arts	2,718		2,601		117	4.5%
Science and Mathematics	1,573		1,517		56	3.7%
Other	84		76		8	10.5%
Total Post-Baccalaureate	917		935		-18	-1.9%
Agriculture	118		120		-2	-1.7%
Arch. & Environmental Design	57		52		5	9.6%
Business	56		84		-28	-33.3%
Education	236		259		-23	-8.9%
Engineering	249		252		-3	-1.2%
Liberal Arts	115		88		27	30.7%
Science and Mathematics	69		59		10	16.9%
Other	17		21		-4	-19.0%

FTE STUDENTS TAUGHT								
	Spring 2006 (through 4/3/06)			Spring 2005 (through 4/4/05)			Differences to Date	
	<u>FTEs</u>	Cal Poly Internal <u>Target</u>	% of <u>Target</u>	<u>FTEs</u>	Cal Poly Internal <u>Target</u>	% of <u>Target</u>	<u>FTEs</u>	<u>Percent</u>
TOTAL FTE STUDENTS TAUGHT	15,406	15,674	98.3%	14,771	15,413	95.8%	635	4.3%
Agriculture	1,908	1,971	96.8%	1,764	1,841	95.8%	144	8.2%
Arch. & Environmental Design	1,146	1,140	100.5%	1,063	1,051	101.1%	83	7.8%
Business	1,889	1,832	103.1%	1,699	1,938	87.7%	190	11.2%
Education	260	224	115.8%	271	283	95.6%	-11	-4.1%
Engineering	2,493	2,482	100.4%	2,499	2,272	110.0%	-6	-0.2%
Liberal Arts	4,568	4,617	98.9%	4,396	4,727	93.0%	172	3.9%
Science and Mathematics	3,082	3,308	93.2%	2,995	3,260	91.9%	87	2.9%
Other	62	100	61.6%	83	40	206.1%	-21	-25.2%