



CAL POLY REGISTRATION MONITOR

SPRING 2006

through 3/26/2006 (Beginning of Classes)

The "Registration Monitor" report shows preliminary enrollment information based on registration activity at specific points in time prior to the official census date. The current data is compared to data from the same point in time in previous years to calculate projections and to show a point of reference for monitoring. Enrollment data for Spring 2006 will not be final until Spring census (5/5/2006)

HEADCOUNT & FTES Against Targets

	Spring 2006 (through 3/26/06)		Spring 2005 (through 3/27/05)		Differences to Date	
	<u>Headcount</u>	Cal Poly Internal <u>Target</u>	<u>Headcount</u>	Cal Poly Internal <u>Target</u>		
TOTAL STUDENTS	16,964	16,913	16,542	16,737	422	2.6%
Total Undergraduate	16,113	15,876	15,643	15,689	470	3.0%
New First-Time	0		1		-1	-100.0%
*New Transfers	26		98		-72	-73.5%
Continuing	16,087		15,544		543	3.5%
*Total Post-Baccalaureate	851	1,037	899	1,048	-48	-5.3%
New Students	48		92		-44	-47.8%
Continuing	803		807		-4	-0.5%
This report includes non-degree seeking students		Cal Poly Internal <u>Target</u>		Cal Poly Internal <u>Target</u>	Differences to Date	
	<u>FTES</u>	<u>Target</u>	<u>FTES</u>	<u>Target</u>	<u>FTES</u>	<u>Percent</u>
TOTAL FTE STUDENTS	15,372	15,674	14,639	15,413	733	5.0%

The current enrollment of 16,964 projects to an estimated census enrollment of 17,270. This estimate is 2.1% above Cal Poly's internal target of 16,913.

The current FTES of 15,372 projects to an estimated census FTES of 16,161. This estimate is 3.1% above Cal Poly's internal target of 15,674.

Projections are calculated based on enrollment at the same point in time in the registration process from the most similar previous three years with more emphasis placed on more recent years. Due to variations in registration behavior from year to year, projections should only be considered **indicators** rather than predictors of final enrollment. Please note that we have adjusted these projections because registration procedures were different in Spring 2005.

* New second bachelor's students are included in the "New Transfers" group, but not in the undergraduate total. They are counted in the post-baccalaureate total. "New Transfers" also include students returning in a new major and transitory students.

FTE STUDENTS and AVERAGE LOAD

	Spring 2006 (through 3/26/06)		Spring 2005 (through 3/27/05)		Differences to Date	
	<u>FTES</u>	Average <u>Load**</u>	<u>FTES</u>	Average <u>Load**</u>		
TOTAL FTE STUDENTS	15,372	13.59	14,639	13.27	733	5.0%
Undergraduates	14,761	13.74	14,034	13.44	727	5.2%
Post-Bacc Students	611	10.77	605	10.38	6	1.0%

** The registration process for Spring 2005 limited initial enrollment to 14 units, so average loads may not be comparable.

CAL POLY REGISTRATION MONITOR - College Breakdown



SPRING 2006

through 3/26/2006 (Beginning of Classes)

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HEADCOUNT						
	Spring 2006 (through 3/26/06)		Spring 2005 (through 3/27/05)		Differences to Date	
	<u>Headcount</u>		<u>Headcount</u>		<u>Headcount</u>	<u>Percent</u>
Total Undergraduate	16,113		15,643		470	3.0%
Agriculture	3,317		3,330		-13	-0.4%
Arch. & Environmental Design	1,838		1,825		13	0.7%
Business	2,424		2,028		396	19.5%
Engineering	4,147		4,274		-127	-3.0%
Liberal Arts	2,729		2,578		151	5.9%
Science and Mathematics	1,576		1,527		49	3.2%
Other	82		81		1	1.2%
Total Post-Baccalaureate	851		899		-48	-5.3%
Agriculture	109		110		-1	-0.9%
Arch. & Environmental Design	55		49		6	12.2%
Business	56		86		-30	-34.9%
Education	199		247		-48	-19.4%
Engineering	238		240		-2	-0.8%
Liberal Arts	112		89		23	25.8%
Science and Mathematics	66		57		9	15.8%
Other	16		21		-5	-23.8%

FTE STUDENTS TAUGHT								
	Spring 2006 (through 3/26/06)			Spring 2005 (through 3/27/05)			Differences to Date	
	<u>FTEs</u>	Cal Poly <u>Internal</u> <u>Target</u>	<u>% of</u> <u>Target</u>	<u>FTEs</u>	Cal Poly <u>Internal</u> <u>Target</u>	<u>% of</u> <u>Target</u>	<u>FTEs</u>	<u>Percent</u>
TOTAL FTE STUDENTS TAUGHT	15,372	15,674	98.1%	14,639	15,413	95.0%	733	5.0%
Agriculture	1,810	1,971	91.8%	1,676	1,841	91.0%	134	8.0%
Arch. & Environmental Design	1,093	1,140	95.9%	1,005	1,051	95.6%	88	8.8%
Business	1,934	1,832	105.6%	1,738	1,938	89.7%	196	11.3%
Education	253	224	112.8%	266	283	93.7%	-13	-4.9%
Engineering	2,490	2,482	100.3%	2,432	2,272	107.1%	58	2.4%
Liberal Arts	4,587	4,617	99.3%	4,412	4,727	93.3%	175	4.0%
Science and Mathematics	3,143	3,308	95.0%	3,029	3,260	92.9%	114	3.8%
Other	63	100	62.9%	80	40	199.0%	-17	-21.1%