The “Registration Monitor” report shows preliminary enrollment information based on registration activity at specific points in time prior to the official census date. The current data is compared to data from the same point in time in previous years to calculate projections and to show a point of reference for monitoring. Enrollment data for Spring 2006 will not be final until Spring census (5/5/2006).

### HEADCOUNT & FTES Against Targets

<table>
<thead>
<tr>
<th></th>
<th>Spring 2006 (through 2/22/06)</th>
<th>Spring 2005 (through 2/23/05)</th>
<th>Differences to Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Headcount</td>
<td>Cal Poly Internal Target</td>
<td>Headcount</td>
</tr>
<tr>
<td>TOTAL STUDENTS</td>
<td>11,820</td>
<td>16,913</td>
<td>11,517</td>
</tr>
<tr>
<td>Total Undergraduate</td>
<td>11,154</td>
<td>15,876</td>
<td>10,820</td>
</tr>
<tr>
<td>New First-Time</td>
<td>0</td>
<td>1</td>
<td>-1</td>
</tr>
<tr>
<td>*New Transfers</td>
<td>18</td>
<td>73</td>
<td>-55</td>
</tr>
<tr>
<td>Continuing</td>
<td>11,136</td>
<td>10,746</td>
<td>390</td>
</tr>
<tr>
<td>*Total Post-Baccalaureate</td>
<td>666</td>
<td>1,037</td>
<td>697</td>
</tr>
<tr>
<td>New Students</td>
<td>29</td>
<td>55</td>
<td>-26</td>
</tr>
<tr>
<td>Continuing</td>
<td>637</td>
<td>642</td>
<td>-5</td>
</tr>
<tr>
<td>FTES</td>
<td></td>
<td></td>
<td>FTES</td>
</tr>
<tr>
<td>TOTAL FTE STUDENTS</td>
<td>10,604</td>
<td>15,674</td>
<td>9,076</td>
</tr>
</tbody>
</table>

The current enrollment of 11,820 projects to an estimated census enrollment of 16,996. This estimate is 0.5% above Cal Poly's internal target of 16,913.

The current FTES of 10,604 projects to an estimated census FTES of 15,463. This estimate is 1.3% below Cal Poly's internal target of 15,674.

Projections are calculated based on enrollment at the same point in time in the registration process from the most similar previous three years with more emphasis placed on more recent years. Due to variations in registration behavior from year to year, projections should only be considered indicators rather than predictors of final enrollment. Please note that we have adjusted these projections because registration procedures were different in Spring 2005.

* New second bachelor's students are included in the "New Transfers" group, but not in the undergraduate total. They are counted in the post-baccalaureate total. "New Transfers" also include students returning in a new major and transitory students.

### FTE STUDENTS and AVERAGE LOAD

<table>
<thead>
<tr>
<th></th>
<th>Spring 2006 (through 2/22/06)</th>
<th>Spring 2005 (through 2/23/05)</th>
<th>Differences to Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FTES</td>
<td>Average Load**</td>
<td>FTES</td>
</tr>
<tr>
<td>TOTAL FTE STUDENTS</td>
<td>10,604</td>
<td>13.46</td>
<td>9,076</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>10,124</td>
<td>13.61</td>
<td>8,655</td>
</tr>
<tr>
<td>Post-Bacc Students</td>
<td>480</td>
<td>10.81</td>
<td>421</td>
</tr>
</tbody>
</table>

** The registration process for Spring 2005 limited initial enrollment to 14 units, so average loads may not be comparable.

SOURCE: Institutional Planning and Analysis | 756-2204 | www.ipa.calpoly.edu 20060222 - Halfway through Alpha.xls
The "Registration Monitor" report shows preliminary enrollment information based on registration activity at specific points in time prior to the official census date. The current data is compared to data from the same point in time in previous years to calculate projections and to show a point of reference for monitoring. Enrollment data for Spring 2006 will not be final until Spring census (5/5/2006)

### Headcount

<table>
<thead>
<tr>
<th></th>
<th>Spring 2006 (through 2/22/06)</th>
<th>Spring 2005 (through 2/23/05)</th>
<th>Differences to Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Headcount</td>
<td>Headcount</td>
<td>Headcount</td>
</tr>
<tr>
<td><strong>Total Undergraduate</strong></td>
<td>11,154</td>
<td>10,820</td>
<td>334</td>
</tr>
<tr>
<td>Agriculture</td>
<td>2,277</td>
<td>2,303</td>
<td>-26</td>
</tr>
<tr>
<td>Arch. &amp; Environmental Design</td>
<td>1,193</td>
<td>1,168</td>
<td>25</td>
</tr>
<tr>
<td>Business</td>
<td>1,783</td>
<td>1,474</td>
<td>309</td>
</tr>
<tr>
<td>Engineering</td>
<td>2,783</td>
<td>2,839</td>
<td>-56</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>1,986</td>
<td>1,909</td>
<td>77</td>
</tr>
<tr>
<td>Science and Mathematics</td>
<td>1,068</td>
<td>1,064</td>
<td>4</td>
</tr>
<tr>
<td>Other</td>
<td>64</td>
<td>63</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total Post-Baccalaureate</strong></td>
<td>666</td>
<td>697</td>
<td>-31</td>
</tr>
<tr>
<td>Agriculture</td>
<td>76</td>
<td>77</td>
<td>-1</td>
</tr>
<tr>
<td>Arch. &amp; Environmental Design</td>
<td>37</td>
<td>31</td>
<td>6</td>
</tr>
<tr>
<td>Business</td>
<td>50</td>
<td>63</td>
<td>-13</td>
</tr>
<tr>
<td>Education</td>
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<td>200</td>
<td>-50</td>
</tr>
<tr>
<td>Engineering</td>
<td>187</td>
<td>188</td>
<td>-1</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>99</td>
<td>80</td>
<td>19</td>
</tr>
<tr>
<td>Science and Mathematics</td>
<td>51</td>
<td>43</td>
<td>8</td>
</tr>
<tr>
<td>Other</td>
<td>16</td>
<td>15</td>
<td>1</td>
</tr>
</tbody>
</table>

### FTE Students Taught

<table>
<thead>
<tr>
<th></th>
<th>Cal Poly Internal FTES</th>
<th>% of Target</th>
<th>Cal Poly Internal FTES</th>
<th>% of Target</th>
<th>Differences to Date FTES</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TOTAL FTE STUDENTS TAUGHT</strong></td>
<td>10,604</td>
<td>67.7%</td>
<td>9,076</td>
<td>58.9%</td>
<td>1,528</td>
<td>16.8%</td>
</tr>
<tr>
<td>Agriculture</td>
<td>1,256</td>
<td>63.7%</td>
<td>1,042</td>
<td>56.6%</td>
<td>214</td>
<td>20.5%</td>
</tr>
<tr>
<td>Arch. &amp; Environmental Design</td>
<td>692</td>
<td>60.7%</td>
<td>568</td>
<td>54.0%</td>
<td>124</td>
<td>21.8%</td>
</tr>
<tr>
<td>Business</td>
<td>1,415</td>
<td>77.2%</td>
<td>1,056</td>
<td>54.5%</td>
<td>359</td>
<td>34.0%</td>
</tr>
<tr>
<td>Education</td>
<td>185</td>
<td>82.3%</td>
<td>172</td>
<td>60.7%</td>
<td>13</td>
<td>7.6%</td>
</tr>
<tr>
<td>Engineering</td>
<td>1,773</td>
<td>71.4%</td>
<td>1,593</td>
<td>70.1%</td>
<td>180</td>
<td>11.3%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>3,191</td>
<td>69.1%</td>
<td>2,745</td>
<td>58.1%</td>
<td>446</td>
<td>16.2%</td>
</tr>
<tr>
<td>Science and Mathematics</td>
<td>2,066</td>
<td>62.5%</td>
<td>1,871</td>
<td>57.4%</td>
<td>195</td>
<td>10.4%</td>
</tr>
<tr>
<td>Other</td>
<td>26</td>
<td>26.0%</td>
<td>29</td>
<td>71.8%</td>
<td>-3</td>
<td>-10.3%</td>
</tr>
</tbody>
</table>

SOURCE: Institutional Planning and Analysis | 756-2204 | www.ipa.calpoly.edu 20060222 - Halfway through Alpha.xls