



## CAL POLY REGISTRATION MONITOR

FALL 2005

through 10/26/2005 (Final Census)

### HEADCOUNT & FTES Against Targets

	Fall 2005 (final census)		Fall 2004 (final census)		Differences to Date	
	Headcount	Official Campus Target	Headcount	Official Campus Target	Headcount	Percent
<b>TOTAL STUDENTS</b>	<b>18,475</b>	<b>18,150</b>	<b>17,582</b>	<b>17,981</b>	<b>893</b>	<b>5.1%</b>
<b>Total Undergraduate</b>	<b>17,488</b>	<b>17,150</b>	<b>16,636</b>	<b>16,991</b>	<b>852</b>	<b>5.1%</b>
New First-Time	3,425	3,306	2,930	3,016	495	16.9%
* New Transfers	1,050	1,059	906	788	144	15.9%
Continuing	13,016	12,785	12,803	13,187	213	1.7%
<b>Total Post-Baccalaureate</b>	<b>987</b>	<b>1,000</b>	<b>946</b>	<b>990</b>	<b>41</b>	<b>4.3%</b>
New Students	376	445	379	349	-3	-0.8%
Continuing	608	555	564	641	44	7.8%
					Differences to Date	
					<u>FTES</u>	<u>Percent</u>
<b>TOTAL FTE STUDENTS</b>	<b>17,286</b>	<b>16,963</b>	<b>16,643</b>	<b>16,834</b>	<b>643</b>	<b>3.9%</b>

This report includes non-degree seeking students

**Fall 2005 census enrollment of 18,475 is 1.8% above Cal Poly's headcount target of 18,150.**

**Fall 2005 census FTES of 17,286 is 1.9% above Cal Poly's target FTES of 16,963.**

\* New second bachelor's students are included in the "New Transfers" group, but not in the undergraduate total. They are counted in the post-baccalaureate total. "New Transfers" also include students returning in a new major and transitory students.

New Freshman and New Transfer numbers include students who were accommodated for Fall but chose to enroll in Summer.

### FTE STUDENTS and AVERAGE LOAD

	Fall 2005 (final census)		Fall 2004 (final census)		Differences to Date	
	FTES	Average Load	FTES	Average Load	FTES	Percent
<b>TOTAL FTE STUDENTS</b>	<b>17,286</b>	<b>14.03</b>	<b>16,643</b>	<b>14.20</b>	<b>643</b>	<b>3.9%</b>
Undergraduates	16,562	14.20	15,956	14.38	606	3.8%
Post-Bacc Students	724	11.04	688	10.94	36	5.2%

# CAL POLY REGISTRATION MONITOR - College Breakdown



FALL 2005

through 10/26/2005 (Final Census)

## FALL HEADCOUNT

	Fall 2005 (final census)			Fall 2004 (final census)			Differences to Date	
	<u>Headcount</u>	Official Campus	% of	<u>Headcount</u>	Official Campus	% of	<u>Headcount</u>	<u>Percent</u>
		<u>Target</u>	<u>Target</u>		<u>Target</u>	<u>Target</u>		
<b>Total Undergraduate</b>	<b>17,488</b>	<b>17,150</b>	<b>102.0%</b>	<b>16,636</b>	<b>16,991</b>	<b>97.9%</b>	<b>852</b>	<b>5.1%</b>
Agriculture	3,613	3,575	101.1%	3,567	3,522	101.3%	46	1.3%
Arch. & Environmental Design	1,935	1,885	102.7%	1,879	1,857	101.2%	56	3.0%
Business	2,550	2,190	116.4%	2,077	2,244	92.6%	473	22.8%
Engineering	4,589	4,710	97.4%	4,678	4,574	102.3%	-89	-1.9%
Liberal Arts	2,953	2,920	101.1%	2,709	2,919	92.8%	244	9.0%
Science and Mathematics	1,748	1,750	99.9%	1,632	1,761	92.7%	116	7.1%
Other	103	120	85.8%	97	114	85.1%	6	6.2%
<b>Total Post-Baccalaureate</b>	<b>987</b>	<b>1,000</b>	<b>98.7%</b>	<b>946</b>	<b>990</b>	<b>95.6%</b>	<b>41</b>	<b>4.3%</b>
Agriculture	125	126	99.2%	137	111	123.4%	-12	-8.8%
Arch. & Environmental Design	54	56	96.4%	53	62	85.5%	1	1.9%
Business	75	90	83.3%	80	100	80.0%	-5	-6.3%
Education	275	275	100.0%	228	312	73.1%	47	20.6%
Engineering	246	250	98.4%	266	212	125.5%	-20	-7.5%
Liberal Arts	109	98	111.2%	87	84	103.6%	22	25.3%
Science and Mathematics	76	75	101.3%	69	80	86.3%	7	10.1%
Other	24	30	80.0%	23	29	79.3%	1	4.3%

## FTE STUDENTS TAUGHT

	Fall 2005 (final census)			Fall 2004 (final census)			Differences to Date	
	<u>FTEs</u>	Official Campus	% of	<u>FTEs</u>	Official Campus	% of	<u>FTEs</u>	<u>Percent</u>
		<u>Target</u>	<u>Target</u>		<u>Target</u>	<u>Target</u>		
<b>TOTAL FTE STUDENTS TAUGHT</b>	<b>17,286</b>	<b>16,963</b>	<b>101.9%</b>	<b>16,643</b>	<b>16,834</b>	<b>98.9%</b>	<b>643</b>	<b>3.9%</b>
Agriculture	1,972	1,849	106.7%	1,870	1,830	102.2%	102	5.5%
Arch. & Environmental Design	1,235	1,172	105.3%	1,128	1,082	104.2%	107	9.5%
Business	1,814	1,853	97.9%	1,784	1,974	90.4%	30	1.7%
Education	288	256	112.7%	233	295	79.1%	55	23.6%
Engineering	2,621	2,497	105.0%	2,619	2,422	108.1%	2	0.1%
Liberal Arts	5,241	5,247	99.9%	5,125	5,222	98.1%	116	2.3%
Science and Mathematics	4,065	3,991	101.9%	3,841	3,952	97.2%	224	5.8%
Other	50	100	50.2%	44	57	78.0%	6	13.5%